

مرجع زبان ایرانیان

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O X F O R D

P I C T U R E

D I C T I O N A R Y

THIRD EDITION

Jayme Adelson-Goldstein
Norma Shapiro

مرجع آموزش زبان ایرانیان
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The Oxford Picture Dictionary Third Edition provides unparalleled support for vocabulary teaching and language development.

- Illustrations present over 4,000 English words and phrases within **meaningful, real-life contexts**.
- **New and expanded topics** including job search, career planning, and digital literacy prepare students to meet the requirements of their daily lives.
- Updated activities prepare students for **work, academic study, and citizenship**.
- **Oxford 3000 vocabulary** ensures students learn the most useful and important words.

Color coding and icons make it easy to navigate through *OPD*.

Vibrant illustrations and rich contexts improve vocabulary acquisition.

Subtopics present the words in easy-to-learn "chunks."

Revised practice activities help students develop academic and workforce skills.

Food Service

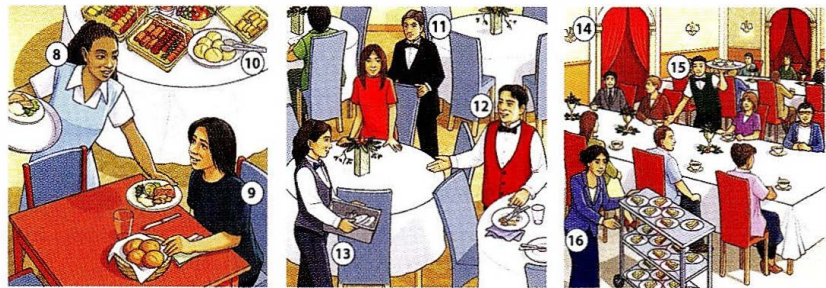


A Restaurant Kitchen



- | | | | |
|---------------------|----------------------------|--------------|-------------------------------|
| 1. short-order cook | 3. walk-in freezer | 5. storeroom | 7. head chef / executive chef |
| 2. dishwasher | 4. food preparation worker | 6. sous-chef | |

Restaurant Dining



- | | | |
|------------|----------------|------------------|
| 8. server | 11. maitre d' | 14. banquet room |
| 9. diner | 12. headwaiter | 15. runner |
| 10. buffet | 13. bus person | 16. caterer |

More vocabulary

line cook: short-order cook
wait staff: servers, headwaiters, and runners

Think about it. Discuss.

1. What is the hardest job in a hotel or restaurant? Explain.
(Being a _____ is hard because these workers have to _____.)
2. Pick two jobs on these pages. Compare them.

Intro pages open each unit with key vocabulary related to the unit theme. Clear, engaging artwork promotes questions, conversations, and writing practice for all levels.

Job Search

A. set a goal
B. write a resume
C. contact references
D. research local companies
E. talk to friends / network
F. go to an employment agency
G. look for help wanted signs
H. check employment websites

I. apply for a job
J. complete an application
K. write a cover letter
L. submit an application
M. set up an interview
N. go on an interview
O. get a job / be hired
P. start a new job

Listen and point. Take turns.
A: Point to a picture.
B: Point to a picture named again.
C: Point to the picture.

Dictate to your partner. Take turns.
A: Write contact.
B: Is it spelled correctly?
C: Yes, that's right, correct.

ways to talk about the job search?
It's important to be a good interviewer.
It's a good idea to get a job.

Role play. Talk about a job search.
A: I'm looking for a job. What should I do?
B: Well, it's important to get a good job.
C: Yes, and I want to be a good interviewer.

Each introductory topic teaches vocabulary items within the unit theme.

Differentiated practice activities support multilevel instruction.

Story pages close each unit with a lively scene for reviewing vocabulary and teaching additional language. Meanwhile, rich visual contexts recycle words from the unit.

Community Cleanup

What do you see in the pictures?
1. What were the problems on Main Street?
2. What was the petition for?
3. Why did the city council applaud?
4. How did the volunteers change the street?

Read the story.
Community Cleanup
Marta Lopez has a donut shop on Main Street. One day she looked at her street and was very upset. She saw graffiti on her donut shop and the other stores. Litter was everywhere. All the streetlights were broken. Marta wanted to fix the lights and clean up the street.
Marta started a petition about the streetlights. Five hundred people signed it. Then she gave a speech to the city council. The council members voted to repair the streetlights. Everyone applauded. Marta was happy, but her work wasn't finished.
Next, Marta asked for volunteers to clean up Main Street. The hardware store manager gave the volunteers free paint. Marta gave them free donuts and coffee. The volunteers painted and cleaned. They changed Main Street. Now Main Street is beautiful and Marta is proud.

Reread the story.
1. Find "repair" in paragraph 2. Find another word for "repair" in the story.
What do you think?
2. What are the benefits of being a volunteer?
3. What do you think Marta said in her speech? How do you know?

1. graffiti 2. litter 3. streetlight 4. hardware store 5. petition 6. give a speech 7. applaud 8. change

Pre-reading questions build students' previewing and predicting skills.

End-of-unit readings promote literacy skills.

Post-reading questions support critical thinking and textual analysis skills.

The word list previews key vocabulary that students will encounter in the story.



Meeting and Greeting

- A. Say, "Hello."
- B. Ask, "How are you?"
- C. Respond, "Fine, thanks."
- D. Introduce yourself.
- E. Smile.
- F. Hug.
- G. Wave.

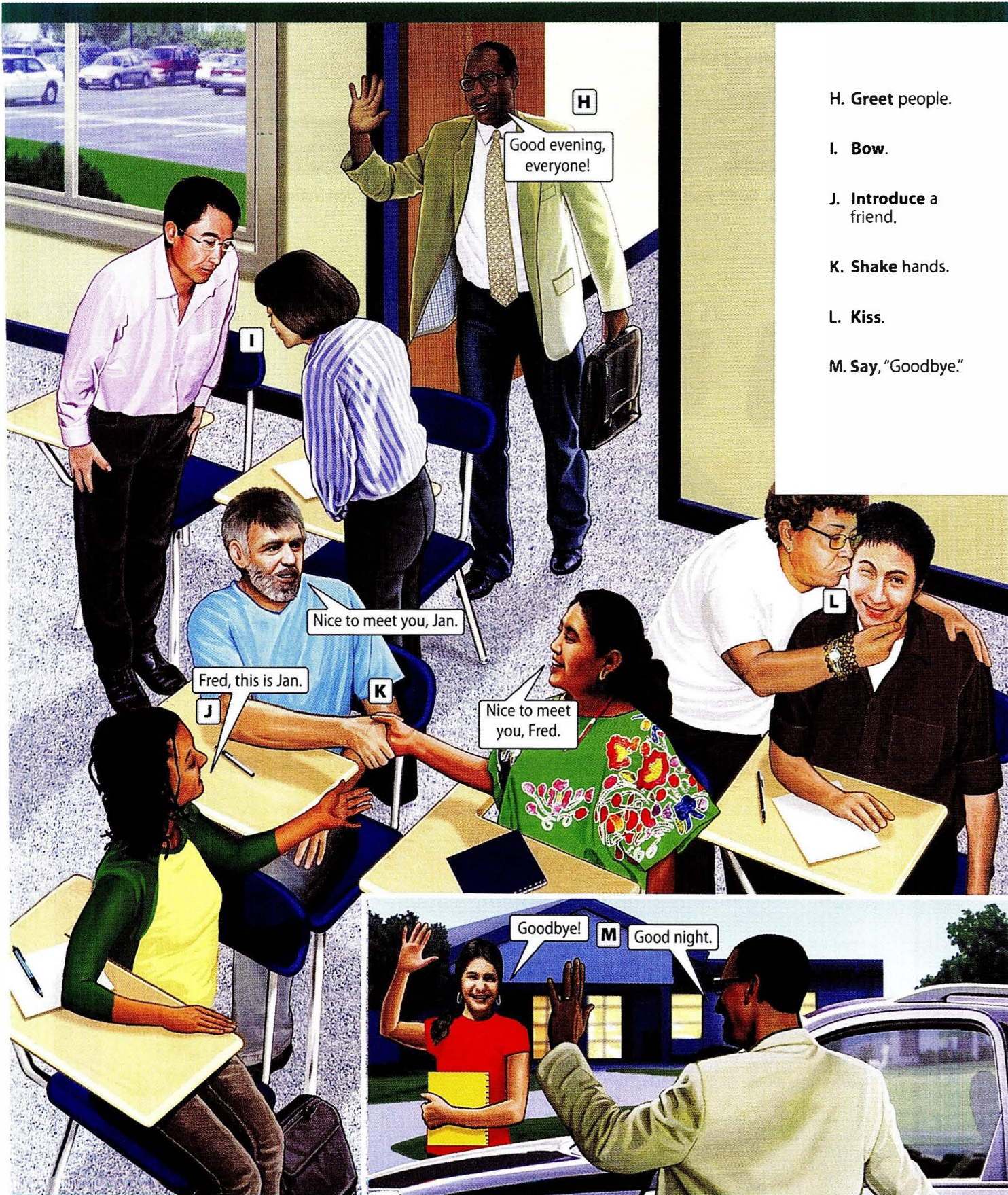


Tell your partner what to do. Take turns.

- | | |
|------------------|--------------------|
| 1. Say, "Hello." | 4. Shake hands. |
| 2. Bow. | 5. Wave. |
| 3. Smile. | 6. Say, "Goodbye." |

Dictate to your partner. Take turns.

- A: Write smile.
B: Is it spelled s-m-i-l-e?
A: Yes, that's right.



H. Greet people.

I. Bow.

J. Introduce a friend.

K. Shake hands.

L. Kiss.

M. Say, "Goodbye."

Ways to greet people

Good morning.
Good afternoon.
Good evening.

Ways to introduce yourself

I'm Tom.
My name is Tom.
Hello. I'm Tom Muñoz.

Pair practice. Make new conversations.

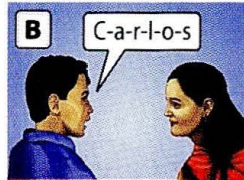
A: Good morning. My name is Tom.
B: Nice to meet you, Tom. I'm Sara.
A: Nice to meet you, Sara.



Personal Information



A. Say your name.



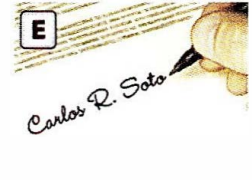
B. Spell your name.



C. Print your name.

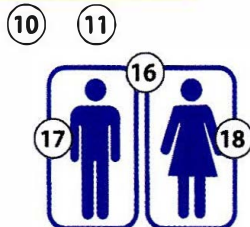
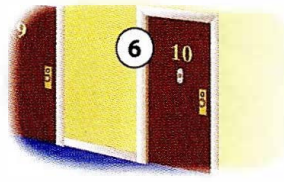


D. Type your name.



E. Sign your name.

Filling Out a Form



20. Carlos R. Soto

https://www.registrationformOPD.com

1. name

2. first name

3. middle initial

4. last name

address

5. street address

6. apartment number

7. city

8. state

9. ZIP code

work phone
 () -

10. area code

11. phone number

12. home phone

additional numbers
 () -

13. cell phone

14. date of birth (DOB)

15. place of birth (POB)

16. gender
☐ 17. male
☐ 18. female

19. Social Security number

20. signature

Pair practice. Make new conversations.

A: My first name is Carlos.

B: Please spell Carlos for me.

A: C-a-r-l-o-s.

Internet Research: popular names

Type "SSA, top names 100 years" in the search bar.

Report: According to the SSA list, James is the number 1 male name.



1. quad

2. field

3. bleachers

4. principal

5. assistant principal

6. counselor

7. classroom

8. teacher

9. restrooms

10. hallway

11. locker

12. main office

13. clerk

14. cafeteria

15. computer lab

16. teacher's aide

17. library

18. auditorium

19. gym

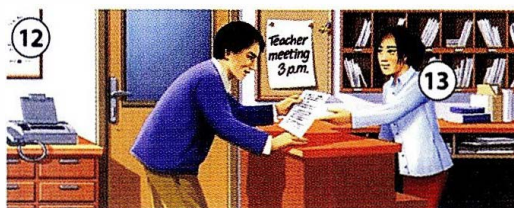
20. coach

21. track

Administrators



Around Campus



More vocabulary

Students do not pay to attend a **public** school.

Students pay to attend a **private** school.

A church, mosque, or temple school is a **parochial** school.

Use contractions and talk about the pictures.

He is = He's

It is = It's

He's a teacher.

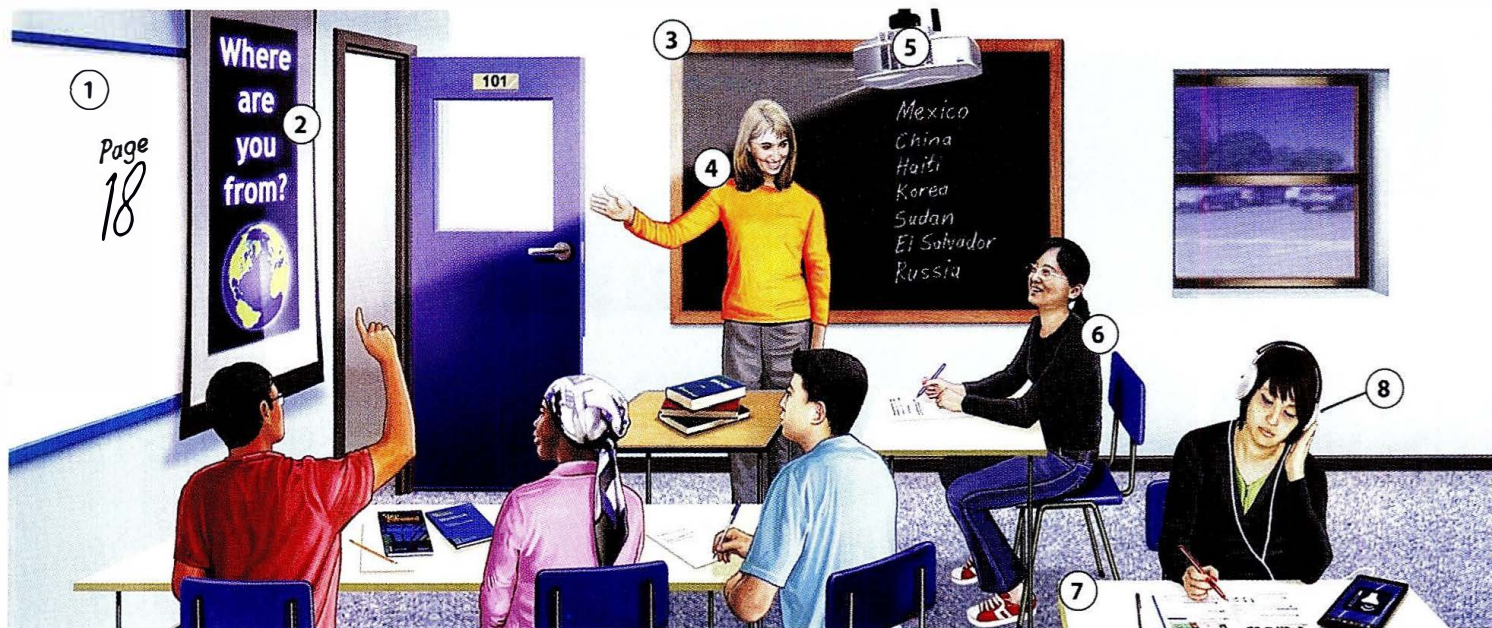
She is = She's

They are = They're

They're students.



A Classroom



1. whiteboard

3. chalkboard

5. LCD projector

7. desk

2. screen

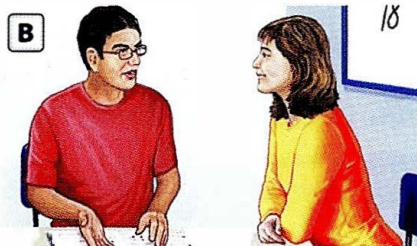
4. teacher / instructor

6. student

8. headphones



A. Raise your hand.



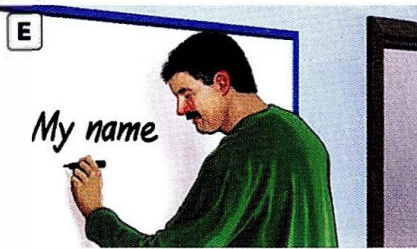
B. Talk to the teacher.



C. Listen to a recording.



D. Stand up.



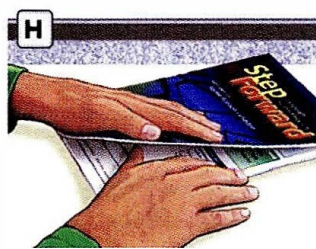
E. Write on the board.



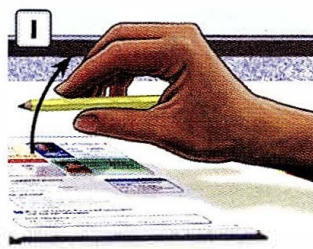
F. Sit down. / Take a seat.



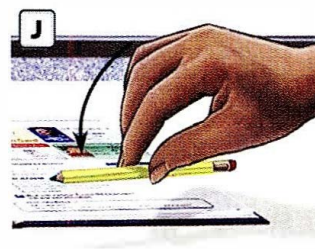
G. Open your book.



H. Close your book.



I. Pick up the pencil.



J. Put down the pencil.



9. clock

11. chair

13. alphabet

15. computer

10. bookcase

12. map

14. bulletin board

16. document camera



17. dry erase marker

21. (pencil) eraser

25. highlighter

29. notebook paper

18. chalk

22. pen

26. textbook

30. spiral notebook

19. eraser

23. pencil sharpener

27. workbook

31. learner's dictionary

20. pencil

24. permanent marker

28. 3-ring binder / notebook

32. picture dictionary

Grammar Point: *there is / there are*

There is a map. *There are 15 students.*

Describe your classroom. Take turns.

A: *There's a clock.*

B: *There are 20 chairs.*

Survey your class. Record the responses.

1. Do you prefer pens or pencils?

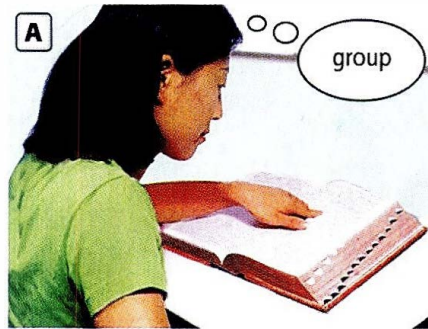
2. Do you prefer talking or listening?

Report: *Most of us... Some of us...*

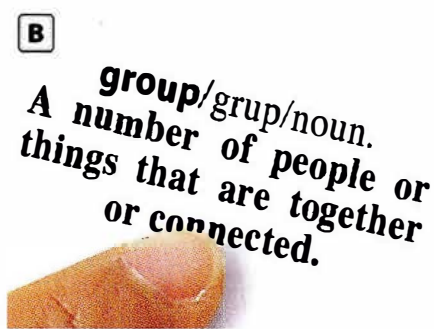


Studying

Learning New Words



A. Look up the word.



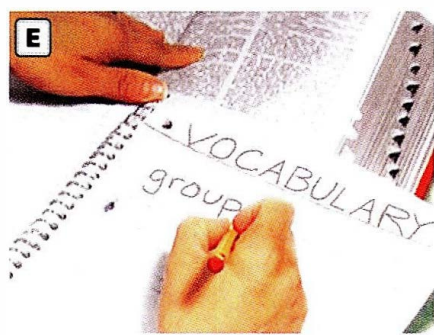
B. Read the definition.



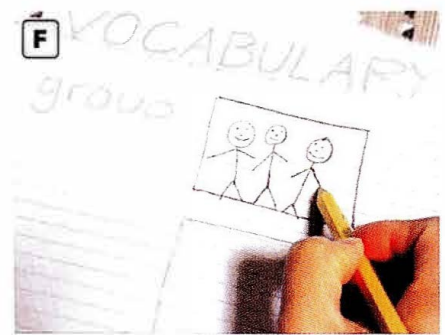
C. Translate the word.



D. Check the pronunciation.

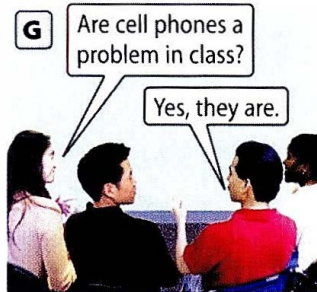


E. Copy the word.



F. Draw a picture.

Working with Your Classmates



G. Discuss a problem.



H. Brainstorm solutions / answers.



I. Work in a group.



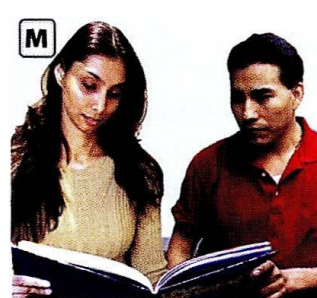
J. Help a classmate.

Working with a Partner



K. Ask a question.

L. Answer a question.



M. Share a book.



N. Dictate a sentence.



Following Directions

O

Read a book.



O. Fill in the blank.

P

5. How much is the book?

- a. \$99.99
- b. \$9.99
- c. \$0.99



P. Choose the correct answer.

Q

Read the book.
pencil.



Q. Circle the answer.

R

pen
pencil
~~book~~
chalk
marker



R. Cross out the word.

S

Underline the verb.

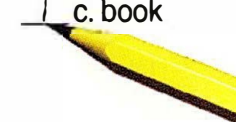
- 1. Open the book.
- 2. Close the book.
- 3. Give me the book.



S. Underline the word.

T

- 1. read — a. pencil
- 2. write — b. chair
- 3. sit — c. book



T. Match the items.

U

Which words are verbs?

- ☒ stand
- ☒ sit
- ☐ pen
- ☐ write
- ☐ paper
- ☐ book



U. Check the correct boxes.

V

V. Label the picture.

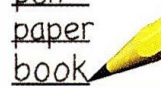


book

W

- 1. enp
- 2. rappe
- 3. okob

pen
paper
book



W. Unscramble the words.

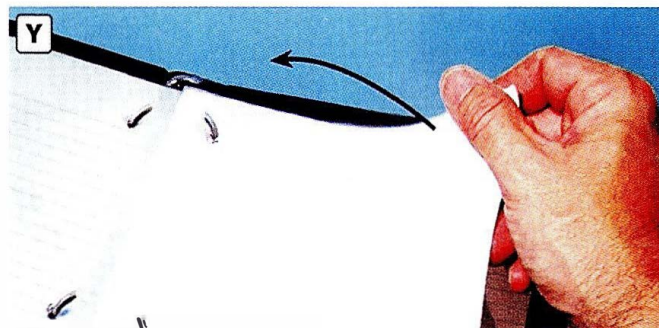
X

- 4. Close the book.
- 1. Pick up the book.
- 2. Open the book.
- 3. Read the book.



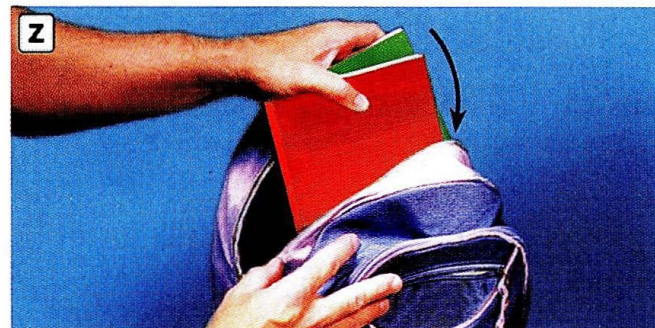
X. Put the sentences in order.

Y



Y. Take out a piece of paper.

Z



Z. Put away your books.

Survey your class. Record the responses.

- 1. Do you prefer to study in a group or with a partner?
- 2. Do you prefer to translate or draw new words?

Report: Most of us... Some of us...

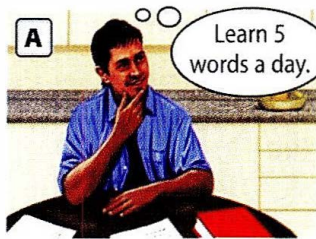
Identify Tom's problem. Brainstorm solutions.

Tom wants to study English with a group. He wants to ask his classmates, "Do you want to study together?" but he's embarrassed.

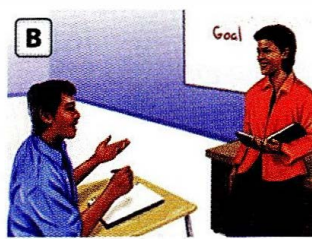


Succeeding in School

Ways to Succeed



A. Set goals.



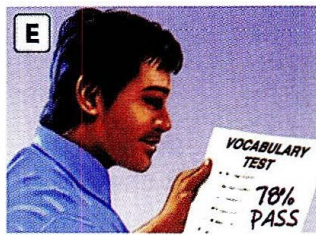
B. Participate in class.



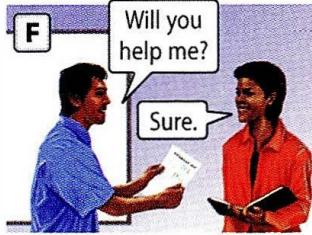
C. Take notes.



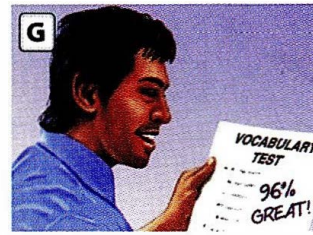
D. Study at home.



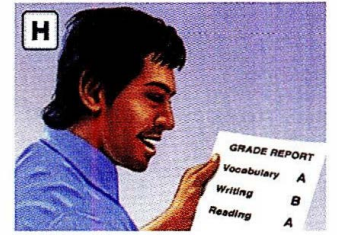
E. Pass a test.



F. Ask for help. / Request help.

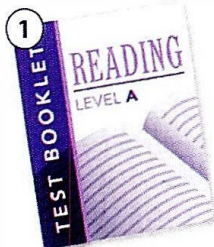


G. Make progress.

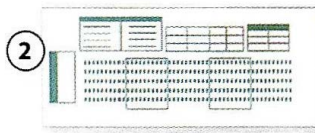


H. Get good grades.

Taking a Test



1. test booklet



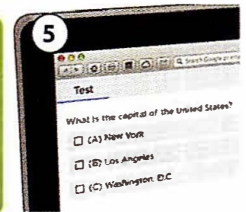
2. answer sheet

NAME	Lee, Jung
SCORE	35/40

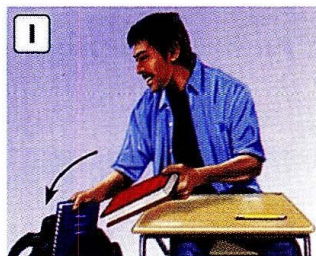
3. score

Numeric Grade	Standard Grade	Grade Point Average
90%-100%	A	4.0
80%-89%	B	3.0
70%-79%	C	2.0
60%-69%	D	1.0
Less than 60%	F (Fail)	0.0

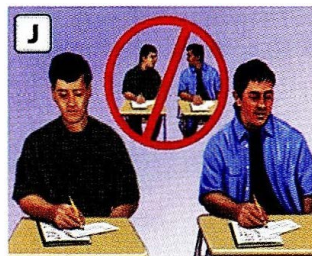
4. grades



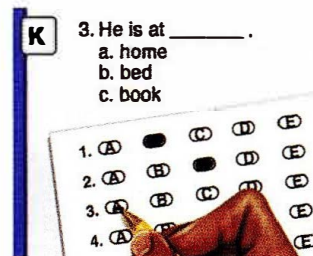
5. online test



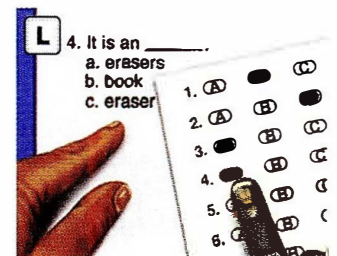
I. Clear off your desk.



J. Work on your own.



K. Bubble in the answer.



L. Check your work.



M. Erase the mistake.



N. Correct the mistake.



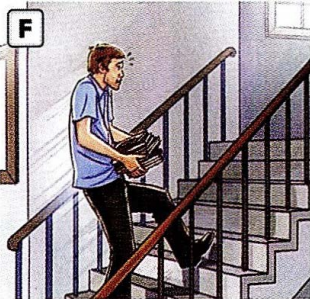
O. Hand in your test.



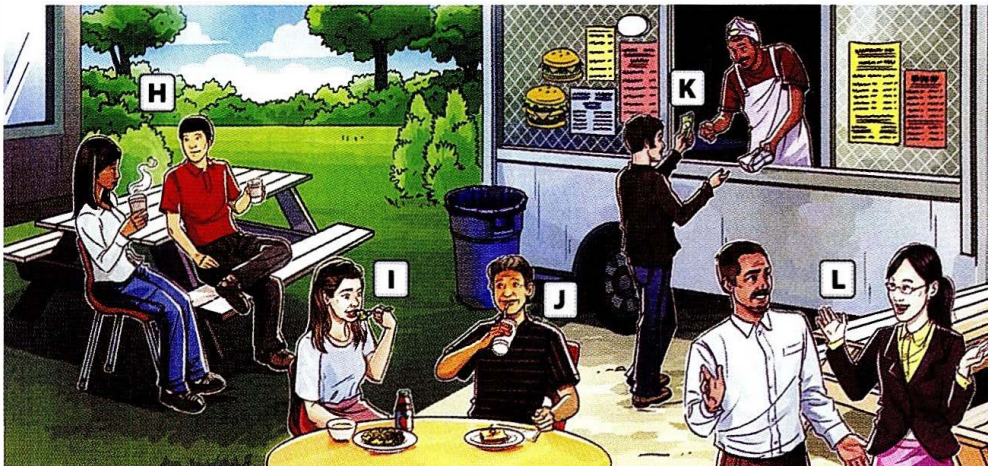
P. Submit your test.



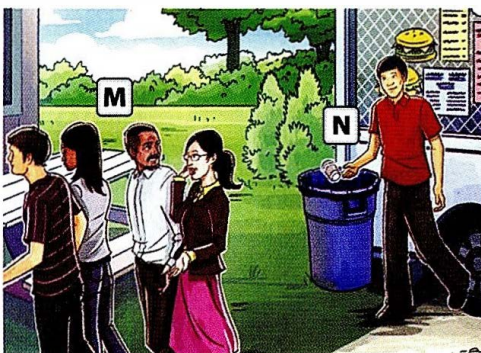
- A. Walk to class.
- B. Run to class.
- C. Enter the room.
- D. Turn on the lights.



- E. Lift / Pick up the books.
- F. Carry the books.
- G. Deliver the books.



- H. Take a break.
- I. Eat.
- J. Drink.
- K. Buy a snack.
- L. Have a conversation.



- M. Go back to class.
- N. Throw away trash.
- O. Leave the room.
- P. Turn off the lights.

Grammar Point: present continuous

Use **be + verb + ing** (What are they doing?)

He is walking. They are talking.

Note: run—running leave—leaving [e]

Look at the pictures. Describe what is happening.

A: They are entering the room.

B: He is walking.

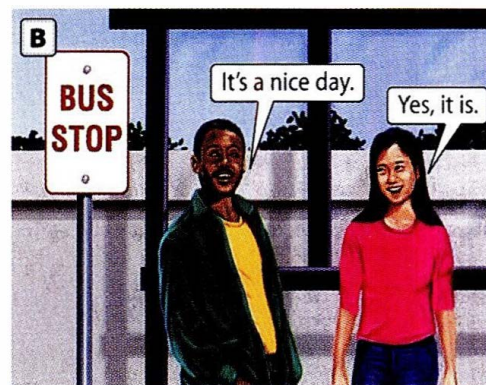
C: She's eating.



Everyday Conversation

A. **start** a conversation

B. **make** small talk

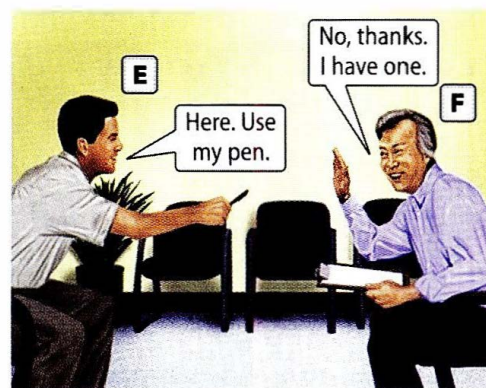


C. **compliment** someone

D. **thank** someone

E. **offer** something

F. **refuse** an offer



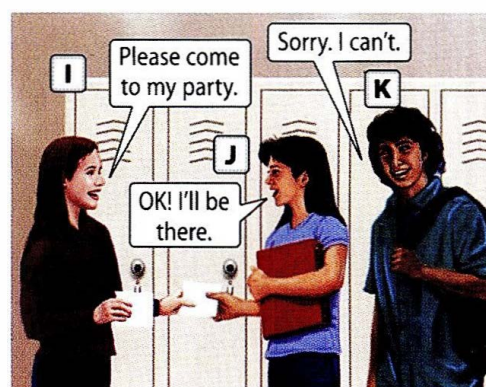
G. **apologize**

H. **accept** an apology

I. **invite** someone

J. **accept** an invitation

K. **decline** an invitation

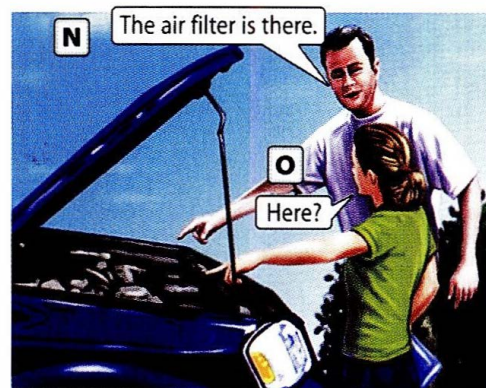
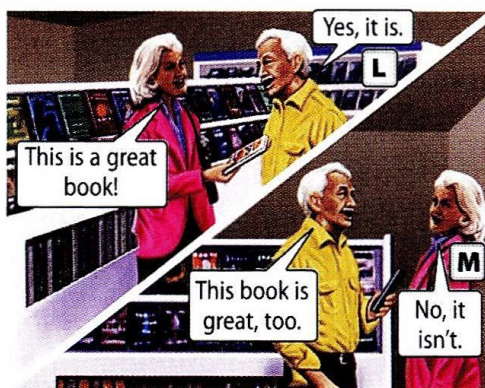


L. **agree**

M. **disagree**

N. **explain** something

O. **check** your understanding



More vocabulary

accept a compliment: to thank someone for a compliment

make a request: to ask for something

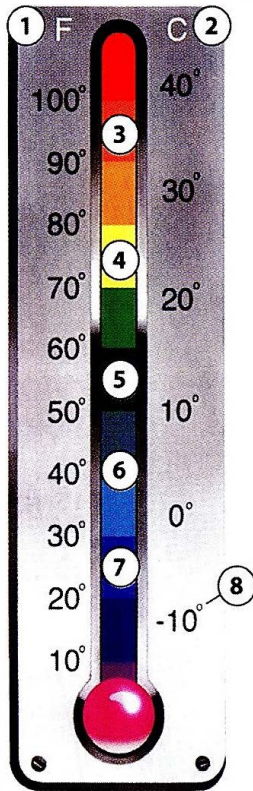
Pair practice. Follow the directions.

1. Start a conversation with your partner.
2. Make small talk with your partner.
3. Compliment each other.

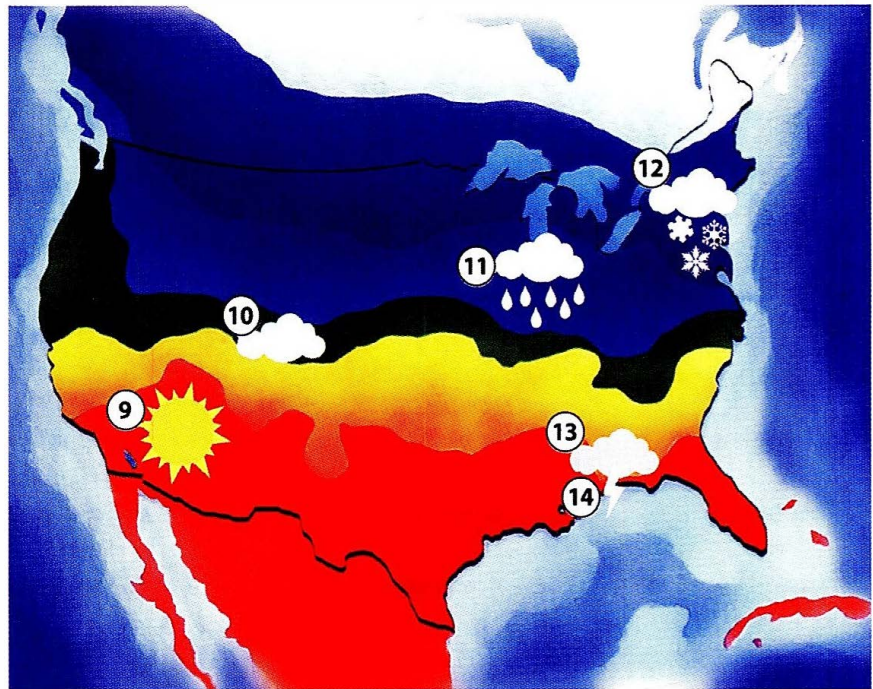


Temperature

1. Fahrenheit
2. Celsius
3. hot
4. warm
5. cool
6. cold
7. freezing
8. degrees

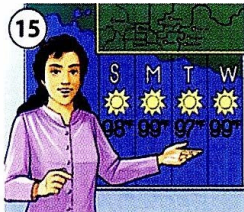


A Weather Map

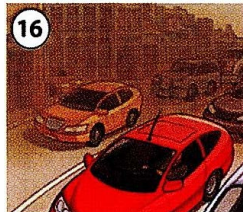


- | | | |
|------------------|----------|------------------|
| 9. sunny / clear | 11. rain | 13. thunderstorm |
| 10. cloudy | 12. snow | 14. lightning |

Weather Conditions



15. heat wave



16. smoggy



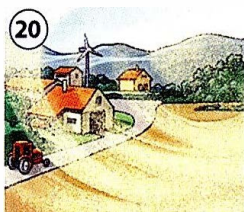
17. humid



18. hurricane



19. windy



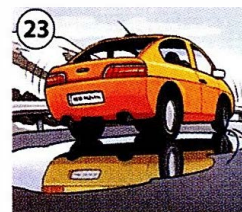
20. dust storm



21. foggy



22. hail



23. icy



24. snowstorm / blizzard

Ways to talk about the weather

It's sunny and hot in Dallas.

It's raining in Chicago.

Rome is having thunderstorms.

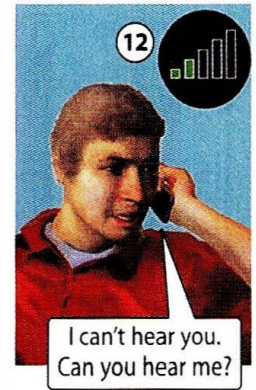
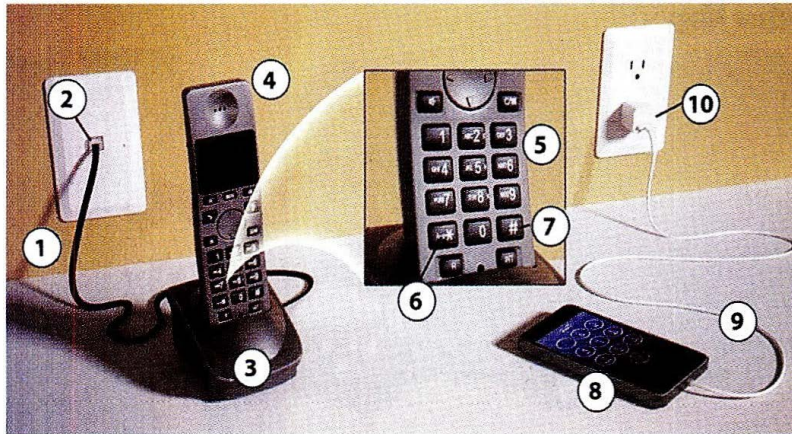
Internet Research: weather

Type any city and "weather" in the search bar.

Report: It's cloudy in L.A. It's 70 degrees.



The Telephone



1. phone line

4. handset / receiver

7. pound key

10. charger plug

2. phone jack

5. keypad

8. cell phone

11. strong signal

3. base

6. star key

9. charger cord

12. weak signal



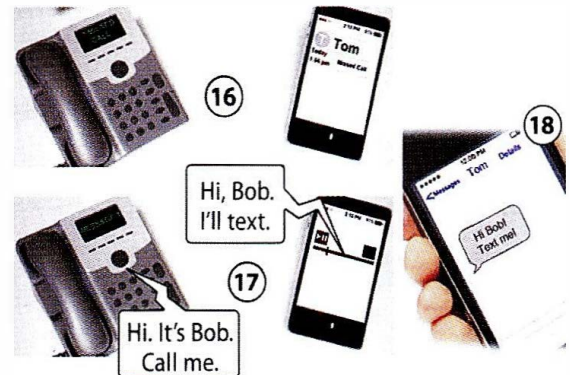
13. headset



14. Bluetooth headset



15. contact list



17. voice mail

18. text message



19. Internet phone call



20. operator



21. directory assistance



22. automated phone system



23. phone card



24. access number



25. smartphone



26. TDD*

Reading a Phone Bill

27. carrier

28. area code

29. phone number

30. billing period

31. monthly charges

32. additional charges

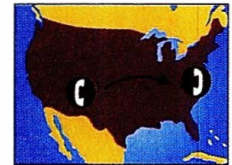
27

BILL SUMMARY	
HORIZON	
28	29
For 823-555-1357	
(From May 15, 2018 to June 14, 2018)	
30	
31	5/15 - 6/14 charges \$40.00
32	Other charges \$5.34
	Tax \$9.84
	TOTAL CHARGES \$55.18

Types of Charges



33. local call



34. long-distance call



35. international call



36. data

Making a Phone Call



A. Dial the phone number.



B. Press "talk".



C. Talk on the phone.

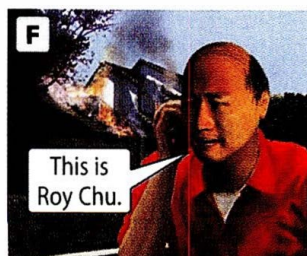


D. Hang up. / End the call.

Making an Emergency Call



E. Dial 911.



F. Give your name.



G. State the emergency.



H. Stay on the line.

*telecommunication device for the deaf



Numbers



Cardinal Numbers

0 zero	20 twenty
1 one	21 twenty-one
2 two	22 twenty-two
3 three	23 twenty-three
4 four	24 twenty-four
5 five	25 twenty-five
6 six	30 thirty
7 seven	40 forty
8 eight	50 fifty
9 nine	60 sixty
10 ten	70 seventy
11 eleven	80 eighty
12 twelve	90 ninety
13 thirteen	100 one hundred
14 fourteen	101 one hundred one
15 fifteen	1,000 one thousand
16 sixteen	10,000 ten thousand
17 seventeen	100,000 one hundred thousand
18 eighteen	1,000,000 one million
19 nineteen	1,000,000,000 one billion

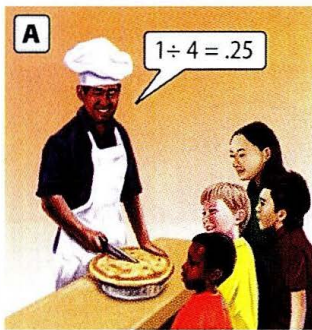
Ordinal Numbers

1st first	16th sixteenth
2nd second	17th seventeenth
3rd third	18th eighteenth
4th fourth	19th nineteenth
5th fifth	20th twentieth
6th sixth	21st twenty-first
7th seventh	30th thirtieth
8th eighth	40th fortieth
9th ninth	50th fiftieth
10th tenth	60th sixtieth
11th eleventh	70th seventieth
12th twelfth	80th eightieth
13th thirteenth	90th ninetieth
14th fourteenth	100th one hundredth
15th fifteenth	1,000th one thousandth

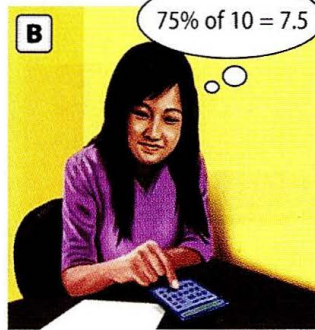
Roman Numerals

I = 1	VII = 7	XXX = 30
II = 2	VIII = 8	XL = 40
III = 3	IX = 9	L = 50
IV = 4	X = 10	C = 100
V = 5	XV = 15	D = 500
VI = 6	XX = 20	M = 1,000

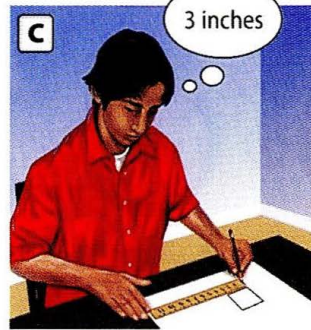




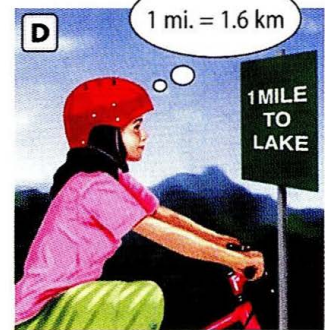
A. divide



B. calculate



C. measure

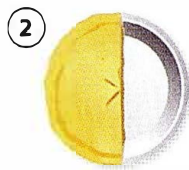


D. convert

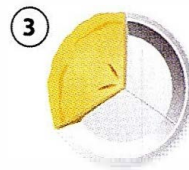
Fractions and Decimals



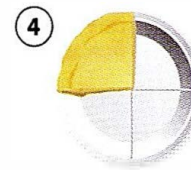
1. one whole
 $1 = 1.00$



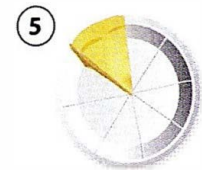
2. one half
 $1/2 = .5$



3. one third
 $1/3 = .333$

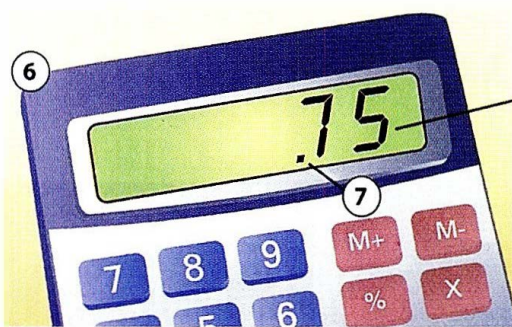


4. one fourth
 $1/4 = .25$



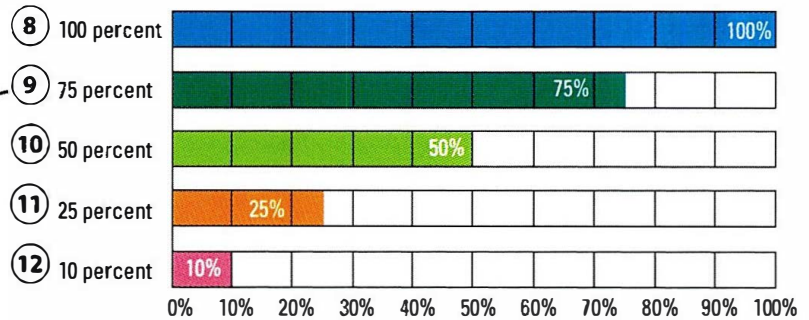
5. one eighth
 $1/8 = .125$

Percents



6. calculator

7. decimal point



8. 100 percent

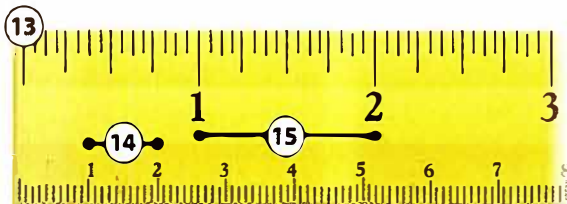
10. 50 percent

12. 10 percent

9. 75 percent

11. 25 percent

Measurement

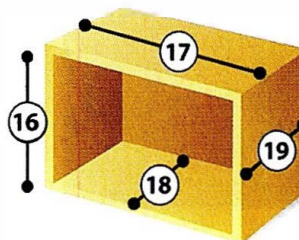


13. ruler

15. inch [in.]

14. centimeter [cm]

Dimensions



16. height

18. depth

17. length

19. width

Equivalencies

12 inches = 1 foot

3 feet = 1 yard

1,760 yards = 1 mile

1 inch = 2.54 centimeters

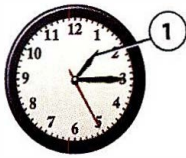
1 yard = .91 meter

1 mile = 1.6 kilometers

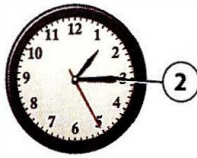


Time

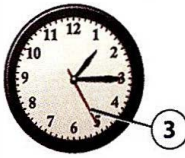
Telling Time



1. hour



2. minutes



3. seconds



4. a.m.



5. p.m.



6. 1:00
one o'clock



7. 1:05
one-oh-five
five after one



8. 1:10
one-ten
ten after one



9. 1:15
one-fifteen
a quarter after one



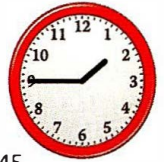
10. 1:20
one-twenty
twenty after one



11. 1:30
one-thirty
half past one



12. 1:40
one-forty
twenty to two

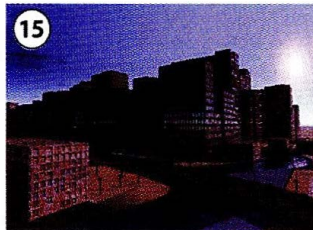


13. 1:45
one-forty-five
a quarter to two

Times of Day



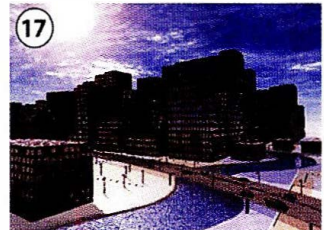
14. sunrise



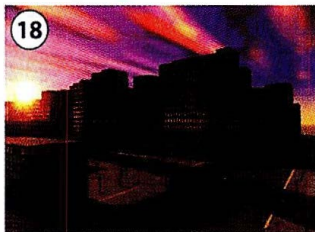
15. morning



16. noon



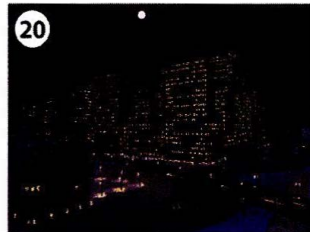
17. afternoon



18. sunset



19. evening



20. night



21. midnight

Ways to talk about time

I wake up at 6:30 a.m.

I wake up at 6:30 in the morning.

I wake up at 6:30.

Pair practice. Make new conversations.

A: What time do you wake up on weekdays?

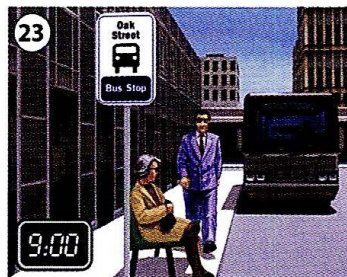
B: At 6:30 a.m. How about you?

A: I wake up at 7:00.

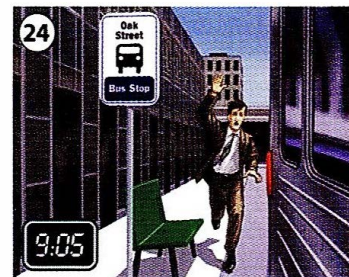
SCHEDULED STOPS	TO
Oak Street	9:00 AM
Tramont Street	
Canyon Blvd.	9:20
Briargate Blvd.	9:28 A
Pierceton Drive	9:35 A
Columbus Blvd.	



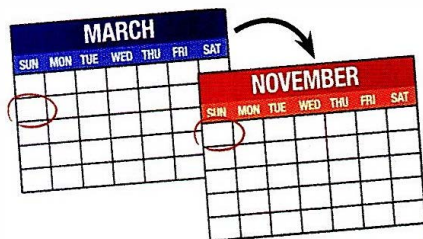
22. early



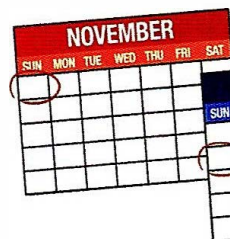
23. on time



24. late



25. daylight saving time



26. standard time



Time Zones



27. Hawaii-Aleutian time

29. Pacific time

31. Central time

33. Atlantic time

28. Alaska time

30. Mountain time

32. Eastern time

34. Newfoundland time

Survey your class. Record the responses.

1. When do you watch television? study? relax?
2. Do you like to stay up after midnight?

Report: Most of us... Some of us...

Think about it. Discuss.

1. What is your favorite time of day? Why?
2. Do you think daylight saving time is a good idea?
3. What's good about staying up after midnight?



The Calendar

1. date
2. day
3. month
4. year



5. today
6. tomorrow
7. yesterday

Days of the Week

8. Sunday
9. Monday
10. Tuesday
11. Wednesday
12. Thursday
13. Friday
14. Saturday



15. week
16. weekdays
17. weekend

Frequency

18. last week
19. this week
20. next week



21. every day / daily
22. once a week
23. twice a week
24. three times a week

Ways to say the date

Today is May 10th. It's the tenth.
 Yesterday was May 9th.
 The party is on May 21st.

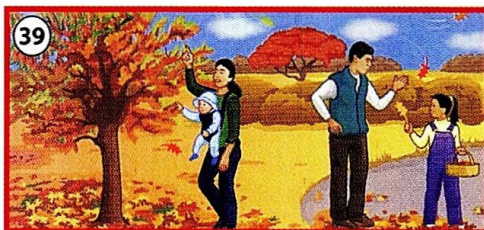
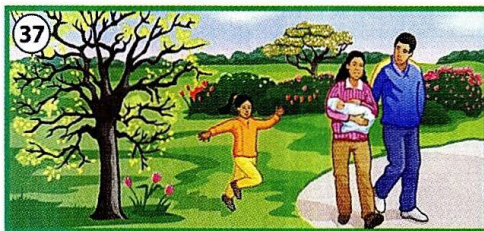
Pair practice. Make new conversations.

A: The test is on Friday, June 14th.
 B: Did you say Friday, the fourteenth?
 A: Yes, the fourteenth.



Months of the Year

- 25. January
- 26. February
- 27. March
- 28. April
- 29. May
- 30. June
- 31. July
- 32. August
- 33. September
- 34. October
- 35. November
- 36. December



Seasons

- 37. spring
- 38. summer
- 39. fall / autumn
- 40. winter

Dictate to your partner. Take turns.

- A: Write Monday.
- B: Is it spelled M-o-n-d-a-y?
- A: Yes, that's right.

Survey your class. Record the responses.

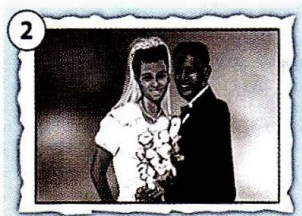
- 1. What is the busiest day of your week?
- 2. What is your favorite day?
- Report: Ten of us said Monday is our busiest day.



Calendar Events



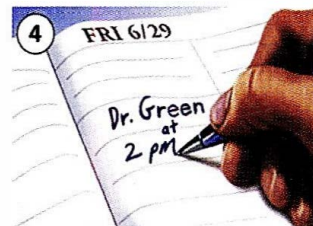
1. birthday



2. wedding



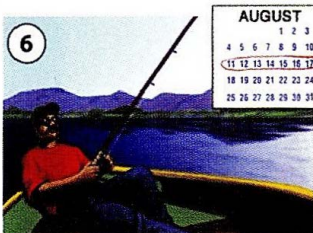
3. anniversary



4. appointment



5. parent-teacher conference



6. vacation



7. religious holiday



8. legal holiday

Legal Holidays



9. New Year's Day



10. Martin Luther King Jr. Day



11. Presidents' Day



12. Memorial Day



13. Fourth of July / Independence Day



14. Labor Day



15. Columbus Day



16. Veterans Day



17. Thanksgiving



18. Christmas

Pair practice. Make new conversations.

A: When is your birthday?

B: It's on January 31st. How about yours?

A: It's on December 22nd.

Internet Research: independence day

Type "independence day, world" in the search bar.

Report: Peru celebrates its independence on 7/28.



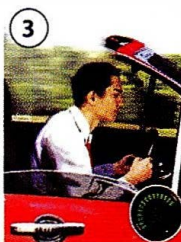
1. **little** hand



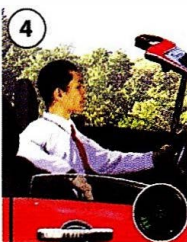
2. **big** hand



3. **fast** speed



4. **slow** speed



13. **heavy** box



14. **light** box

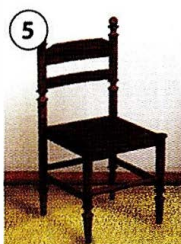


15. **same** color



16. **different** colors

5. **hard** chair



6. **soft** chair

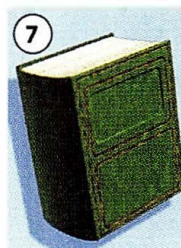


17. **bad** news

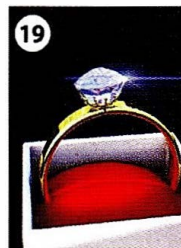
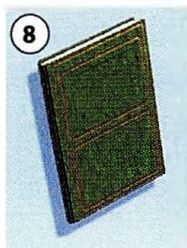


18. **good** news

7. **thick** book



8. **thin** book



19. **expensive** ring



20. **cheap** ring

9. **full** glass



10. **empty** glass



21. **beautiful** view

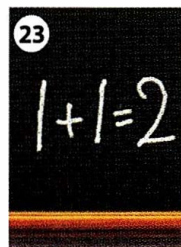
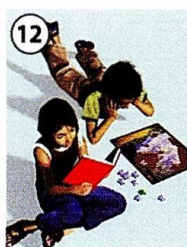


22. **ugly** view

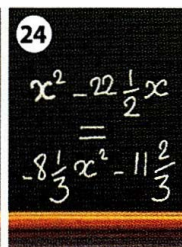
11. **noisy** children /
loud children



12. **quiet** children



23. **easy** problem



24. **difficult** problem /
hard problem

Survey your class. Record the responses.

- Are you a slow walker or a fast walker?
- Do you prefer loud parties or quiet parties?

Report: Five of us prefer quiet parties.

Use the new words.

Look at pages 154–155. Describe the things you see.

A: The subway is full.

B: The motorcycle is noisy.



Basic Colors

- | | |
|-----------|-----------------|
| 1. red | 7. pink |
| 2. yellow | 8. violet |
| 3. blue | 9. turquoise |
| 4. orange | 10. dark blue |
| 5. green | 11. light blue |
| 6. purple | 12. bright blue |

Neutral Colors

- | |
|-------------------|
| 13. black |
| 14. white |
| 15. gray |
| 16. cream / ivory |
| 17. brown |
| 18. beige / tan |

Survey your class. Record the responses.

- What colors are you wearing today?
- What colors do you like? What colors do you dislike?

Report: Most of us... Some of us...

Use the new words. Look at pages 86–87.

Take turns naming the colors you see.

A: His shirt is blue.

B: Her shoes are white.



1. The yellow sweaters are **on the left**.
2. The purple sweaters are **in the middle**.
3. The brown sweaters are **on the right**.
4. The red sweaters are **above** the blue sweaters.
5. The blue sweaters are **below** the red sweaters.
6. The turquoise sweater is **in** the box.
7. The white sweater is **in front of** the black sweater.
8. The black sweater is **behind** the white sweater.
9. The violet sweater is **next to** the gray sweater.
10. The gray sweater is **under** the orange sweater.
11. The orange sweater is **on** the gray sweater.
12. The green sweater is **between** the pink sweaters.

More vocabulary

near: in the same area

far from: not near

Role play. Make new conversations.

A: Excuse me. Where are the red sweaters?

B: They're on the left, above the blue sweaters.

A: Thanks very much.



Money

Coins



1. \$.01 = 1¢
a penny / 1 cent

3. \$.10 = 10¢
a dime / 10 cents

5. \$.50 = 50¢
a half dollar

2. \$.05 = 5¢
a nickel / 5 cents

4. \$.25 = 25¢
a quarter / 25 cents

6. \$1.00
a dollar coin

Bills



7. \$1.00
a dollar

8. \$5.00
five dollars

9. \$10.00
ten dollars



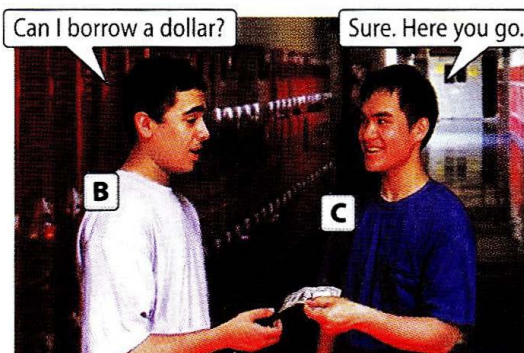
10. \$20.00
twenty dollars

11. \$50.00
fifty dollars

12. \$100.00
one hundred dollars

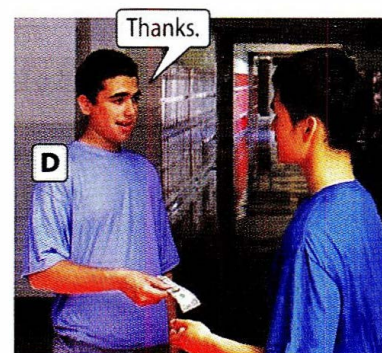


A. Get change.



B. Borrow money.

C. Lend money.



D. Pay back the money.

Pair practice. Make new conversations.

A: Do you have change for a dollar?

B: Sure. How about two quarters and five dimes?

A: Perfect!

Identify Mark's problem. Brainstorm solutions.

Mark doesn't like to lend money. His boss, Lia, asks, "Can I borrow \$20.00?" What can Mark say? What will Lia say?



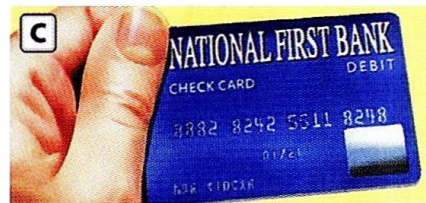
Ways to Pay



A. pay cash



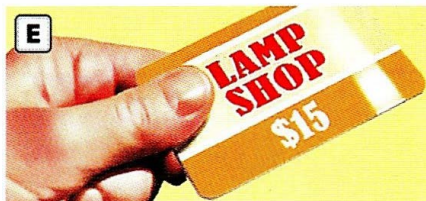
B. use a credit card



C. use a debit card



D. write a (personal) check



E. use a gift card



F. cash a traveler's check



1. price tag

3. sale price

5. SKU number

7. price / cost

9. total

2. regular price

4. bar code

6. receipt

8. sales tax

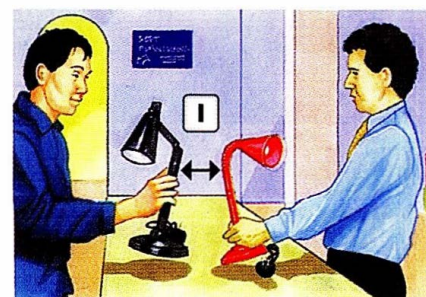
10. cash register



G. buy / pay for



H. return



I. exchange



Same and Different



1. twins

3. matching

5. navy blue

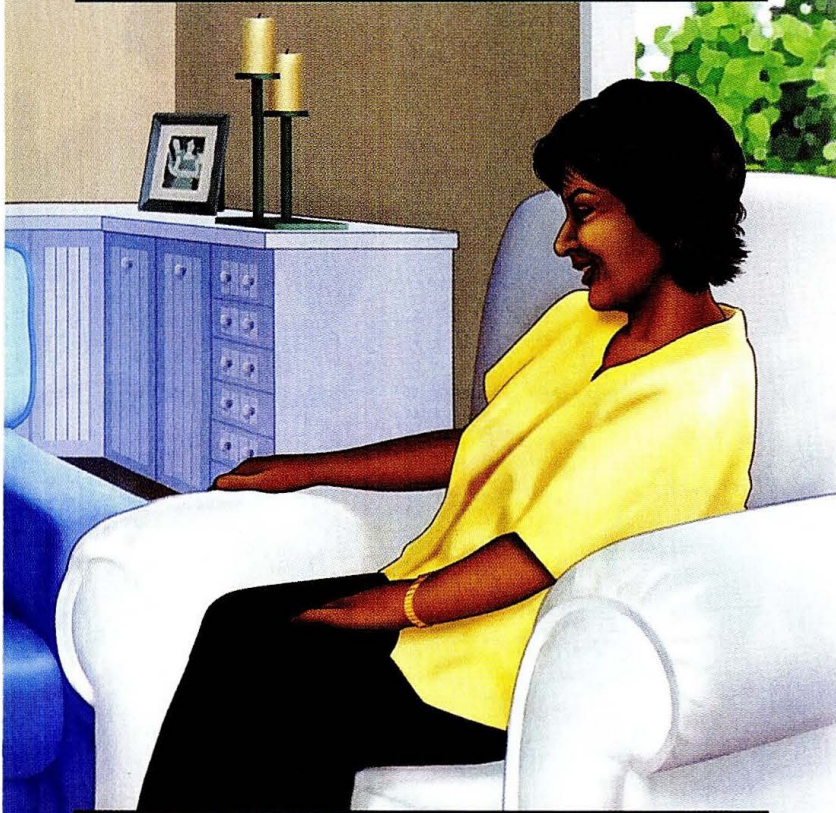
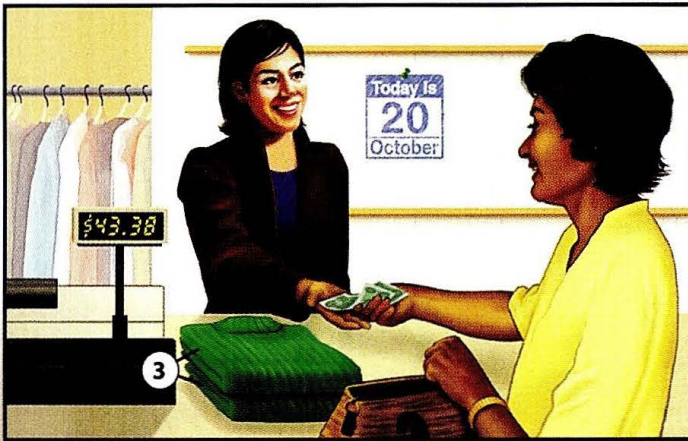
A. shop

2. sweater

4. disappointed

6. happy

B. keep



What do you see in the pictures?

1. Who is the woman shopping for?
2. Does she buy matching sweaters or different sweaters?
3. How does Anya feel about her green sweater? What does she do?
4. What does Manda do with her sweater?



Read the story.

Same and Different

Mrs. Kumar likes to shop for her twins. Today she's looking at sweaters. There are many different colors on sale. Mrs. Kumar chooses two matching green sweaters.

The next day, Manda and Anya open their gifts. Manda likes the green sweater, but Anya is disappointed. Mrs. Kumar understands the problem. Anya wants to be different.

Manda keeps her sweater, but Anya goes to the store. She exchanges her green sweater for a navy blue sweater. It's an easy answer to Anya's problem. Now the twins can be warm, happy, and different.

Reread the story.

1. Underline the last sentence in each paragraph. Why are these sentences important?
2. Retell the story in your own words.

What do you think?

3. Imagine you are Anya. Would you keep the sweater or exchange it? Why?



Adults and Children

1. man
2. woman
3. women
4. men
5. senior citizen



Listen and point. Take turns.

A: Point to a woman.

B: Point to a senior citizen.

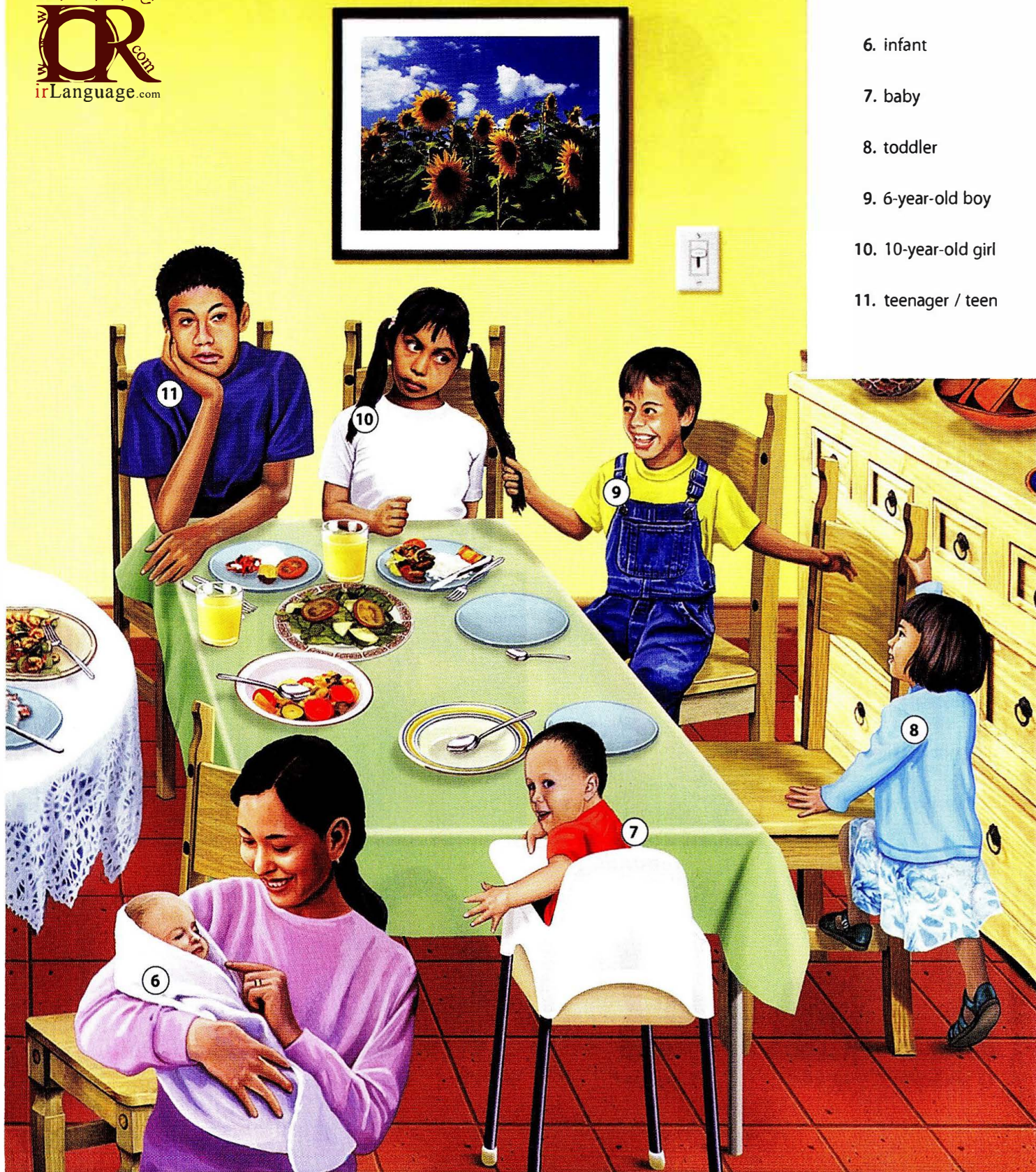
A: Point to an infant.

Dictate to your partner. Take turns.

A: Write woman.

B: Is that spelled w-o-m-a-n?

A: Yes, that's right, woman.



6. infant

7. baby

8. toddler

9. 6-year-old boy

10. 10-year-old girl

11. teenager / teen

Ways to talk about age

1 month–3 months old = **infant**

18 months–3 years old = **toddler**

3 years old–12 years old = **child**

13–19 years old = **teenager**

18+ years old = **adult**

62+ years old = **senior citizen**

Pair practice. Make new conversations.

A: How old is Sandra?

B: She's 13 years old.

A: Wow, she's a teenager now!



Describing People

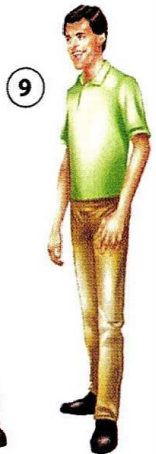
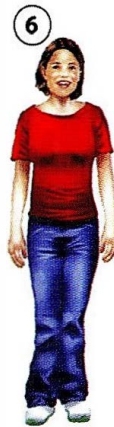
Age

1. young
2. middle-aged
3. elderly



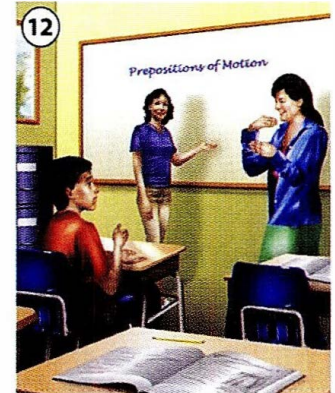
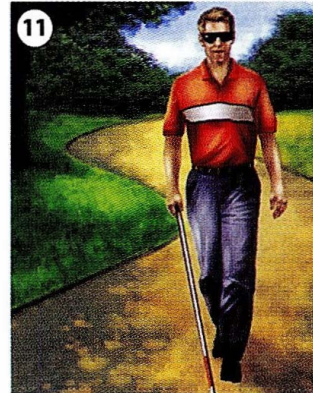
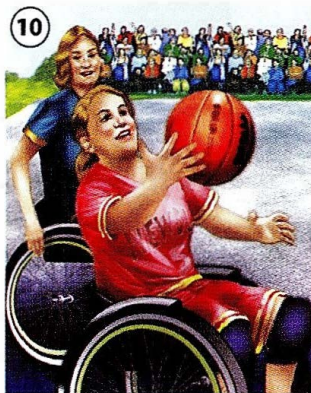
Height

4. tall
5. average height
6. short



Weight

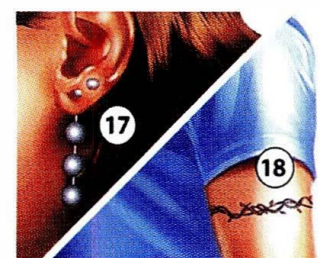
7. heavy / fat
8. average weight
9. thin / slender



Disabilities

10. physically challenged
11. sight impaired / blind
12. hearing impaired / deaf

Appearance



13. attractive 14. cute

15. pregnant

16. mole

17. pierced ear

18. tattoo

Ways to describe people

He's a heavy, young man.

She's a pregnant woman with a mole.

He's sight impaired.

Use the new words.

Look at pages 44-45. Describe the people you see. Take turns.

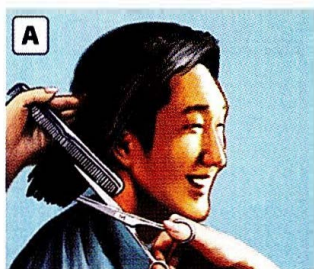
A: This elderly woman is short and a little heavy.

B: This young man is physically challenged.

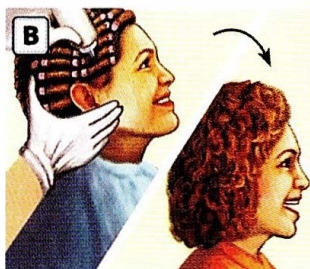


- | | | | | |
|-------------------------|------------------|----------------|--------------------|----------------|
| 1. short hair | 6. beard | 11. curly hair | 16. sanitizing jar | 21. blow dryer |
| 2. shoulder-length hair | 7. sideburns | 12. black hair | 17. shears | 22. cornrows |
| 3. long hair | 8. bangs | 13. red hair | 18. rollers | 23. gray hair |
| 4. part | 9. straight hair | 14. blond hair | 19. comb | 24. bald |
| 5. mustache | 10. wavy hair | 15. brown hair | 20. brush | |

Style Hair



A. cut hair



B. perm hair



C. add highlights



D. color hair / dye hair

Ways to talk about hair

Describe hair in this order: length, style, and then color.
She has long, straight, brown hair.

Role play. Talk to a stylist.

A: I need a new hairstyle.

B: How about short and straight?

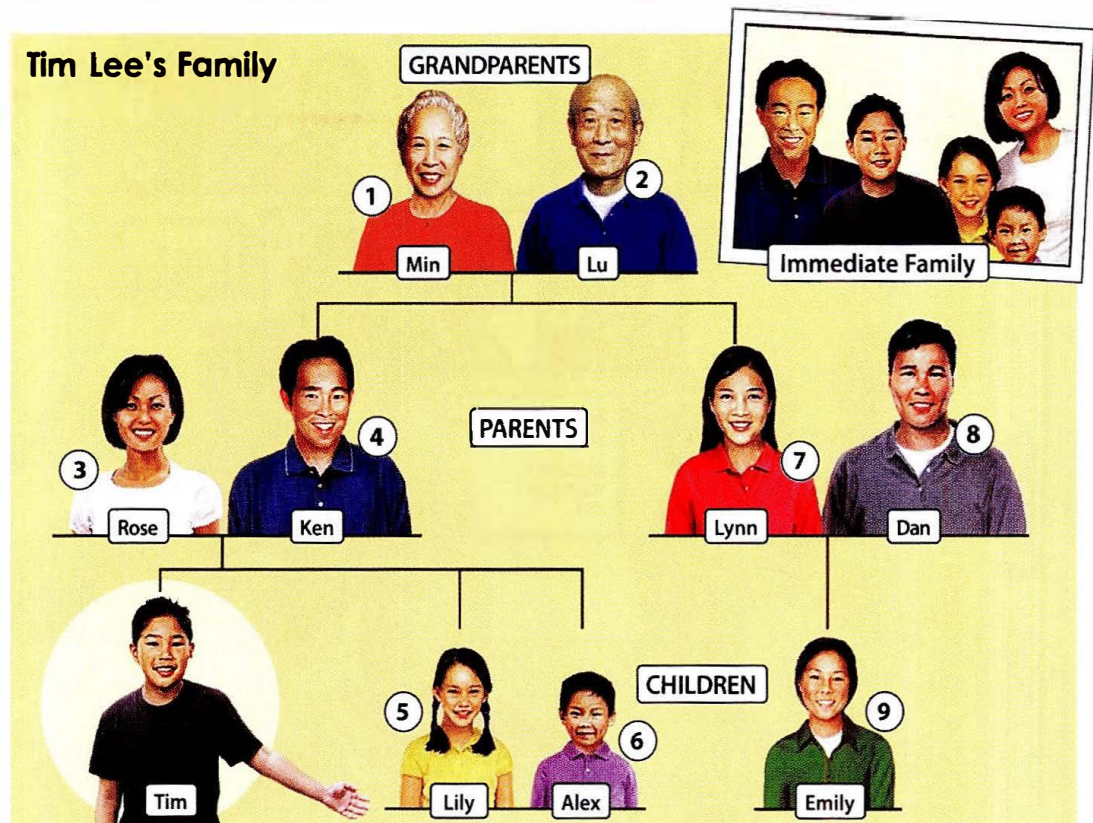
A: Great. Do you think I should dye it?



Families

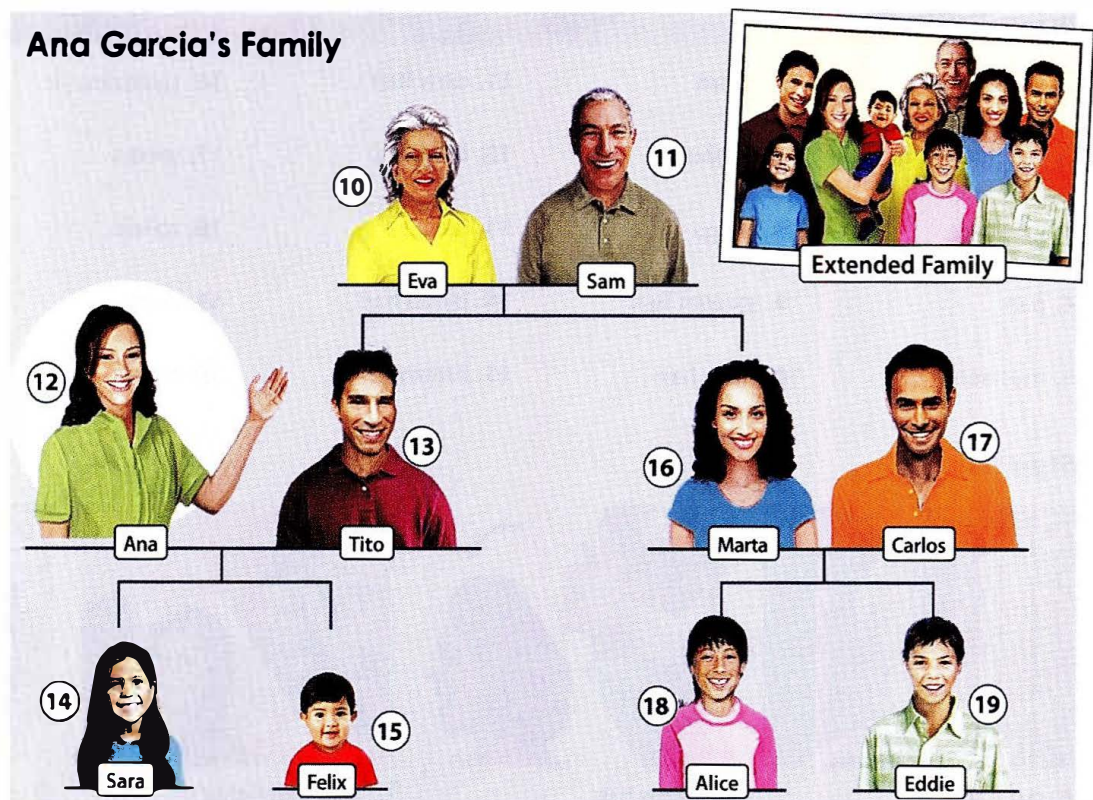
1. grandmother
2. grandfather
3. mother
4. father
5. sister
6. brother
7. aunt
8. uncle
9. cousin

Tim Lee's Family



10. mother-in-law
11. father-in-law
12. wife
13. husband
14. daughter
15. son
16. sister-in-law
17. brother-in-law
18. niece
19. nephew

Ana Garcia's Family



More vocabulary

Tim is Min and Lu's **grandson**.

Lily and Emily are Min and Lu's **granddaughters**.

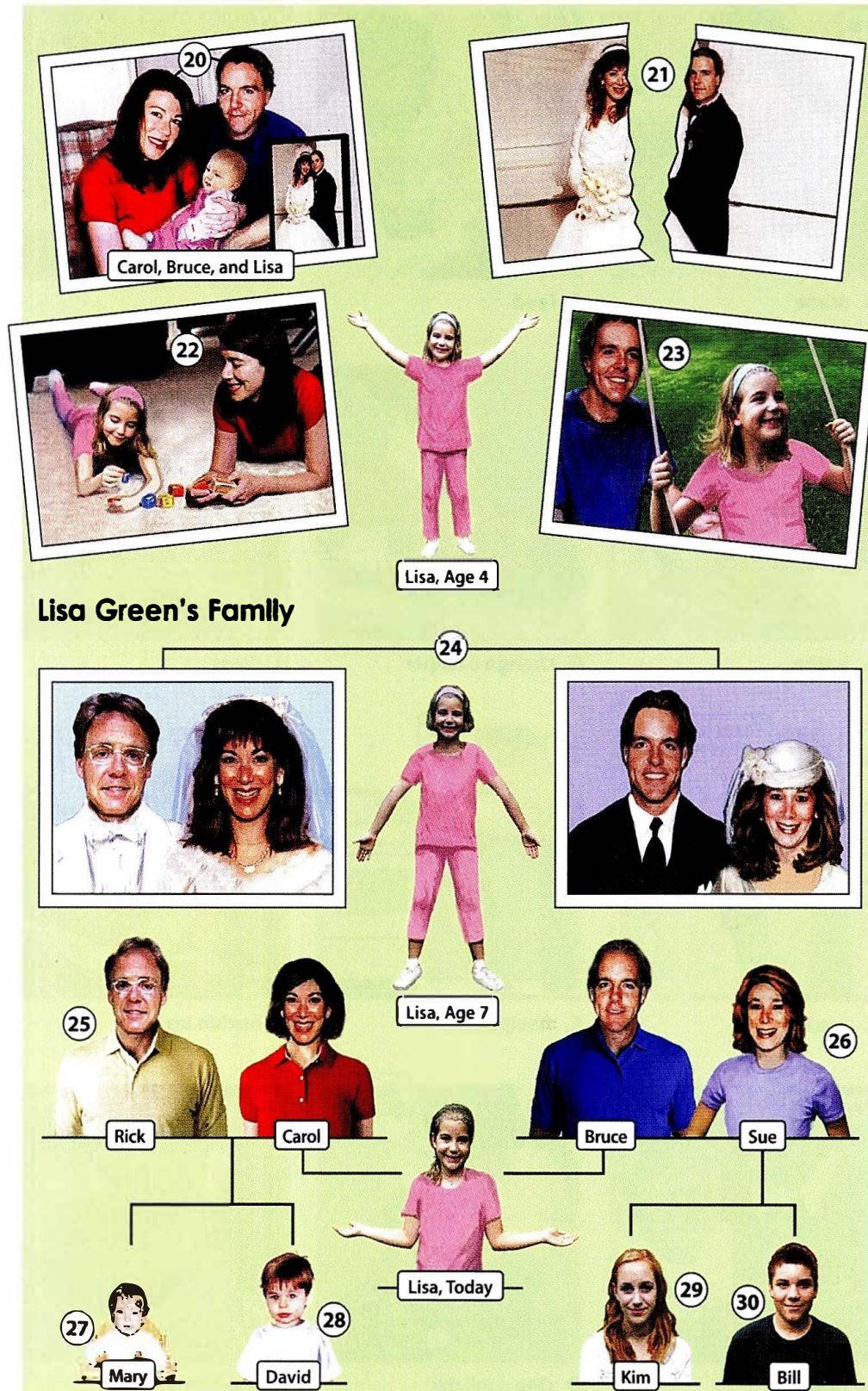
Alex is Min's youngest **grandchild**.

Ana is Eva and Sam's **daughter-in-law**.

Carlos is Eva and Sam's **son-in-law**.

Note: Ana's married. = Ana is married.

Ana's **husband** = the man married to Ana



Lisa Green's Family

- 20. married couple
- 21. divorced couple
- 22. single mother
- 23. single father

- 24. remarried
- 25. stepfather
- 26. stepmother
- 27. half sister
- 28. half brother
- 29. stepsister
- 30. stepbrother

More vocabulary

Bruce is Carol's **former husband** or **ex-husband**.
 Carol is Bruce's **former wife** or **ex-wife**.
 Lisa is the **stepdaughter** of both Rick and Sue.

Use the new words.

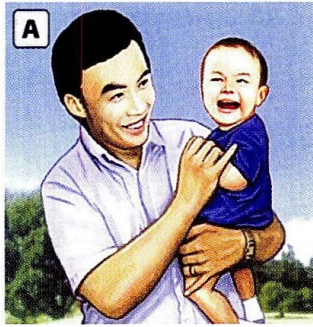
Ask and answer questions about Lisa's family.

A: Who is Lisa's half sister?

B: Mary is. Who is Lisa's stepsister?



Childcare and Parenting



A. hold



B. nurse



C. feed



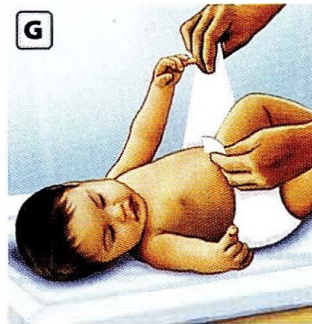
D. rock



E. undress



F. bathe



G. change a diaper



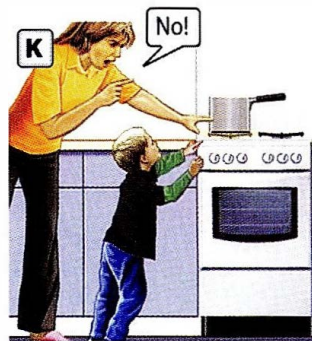
H. dress



I. comfort



J. praise



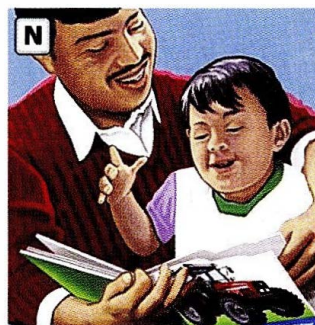
K. discipline



L. buckle up



M. play with



N. read to



O. sing a lullaby



P. kiss goodnight

Look at the pictures.

Describe what is happening.

A: She's changing her baby's diaper.

B: He's kissing his son goodnight.

Talk about your experience.

I am great at playing with toddlers.

I have a lot of experience changing diapers.

I know how to hold an infant.



- | | | | |
|--------------|-----------------|-----------------------|--------------------|
| 1. bottle | 5. bib | 9. safety pins | 13. baby lotion |
| 2. nipple | 6. high chair | 10. disposable diaper | 14. baby powder |
| 3. formula | 7. diaper pail | 11. diaper bag | 15. potty seat |
| 4. baby food | 8. cloth diaper | 12. wipes | 16. training pants |



- | | | | |
|------------------|----------------------|--------------------|-------------------|
| 17. baby carrier | 20. car safety seat | 23. nursery rhymes | 26. teething ring |
| 18. stroller | 21. booster car seat | 24. teddy bear | 27. rattle |
| 19. carriage | 22. rocking chair | 25. pacifier | 28. night light |

Dictate to your partner. Take turns.

A: Write pacifier.

B: Was that pacifier, p-a-c-i-f-i-e-r?

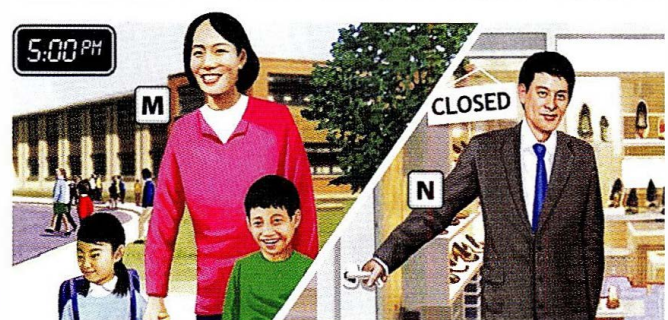
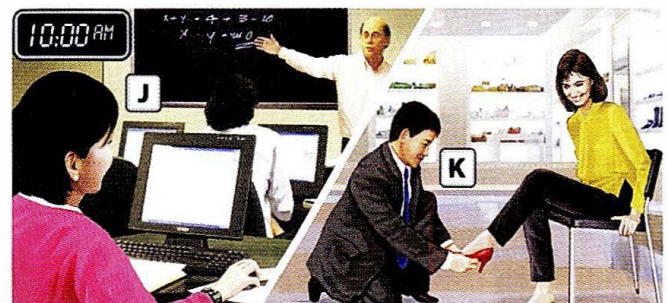
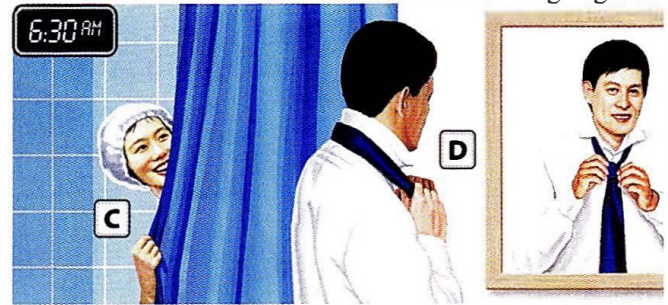
A: Yes, that's right.

Think about it. Discuss.

1. How can parents discipline toddlers? teens?
2. What are some things you can say to praise a child?
3. Why are nursery rhymes important for young children?



Daily Routines



A. wake up

F. make lunch

J. be in class

B. get up

G. take the children to school /
drop off the kids

K. work

C. take a shower

L. go to the grocery store

D. get dressed

H. take the bus to school

M. pick up the kids

E. eat breakfast

I. drive to work / go to work

N. leave work

Grammar Point: third-person singular

For *he* and *she*, add -s or -es to the verb:

He eats breakfast.

He watches TV.

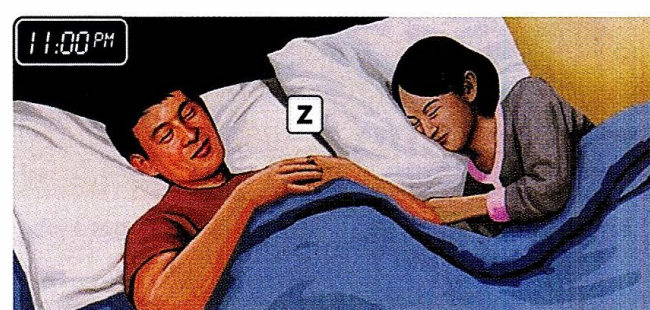
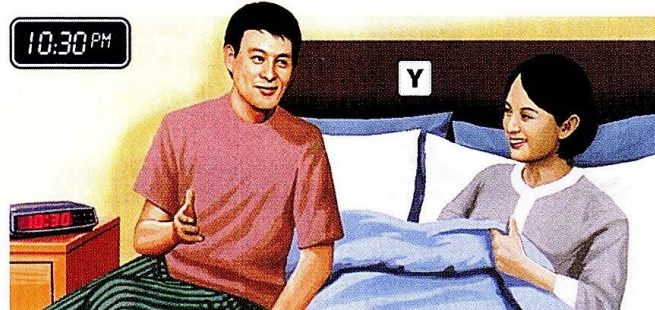
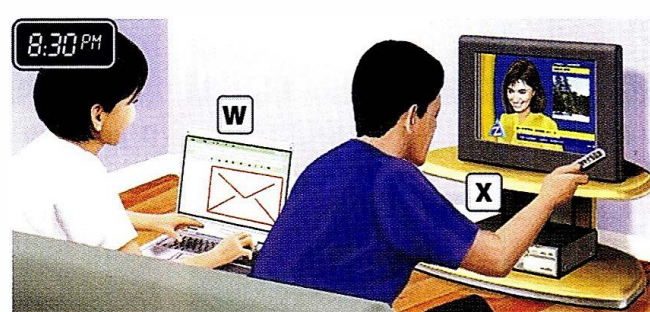
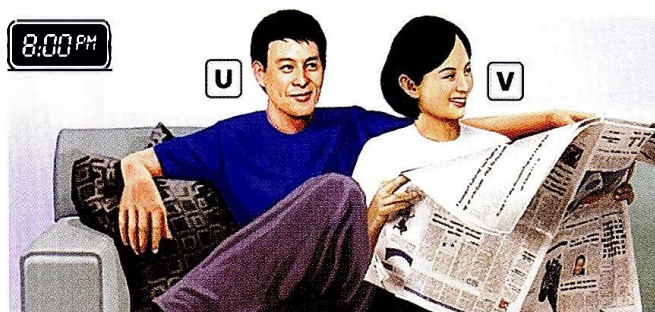
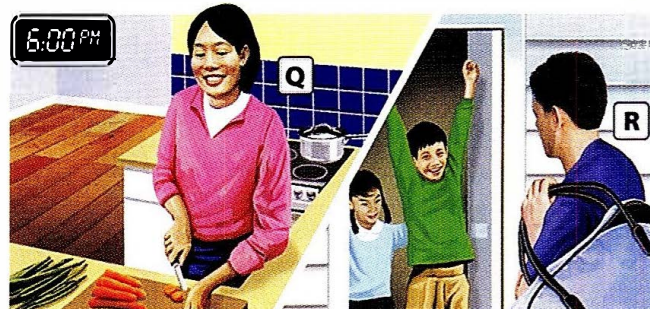
She makes lunch.

She goes to the store.

For two-part verbs, put the -s on the first part: *wakes up*, *drops off*.

Be and *have* are different (irregular).

He is in bed at 5 a.m. He has breakfast at 7 a.m.



O. clean the house

S. have dinner / eat dinner

W. check email

P. exercise

T. do homework

X. watch TV

Q. cook dinner / make dinner

U. relax

Y. go to bed

R. come home / get home

V. read the paper

Z. go to sleep

Pair practice. Make new conversations.

A: When does he go to work?

B: He goes to work at 8:00 a.m. When does she make dinner?

A: She makes dinner at 6:00 p.m.

Internet Research: housework

Type "time survey, chart, housework" in the search bar.

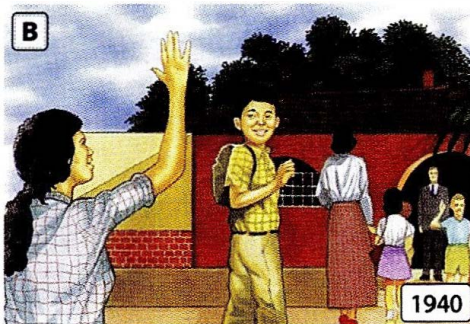
Report: According to the survey, men prepare food 17 minutes a day.



Life Events and Documents



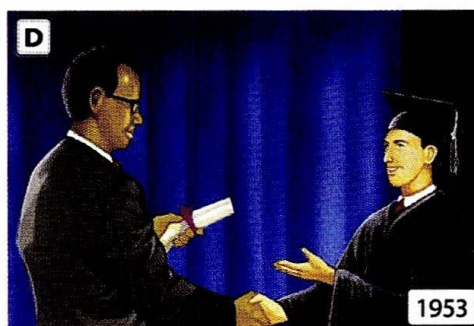
A. be born



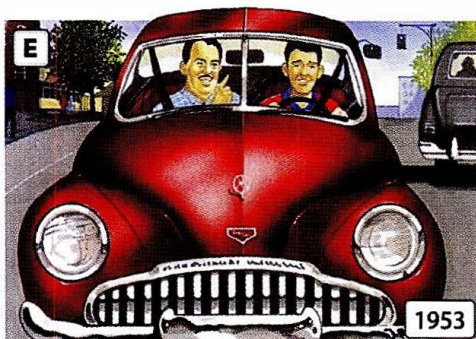
B. start school



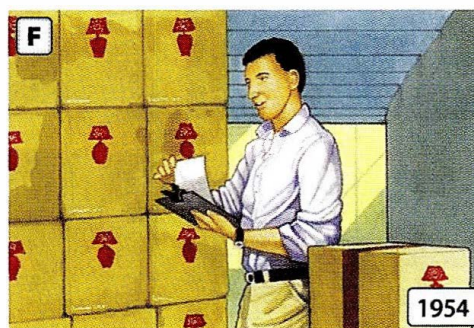
C. immigrate



D. graduate



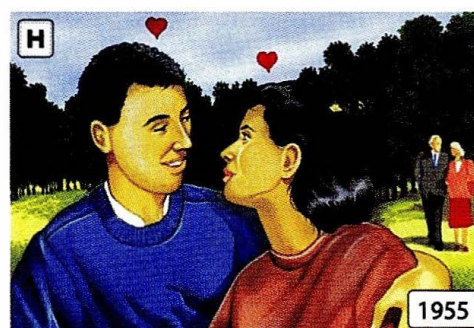
E. learn to drive



F. get a job



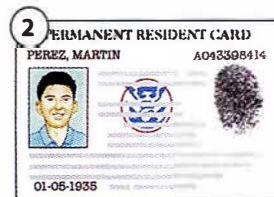
G. become a citizen



H. fall in love



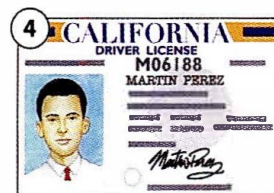
1. birth certificate



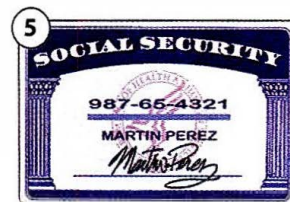
2. Resident Alien card / green card



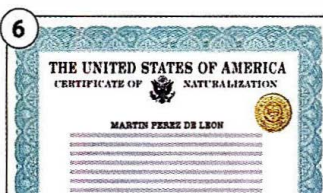
3. diploma



4. driver's license



5. Social Security card



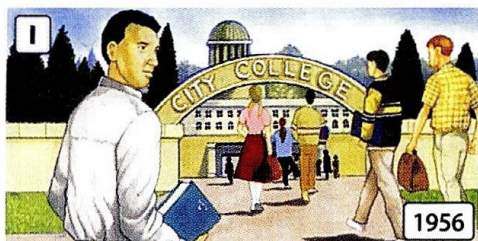
6. Certificate of Naturalization

Grammar Point: past tense

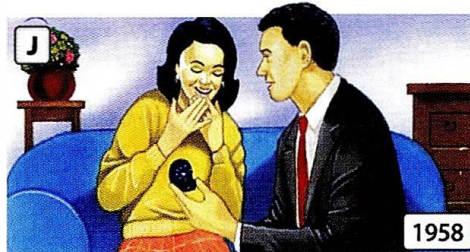
start	} + ed	immigrate	retire	} + d
learn		graduate	die	
travel				

These verbs are different (irregular):

be – was	go – went	buy – bought
get – got	have – had	
become – became	fall – fell	



I. go to college



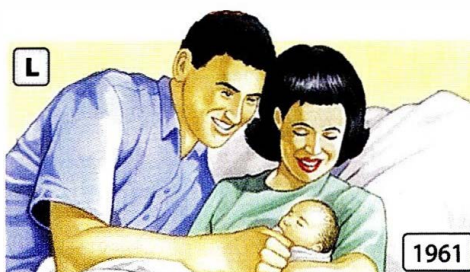
J. get engaged



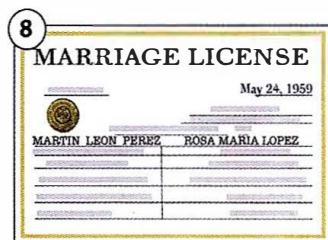
7. college degree



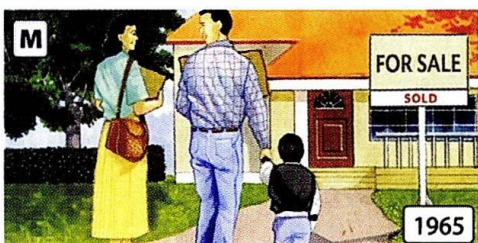
K. get married



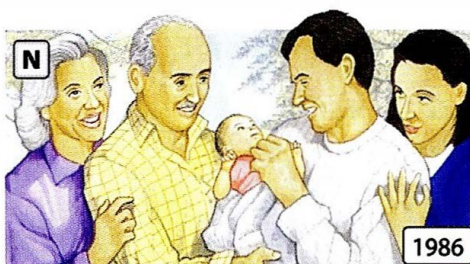
L. have a baby



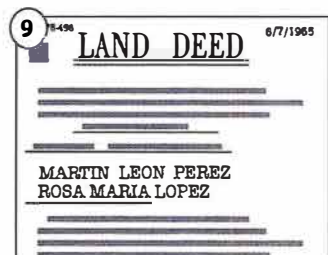
8. marriage license



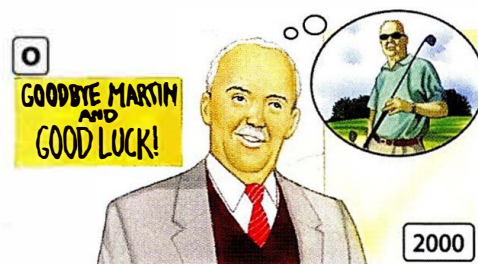
M. buy a home



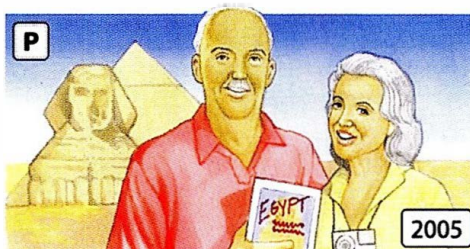
N. become a grandparent



9. deed



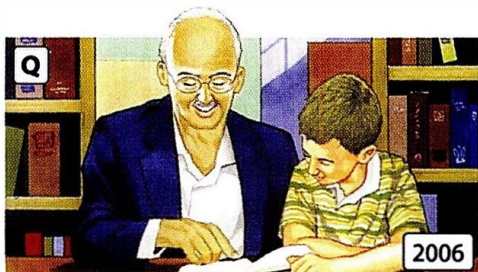
O. retire



P. travel



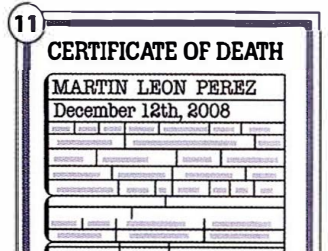
10. passport



Q. volunteer



R. die



11. death certificate

More vocabulary

When a husband dies, his wife becomes a **widow**.
When a wife dies, her husband becomes a **widower**.
Someone who is not living is **dead** or **deceased**.

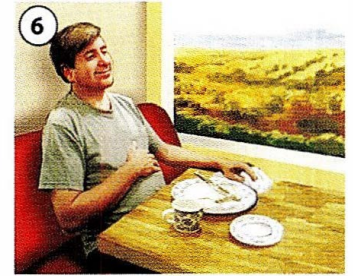
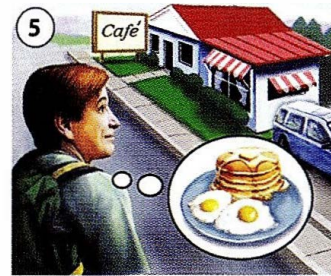
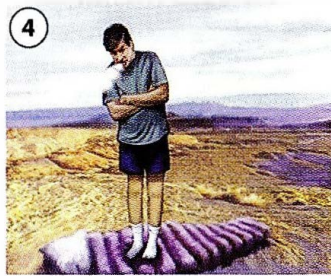
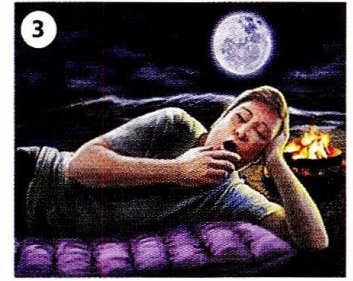
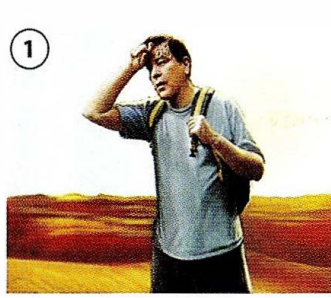
Survey your class. Record the responses.

1. When did you start school? immigrate? learn to drive?
 2. Do you want to become a citizen? travel? retire?
- Report: Most of us... Some of us...

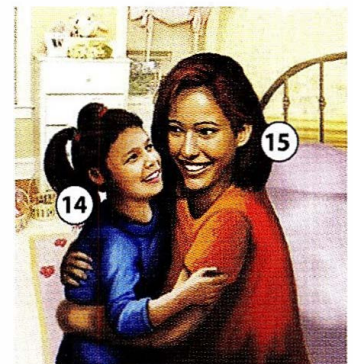
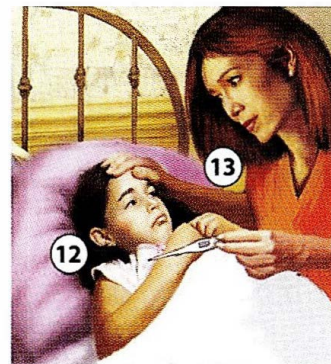
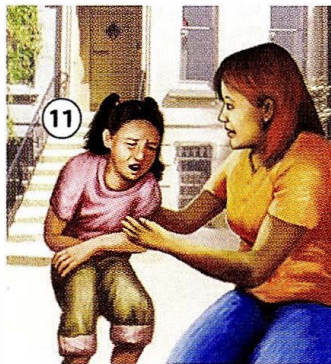


Feelings

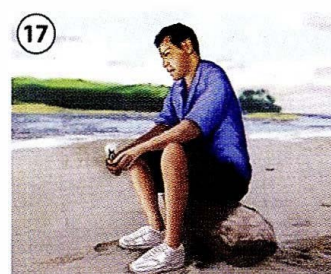
1. hot
2. thirsty
3. sleepy
4. cold
5. hungry
6. full / satisfied



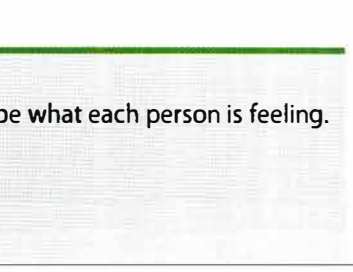
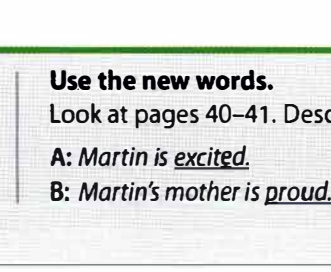
7. disgusted
8. calm
9. uncomfortable
10. nervous



11. in pain
12. sick
13. worried
14. well
15. relieved



15. relieved
16. hurt
17. lonely
18. in love



Pair practice. Make new conversations.

A: How are you doing?

B: I'm hungry. How about you?

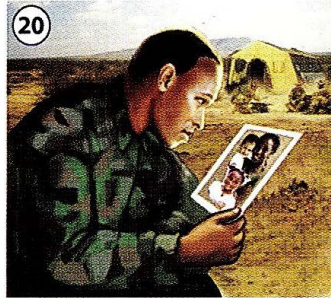
A: I'm hungry and thirsty, too!

Use the new words.

Look at pages 40–41. Describe what each person is feeling.

A: Martin is excited.

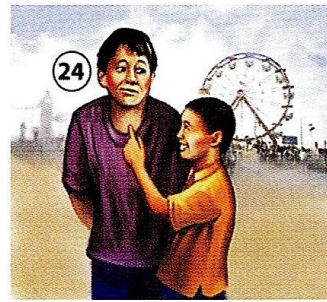
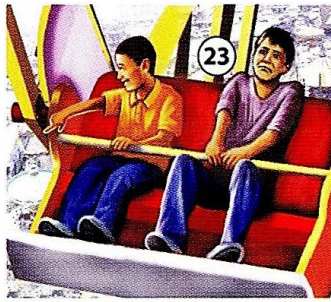
B: Martin's mother is proud.



19. sad

20. homesick

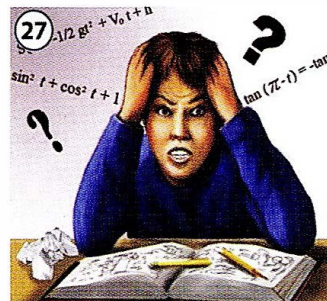
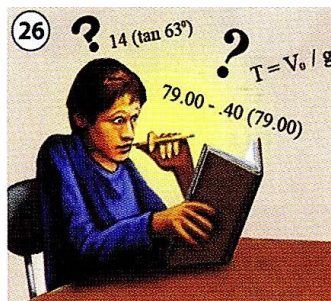
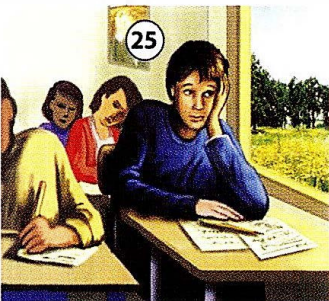
21. proud



22. excited

23. scared / afraid

24. embarrassed



25. bored

26. confused

27. frustrated



28. upset

29. angry



30. surprised

31. happy

32. tired

Identify Kenge's problem. Brainstorm solutions.

Kenge wants to learn English quickly, but it's difficult. He makes a lot of mistakes and gets frustrated. And he's homesick, too. What can he do?

More vocabulary

exhausted: very tired

furious: very angry

humiliated: very embarrassed

overjoyed: very happy

starving: very hungry

terrified: very scared



LU FAMILY REUNION



A

5

6

- | | | | |
|------------------|-------------|--------------|---------------------|
| 1. banner | 3. opinion | 5. glad | A. laugh |
| 2. baseball game | 4. balloons | 6. relatives | B. misbehave |



What do you see in the picture?

1. How many relatives are there at this reunion?
2. How many children are there?
Which children are misbehaving?
3. What are people doing at this reunion?



Read the story.

A Family Reunion

Ben Lu has a lot of relatives and they're all at his house. Today is the Lu family reunion.

There is a lot of good food. There are also balloons and a banner. And this year there are four new babies!

People are having a good time at the reunion. Ben's grandfather and his aunt are talking about the baseball game. His cousins are laughing. His mother-in-law is giving her opinion. And many of the children are misbehaving.

Ben looks at his family and smiles. He loves his relatives, but he's glad the reunion is once a year.

Reread the story.

1. Find this sentence in the story: "He loves his relatives, but he's glad the reunion is once a year." Explain what this sentence means.
2. Retell the story in your own words.

What do you think?

3. You are at Ben's party. You see a child misbehave. No other guests see him. What do you do? What do you say?



The Home

1. yard
2. roof
3. bedroom
4. door
5. bathroom
6. kitchen
7. floor
8. dining area

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www.irLanguage.com



Listen and point. Take turns.

A: Point to the kitchen.

B: Point to the living room.

A: Point to the basement.

Dictate to your partner. Take turns.

A: Write kitchen.

B: Was that k-i-t-c-h-e-n?

A: Yes, that's right, kitchen.



9. attic

10. kids' bedroom

11. baby's room /
nursery

12. window

13. living room

14. basement

15. garage

Ways to give locations

I'm **at** home.

I'm **in** the kitchen.

I'm **on** the roof.

It's **in** the laundry room.

It's **on** the floor.

Pair practice. Ask and answer questions.

A: Where's the man?

B: He's in the attic. Where's the mother?

A: She's in the living room.



Finding a Home



1. apartment search tool



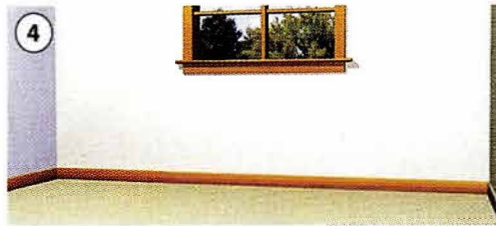
2. listing / classified ad

Abbreviations

apt = apartment
bed, br = bedroom
ba, bath = bathroom
kit = kitchen
yd = yard
util = utilities
incl = included
mo = month
furn = furnished
unfurn = unfurnished
mgr = manager
eves = evenings
AC = air conditioning



3. furnished apartment

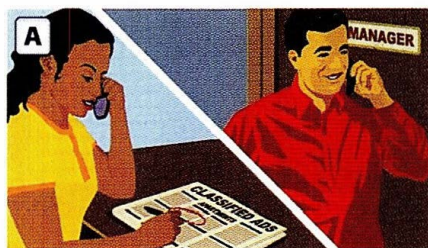


4. unfurnished apartment



5. utilities

Renting an Apartment



A. Call the manager.



B. Ask about the features.



C. Submit an application.



D. Sign the rental agreement.



E. Pay the first and last month's rent.



F. Move in.

More vocabulary

lease: a monthly or yearly rental agreement

redecorate: to change the paint and furniture in a home

move out: to pack and leave a home

Survey your class. Record the responses.

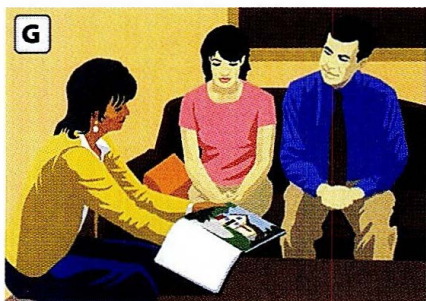
1. What features do you look for in a home?

2. How did you find your current home?

Report: Most of us... Some of us...



Buying a House



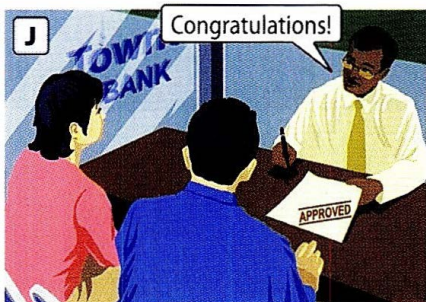
G. Meet with a realtor.



H. Look at houses.



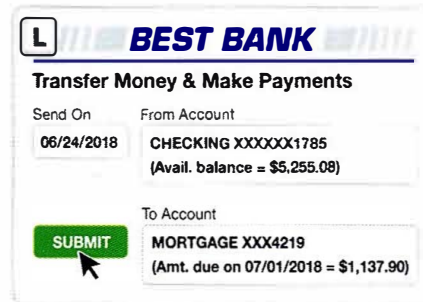
I. Make an offer.



J. Get a loan.

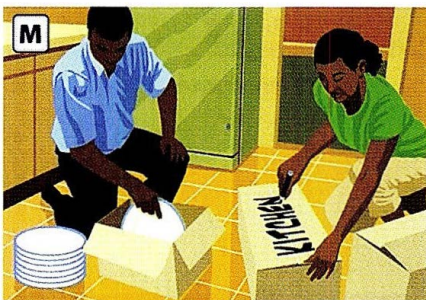


K. Take ownership.



L. Make a mortgage payment.

Moving In



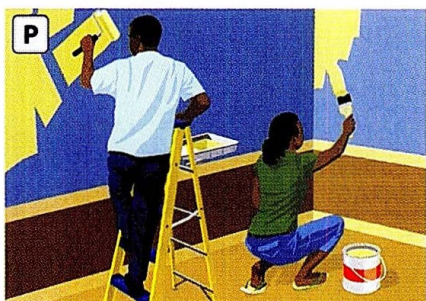
M. Pack.



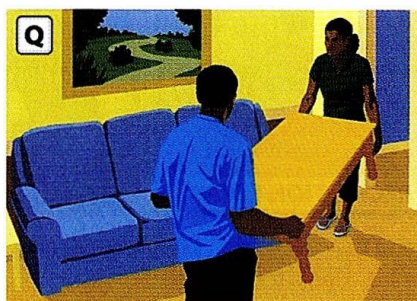
N. Unpack.



O. Put the utilities in your name.



P. Paint.



Q. Arrange the furniture.



R. Meet the neighbors.

Ways to ask about a home's features

Are utilities included?

Is the kitchen large and sunny?

Are the neighbors quiet?

Role play. Talk to an apartment manager.

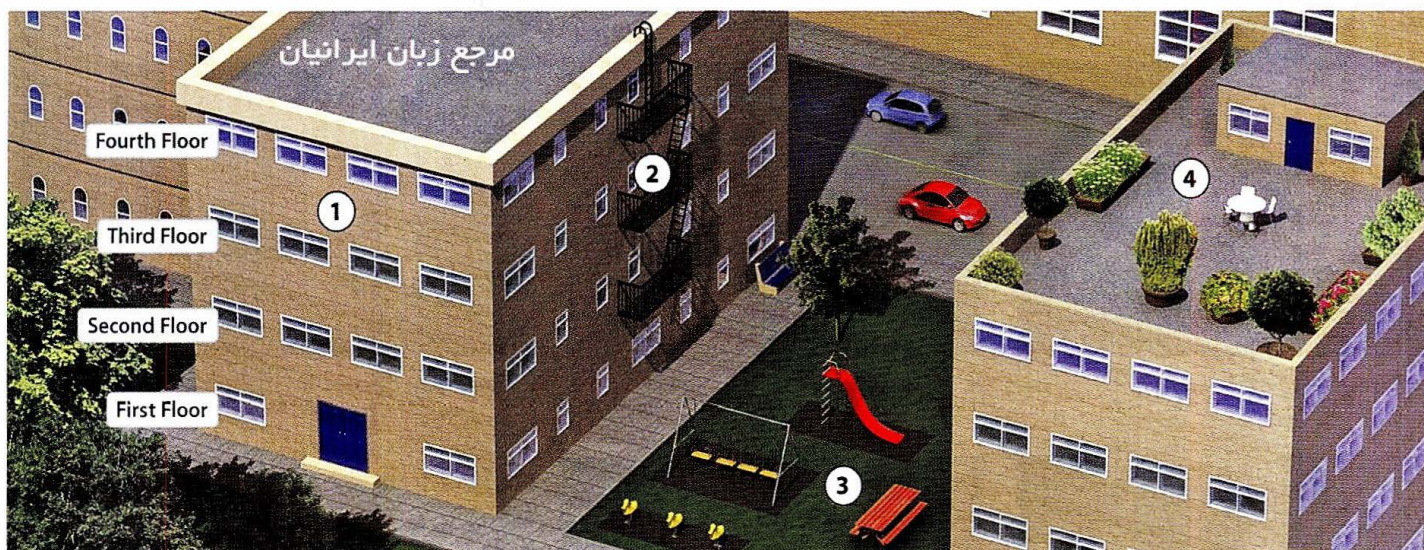
A: Hi. I'm calling about the apartment.

B: OK. It's unfurnished and rent is \$800 a month.

A: Are utilities included?



Apartments



1. apartment building

2. fire escape

3. playground

4. roof garden

Entrance



5. intercom / speaker

6. tenant



7. vacancy sign

8. manager / superintendent

Lobby



9. elevator

10. stairs / stairway

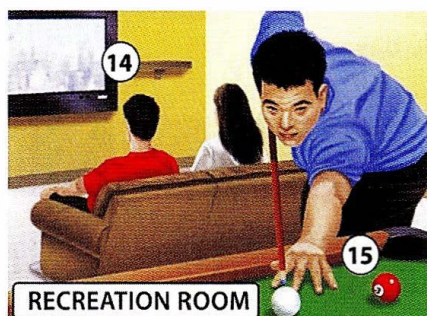
11. mailboxes

Basement



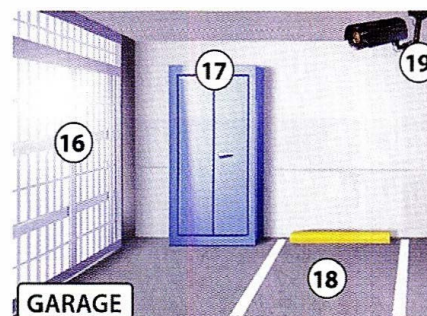
12. washer

13. dryer



14. big-screen TV

15. pool table



16. security gate

17. storage locker

18. parking space

19. security camera

Grammar Point: Is there...? / Are there...?

Is there a rec room?

Yes, there is.

No, there isn't.

Are there stairs?

Yes, there are.

No, there aren't.

Look at the pictures.

Describe the apartment building.

A: There's a pool table in the recreation room.

B: There are parking spaces in the garage.



20. balcony

22. swimming pool

24. alley

21. courtyard

23. trash bin

Hallway



25. emergency exit

26. trash chute

Rental Office

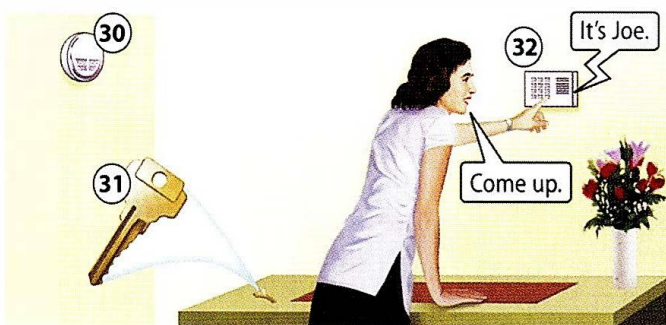


27. landlord

28. lease / rental agreement

29. prospective tenant

An Apartment Entryway



30. smoke detector

32. buzzer

34. door chain

31. key

33. peephole

35. deadbolt lock

More vocabulary

upstairs: the floor(s) above you

downstairs: the floor(s) below you

fire exit: another name for emergency exit

Role play. Talk to a landlord.

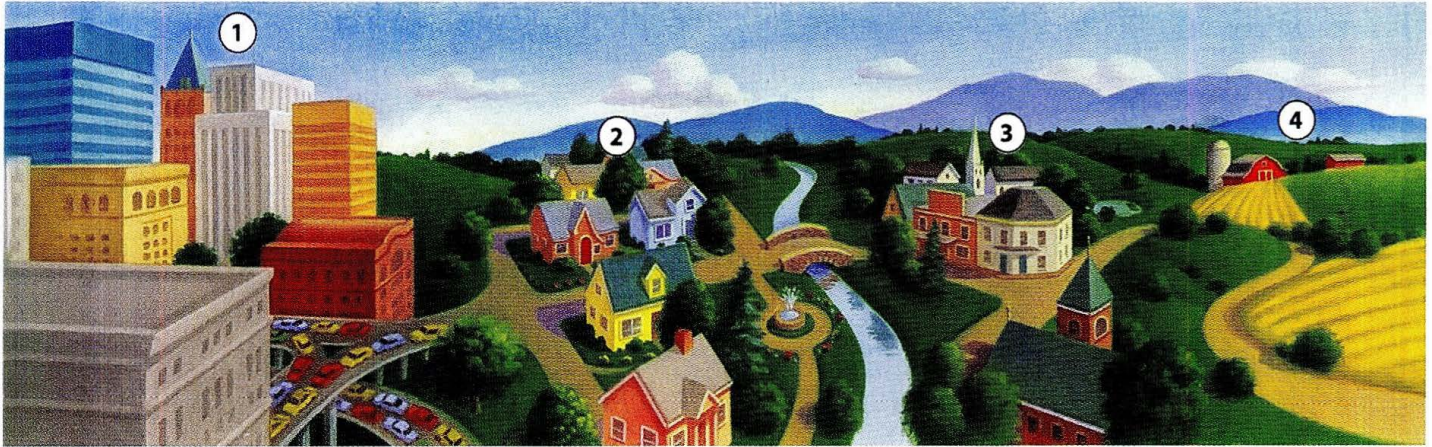
A: Is there a swimming pool in this complex?

B: Yes, there is. It's near the courtyard.

A: Is there...?



Different Places to Live

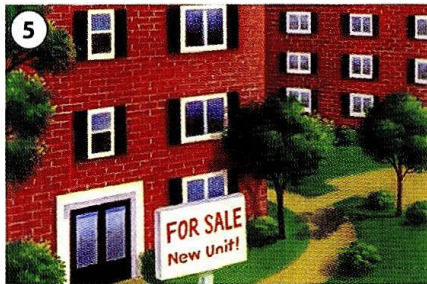


1. the city / an urban area

2. the suburbs

3. a small town / a village

4. the country / a rural area



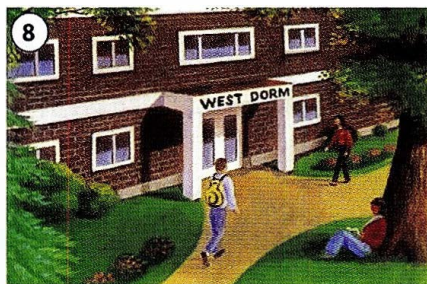
5. condominium / condo



6. townhouse



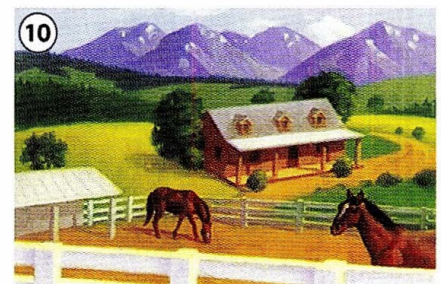
7. mobile home



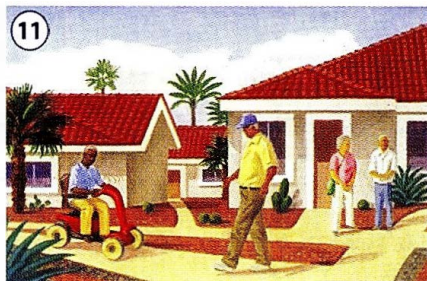
8. college dormitory / dorm



9. farm



10. ranch



11. senior housing



12. nursing home



13. shelter

More vocabulary

co-op: an apartment building owned by residents

duplex: a house divided into two homes

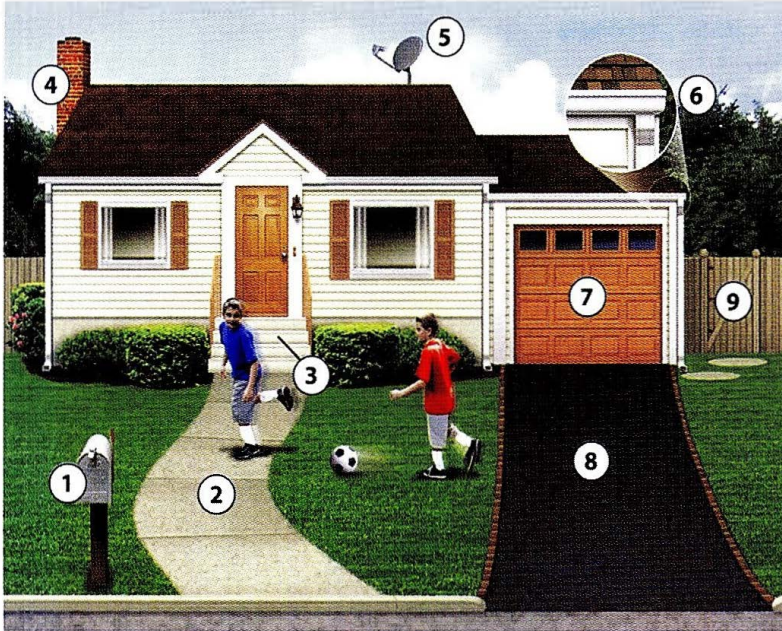
two-story house: a house with two floors

Think about it. Discuss.

1. Compare life in a city and a small town.
2. Compare life in a city and the country.



Front Yard and House



- | | | |
|---------------|-------------------|----------------|
| 1. mailbox | 4. chimney | 7. garage door |
| 2. front walk | 5. satellite dish | 8. driveway |
| 3. steps | 6. gutter | 9. gate |

Front Porch



- | | |
|----------------|-----------------|
| 10. storm door | 13. porch light |
| 11. front door | 14. doorbell |
| 12. doorknob | 15. screen door |

Backyard



- | | | | | |
|------------------------|---------------------|-----------------|----------------------|---------------|
| 16. patio | 19. patio furniture | 22. sprinkler | 25. compost pile | A. take a nap |
| 17. grill | 20. flower bed | 23. hammock | 26. lawn | B. garden |
| 18. sliding glass door | 21. hose | 24. garbage can | 27. vegetable garden | |



A Kitchen



- | | | | |
|---------------------|-------------------------|------------------|--------------------|
| 1. cabinet | 8. dishwasher | 15. toaster oven | 22. counter |
| 2. shelf | 9. refrigerator | 16. pot | 23. drawer |
| 3. paper towels | 10. freezer | 17. teakettle | 24. pan |
| 4. sink | 11. toaster | 18. stove | 25. electric mixer |
| 5. dish rack | 12. blender | 19. burner | 26. food processor |
| 6. coffee maker | 13. microwave | 20. oven | 27. cutting board |
| 7. garbage disposal | 14. electric can opener | 21. broiler | 28. mixing bowl |

Ways to talk about location using *on* and *in*

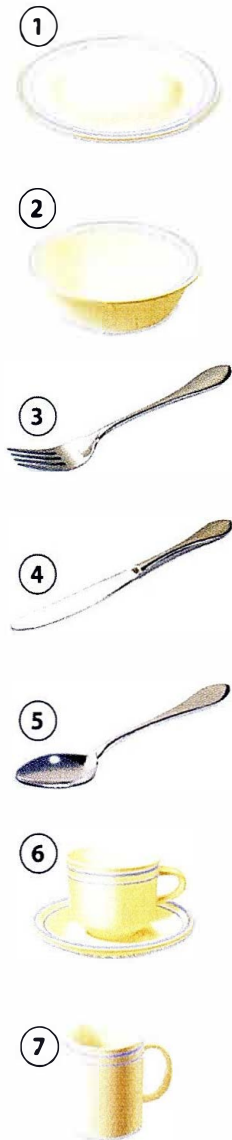
Use *on* for the counter, shelf, burner, stove, and cutting board. *It's on the counter.* Use *in* for the dishwasher, oven, sink, and drawer. *Put it in the sink.*

Pair practice. Make new conversations.

A: Please move the blender.

B: Sure. Do you want it in the cabinet?

A: No, put it on the counter.



- | | | | |
|-----------------|----------------------|-----------------------------|------------------|
| 1. dish / plate | 7. coffee mug | 13. salt and pepper shakers | 19. fan |
| 2. bowl | 8. dining room chair | 14. sugar bowl | 20. platter |
| 3. fork | 9. dining room table | 15. creamer | 21. serving bowl |
| 4. knife | 10. napkin | 16. teapot | 22. hutch |
| 5. spoon | 11. placemat | 17. tray | 23. vase |
| 6. teacup | 12. tablecloth | 18. light fixture | 24. buffet |

Ways to make requests at the table

May I have the sugar bowl?

Would you pass the creamer, please?

Could I have a coffee mug?

Role play. Request items at the table.

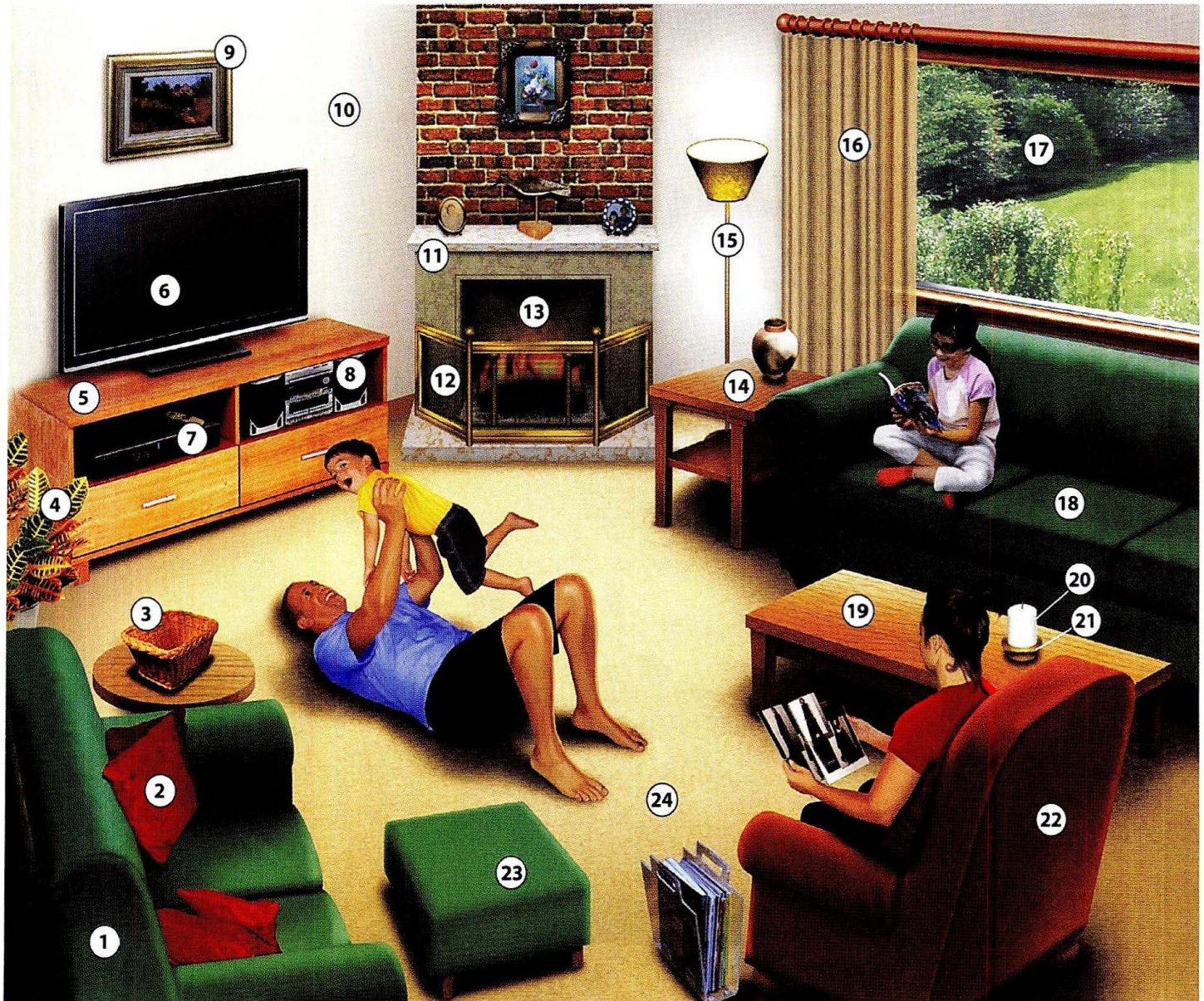
A: What do you need?

B: Could I have a coffee mug?

A: Certainly. And would you...?



A Living Room



- | | | | |
|-------------------------|---------------------------------|-----------------------|---------------------------|
| 1. love seat | 7. digital video recorder (DVR) | 13. fireplace | 19. coffee table |
| 2. throw pillow | 8. stereo system | 14. end table | 20. candle |
| 3. basket | 9. painting | 15. floor lamp | 21. candle holder |
| 4. houseplant | 10. wall | 16. drapes / curtains | 22. armchair / easy chair |
| 5. entertainment center | 11. mantle | 17. window | 23. ottoman |
| 6. TV (television) | 12. fire screen | 18. sofa / couch | 24. carpet |

More vocabulary

light bulb: the light inside a lamp

magazine rack: a piece of furniture for magazines

sofa cushions: the pillows that are part of the sofa

Internet Research: furniture prices

Type any furniture item and the word "price" in the search bar.

Report: I found a sofa for \$300.00.



- | | | | |
|---------------|--------------------|------------------|-----------------------|
| 1. hamper | 8. faucet | 15. towel rack | 22. medicine cabinet |
| 2. bathtub | 9. hot water | 16. bath towel | 23. toothbrush |
| 3. soap dish | 10. cold water | 17. hand towel | 24. toothbrush holder |
| 4. soap | 11. grab bar | 18. mirror | 25. sink |
| 5. rubber mat | 12. tile | 19. toilet paper | 26. wastebasket |
| 6. washcloth | 13. showerhead | 20. toilet brush | 27. scale |
| 7. drain | 14. shower curtain | 21. toilet | 28. bath mat |

More vocabulary

stall shower: a shower without a bathtub

half bath: a bathroom with no shower or tub

linen closet: a closet for towels and sheets

Survey your class. Record the responses.

1. Is your toothbrush on the sink or in the medicine cabinet?

2. Do you have a bathtub or a shower?

Report: *Most of us... Some of us...*



A Bedroom



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- | | | | |
|-----------------------|------------------|-----------------|------------------------------|
| 1. dresser / bureau | 8. mini-blinds | 15. blanket | 22. rug |
| 2. drawer | 9. bed | 16. quilt | 23. night table / nightstand |
| 3. photos | 10. headboard | 17. dust ruffle | 24. alarm clock |
| 4. picture frame | 11. pillow | 18. bed frame | 25. lamp |
| 5. closet | 12. fitted sheet | 19. box spring | 26. lampshade |
| 6. full-length mirror | 13. flat sheet | 20. mattress | 27. light switch |
| 7. curtains | 14. pillowcase | 21. wood floor | 28. outlet |

Look at the pictures.

Describe the bedroom.

A: There's a lamp on the nightstand.

B: There's a mirror in the closet.

Survey your class. Record the responses.

1. Do you prefer a hard or a soft mattress?
2. How many pillows do you like on your bed?

Report: All of us... A few of us...



Furniture and Accessories

- | | |
|---------------------|-----------------|
| 1. changing table | 7. baby monitor |
| 2. changing pad | 8. wallpaper |
| 3. crib | 9. bunk beds |
| 4. bumper pad | 10. safety rail |
| 5. mobile | 11. bedspread |
| 6. chest of drawers | |

Toys and Games

- | | |
|---------------------|---------------|
| 12. ball | 18. dollhouse |
| 13. coloring book | 19. blocks |
| 14. crayons | 20. cradle |
| 15. stuffed animals | 21. doll |
| 16. toy chest | |
| 17. puzzle | |

Pair practice. Make new conversations.

- A: Where's the changing pad?
 B: It's on the changing table.

Think about it. Discuss.

- Which toys help children learn? How?
- Which toys are good for older and younger children?
- What safety features does this room need? Why?



Housework



A. **dust** the furniture

F. **make** the bed

K. **scrub** the sink

P. **change** the sheets

B. **recycle** the newspapers

G. **put away** the toys

L. **empty** the trash

Q. **take out** the garbage

C. **clean** the oven

H. **vacuum** the carpet

M. **wash** the dishes

D. **mop** the floor

I. **wash** the windows

N. **dry** the dishes

E. **polish** the furniture

J. **sweep** the floor

O. **wipe** the counter

Pair practice. Make new conversations.

A: Let's clean this place. First, I'll sweep the floor.

B: I'll mop the floor when you finish.

A: OK. After that we can...

Think about it. Discuss.

1. Rank housework tasks from difficult to easy.
2. Categorize housework tasks by age: children, teens, adults.



1. feather duster

2. recycling bin

3. oven cleaner

4. rubber gloves

5. steel-wool soap pads

6. sponge mop

7. bucket / pail

8. furniture polish

9. cleaning cloths

10. vacuum cleaner

11. vacuum cleaner attachments

12. vacuum cleaner bag

13. stepladder

14. glass cleaner

15. squeegee

16. broom

17. dustpan

18. multipurpose cleaner

19. sponge

20. scrub brush

21. dishwashing liquid

22. dish towel

23. disinfectant wipes

24. trash bags

Ways to ask for something

Please hand me the squeegee.

Can you get me the broom?

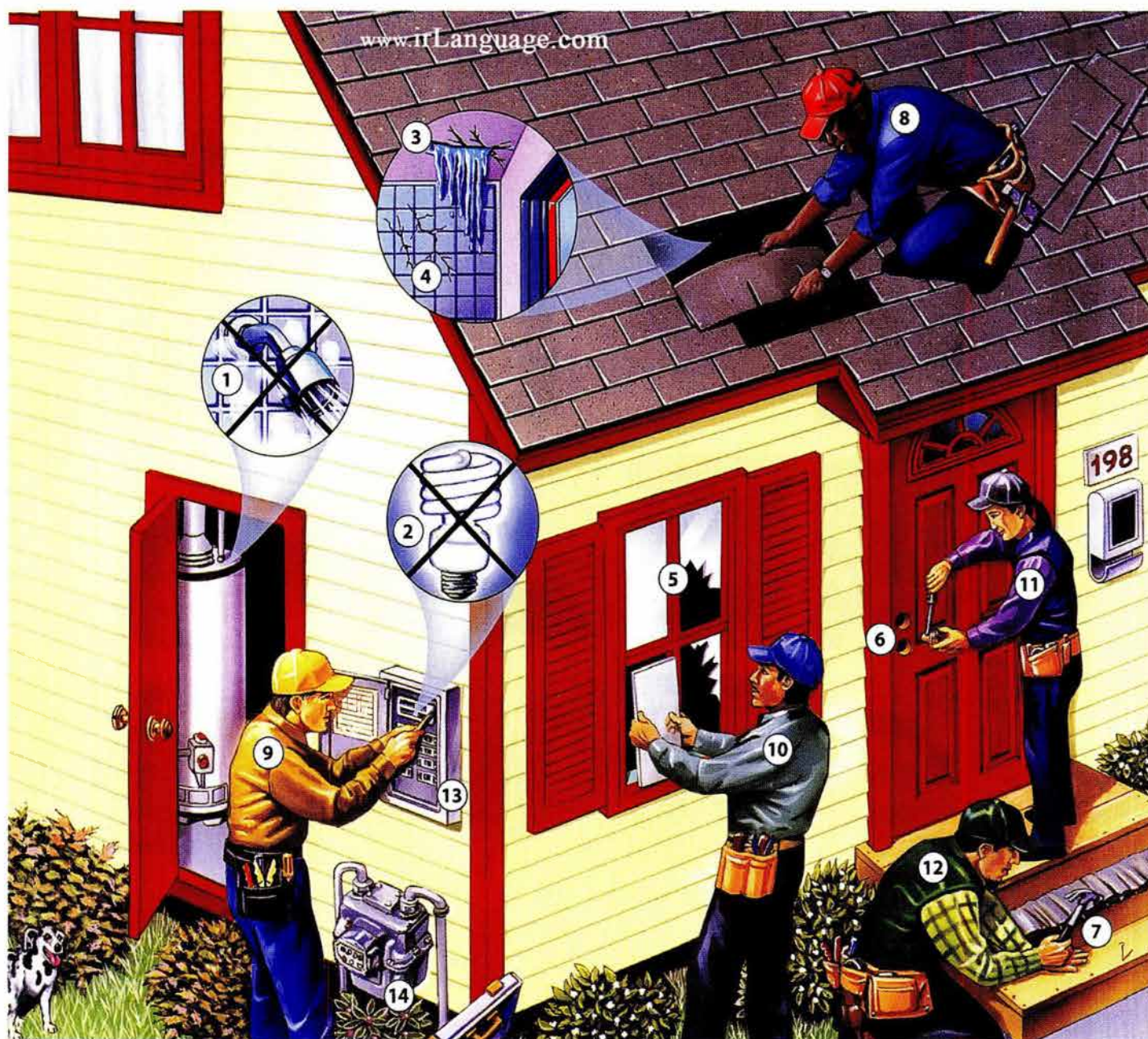
I need the sponge mop.

Pair practice. Make new conversations.

A: Please hand me the sponge mop.

B: Here you go. Do you need the bucket?

A: Yes, please. Can you get me the rubber gloves, too?



- | | | |
|---|----------------------------------|---------------|
| 1. The water heater is not working . | 6. The lock is broken . | 11. locksmith |
| 2. The power is out . | 7. The steps are broken . | 12. carpenter |
| 3. The roof is leaking . | 8. roofer | 13. fuse box |
| 4. The tile is cracked . | 9. electrician | 14. gas meter |
| 5. The window is broken . | 10. repairperson | |

More vocabulary

fix: to repair something that is broken

pests: termites, fleas, rats, etc.

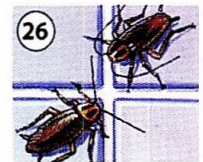
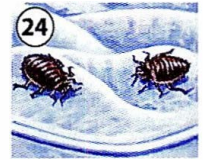
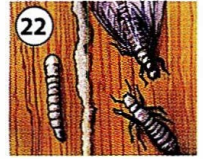
exterminate: to kill household pests

Pair practice. Make new conversations.

A: *The faucet is leaking.*

B: *I think I can fix it.*

A: *I think we should call a plumber.*



15. The furnace is **broken**.

20. plumber

25. fleas

16. The pipes are **frozen**.

21. exterminator

26. cockroaches / roaches

17. The faucet is **dripping**.

22. termites

27. rats

18. The sink is **overflowing**.

23. ants

28. mice*

19. The toilet is **stopped up**.

24. bedbugs

*Note: one mouse, two mice

Ways to ask about repairs

How much will it cost?

When can you begin?

How long will it take?

Role play. Talk to a repairperson.

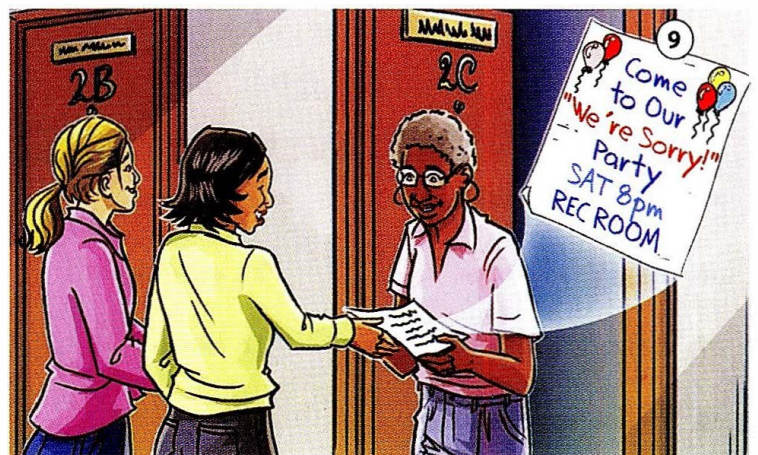
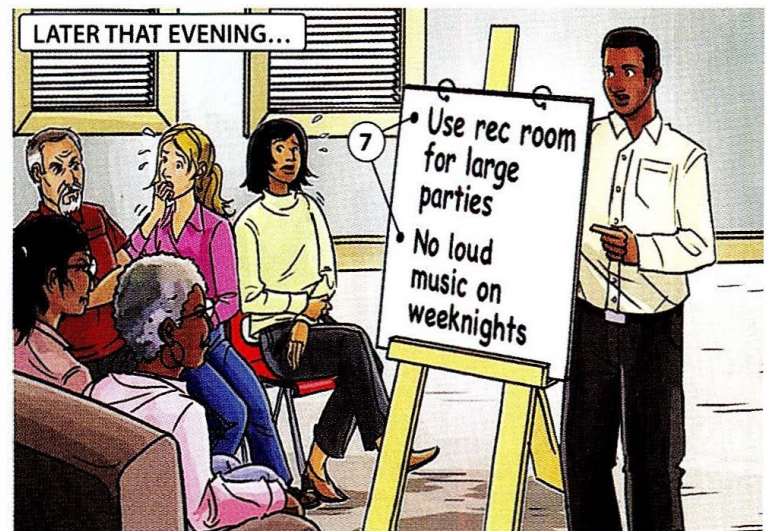
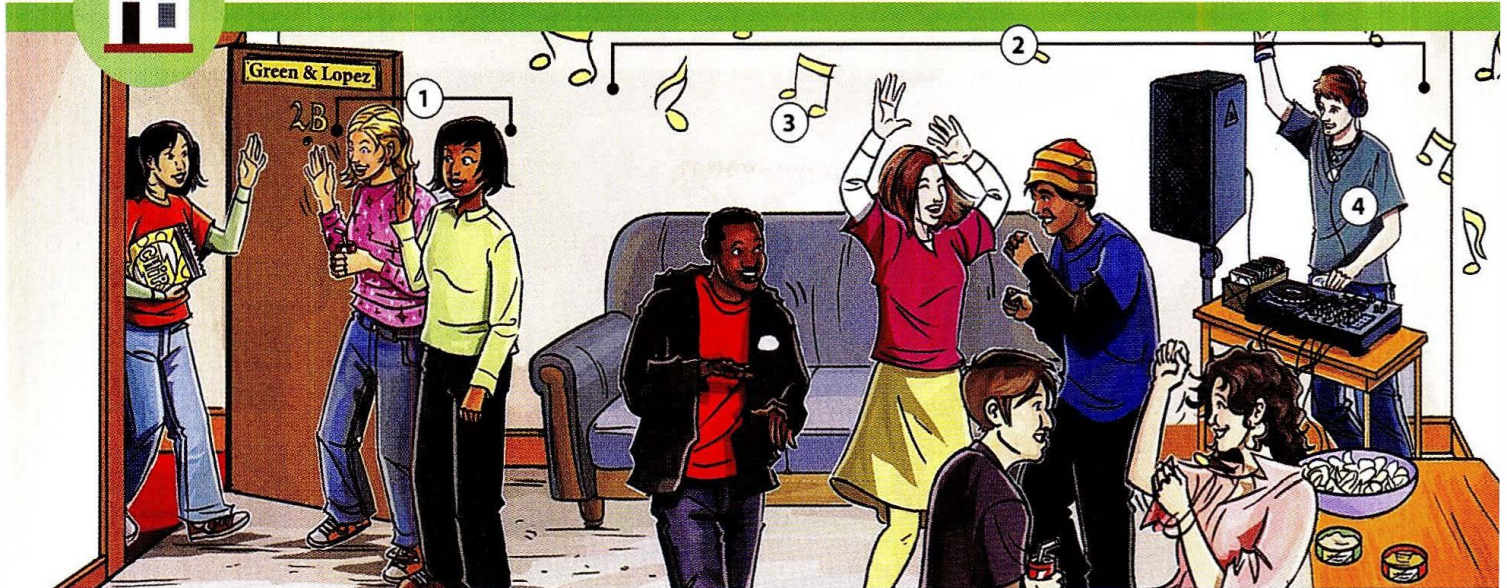
A: Can you fix the roof?

B: Yes, but it will take two weeks.

A: How much will it cost?



The Tenant Meeting



1. roommates

3. music

5. noise

7. rules

9. invitation

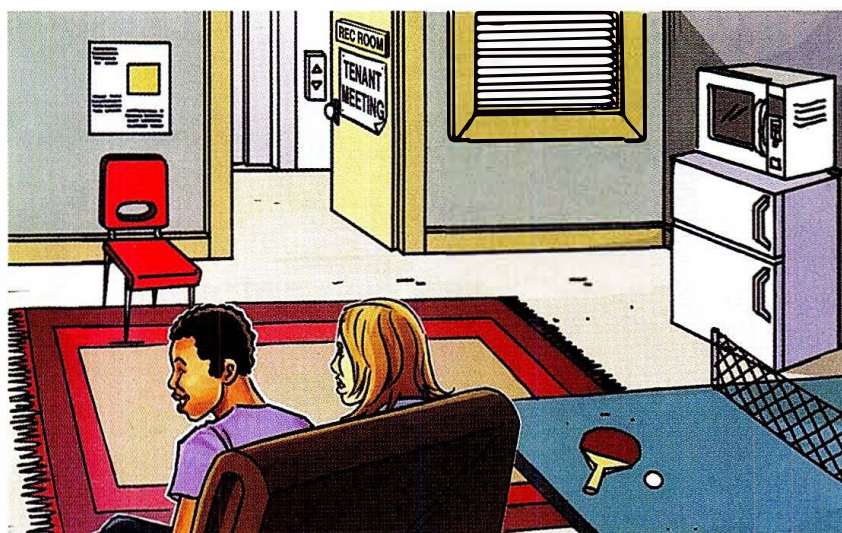
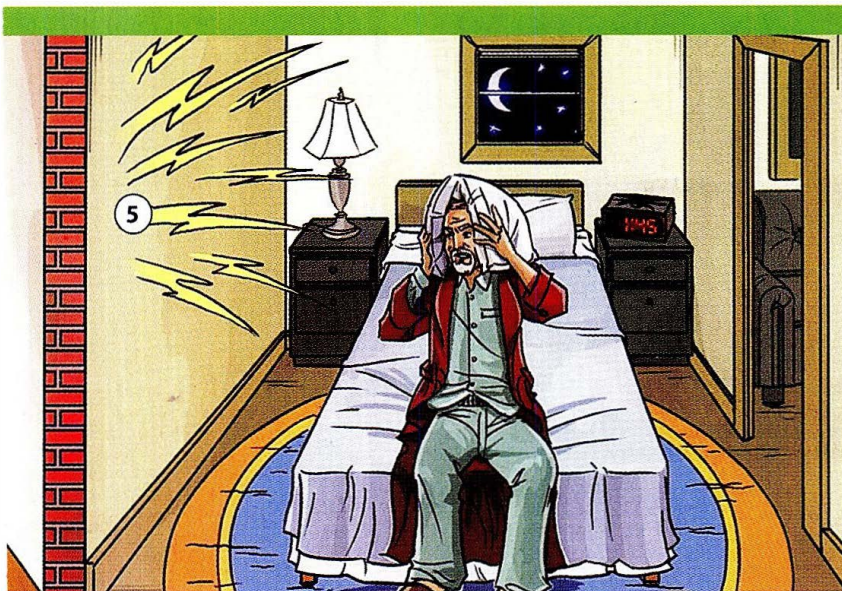
2. party

4. DJ

6. irritated

8. mess

A. dance



What do you see in the pictures?

1. What happened in apartment 2B?
How many people were there?
2. How did the neighbor feel? Why?
3. What rules did they write at the tenant meeting?
4. What did the roommates do after the tenant meeting?



Read the story.

The Tenant Meeting

Sally Lopez and Tina Green are roommates. They live in apartment 2B. One night they had a big party with music and a DJ. There was a mess in the hallway. Their neighbors were very unhappy. Mr. Clark in 2A was very irritated. He hates noise!

The next day there was a tenant meeting. Everyone wanted rules about parties and loud music. The girls were very embarrassed.

After the meeting, the girls cleaned the mess in the hallway. Then they gave each neighbor an invitation to a new party. Everyone had a good time at the rec room party. Now the tenants have two new rules and a new place to dance.

Reread the story.

1. Find the word "irritated" in paragraph 1.
What does it mean in this story?
2. Retell the story in your own words.

What do you think?

3. Imagine you are the neighbor in 2A.
What do you say to Tina and Sally?
4. What are the most important rules in an apartment building? Why?



Back from the Market

1. fish
2. meat
3. chicken
4. cheese
5. milk
6. butter
7. eggs
8. vegetables



Listen and point. Take turns.

A: Point to the vegetables.

B: Point to the bread.

A: Point to the fruit.

Dictate to your partner. Take turns.

A: Write vegetables.

B: Please spell vegetables for me.

A: V-e-g-e-t-a-b-l-e-s.



9. fruit

10. rice

11. bread

12. pasta

13. grocery bag / shopping bag

14. shopping list

15. coupons

✓milk
✓bread
✓lettuce
✓grapes

✓milk
✓bread
✓lettuce
✓grapes



Ways to talk about food.

Do we need eggs?

Do we have any pasta?

We have some vegetables, but we need fruit.

Role play. Talk about your shopping list.

A: Do we need eggs?

B: No, we have some.

A: Do we have any...?



Fruit



- | | | | |
|---------------|------------------|------------------|--------------------------|
| 1. apples | 9. tangerines | 17. blackberries | 25. raisins |
| 2. bananas | 10. peaches | 18. watermelons | 26. prunes |
| 3. grapes | 11. cherries | 19. melons | 27. figs |
| 4. pears | 12. apricots | 20. papayas | 28. dates |
| 5. oranges | 13. plums | 21. mangoes | 29. a bunch of bananas |
| 6. grapefruit | 14. strawberries | 22. kiwi | 30. ripe banana |
| 7. lemons | 15. raspberries | 23. pineapples | 31. unripe banana |
| 8. limes | 16. blueberries | 24. coconuts | 32. rotten banana |

Pair practice. Make new conversations.

A: What's your favorite fruit?

B: I like apples. Do you?

A: I prefer bananas.

Survey your class. Record the responses.

1. What kinds of fruit are common in your native country?

2. What kinds of fruit are uncommon?

Report: According to Luis, papayas are common in Peru.



- | | | | |
|-----------------|-----------------|------------------------------|------------------------------|
| 1. lettuce | 9. celery | 17. potatoes | 25. zucchini |
| 2. cabbage | 10. cucumbers | 18. sweet potatoes | 26. asparagus |
| 3. carrots | 11. spinach | 19. onions | 27. mushrooms |
| 4. radishes | 12. corn | 20. green onions / scallions | 28. parsley |
| 5. beets | 13. broccoli | 21. peas | 29. chili peppers |
| 6. tomatoes | 14. cauliflower | 22. artichokes | 30. garlic |
| 7. bell peppers | 15. bok choy | 23. eggplants | 31. a bag of lettuce |
| 8. string beans | 16. turnips | 24. squash | 32. a head of lettuce |



Pair practice. Make new conversations.

A: Do you eat broccoli?

B: Yes. I like most vegetables, but not peppers.

A: Really? Well, I don't like cauliflower.

Survey your class. Record the responses.

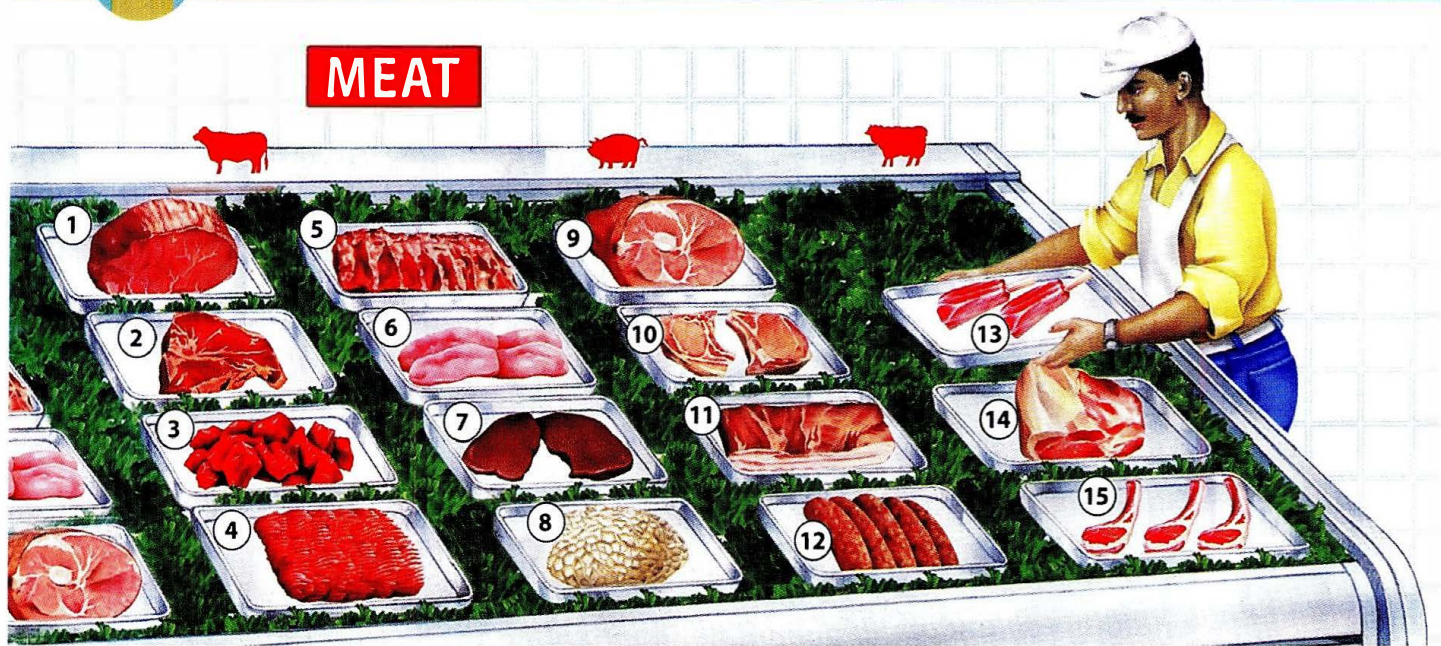
1. Which vegetables do you prefer to eat raw?

2. Which vegetables do you prefer to eat cooked?

Report: ____ of us prefer raw carrots. ____ of us prefer cooked carrots.



Meat and Poultry



Beef

1. roast
2. steak
3. stewing beef
4. ground beef

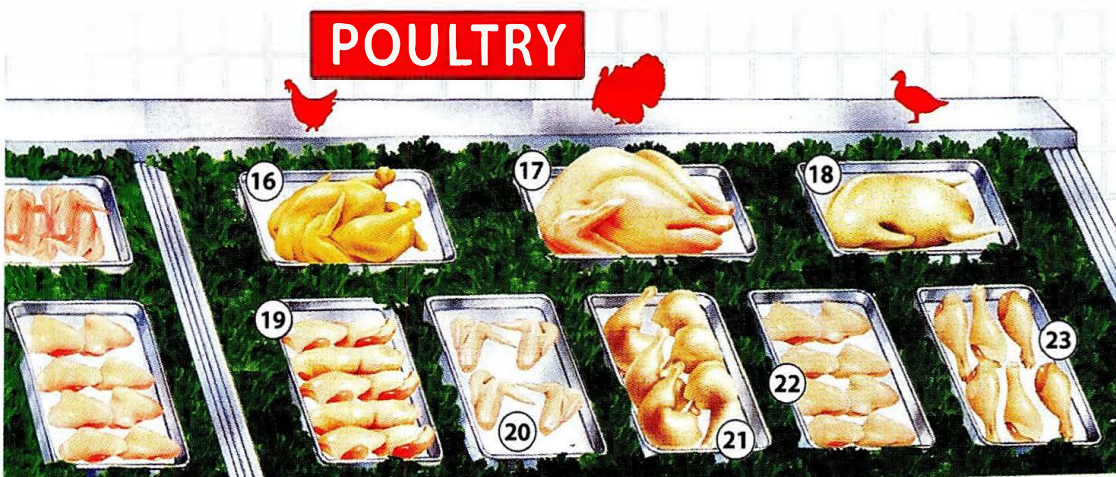
5. beef ribs
6. veal cutlets
7. liver
8. tripe

Pork

9. ham
10. pork chops
11. bacon
12. sausage

Lamb

13. lamb shanks
14. leg of lamb
15. lamb chops



Poultry

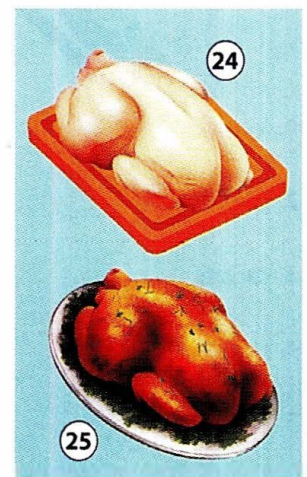
16. chicken
17. turkey

18. duck
19. breasts

20. wings
21. legs

22. thighs
23. drumsticks

24. raw turkey
25. cooked turkey

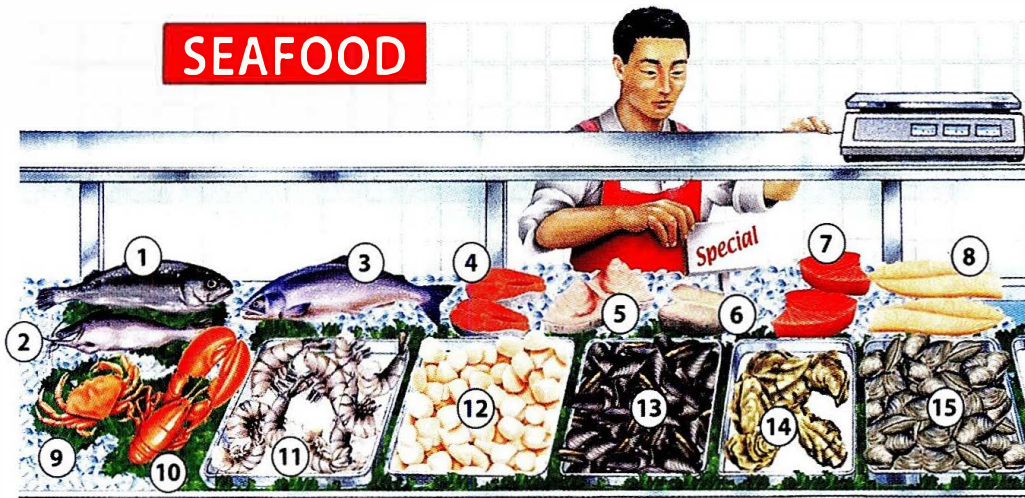


More vocabulary

boneless: meat and poultry without bones
 skinless: poultry without skin
 vegetarian: a person who doesn't eat meat

Ways to ask about meat prices

How much is that roast?
 How much are those cutlets?
 How much is the ground beef?

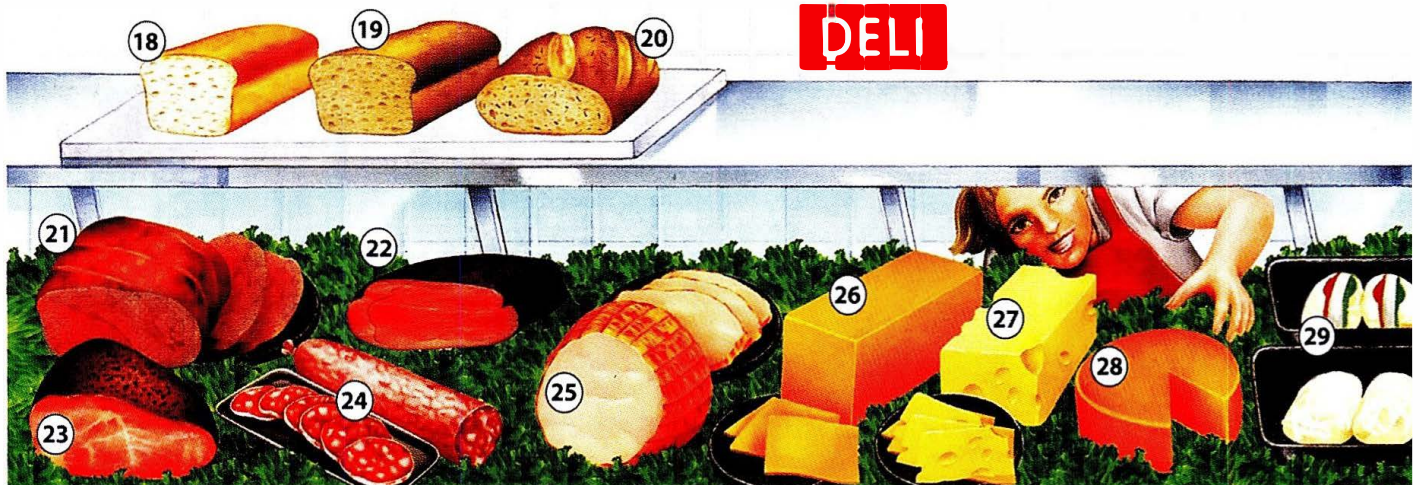


Fish

1. trout
2. catfish
3. whole salmon
4. salmon steak
5. swordfish

Shellfish

6. halibut steak
7. tuna
8. cod
9. crab
10. lobster
11. shrimp
12. scallops
13. mussels
14. oysters
15. clams
16. **fresh** fish
17. **frozen** fish



18. white bread
19. wheat bread
20. rye bread
21. roast beef
22. corned beef
23. pastrami
24. salami
25. smoked turkey
26. American cheese
27. Swiss cheese
28. cheddar cheese
29. mozzarella cheese

Ways to order at the counter

I'd like some roast beef.
 I'll have a halibut steak and some shrimp.
 Could I get some Swiss cheese?

Pair practice. Make new conversations.

A: What can I get for you?
 B: I'd like some roast beef. How about a pound?
 A: A pound of roast beef coming up!



A Grocery Store



1. customer

3. scale

5. stocker

7. aisle

2. produce section

4. grocery clerk

6. pet food

8. manager



Canned Foods

17. beans

18. soup

19. tuna



Dairy

20. margarine

21. sour cream

22. yogurt



Grocery Products

23. aluminum foil

24. plastic wrap

25. plastic storage bags



Frozen Foods

26. ice cream

27. frozen vegetables

28. frozen dinner

Ways to ask for information in a grocery store

Excuse me, where are the carrots?

Can you please tell me where to find the dog food?

Do you have any lamb chops today?

Pair practice. Make new conversations.

A: Can you please tell me where to find the dog food?

B: Sure. It's in aisle 1B. Do you need anything else?

A: Yes, where are the carrots?



9. shopping basket

11. line

13. checkstand

15. bagger

10. self-checkout

12. cart

14. cashier / checker

16. cash register



Baking Products

29. flour

30. sugar

31. oil



Beverages

32. apple juice

33. coffee

34. soda / pop



Snack Foods

35. potato chips

36. nuts

37. candy bar



Baked Goods

38. cookies

39. cake

40. bagels

Survey your class. Record the responses.

1. What is your favorite grocery store?
 2. Do you prefer to shop alone or with someone?
- Report: Most of us... Some of us...

Think about it. Discuss.

1. Compare small grocery stores and large supermarkets.
2. Categorize the foods on this page as healthy or unhealthy. Explain your answers.



Containers and Packaging

1



1. bottles

2



2. jars

3



3. cans

4



4. cartons

5



5. containers

6



6. boxes

7



7. bags

8



8. packages

9



9. six-packs

10



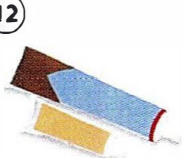
10. loaves

11



11. rolls

12



12. tubes

13



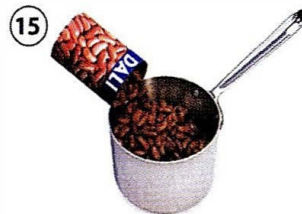
13. a bottle of water

14



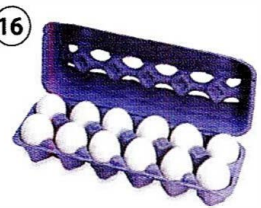
14. a jar of jam

15



15. a can of beans

16



16. a carton of eggs

17



17. a container of cottage cheese

18



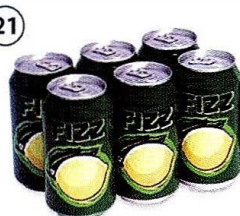
18. a box of cereal

19



19. a bag of flour

21



21. a six-pack of soda (pop)

22



22. a loaf of bread

23



23. a roll of paper towels

24



24. a tube of toothpaste

Grammar Point: count and noncount

Some foods can be counted: *an apple, two apples.*

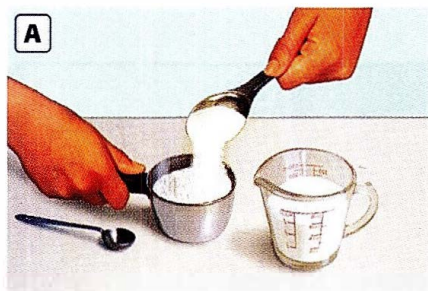
Some foods can't be counted: *some rice, some water.*

For noncount foods, count containers: *two bags of rice.*

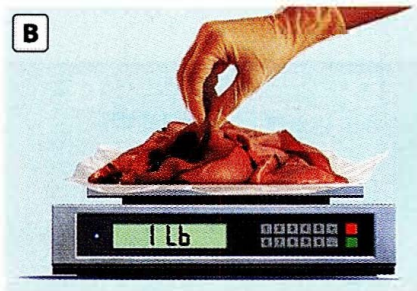
Pair practice. Make new conversations.

A: How many boxes of cereal do we need?

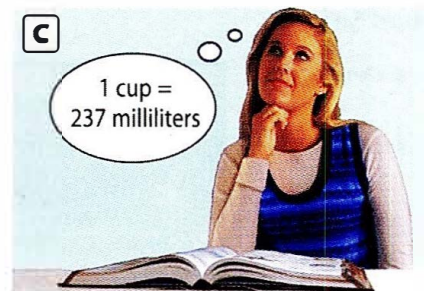
B: We need two boxes.



A. Measure the ingredients.

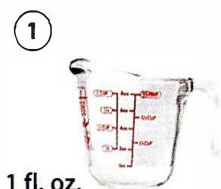


B. Weigh the food.

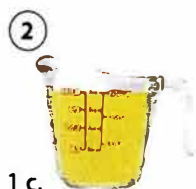


C. Convert the measurements.

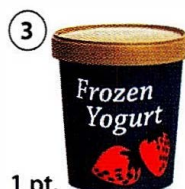
Liquid Measures



1. a fluid ounce of milk



2. a cup of oil



3. a pint of frozen yogurt



4. a quart of milk

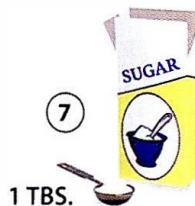


5. a gallon of water

Dry Measures



6. a teaspoon of salt



7. a tablespoon of sugar



8. a quarter cup of brown sugar

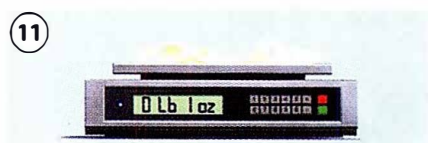


9. a half cup of raisins

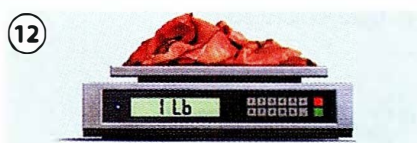


10. a cup of flour

Weight



11. an ounce of cheese



12. a pound of roast beef

Equivalencies

3 tsp. = 1 TBS.	2 c. = 1 pt.
2 TBS. = 1 fl. oz.	2 pt. = 1 qt.
8 fl. oz. = 1 c.	4 qt. = 1 gal.

Volume

1 fl. oz. = 30 ml
1 c. = 237 ml
1 pt. = .47 L
1 qt. = .95 L
1 gal. = 3.79 L

Weight

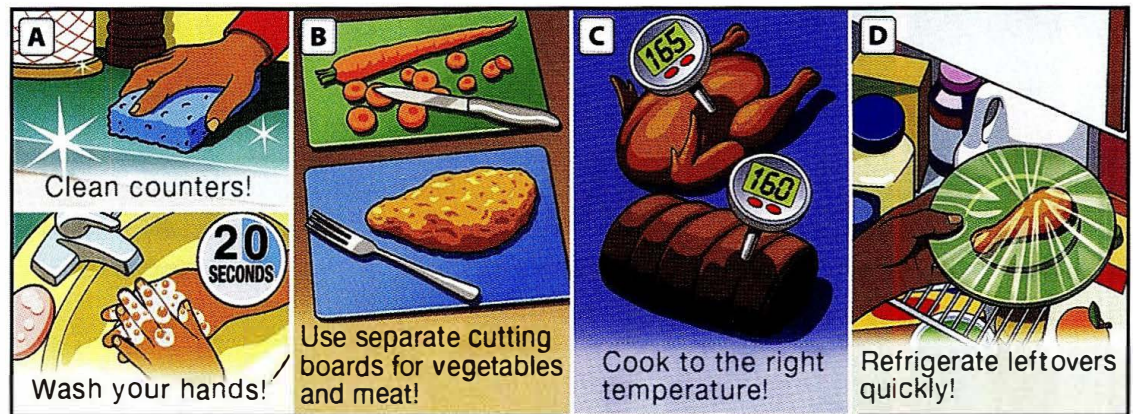
1 oz. = 28.35 grams (g)
1 lb. = 453.6 g
2.205 lbs. = 1 kilogram (kg)
1 lb. = 16 oz.



Food Preparation and Safety

Food Safety

- A. clean
- B. separate
- C. cook
- D. chill



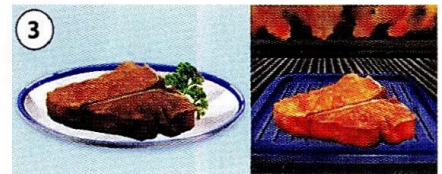
Ways to Serve Meat and Poultry



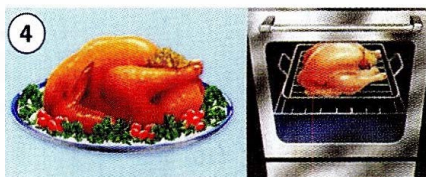
1. fried chicken



2. barbecued / grilled ribs



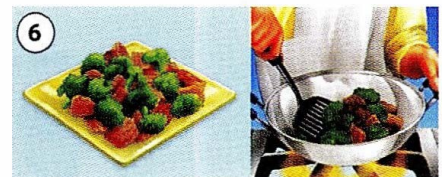
3. broiled steak



4. roasted turkey



5. boiled ham

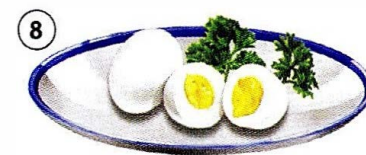


6. stir-fried beef

Ways to Serve Eggs



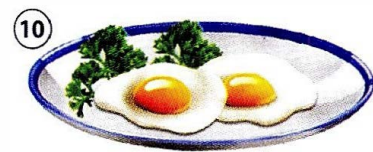
7. scrambled eggs



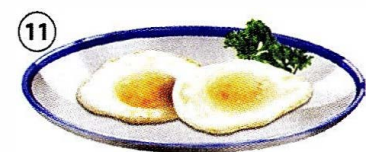
8. hard-boiled eggs



9. poached eggs



10. eggs sunny-side up



11. eggs over easy



12. omelet

More vocabulary

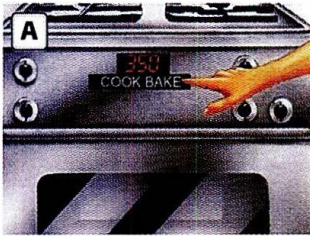
bacteria: very small living things that often cause disease
surface: a counter, a table, or the outside part of something
disinfect: to remove bacteria from a surface

Pair practice. Make new conversations.

A: How do you like your eggs?
 B: I like them scrambled. And you?
 A: I like them hard-boiled.



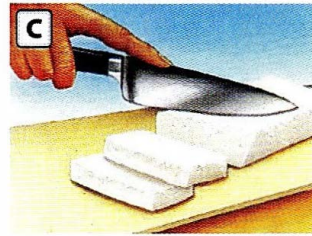
Cheesy Tofu Vegetable Casserole



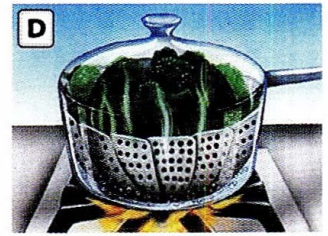
A. Preheat the oven.



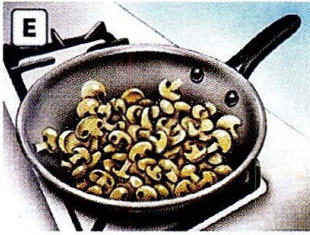
B. Grease a baking pan.



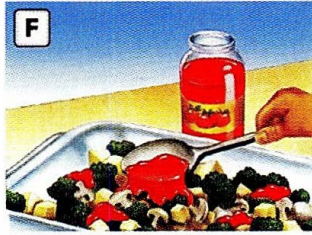
C. Slice the tofu.



D. Steam the broccoli.



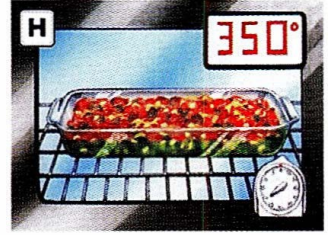
E. Sauté the mushrooms.



F. Spoon sauce on top.

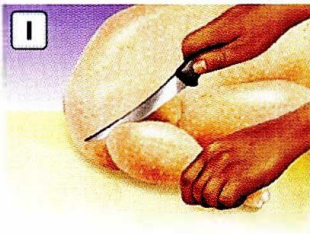


G. Grate the cheese.

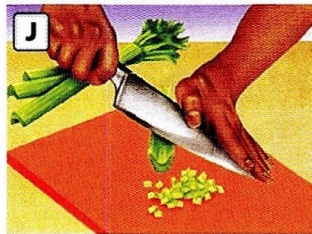


H. Bake.

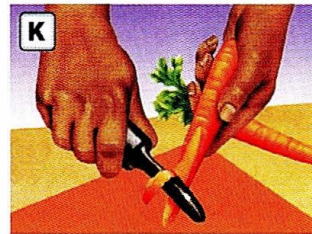
Easy Chicken Soup



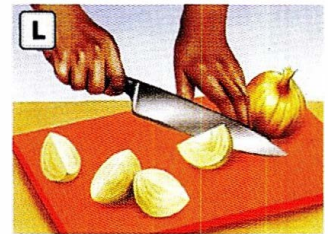
I. Cut up the chicken.



J. Dice the celery.



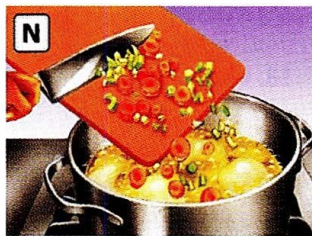
K. Peel the carrots.



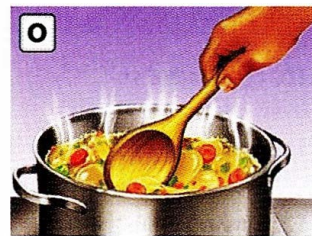
L. Chop the onions.



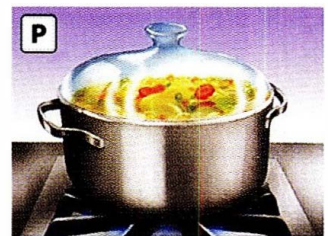
M. Boil the chicken.



N. Add the vegetables.



O. Stir.

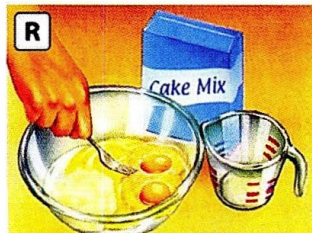


P. Simmer.

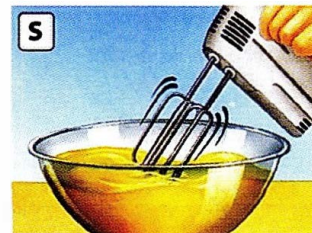
Quick and Easy Cake



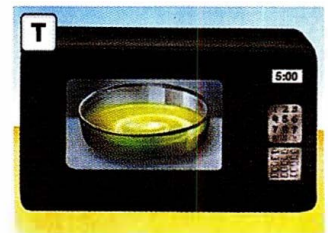
Q. Break 2 eggs into a microwave-safe bowl.



R. Mix the ingredients.



S. Beat the mixture.



T. Microwave for 5 minutes.



Kitchen Utensils



- | | | | |
|----------------------|----------------------|-------------------|------------------|
| 1. can opener | 9. wooden spoon | 17. colander | 25. saucepan |
| 2. grater | 10. casserole dish | 18. kitchen timer | 26. cake pan |
| 3. steamer | 11. garlic press | 19. spatula | 27. cookie sheet |
| 4. storage container | 12. carving knife | 20. eggbeater | 28. pie pan |
| 5. frying pan | 13. roasting pan | 21. whisk | 29. potholders |
| 6. pot | 14. roasting rack | 22. strainer | 30. rolling pin |
| 7. ladle | 15. vegetable peeler | 23. tongs | 31. mixing bowl |
| 8. double boiler | 16. paring knife | 24. lid | |

Pair practice. Make new conversations.

A: Please hand me the whisk.

B: Here's the whisk. Do you need anything else?

A: Yes, pass me the casserole dish.

Use the new words.

Look at page 77. Name the kitchen utensils you see.

A: This is a grater.

B: This is a mixing bowl.



- | | | | |
|---------------------|--------------|--------------------|----------------------|
| 1. hamburger | 7. nachos | 13. ice-cream cone | 19. plastic utensils |
| 2. French fries | 8. taco | 14. milkshake | 20. sugar substitute |
| 3. cheeseburger | 9. burrito | 15. donut | 21. ketchup |
| 4. onion rings | 10. pizza | 16. muffin | 22. mustard |
| 5. chicken sandwich | 11. soda | 17. counterperson | 23. mayonnaise |
| 6. hot dog | 12. iced tea | 18. straw | 24. salad bar |

Grammar Point: yes/no questions (do)

Do you like hamburgers? Yes, I do.

Do you like nachos? No, I don't.

Practice asking about the food on the page.

Think about it. Discuss.

- Which fast foods are healthier than others? How do you know?
- Compare the benefits of a fast food lunch and a lunch from home.



A Coffee Shop Menu

1. bacon
2. sausage
3. hash browns
4. toast
5. English muffin
6. biscuits
7. pancakes
8. waffles
9. hot cereal
10. grilled cheese sandwich
11. pickle
12. club sandwich
13. spinach salad
14. chef's salad
15. house salad / garden salad
16. soup
17. rolls
18. coleslaw
19. potato salad
20. pasta salad
21. fruit salad

Menu

Breakfast Special

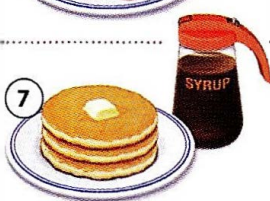
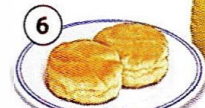
Served 6 a.m. to 11 a.m.



+

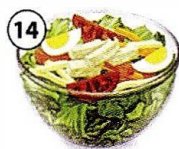
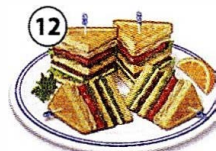
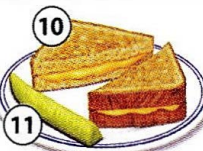


Two egg omelet with one side

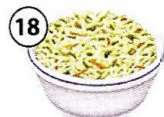


Lunch

Served 11 a.m. to 2 p.m. • All sandwiches come with soup or salad.



Side salads



Dressings



Thousand Island



Ranch



Italian



Blue Cheese

Survey your class. Record the responses.

1. Do you prefer soup or salad?

2. Which do you prefer, tea or coffee?

Report: Five of us prefer tea. Most of us prefer soup.

Pair practice. Make new conversations.

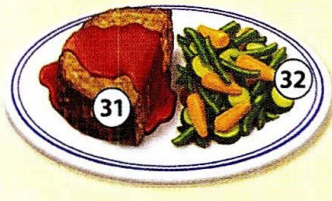
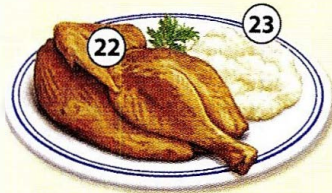
A: What's your favorite side salad?

B: I like coleslaw. How about you?

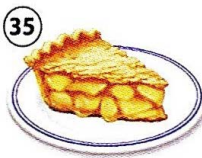
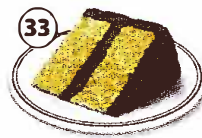
A: I like potato salad.



Dinner



Desserts



Beverages



- 22. roast chicken
- 23. mashed potatoes
- 24. steak
- 25. baked potato
- 26. spaghetti
- 27. meatballs
- 28. garlic bread
- 29. grilled fish
- 30. rice
- 31. meatloaf
- 32. steamed vegetables
- 33. layer cake
- 34. cheesecake
- 35. pie
- 36. mixed berries
- 37. coffee
- 38. decaf coffee
- 39. tea
- 40. herbal tea
- 41. cream
- 42. low-fat milk

Ways to order from a menu

I'd like a grilled cheese sandwich.

I'll have a bowl of tomato soup.

Could I get the chef's salad with ranch dressing?

Role play. Order a dinner from the menu.

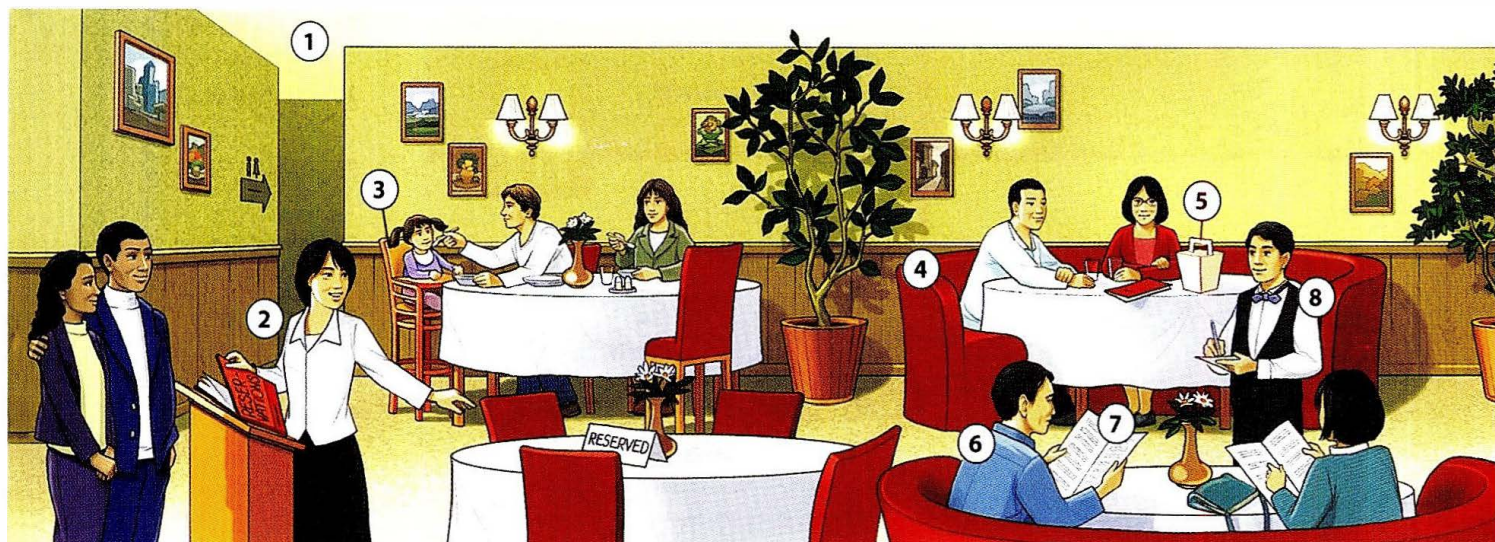
A: Are you ready to order?

B: I think so. I'll have the roast chicken.

A: Would you also like...?



A Restaurant



1. dining room

3. high chair

5. to-go box

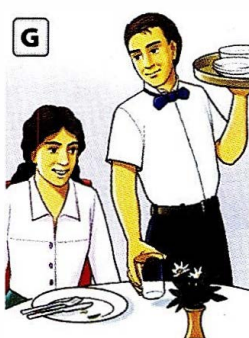
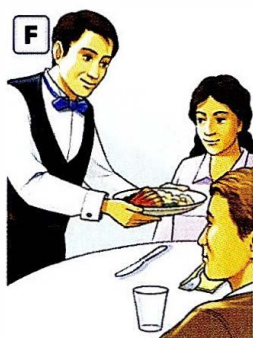
7. menu

2. hostess

4. booth

6. patron / diner

8. server / waiter



A. **set** the table

D. **order** from the menu

G. **clear** / **bus** the dishes

I. **pay** the check

B. **seat** the customer

E. **take** the order

H. **carry** the tray

J. **leave** a tip

C. **pour** the water

F. **serve** the meal

More vocabulary

eat out: to go to a restaurant to eat

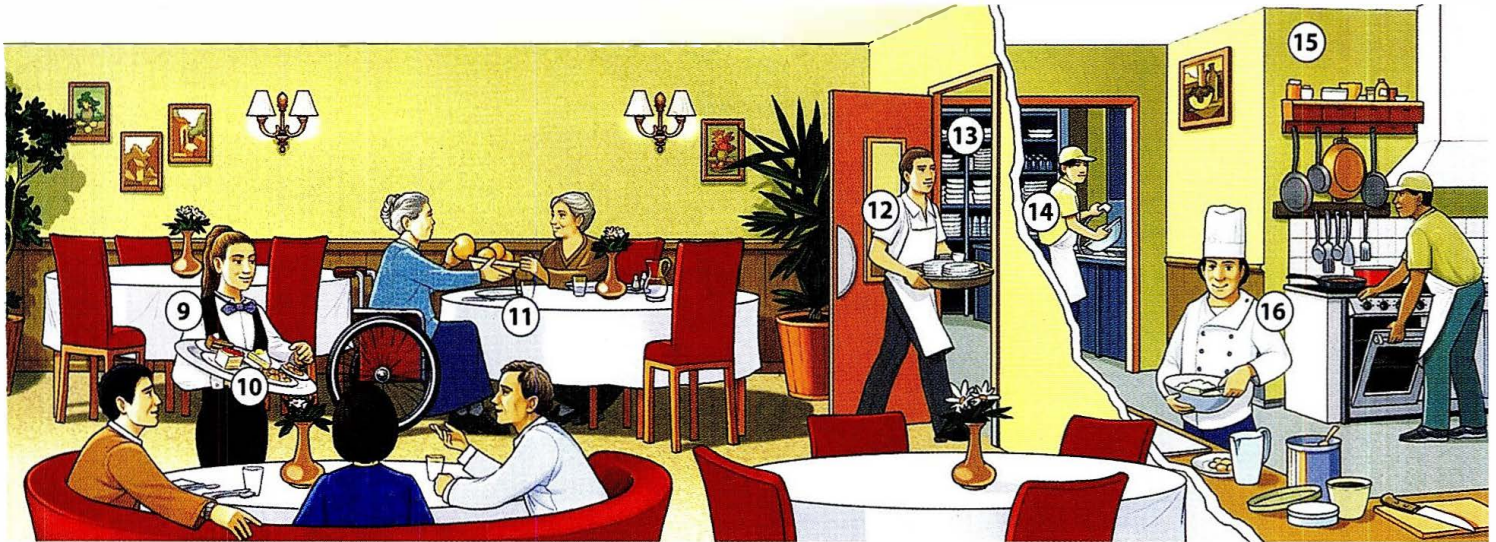
get takeout: to buy food at a restaurant and take it home to eat

Look at the pictures.

Describe what is happening.

A: She's seating the customer.

B: He's taking the order.



9. server / waitress

11. breadbasket

13. dish room

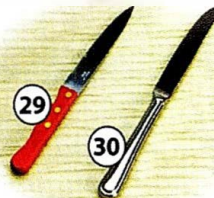
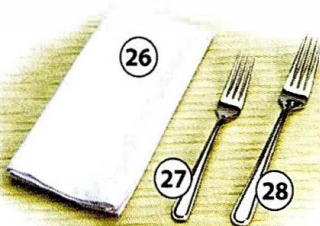
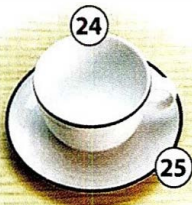
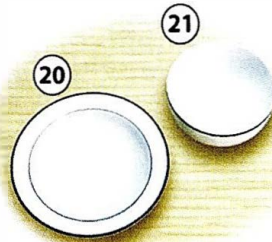
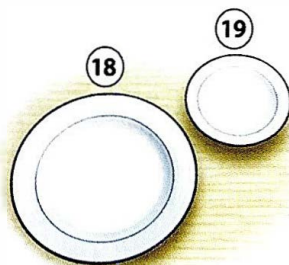
15. kitchen

10. dessert tray

12. busser

14. dishwasher

16. chef



17. place setting

21. soup bowl

25. saucer

29. steak knife

18. dinner plate

22. water glass

26. napkin

30. knife

19. bread-and-butter plate

23. wine glass

27. salad fork

31. teaspoon

20. salad plate

24. cup

28. dinner fork

32. soup spoon

Pair practice. Make new conversations.

A: Excuse me, this spoon is dirty.

B: I'm so sorry. I'll get you a clean spoon right away.

A: Thanks.

Role play. A new busser needs help.

A: Do the salad forks go on the left?

B: Yes. They go next to the dinner forks.

A: What about the...?



The Farmers' Market



1. live music

3. lemonade

5. samples

7. vendors

9. herbs

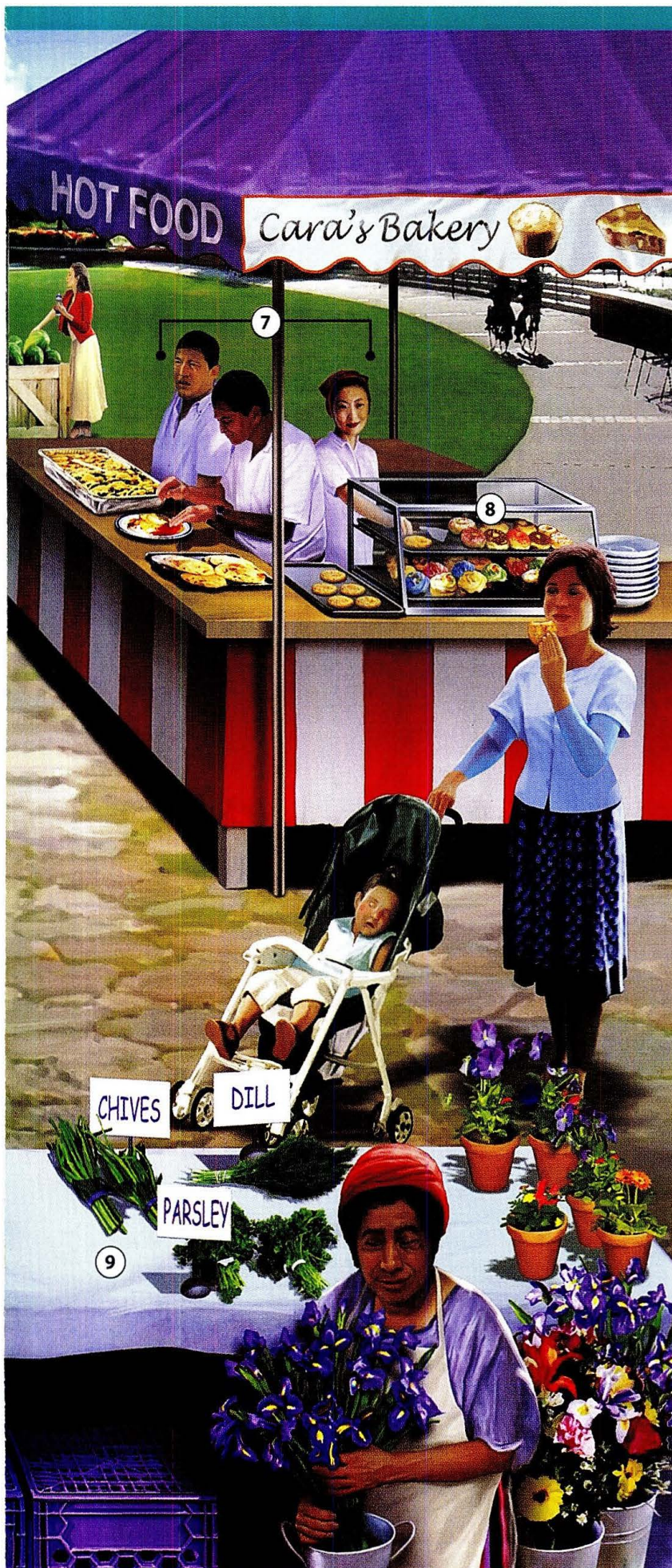
2. organic

4. sour

6. avocados

8. sweets

A. count



What do you see in the picture?

1. How many vendors are at the market today?
2. Which vegetables are organic?
3. What are the children eating?
4. What is the woman counting? Why?



Read the story.

The Farmers' Market

On Saturdays, the Novaks go to the farmers' market. They like to visit the vendors. Alex Novak always goes to the hot food stand for lunch. His children love to eat the fruit samples. Alex's father usually buys some sweets and lemonade. The lemonade is very sour.

Nina Novak likes to buy organic herbs and vegetables. Today, she is buying avocados. The market worker counts eight avocados. She gives Nina one more for free.

There are other things to do at the market. The Novaks like to listen to the live music. Sometimes they meet friends there. The farmers' market is a great place for families on a Saturday afternoon.

Reread the story.

1. Read the first sentence of the story.
How often do the Novaks go to the farmers' market? How do you know?
2. The story says, "The farmers' market is a great place for families." Find examples in the story that support this statement.

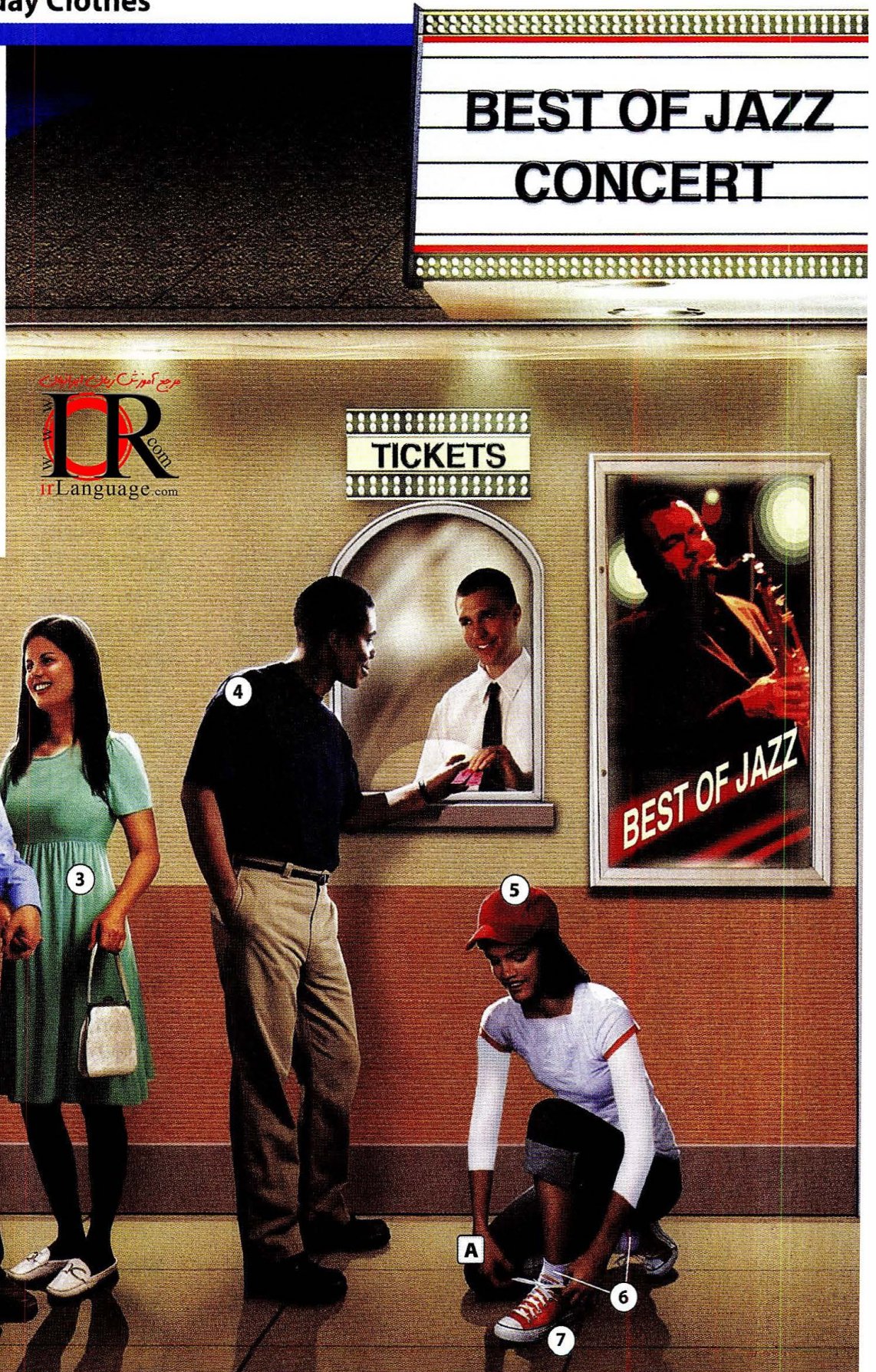
What do you think?

3. What's good, bad, or interesting about shopping at a farmers' market?
4. Imagine you are at the farmers' market. What will you buy?



Everyday Clothes

1. shirt
 2. jeans
 3. dress
 4. T-shirt
 5. baseball cap
 6. socks
 7. sneakers
- A. tie



Listen and point. Take turns.

A: Point to the dress.

B: Point to the T-shirt.

A: Point to the baseball cap.

Dictate to your partner. Take turns.

A: Write dress.

B: Is that spelled d-r-e-s-s?

A: Yes, that's right.

ONE NIGHT ONLY

مرجع زبان ایرانیان

8. blouse

9. handbag

10. skirt

11. suit

12. slacks / pants

13. shoes

14. sweater

B. put on



Ways to compliment clothes

That's a pretty dress!

Those are great shoes!

I really like your baseball cap!

Role play. Compliment a friend.

A: *That's a pretty dress! Green is a great color on you.*

B: *Thanks! I really like your...*



Casual, Work, and Formal Clothes



Casual Clothes

1. cap
2. cardigan sweater
3. pullover sweater
4. sport shirt
5. maternity dress

6. overalls
7. knit top
8. capris
9. sandals

Work Clothes

10. uniform
11. business suit
12. tie
13. briefcase

More vocabulary

in fashion / in style: clothes that are popular now
outfit: clothes that look nice together
three-piece suit: matching jacket, vest, and slacks

Describe the people. Take turns.

A: She's wearing a maternity dress.
B: He's wearing a uniform.



Formal Clothes

- | | |
|-------------------------------|--------------------|
| 14. sport jacket / sport coat | 18. evening gown |
| 15. vest | 19. clutch bag |
| 16. bow tie | 20. cocktail dress |
| 17. tuxedo | 21. high heels |

Exercise Wear

- | |
|-------------------------|
| 22. sweatshirt / hoodie |
| 23. sweatpants |
| 24. tank top |
| 25. shorts |

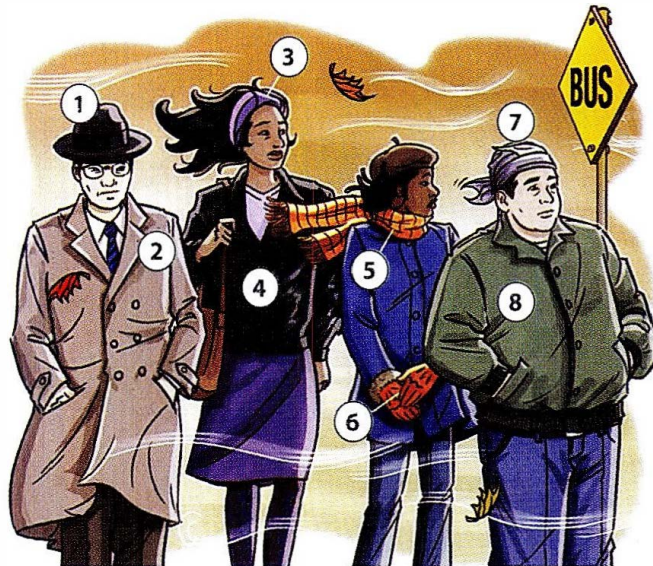
Survey your class. Record the responses.

1. Do you prefer to wear formal or casual clothes?
 2. Do you prefer to exercise in shorts or sweatpants?
- Report: 25% of the class prefers to...

Think about it. Discuss.

1. Look at pages 170–173. Which jobs require uniforms?
2. What's good and what's bad about wearing a uniform?
3. Describe a popular style. Do you like it? Why or why not?

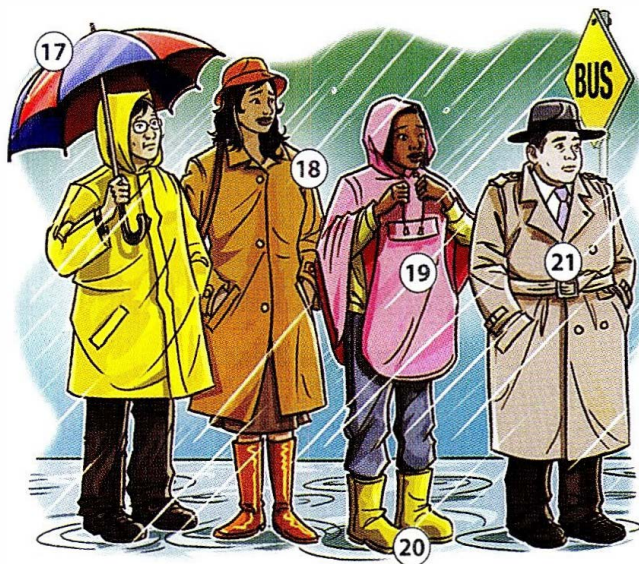
Seasonal Clothing



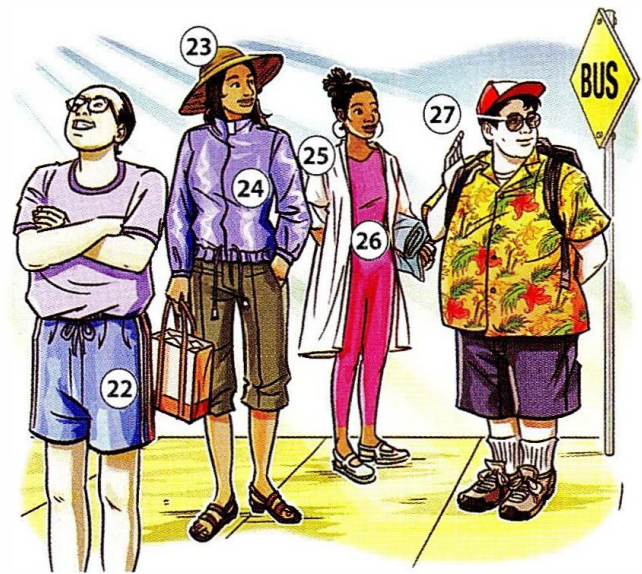
- | | |
|-------------------|-----------------|
| 1. hat | 5. winter scarf |
| 2. (over)coat | 6. gloves |
| 3. headband | 7. headwrap |
| 4. leather jacket | 8. jacket |



- | | |
|--------------|-----------------|
| 9. parka | 13. earmuffs |
| 10. mittens | 14. down vest |
| 11. ski hat | 15. ski mask |
| 12. leggings | 16. down jacket |



- | | |
|--------------|-----------------|
| 17. umbrella | 20. rain boots |
| 18. raincoat | 21. trench coat |
| 19. poncho | |



- | | |
|---------------------|-----------------------------|
| 22. swimming trunks | 25. cover-up |
| 23. straw hat | 26. swimsuit / bathing suit |
| 24. windbreaker | 27. sunglasses |

Grammar Point: should

It's raining. You **should** take an umbrella.

It's snowing. You **should** put on a scarf.

It's sunny. You **should** wear a straw hat.

Pair practice. Make new conversations.

A: It's snowing. You should put on a scarf.

B: Don't worry. I'm wearing my parka.

A: Good, and don't forget your mittens!

Underwear and Sleepwear



Unisex Underwear

Men's Underwear



Unisex Socks

Women's Socks

1. undershirt

4. boxer shorts

7. ankle socks

10. low-cut socks

2. thermal undershirt

5. briefs

8. crew socks

11. ankle socks

3. long underwear

6. athletic supporter / jockstrap

9. dress socks

12. knee highs



Women's Underwear

13. (bikini) panties

16. tights

20. camisole

14. briefs / underpants

17. footless tights

21. shapewear slip / slimming slip

18. pantyhose

15. body shaper / girdle

19. bra

22. half slip



Sleepwear

23. pajamas

26. blanket sleeper

24. nightgown

27. nightshirt

25. slippers

28. robe

More vocabulary

lingerie: underwear or sleepwear for women

loungewear: very casual clothing for relaxing around the home

Survey your class. Record the responses.

1. What color socks do you prefer?

2. What type of socks do you prefer?

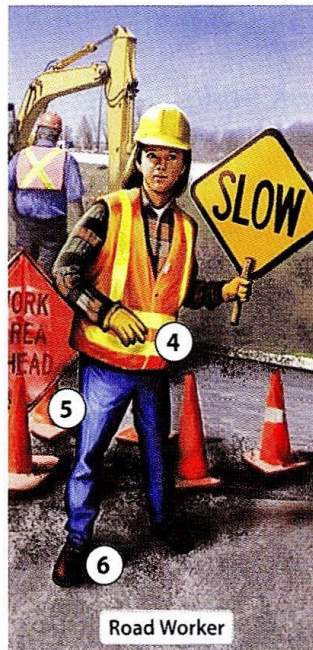
Report: Joe prefers white crew socks.

Workplace Clothing



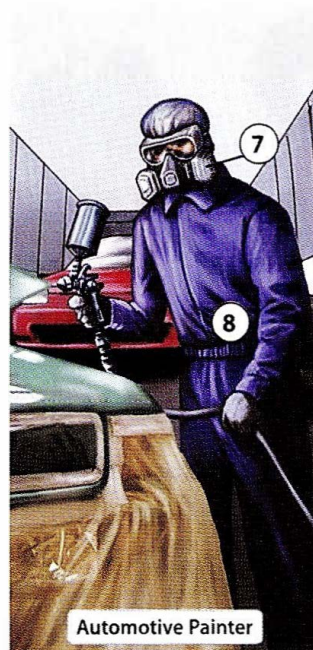
Construction Worker

1. hard hat
2. work shirt
3. tool belt



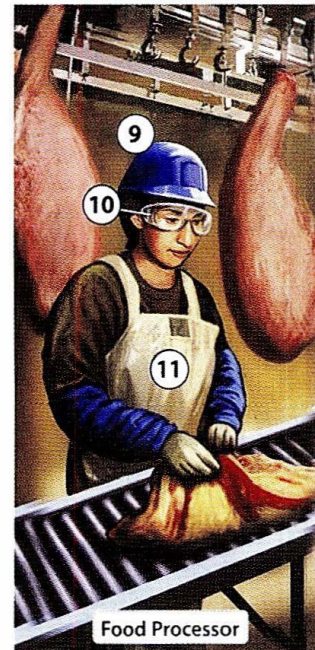
Road Worker

4. high visibility safety vest
5. work pants
6. steel toe boots



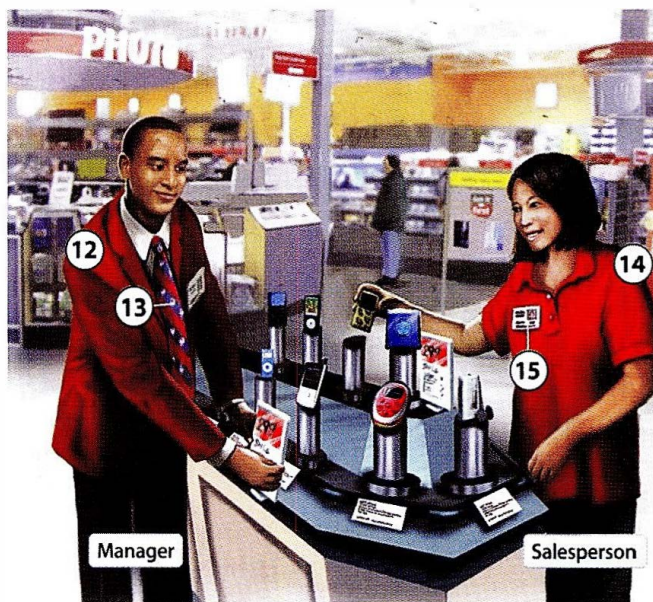
Automotive Painter

7. ventilation mask
8. coveralls



Food Processor

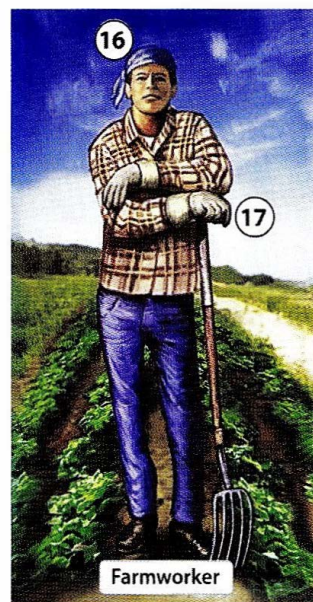
9. bump cap
10. safety glasses
11. apron



Manager

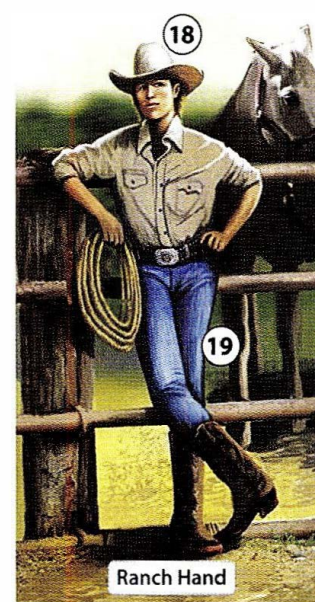
Salesperson

12. blazer
13. tie
14. polo shirt
15. name tag



Farmworker

16. bandana
17. work gloves



Ranch Hand

18. cowboy hat
19. jeans

Use the new words.

Look at pages 170–173. Name the workplace clothing you see.

A: Look at #37. She's wearing a hard hat.

B: Look at #47. He's wearing a lab coat.

Pair practice. Make sentences.

Dictate them to your classmates.

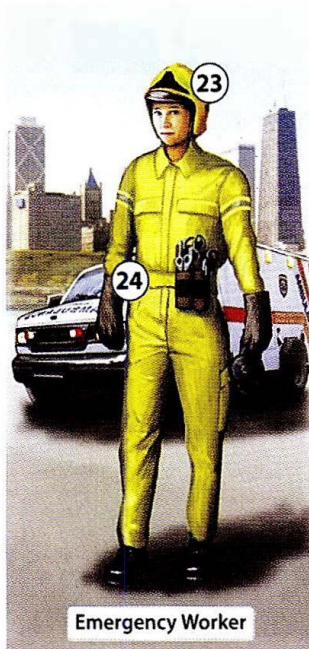
A. Farmworkers wear jeans to work.

B. A manager often wears a tie to work.



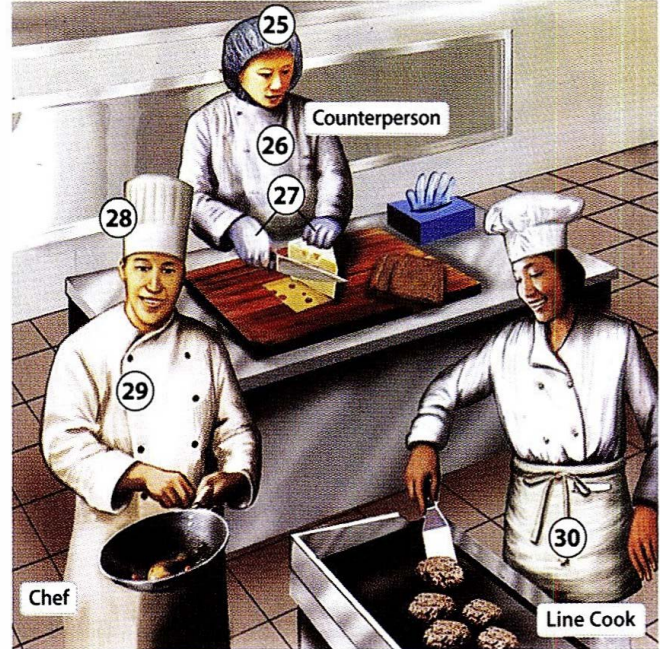
Security Guard

- 20. security shirt
- 21. badge
- 22. security pants



Emergency Worker

- 23. helmet
- 24. jumpsuit



Chef

Counterperson

Line Cook

- 25. hairnet
- 26. smock
- 27. disposable gloves
- 28. chef's hat
- 29. chef's jacket
- 30. waist apron



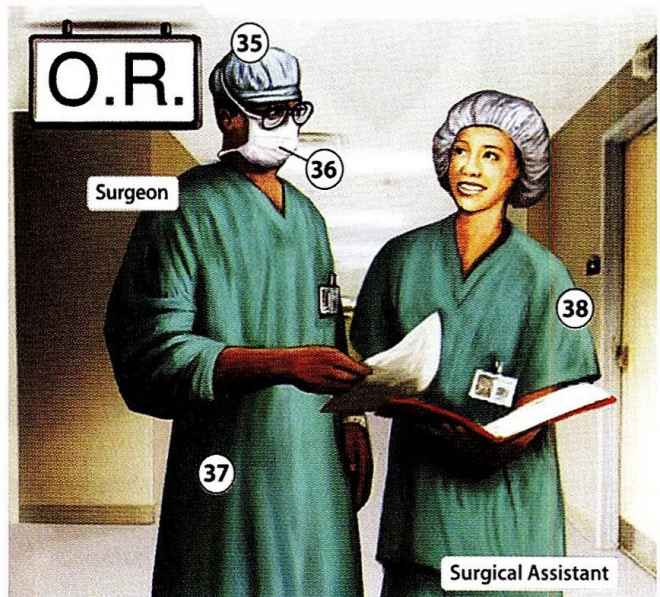
Nurse

- 31. scrubs
- 32. face mask



Medical Technician

- 33. lab coat
- 34. medical gloves



Surgeon

Surgical Assistant

- 35. surgical scrub cap
- 36. surgical mask
- 37. surgical gown
- 38. surgical scrubs

Identify Anya's problem. Brainstorm solutions.

Anya works at a sandwich counter. Her bus ride to work is an hour. She has to wear a hairnet at work, but today she forgot it at home. What can she do?

Think about it. Discuss.

1. What other jobs require helmets? disposable gloves?
2. Is it better to have a uniform or wear your own clothes at work? Why?



Shoes and Accessories



A. purchase

1. suspenders

3. salesclerk

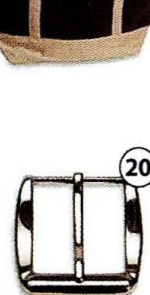
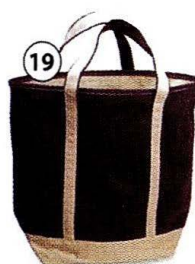
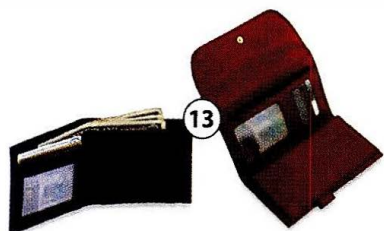
5. display case

B. wait in line

2. purses / handbags

4. customer

6. belts



13. wallet

17. shoulder bag

21. sole

14. change purse / coin purse

18. backpack

22. heel

15. cell phone case

19. tote bag

23. toe

16. (wrist)watch

20. belt buckle

24. shoelaces

More vocabulary

athletic shoes: tennis shoes, running shoes, etc.
gift / present: something you give to or receive from friends or family for a special occasion

Grammar Point: object pronouns

*My sister loves jewelry. I'll buy **her** a necklace.*
*My dad likes belts. I'll buy **him** a belt buckle.*
*My friends love scarves. I'll buy **them** scarves.*



7. shoe department

9. bracelets

11. hats

C. try on shoes

8. jewelry department

10. necklaces

12. scarves

D. assist a customer



25. high heels

29. oxfords

33. chain

37. clip-on earrings

26. pumps

30. loafers

34. beads

38. pin

27. flats

31. hiking boots

35. locket

39. string of pearls

28. boots

32. tennis shoes

36. pierced earrings

40. ring

Ways to talk about accessories

I need a hat to wear with this scarf.

I'd like a pair of earrings to match this necklace.

Do you have a belt that would go with my shoes?

Role play. Talk to a salesperson.

A: Do you have boots that would go with this skirt?

B: Let me see. How about these brown ones?

A: Perfect. I also need...



Describing Clothes

Sizes



1. extra small 2. small 3. medium 4. large 5. extra large 6. one-size-fits-all

Styles



7. crewneck sweater 11. sleeveless shirt 15. miniskirt
8. V-neck sweater 12. short-sleeved shirt 16. short skirt
9. turtleneck sweater 13. 3/4-sleeved shirt 17. mid-length / calf-length skirt
10. scoop neck sweater 14. long-sleeved shirt 18. long skirt

Patterns



19. solid 21. polka-dotted 23. print 25. floral
20. striped 22. plaid 24. checked 26. paisley

Survey your class. Record the responses.

- What type of sweater do you prefer?
- What patterns do you prefer?

Report: Three out of ten prefer ____.

Role play. Talk to a salesperson.

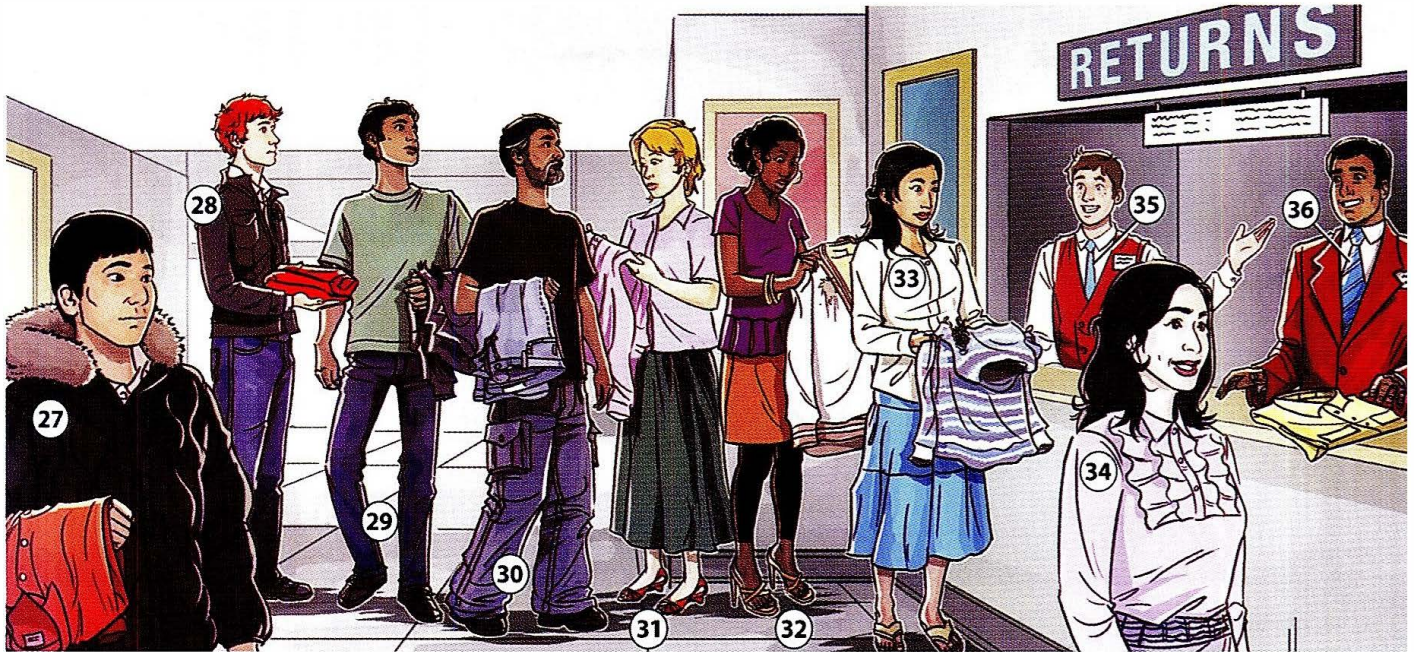
A: Excuse me. I'm looking for this V-neck sweater in large.

B: Here's a large. It's on sale for \$19.99.

A: Wonderful! I'll take it. I'm also looking for...



Comparing Clothing



27. **heavy** jacket

29. **tight** pants

31. **low** heels

33. **plain** blouse

35. **narrow** tie

28. **light** jacket

30. **loose / baggy**
pants

32. **high** heels

34. **fancy** blouse

36. **wide** tie

Clothing Problems



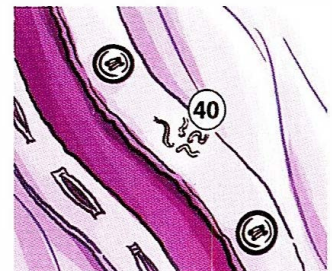
37. It's **too small**.



38. It's **too big**.



39. The zipper is **broken**.



40. A button is **missing**.



41. It's **ripped / torn**.



42. It's **stained**.



43. It's **unraveling**.



44. It's **too expensive**.

More vocabulary

complaint: a statement that something is not right

customer service: the place customers go with their complaints

refund: money you get back when you return an item to the store

Role play. Return an item to a salesperson.

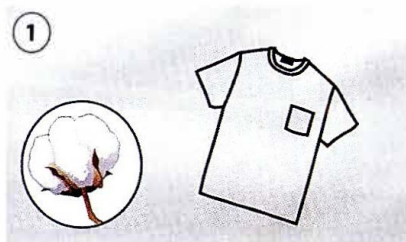
A: Welcome to Shopmart. How may I help you?

B: This sweater is new, but it's unraveling.

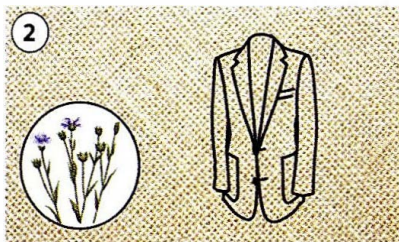
A: I'm sorry. Would you like a refund?

Making Clothes

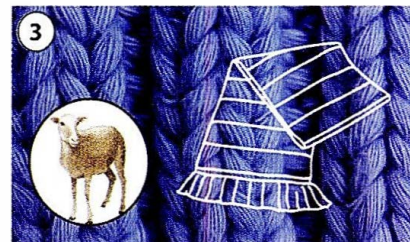
Types of Material



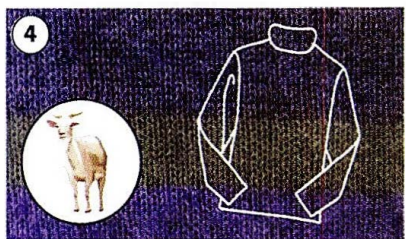
1. cotton



2. linen



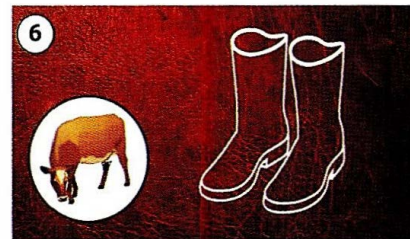
3. wool



4. cashmere



5. silk



6. leather

A Garment Factory



A. sew by machine

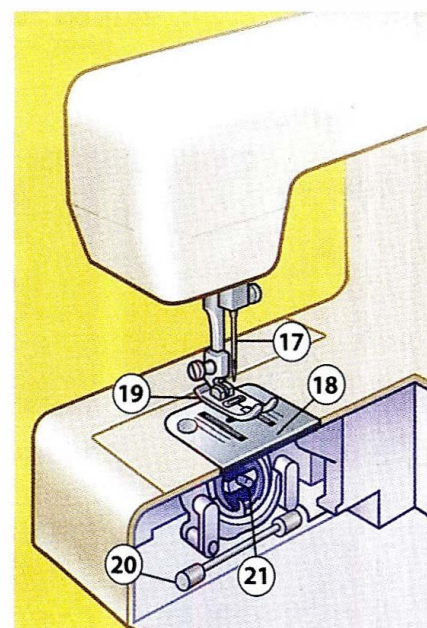
14. sewing machine operator

B. sew by hand

15. bolt of fabric

13. sewing machine

16. rack



17. needle

20. feed dog / feed bar

18. needle plate

21. bobbin

19. presser foot

More vocabulary

fashion designer: a person who draws original clothes

natural materials: cloth made from things that grow in nature

synthetic materials: cloth made by people, such as nylon

Use the new words.

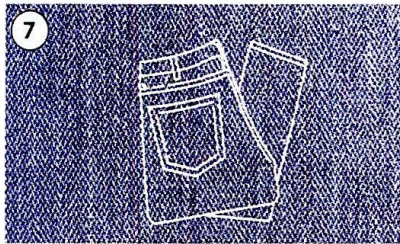
Look at pages 86–87. Name the materials you see.

A: Look at her pants. They're denim.

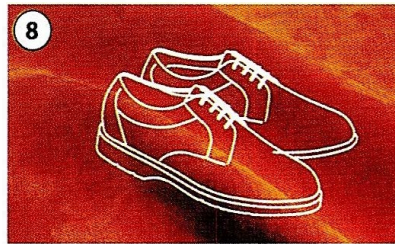
B: Look at his shoes. They're leather.



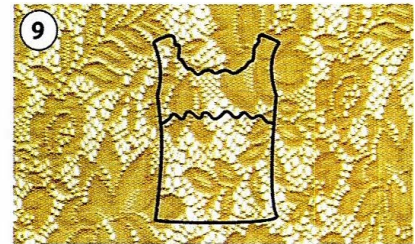
Types of Material



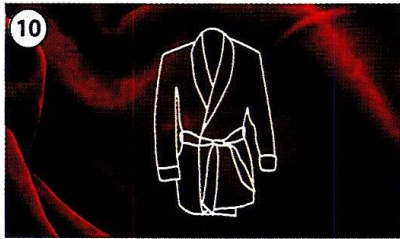
7. denim



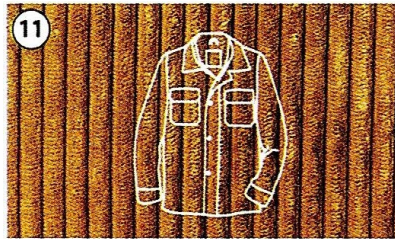
8. suede



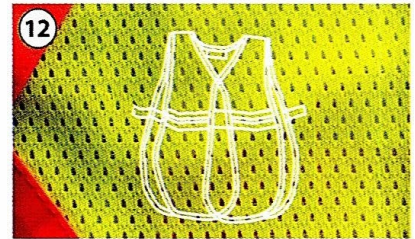
9. lace



10. velvet



11. corduroy



12. nylon

A Fabric Store



22. pattern

25. zipper

28. buckle

23. thread

26. snap

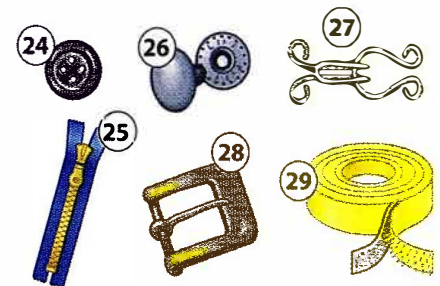
29. hook and loop fastener

24. button

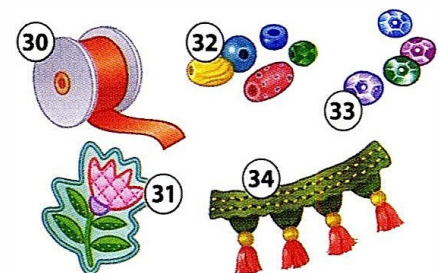
27. hook and eye

30. ribbon

Closures



Trim



31. appliqué

33. sequins

32. beads

34. fringe

Survey your class. Record the responses.

1. Can you sew?
2. What's your favorite type of material to wear?

Report: Five of us can't sew. Most of us like to wear denim.

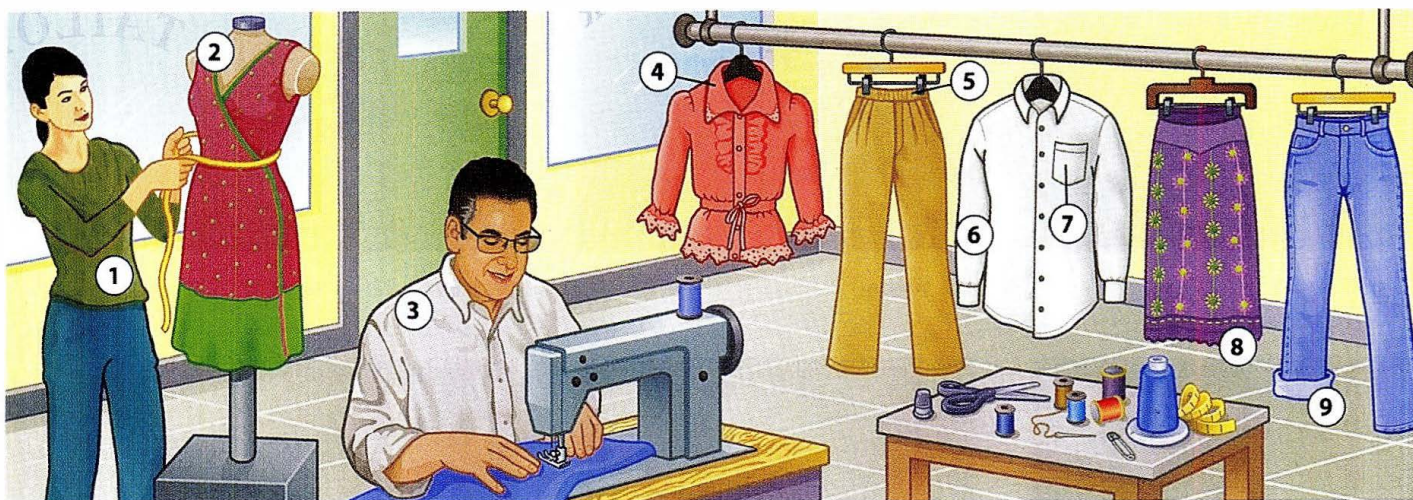
Think about it. Discuss.

1. Which jobs require sewing skills?
2. You're going to make a shirt. What do you do first?
3. Which is better, hand sewn or machine sewn? Why?



Making Alterations

An Alterations Shop



1. dressmaker

4. collar

7. pocket

2. dressmaker's dummy

5. waistband

8. hem

3. tailor

6. sleeve

9. cuff

Sewing Supplies



10. needle

12. (straight) pin

14. safety pin

16. pair of scissors

18. seam ripper

11. thread

13. pincushion

15. thimble

17. tape measure

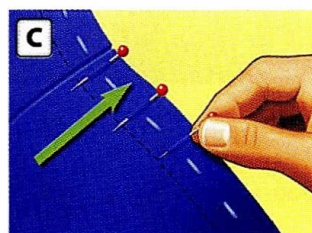
Alterations



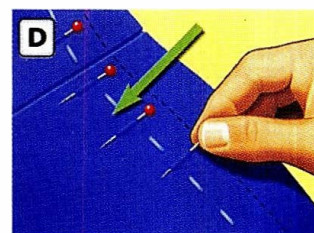
A. Lengthen the pants.



B. Shorten the pants.



C. Let out the pants.



D. Take in the pants.

Pair practice. Make new conversations.

A: Would you hand me the thread?

B: OK. What are you going to do?

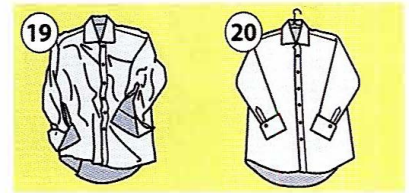
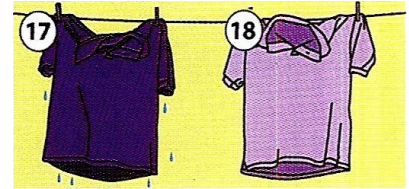
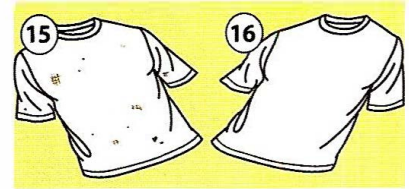
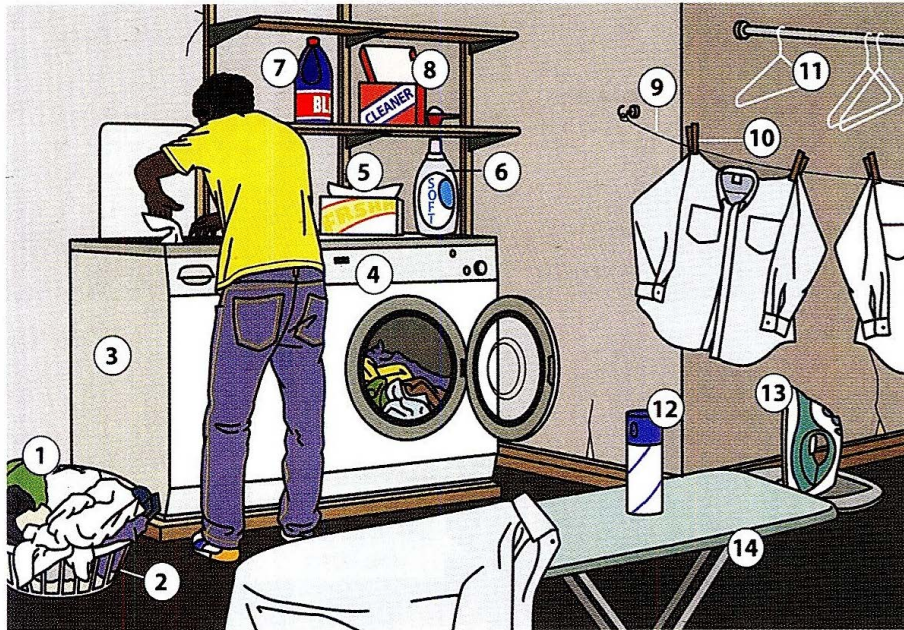
A: I'm going to take in these pants.

Survey your class. Record the responses.

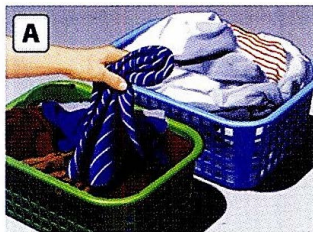
1. How many pockets do you have?

2. How many pairs of scissors do you have at home?

Report: Most of us have two.



- | | | | |
|-------------------|----------------------|--------------------------|---------------------------|
| 1. laundry | 6. fabric softener | 11. hanger | 16. clean T-shirt |
| 2. laundry basket | 7. bleach | 12. spray starch | 17. wet shirt |
| 3. washer | 8. laundry detergent | 13. iron | 18. dry shirt |
| 4. dryer | 9. clothesline | 14. ironing board | 19. wrinkled shirt |
| 5. dryer sheets | 10. clothespin | 15. dirty T-shirt | 20. ironed shirt |



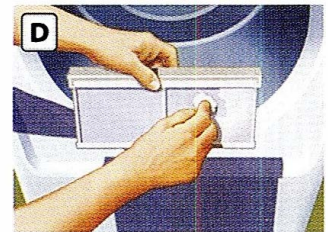
A. **Sort** the laundry.



B. **Add** the detergent.



C. **Load** the washer.



D. **Clean** the lint trap.



E. **Unload** the dryer.



F. **Fold** the laundry.



G. **Iron** the clothes.



H. **Hang up** the clothes.



wash in cold water



no bleach



line dry



dry clean only, do not wash

Pair practice. Make new conversations.

A: I have to sort the laundry. Can you help?

B: Sure. Here's the laundry basket.

A: Thanks a lot!



A Garage Sale



1. flyer

2. used clothing

3. sticker

4. folding card table

5. folding chair

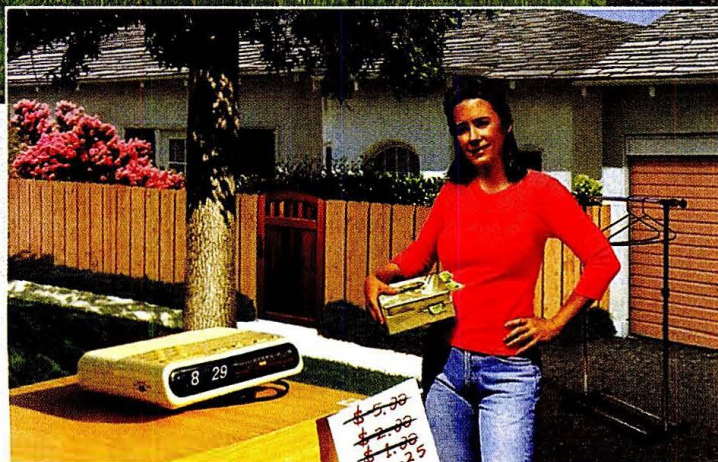
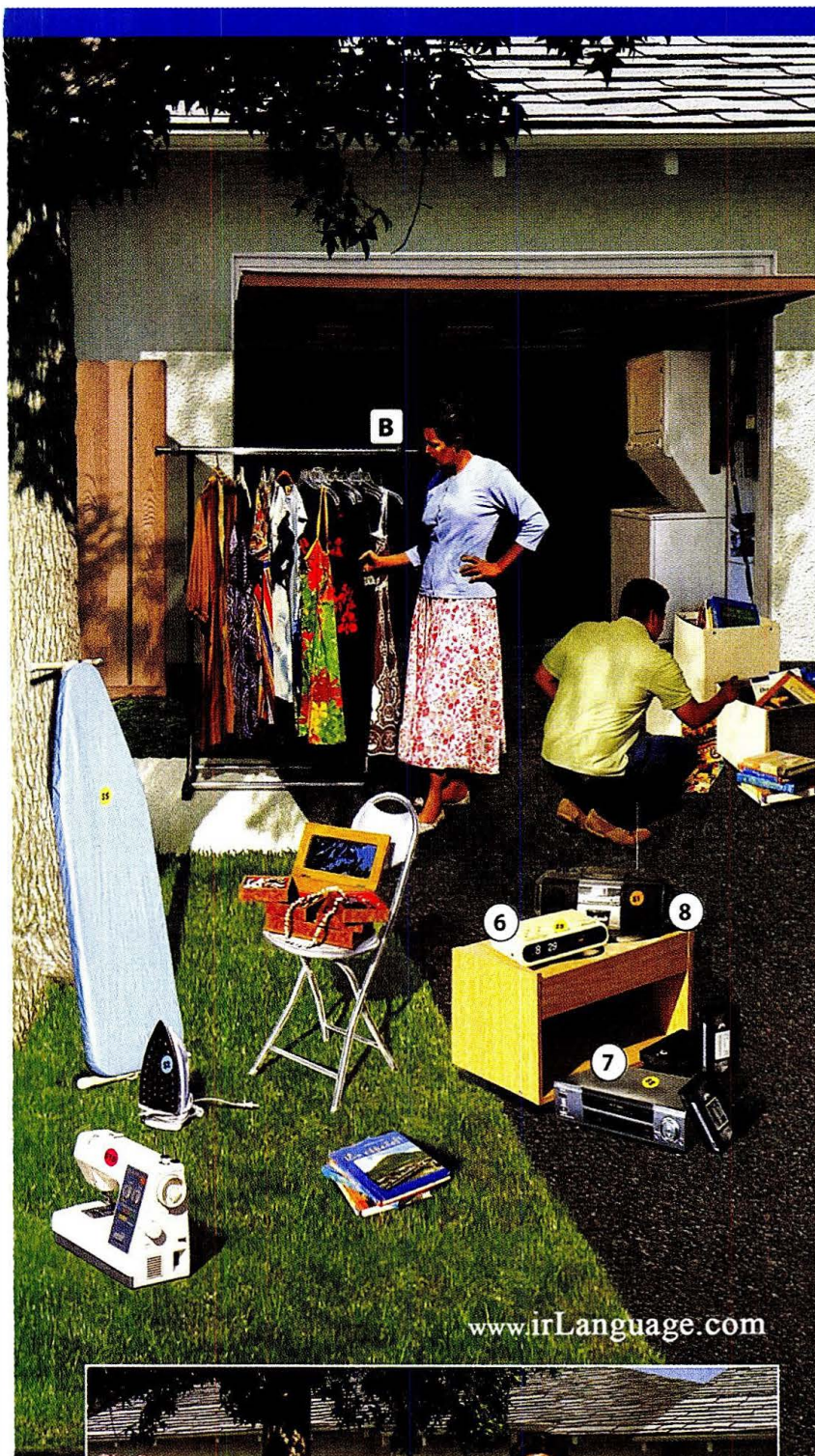
6. clock radio

7. VCR

8. CD / cassette player

A. bargain

B. browse



What do you see in the pictures?

1. What kinds of used clothing do you see?
2. What information is on the flyer?
3. Why are the stickers different colors?
4. How much is the clock radio? the VCR?



Read the story.

A Garage Sale

Last Sunday, I had a garage sale. At 5:00 a.m., I put up flyers in my neighborhood. Next, I put price stickers on my used clothing, my VCR, my CD / cassette player, and some other old things. At 7:00 a.m., I opened my folding card table and folding chair. Then I waited.

At 7:05 a.m., my first customer arrived. She asked, "How much is the sweatshirt?"

"Two dollars," I said.

She said, "It's stained. I can give you seventy-five cents." We bargained for a minute and she paid \$1.00.

All day people came to browse, bargain, and buy. At 7:00 p.m., I had \$85.00.

Now I know two things: garage sales are hard work, and nobody wants to buy an old clock radio!

Reread the story.

1. Look at the conversation. Circle the punctuation you see. What do you notice?

What do you think?

2. Do you like to buy things at garage sales? Why or why not?
3. Imagine you want the VCR. How will you bargain for it?



The Body

1. head
2. hair
3. neck
4. chest
5. back
6. nose
7. mouth
8. foot



Listen and point. Take turns.

A: Point to the chest.

B: Point to the neck.

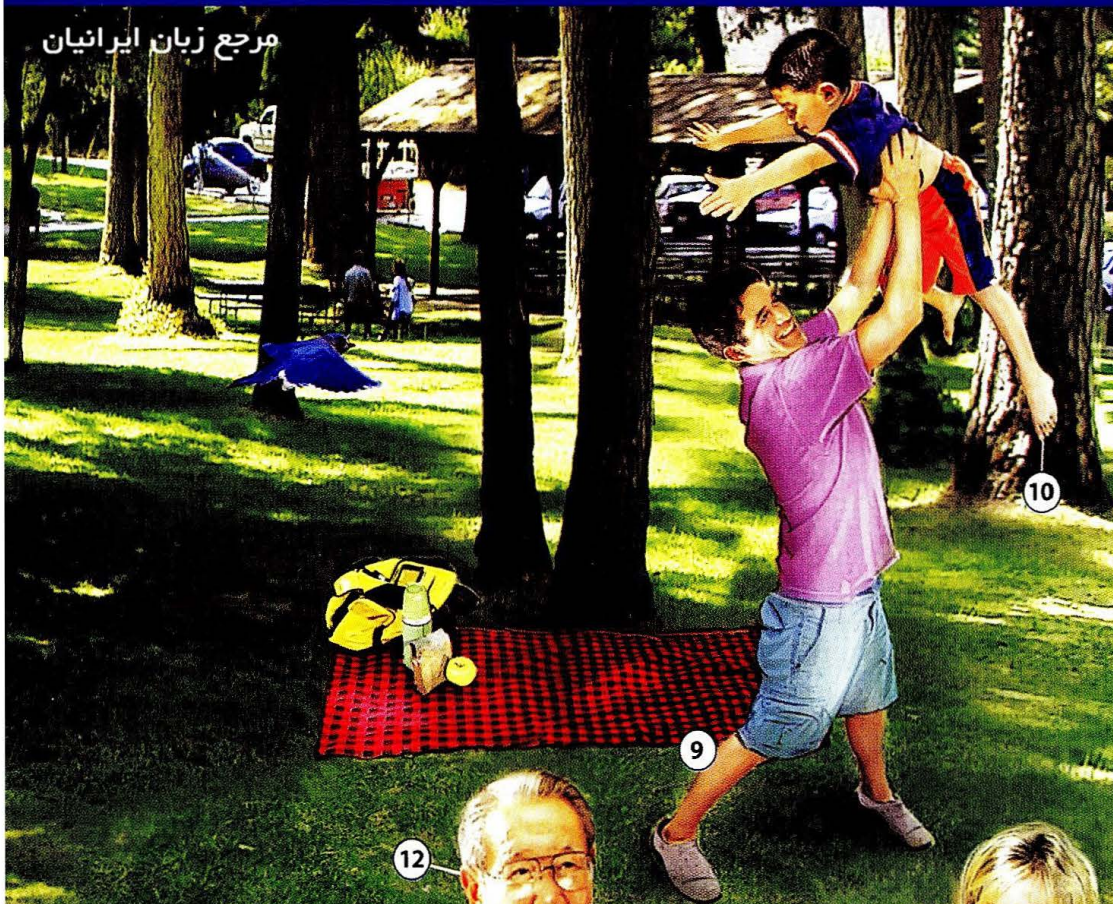
A: Point to the mouth.

Dictate to your partner. Take turns.

A: Write hair.

B: Did you say hair?

A: That's right, h-a-i-r.



9. leg

10. toe

11. eye

12. ear

13. shoulder

14. arm

15. hand

16. finger



Grammar Point: imperatives

Please **touch** your right foot.

Put your hands on your knees.

Don't put your hands on your shoulders.

Pair practice. Take turns giving commands.

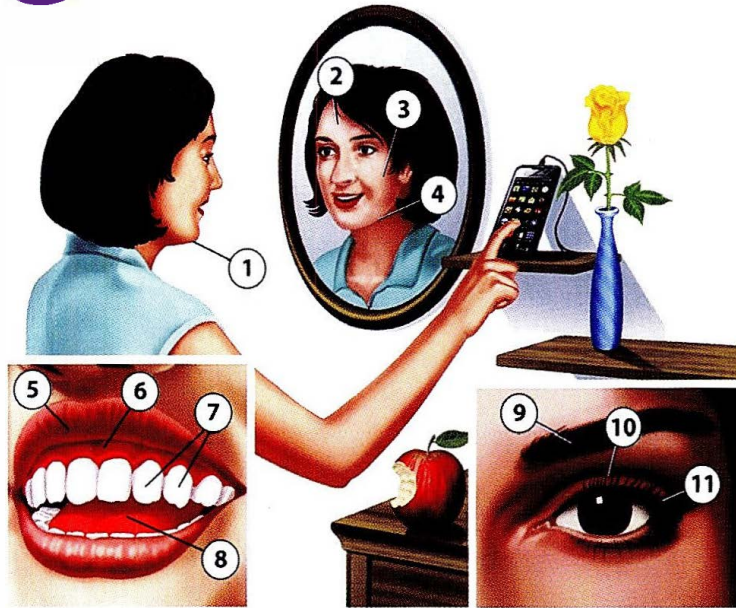
A: **Raise** your **arms**.

B: **Touch** your **feet**.

A: **Put** your **hand** on your **shoulder**.



Inside and Outside the Body

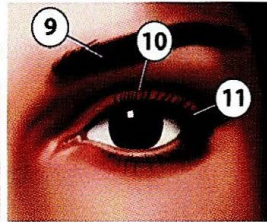


The Face

1. chin
2. forehead
3. cheek
4. jaw

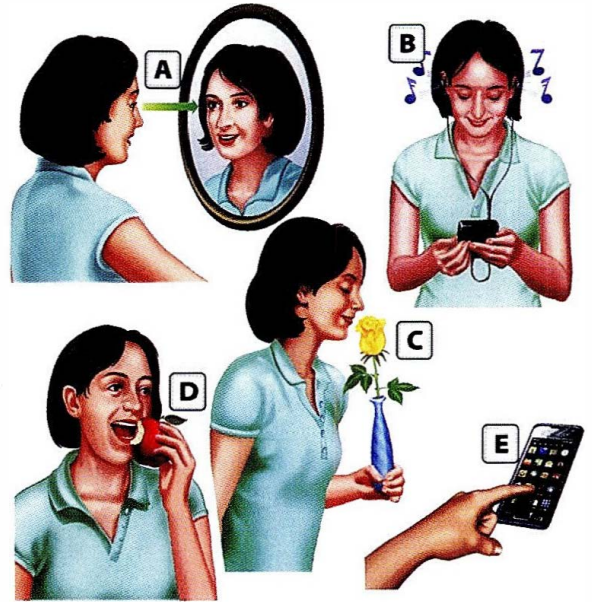
The Mouth

5. lip
6. gums
7. teeth
8. tongue



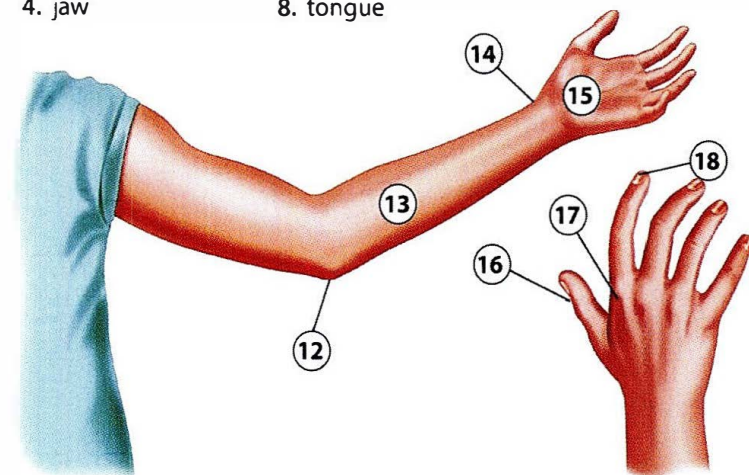
The Eye

9. eyebrow
10. eyelid
11. eyelashes



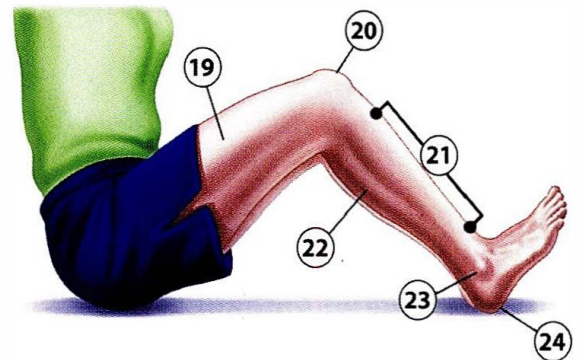
The Senses

- | | |
|----------|----------|
| A. see | D. taste |
| B. hear | E. touch |
| C. smell | |



The Arm, Hand, and Fingers

- | | | |
|-------------|-----------|----------------|
| 12. elbow | 15. palm | 17. knuckle |
| 13. forearm | 16. thumb | 18. fingernail |
| 14. wrist | | |



The Leg and Foot

- | | |
|-----------|-----------|
| 19. thigh | 22. calf |
| 20. knee | 23. ankle |
| 21. shin | 24. heel |

More vocabulary

torso: the part of the body from the shoulders to the pelvis

limbs: arms and legs

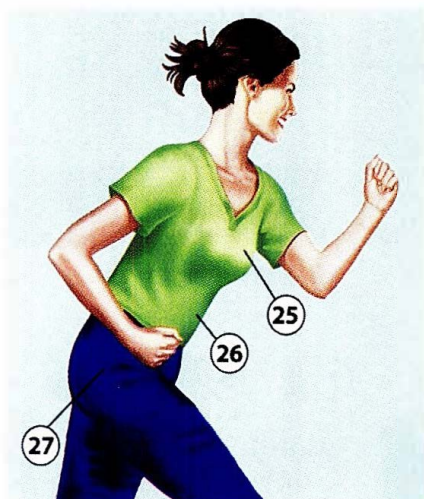
toenail: the nail on your toe

Pair practice. Make new conversations.

A: Is your wrist OK?

B: Yes, but now my elbow hurts.

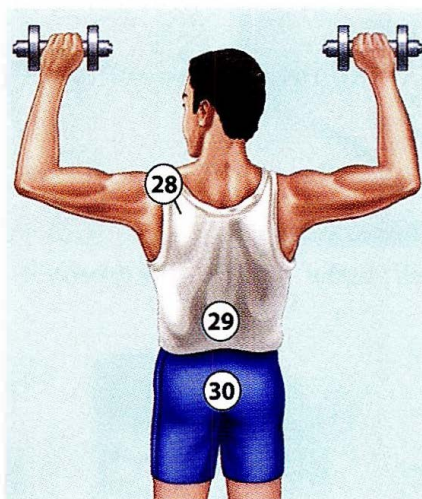
A: I'm sorry to hear that.



25. breast

26. abdomen

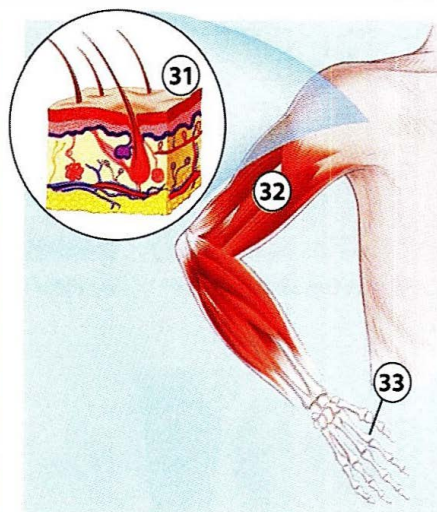
27. hip



28. shoulder blade

29. lower back

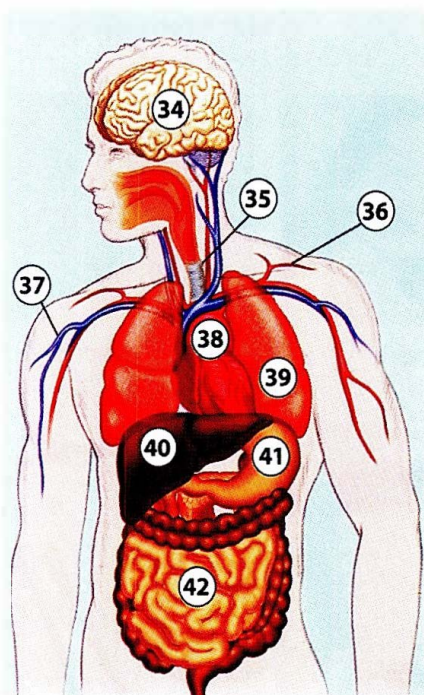
30. buttocks



31. skin

32. muscle

33. bone



34. brain

35. throat

36. artery

37. vein

38. heart

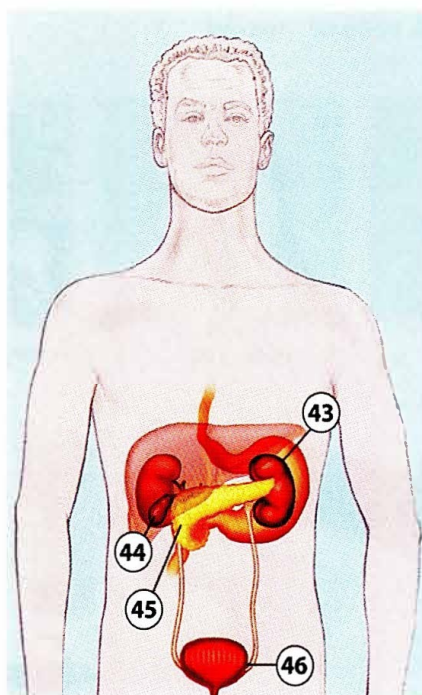
39. lung

40. liver

41. stomach

42. intestines

43. kidney



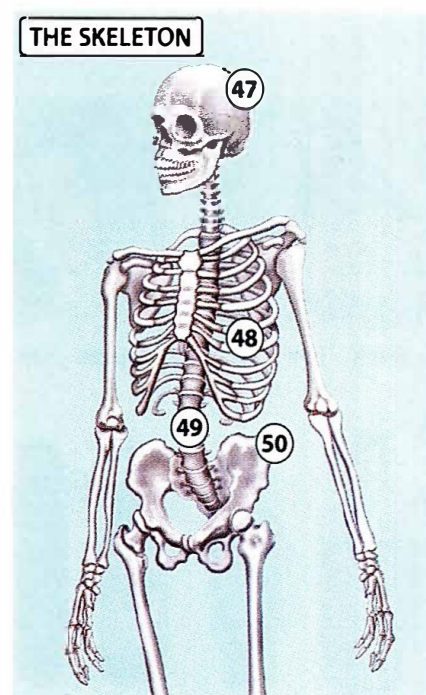
44. gallbladder

45. pancreas

46. bladder

47. skull

48. rib cage

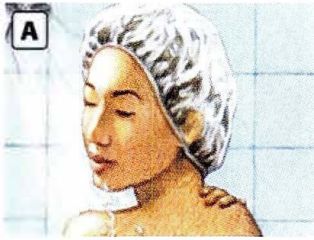


49. spinal column

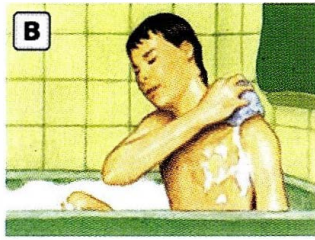
50. pelvis



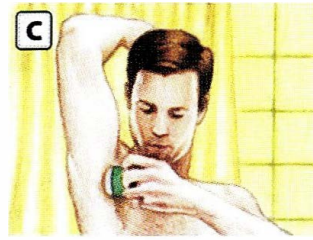
Personal Hygiene



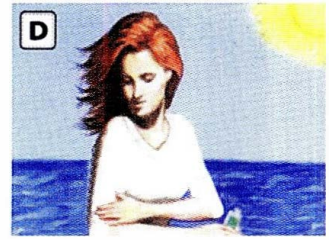
A. take a shower / shower



B. take a bath / bathe



C. use deodorant



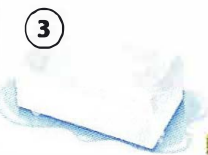
D. put on sunscreen



1. shower cap



2. shower gel



3. soap



4. bath powder



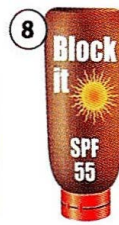
5. deodorant / antiperspirant



6. perfume / cologne



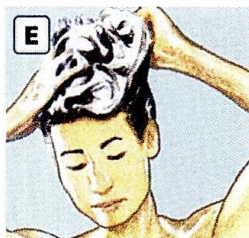
7. sunscreen



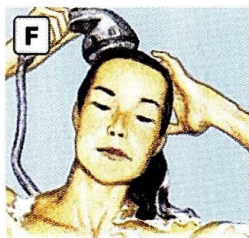
8. sunblock



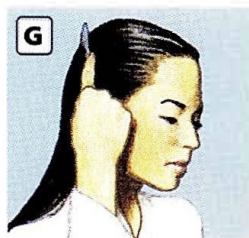
9. body lotion / moisturizer



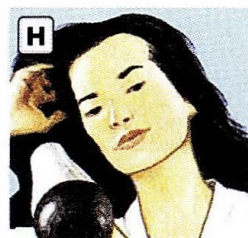
E. wash...hair



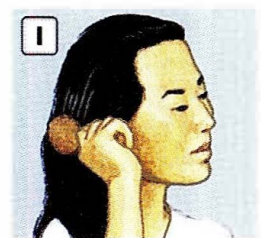
F. rinse...hair



G. comb...hair



H. dry...hair



I. brush...hair



10. shampoo



11. conditioner



12. hairspray



13. comb



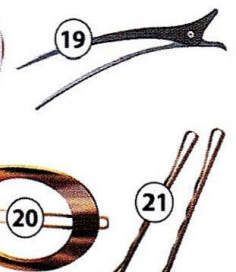
14. brush



15. pick



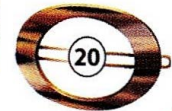
16. hair gel



17. curling iron



18. blow dryer



19. hair clip



20. barrette



21. bobby pins

More vocabulary

hypoallergenic: a product that is better for people with allergies

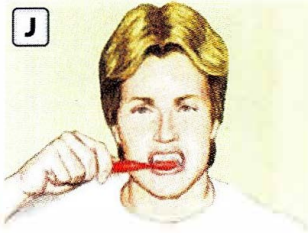
unscented: a product without perfume or scent

Think about it. Discuss.

1. Which personal hygiene products are most important to use before a job interview? Why?
2. What is the right age to start wearing makeup? Why?

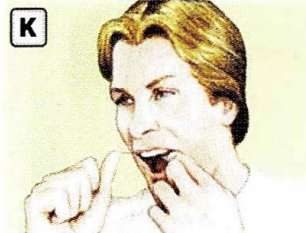


J



J. brush...teeth

K



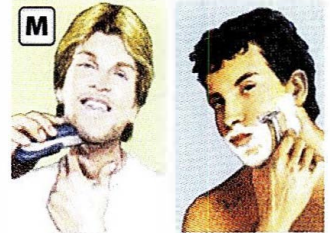
K. floss...teeth

L



L. gargle

M



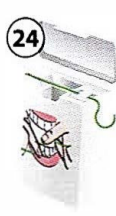
M. shave



22. toothbrush

23. toothpaste

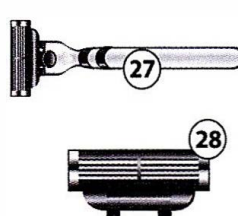
24. dental floss



25. mouthwash

26. electric shaver

27. razor



28. razor blade

29. shaving cream

30. aftershave



N



N. cut...nails

O



O. polish...nails

P



P. put on / apply

Q



Q. take off / remove



31. nail clippers

32. emery board

33. nail polish



Makeup

34. eyebrow pencil

35. eye shadow

36. eyeliner



37. blush

38. lipstick

39. mascara



40. foundation

41. face powder

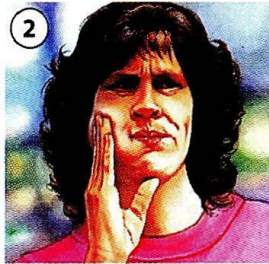
42. makeup remover



Symptoms and Injuries



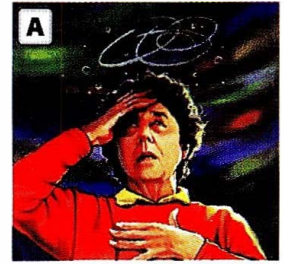
1. headache



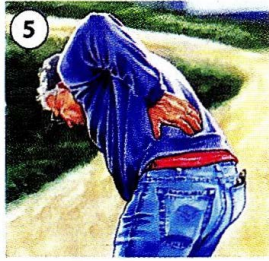
2. toothache



3. earache

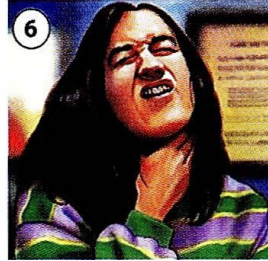


A. feel dizzy

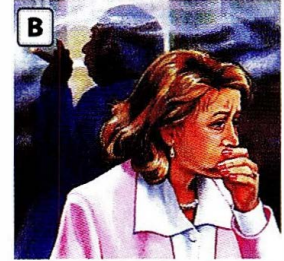


4. stomachache

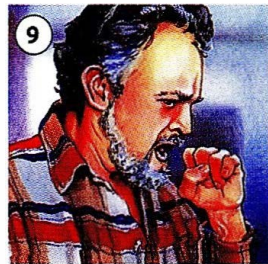
5. backache



6. sore throat



B. feel nauseous



7. fever / temperature

8. chills

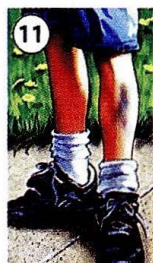
9. cough



C. throw up / vomit



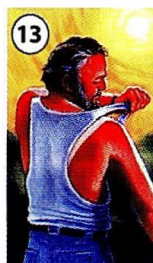
10. insect bite



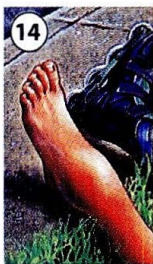
11. bruise



12. cut



13. sunburn



14. sprained ankle



15. bloody nose



16. swollen finger



17. blister

18

WORKPLACE ACCIDENT NOTES

Name: Thiu An

Job Title: Packer

Date of accident: Monday, 9/18/17

Location of accident:
warehouse, aisle 3

Description of accident:
3 boxes fell on me

Was safety equipment used?

☒ yes ☐ no

Were you injured? yes, sprained wrist
and some bruises

PLEASE FILL OUT A COMPLETE ACCIDENT
FORM AS SOON AS POSSIBLE.

18. accident report

Look at the pictures.

Describe the symptoms and injuries.

A: He has a backache.

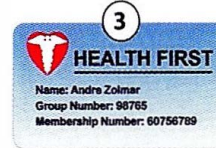
B: She has a toothache.

Think about it. Discuss.

1. What do you recommend for a stomachache?
2. What is the best way to stop a bloody nose?
3. Who should stay home from work with a cold? Why?



In the Waiting Room



4 Health Form	
Name:	Andre Zolmar
Date of birth:	July 8, 1983
Current symptoms:	stomachache
Health History:	
Childhood Diseases:	
<input checked="" type="checkbox"/>	chicken pox
<input checked="" type="checkbox"/>	diphtheria
<input checked="" type="checkbox"/>	rubella
<input checked="" type="checkbox"/>	measles
<input type="checkbox"/>	mumps
<input type="checkbox"/>	other
Description of symptoms:	

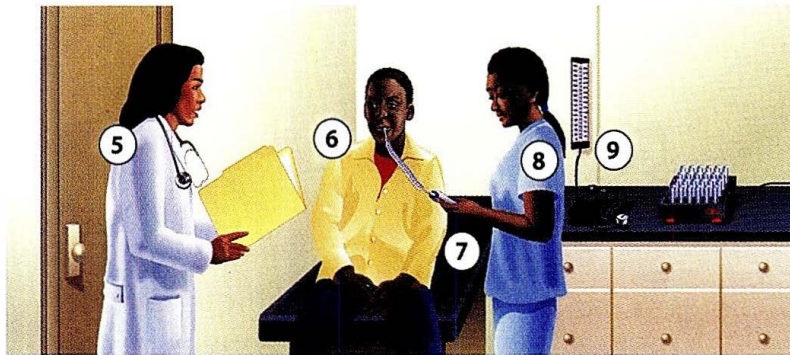
1. appointment

2. receptionist

3. health insurance card

4. health history form

In the Examining Room



5. doctor

7. examination table

9. blood pressure gauge

11. thermometer

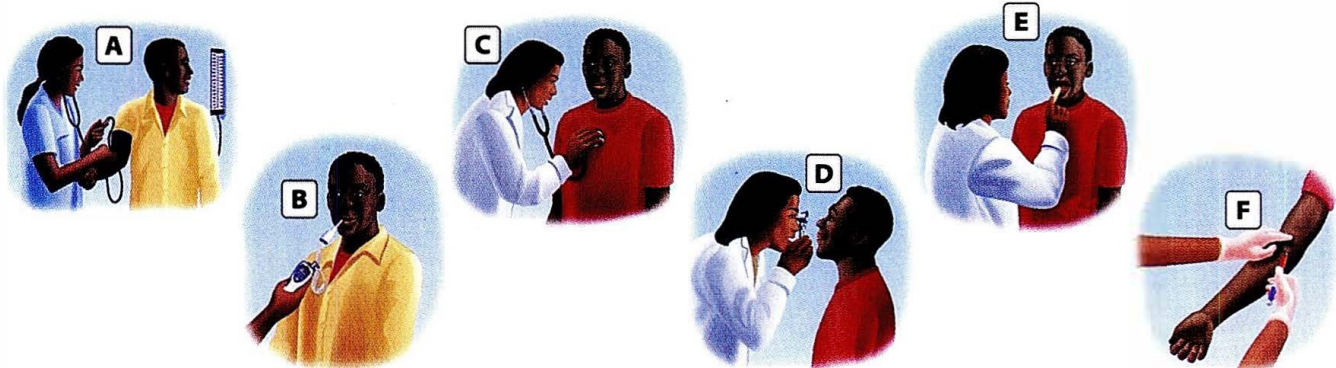
6. patient

8. nurse

10. stethoscope

12. syringe

Medical Procedures



A. **check**...blood pressure

C. **listen** to...heart

E. **examine**...throat

B. **take**...temperature

D. **examine**...eyes

F. **draw**...blood

Grammar Point: future tense with *will* + verb

To describe a future action, use *will* + verb.

The contraction of *will* is *'ll*.

She will draw your blood. = *She'll draw your blood.*

Role play. Talk to a medical receptionist.

A: Will the nurse examine my eyes?

B: No, but she'll draw your blood.

A: What will the doctor do?



Illnesses and Medical Conditions

Patient

First name

Last name

Reason for visit

Common Illnesses



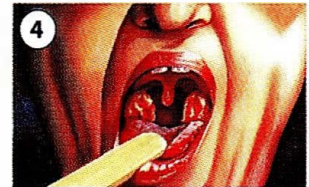
1. cold



2. flu



3. ear infection



4. strep throat

Medical History

Childhood and Infectious Diseases

Vaccination date

5. measles

6. chicken pox

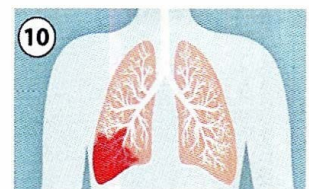
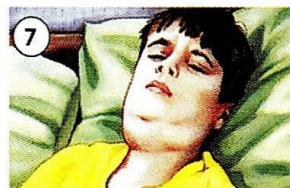
7. mumps

8. shingles

9. hepatitis

10. pneumonia

11. allergies



animals



shellfish



peanuts



drugs

I am allergic to:

Survey your class. Record the responses.

1. Are you allergic to cats?

2. Are you allergic to shellfish?

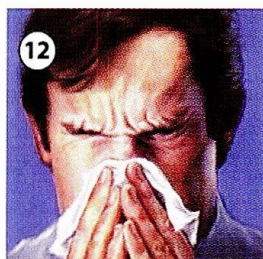
Report: Five of us are allergic to ____.

Identify Omar's problem. Brainstorm solutions.

Omar filled out only half of the medical history form at the clinic. Many words on the form were new to him, and two questions were very personal. The nurse was upset.



Allergic Reactions



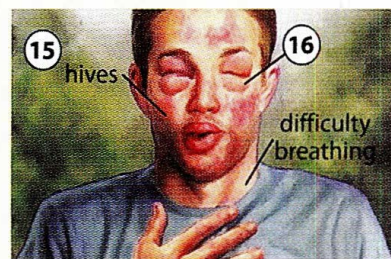
12. sneezing



13. nasal congestion



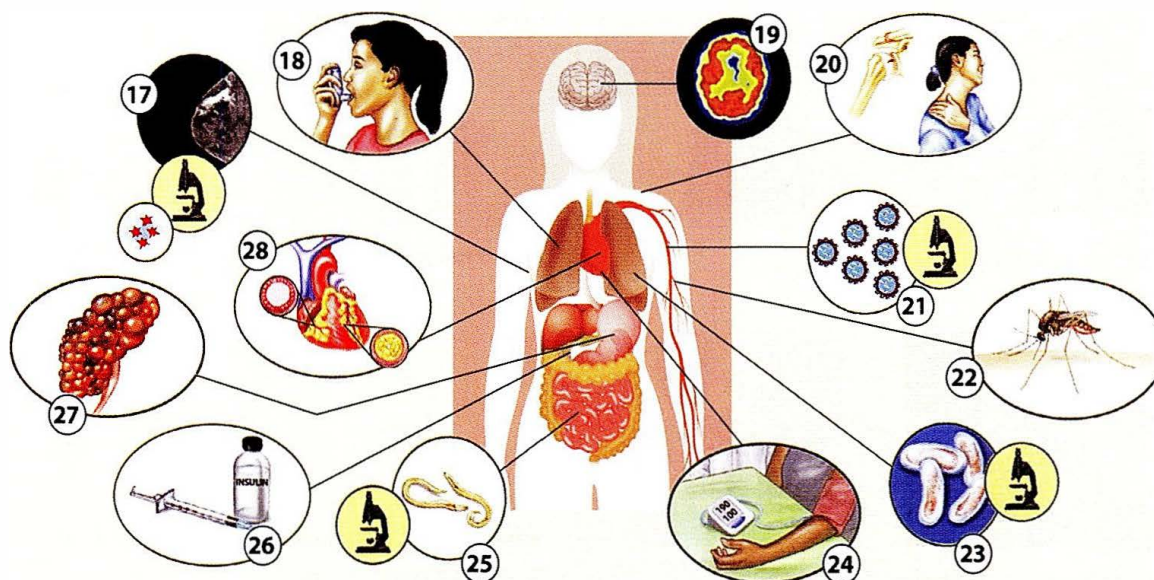
14. rash



15. anaphylaxis 16. swelling

Medical Conditions

	Patient		Family History		Patient		Family History
	Yes	No			Yes	No	
17. cancer	<input type="checkbox"/>	<input type="checkbox"/>	_____	23. TB / tuberculosis	<input type="checkbox"/>	<input type="checkbox"/>	_____
18. asthma	<input type="checkbox"/>	<input type="checkbox"/>	_____	24. high blood pressure / hypertension	<input type="checkbox"/>	<input type="checkbox"/>	_____
19. dementia	<input type="checkbox"/>	<input type="checkbox"/>	_____	25. intestinal parasites	<input type="checkbox"/>	<input type="checkbox"/>	_____
20. arthritis	<input type="checkbox"/>	<input type="checkbox"/>	_____	26. diabetes	<input type="checkbox"/>	<input type="checkbox"/>	_____
21. HIV / AIDS	<input type="checkbox"/>	<input type="checkbox"/>	_____	27. kidney disease	<input type="checkbox"/>	<input type="checkbox"/>	_____
22. malaria	<input type="checkbox"/>	<input type="checkbox"/>	_____	28. heart disease	<input type="checkbox"/>	<input type="checkbox"/>	_____



More vocabulary

AIDS (acquired immune deficiency syndrome): a medical condition that results from contracting the HIV virus
Alzheimer's disease: a disease that causes dementia

coronary disease: heart disease

infectious disease: a disease that is spread through air or water

influenza: flu



A Pharmacy

DROP-OFF

1. Pharmacist

2. Prescription

Family Physician Medical Group Inc.
1515 Elm Court Suite 100, Rosemead CA 91770
TEL: (800) 555-3999

CAL LIC. #54POISU170 183098WUFCSDJE

PATIENT NAME: Bruce Kent
DOB: 02/28/78
DATE: 03/07/18

Rx

Diclofenac 50 MG Refill: 0
Laura Lane, MD

PICK-UP

3. Prescription medication

4. Prescription label

Smallgreen Pharmacy
1818 Oak Ave
Rosemead, CA 91770 Dr. L. Luther PHONE 555-5522

5. Prescription number: NO 00859023-57988 DATE 03/07/18

Alki Elmi
345 First Street Rosemead, CA 91770

6. Dosage: TAKE ONE TABLET BY MOUTH 2 TIMES A DAY AS NEEDED FOR PAIN. NAPROXEN 500 MG

REFILLS: 2

7. Expiration date: Discard after 03/07/20

8. Warning label: May cause drowsiness.

- | | | | |
|-----------------|----------------------------|------------------------|--------------------|
| 1. pharmacist | 3. prescription medication | 5. prescription number | 7. expiration date |
| 2. prescription | 4. prescription label | 6. dosage | 8. warning label |

Medical Warnings

A

A. Take with food or milk.

B

B. Take one hour before eating.

C

C. Finish all medication.

D

D. Do not take with dairy products.

E

E. Do not drive or operate heavy machinery.

F

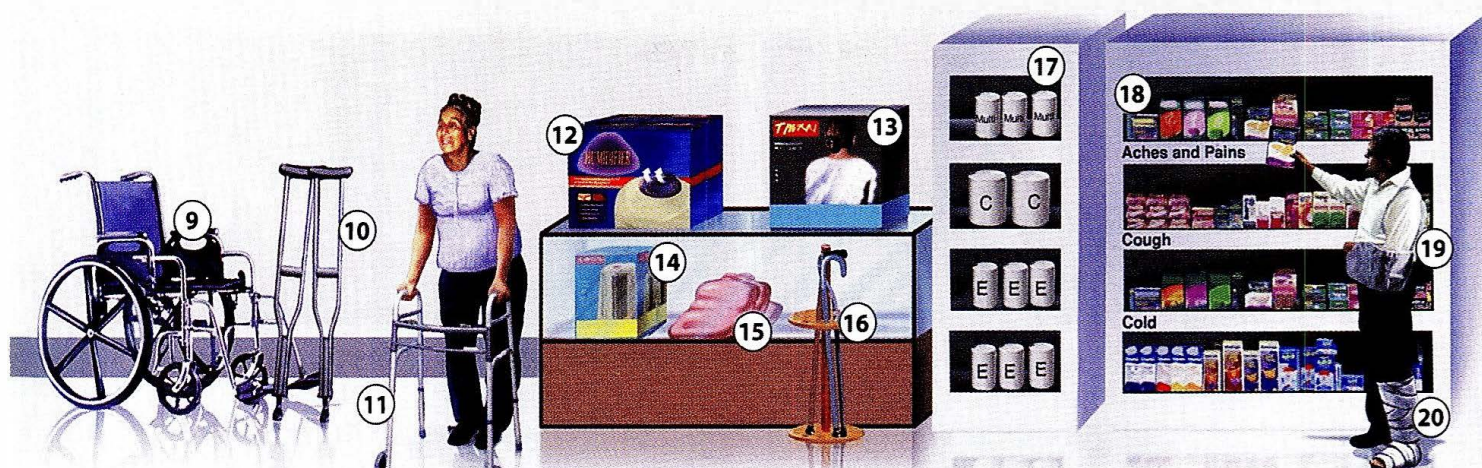
F. Do not drink alcohol.

More vocabulary

prescribe medication: to write a prescription
fill prescriptions: to prepare medications for patients
pick up a prescription: to get prescription medication

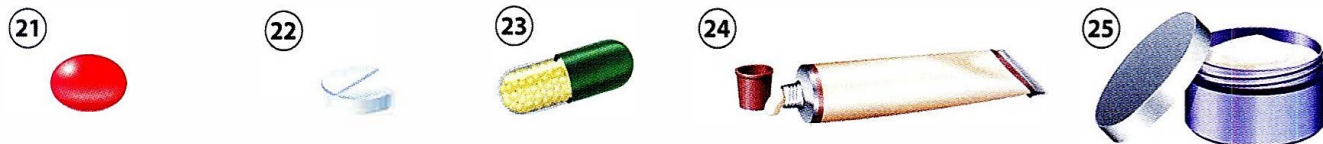
Role play. Talk to the pharmacist.

A: Hi. I need to pick up a prescription for Jones.
B: Here's your medication, Mr. Jones. Take these once a day with milk or food.



- | | | |
|----------------|----------------------|---------------------------------|
| 9. wheelchair | 13. heating pad | 17. vitamins |
| 10. crutches | 14. air purifier | 18. over-the-counter medication |
| 11. walker | 15. hot water bottle | 19. sling |
| 12. humidifier | 16. cane | 20. cast |

Types of Medication



- | | | | | |
|----------|------------|-------------|--------------|-----------|
| 21. pill | 22. tablet | 23. capsule | 24. ointment | 25. cream |
|----------|------------|-------------|--------------|-----------|

Over-the-Counter Medication



- | | | | |
|-------------------|-----------------|---------------------|-----------------|
| 26. pain reliever | 28. antacid | 30. throat lozenges | 32. nasal spray |
| 27. cold tablets | 29. cough syrup | 31. eye drops | 33. inhaler |

Ways to talk about medication

Use **take** for pills, tablets, capsules, and cough syrup.

Use **apply** for ointments and creams.

Use **use** for drops, nasal sprays, and inhalers.

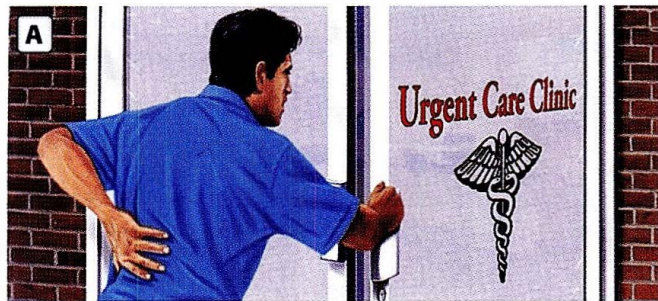
Identify Dara's problem. Brainstorm solutions.

Dara's father is 85 and lives alone. She lives nearby. Her dad has many prescriptions. He often forgets to take his medication or takes the wrong pills.

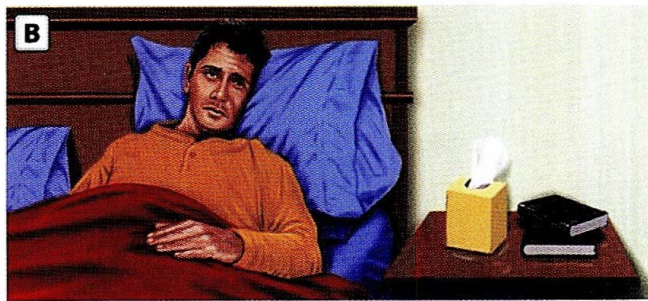


Taking Care of Your Health

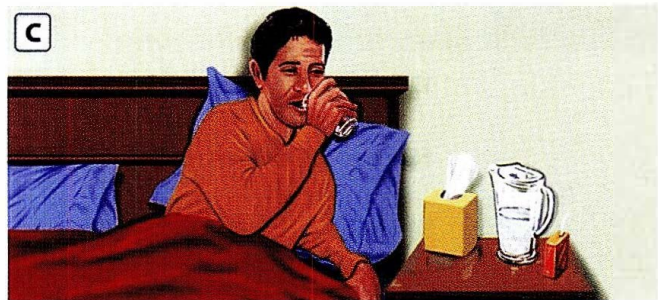
Ways to Get Well



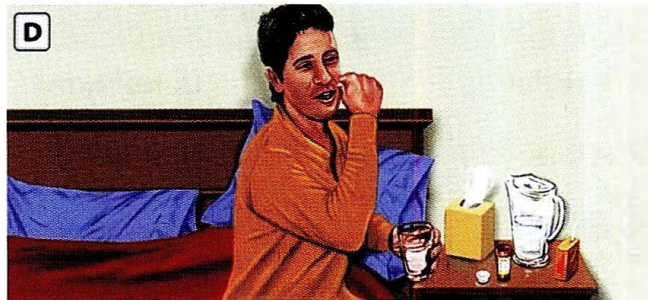
A. Seek medical attention.



B. Get bed rest.



C. Drink fluids.



D. Take medicine.

Ways to Stay Well



E. Stay fit.



F. Eat a healthy diet.



G. Don't smoke.



H. Have regular checkups.



I. Get immunized.



J. Follow medical advice.

More vocabulary

injection: medicine in a syringe that is put into the body

immunization / vaccination: an injection that stops serious diseases

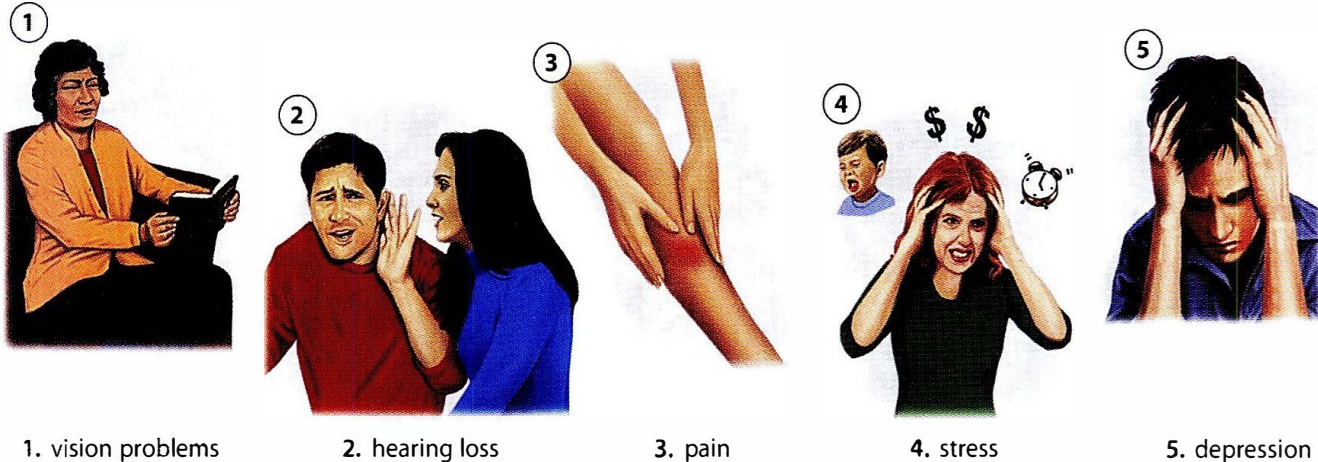
Survey your class. Record the responses.

1. How do you stay fit?
2. Which two foods are a part of your healthy diet?

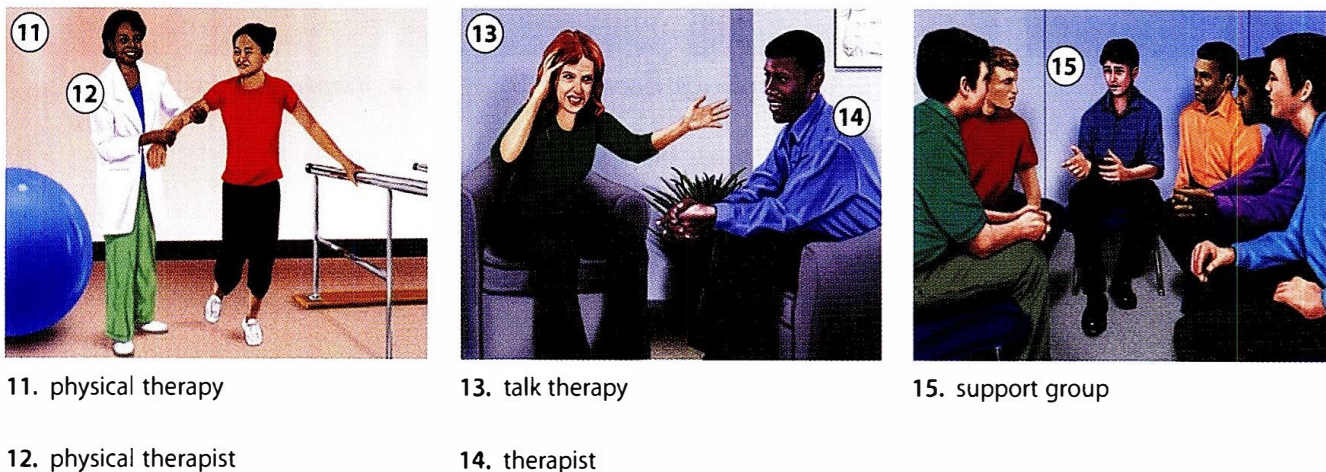
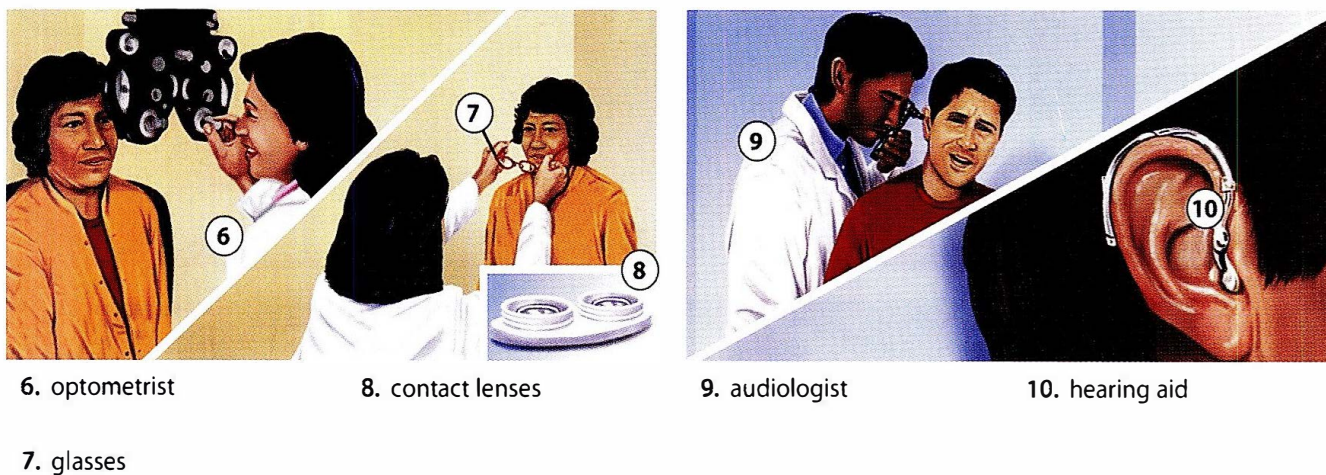
Report: I surveyed ten people who said they ____.



Types of Health Problems



Help with Health Problems



Ways to ask about health problems

Are you in pain?

Are you having vision problems?

Are you experiencing depression?

Pair practice. Make new conversations.

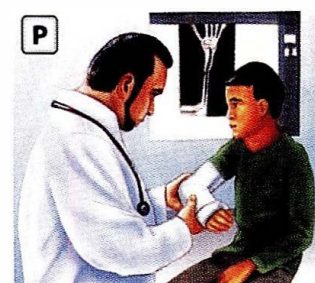
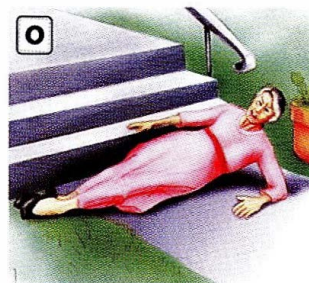
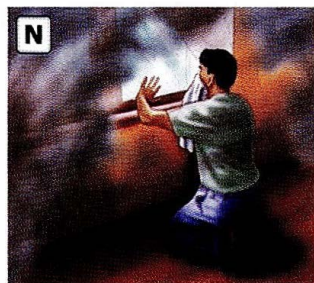
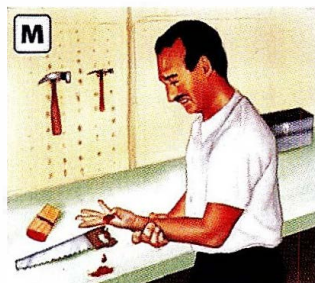
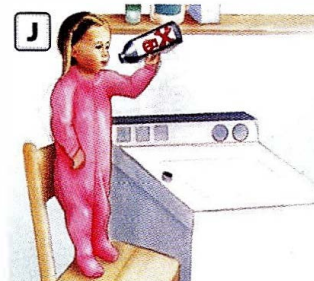
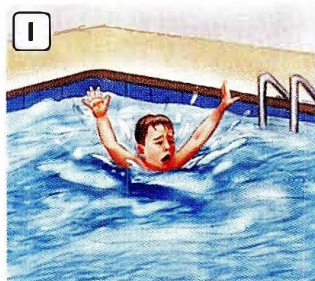
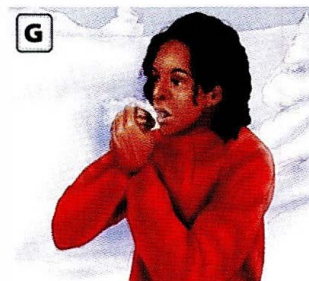
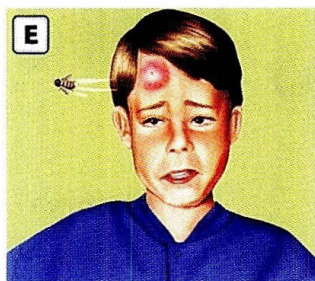
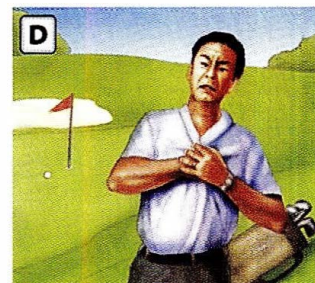
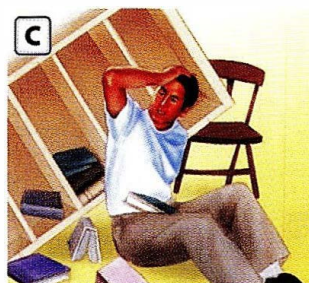
A: Do you know a good optometrist?

B: Why? Are you having vision problems?

A: Yes, I might need glasses.



Medical Emergencies



1. ambulance

E. **have** an allergic reaction

K. **overdose** on drugs

2. paramedic

F. **get** an electric shock

L. **choke**

A. **be** unconscious

G. **get** frostbite

M. **bleed**

B. **be** in shock

H. **burn** (your)self

N. **can't breathe**

C. **be** injured / **be** hurt

I. **drown**

O. **fall**

D. **have** a heart attack

J. **swallow** poison

P. **break** a bone

Grammar Point: past tense

For past tense, add *-d* or *-ed*.
burned, drowned, swallowed,
overdosed, choked

These verbs are different (irregular):

be – was, were

have – had

get – got

bleed – bled

can't – couldn't

fall – fell

break – broke



First Aid



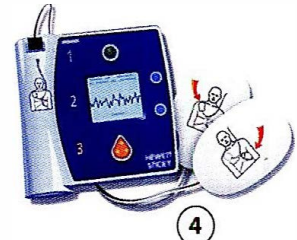
1. first aid kit



2. first aid manual



3. medical emergency bracelet

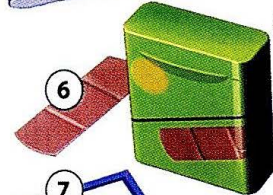


4. AED / automated external defibrillator

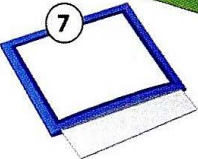
Inside the Kit



5. tweezers



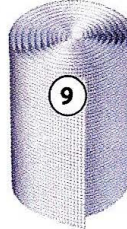
6. adhesive bandage



7. sterile pad



8. sterile tape



9. gauze



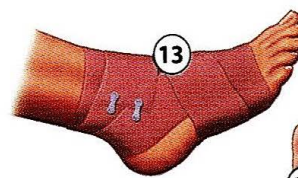
10. hydrogen peroxide



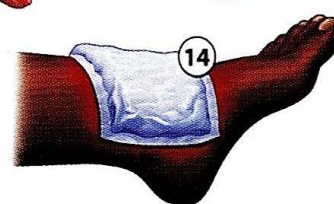
11. antihistamine cream



12. antibacterial ointment



13. elastic bandage



14. ice pack

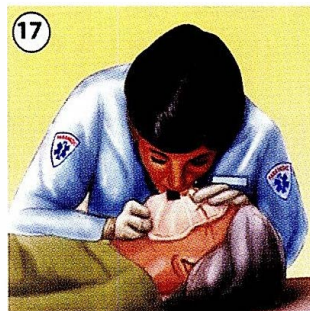


15. splint

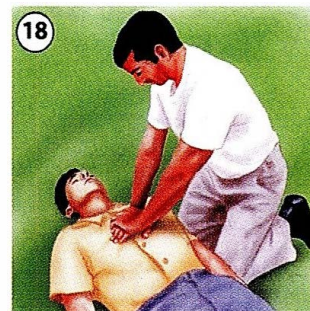
First Aid Procedures



16. stitches



17. rescue breathing



18. CPR (cardiopulmonary resuscitation)



19. Heimlich maneuver

Pair practice. Make new conversations.

A: What do we need in the first aid kit?

B: We need tweezers and gauze.

A: I think we need sterile tape, too.

Internet Research: first aid class

Type "first aid," "class," and your ZIP code in the search bar. Look for a class near you.

Report: I found a first aid class at ____.



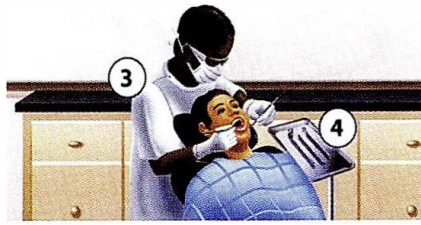
Dental Care

Dentistry



1. dentist

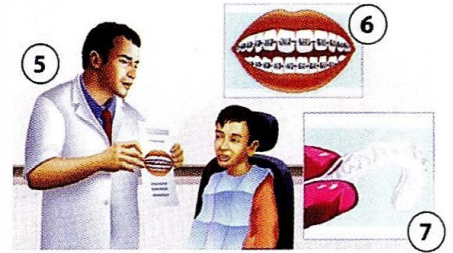
2. dental assistant



3. dental hygienist

4. dental instruments

Orthodontics

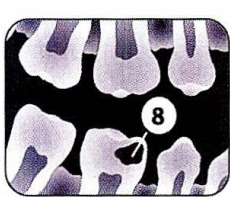


5. orthodontist

6. braces

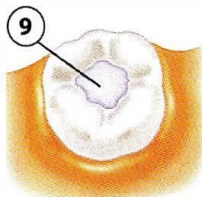
7. clear aligner

Dental Problems



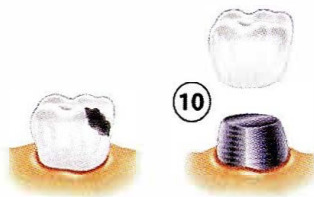
8. cavity / decay

9. filling



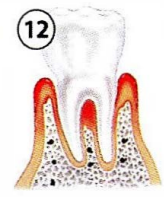
10. crown

11. dentures

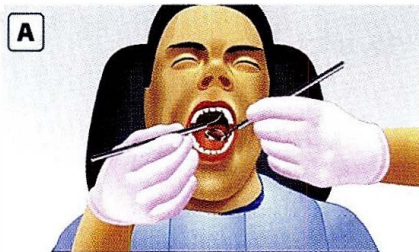


12. gum disease

13. plaque



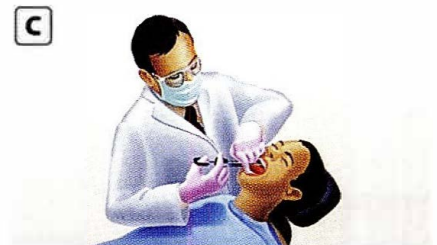
An Office Visit



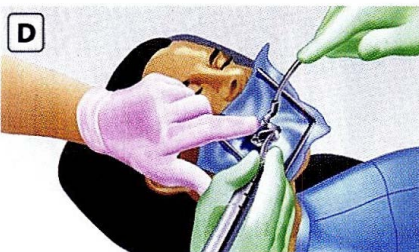
A. **clean** the teeth



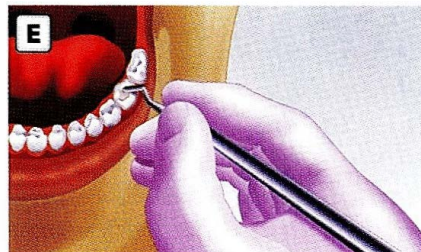
B. **take** X-rays



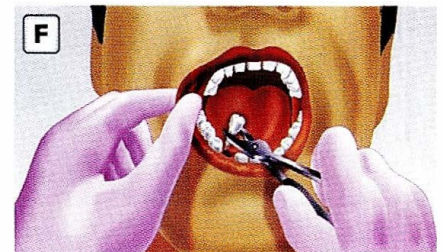
C. **numb** the mouth



D. **drill** a tooth



E. **fill** a cavity



F. **pull** a tooth

Role play. Talk to a dentist.

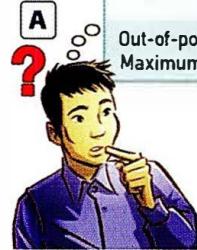
A: I think I have a cavity.

B: Let me see. Yes. I will need to drill that tooth.

A: Oh! How much will that cost?

Identify Leo's problem. Brainstorm solutions.

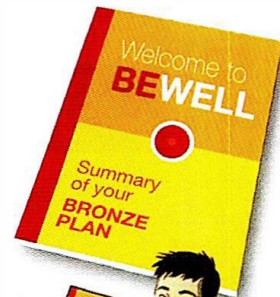
Leo has a bad toothache. His wife says, "Call the dentist." Leo doesn't want to call. He takes pain medication. The toothache doesn't stop.



(2)

	BRONZE	SILVER	GOLD
Monthly Premium	\$	\$\$	\$\$\$
Deductible	\$5,000	\$3,000	\$1,500
Co-pay	\$35	\$30	none
Out-of-pocket Maximum	\$10,000	\$6,000	\$3,000

(3)



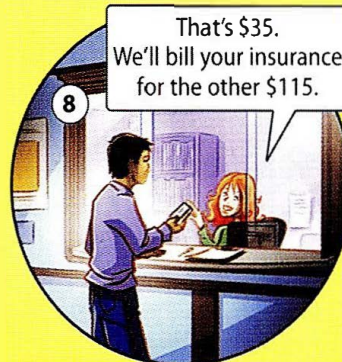
(5)



(6)



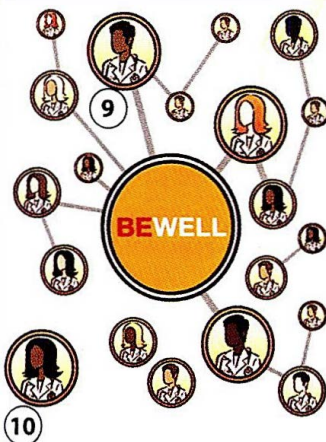
(7)



That's \$35.
We'll bill your insurance
for the other \$115.



(B)



(10)

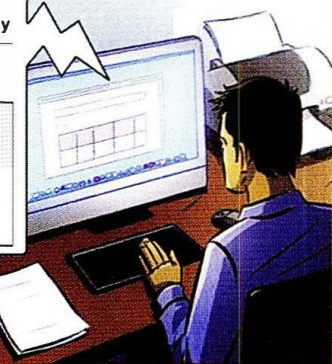
BEWELL HEALTH EXPLANATION OF BENEFITS

Claim submitted: 5/9/18 Provider: ABC Radiology
 Claim processed: 6/1/18 Patient #5792321

Service Date	Type of Service	Total Billed	Allowable Amount	Co-pay	Amount Paid
5/9/18	X-ray	150.00	150.00	35.00	115.00

(11)

www.irLanguage.com

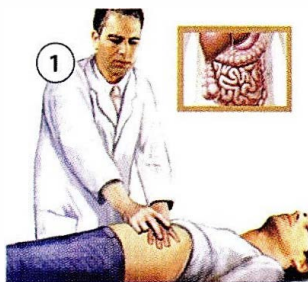


- | | | | |
|---------------------|---------------------------|--------------------------------------|------------------|
| 1. carrier | 5. insured / policyholder | 9. in-network doctor | A. compare plans |
| 2. insurance plans | 6. dependents | 10. out-of-network doctor | B. pay a claim |
| 3. benefits | 7. premium | 11. explanation of benefits /
EOB | |
| 4. insurance policy | 8. co-pay | | |



A Hospital

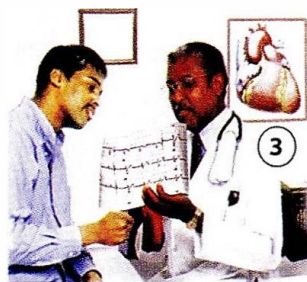
Medical Specialists



1. internist



2. obstetrician



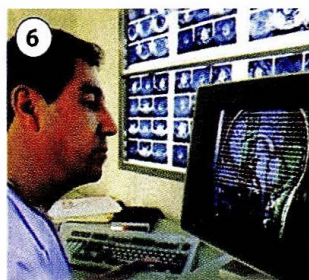
3. cardiologist



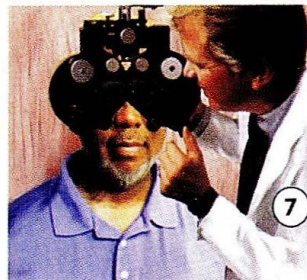
4. pediatrician



5. oncologist



6. radiologist



7. ophthalmologist



8. psychiatrist

Nursing Staff



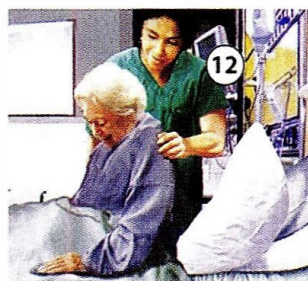
9. surgical nurse



10. registered nurse (RN)

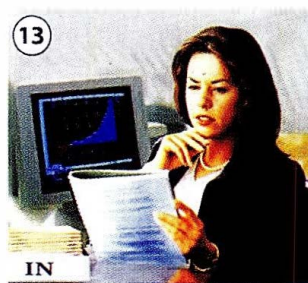


11. licensed practical nurse (LPN)

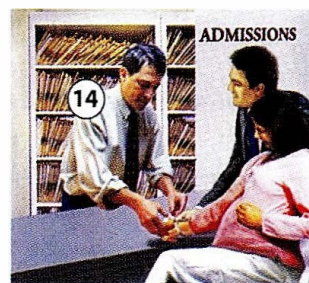


12. certified nursing assistant (CNA)

Hospital Staff



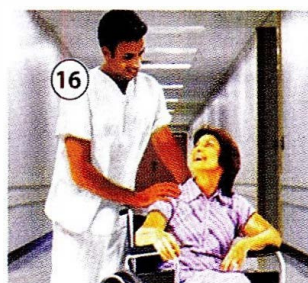
13. administrator



14. admissions clerk



15. dietician



16. orderly

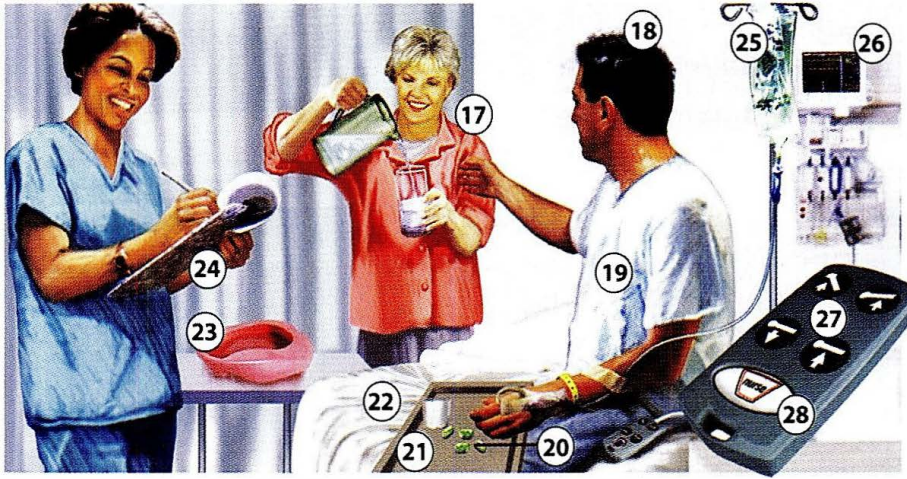
More vocabulary

Gynecologists examine and treat women.
Nurse practitioners can give medical exams.
Nurse midwives deliver babies.

Chiropractors move the spine to improve health.
Orthopedists treat bone and joint problems.
Dermatologists treat skin conditions.
Urologists treat bladder and kidney problems.



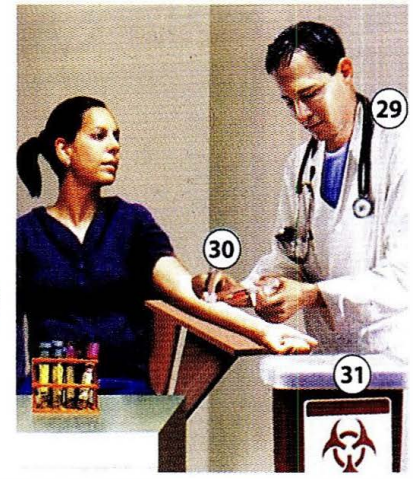
A Hospital Room



- 17. volunteer
- 18. patient
- 19. hospital gown
- 20. medication
- 21. bed table
- 22. hospital bed
- 23. bedpan
- 24. medical chart

- 25. IV (intravenous drip)
- 26. vital signs monitor
- 27. bed control
- 28. call button

Lab



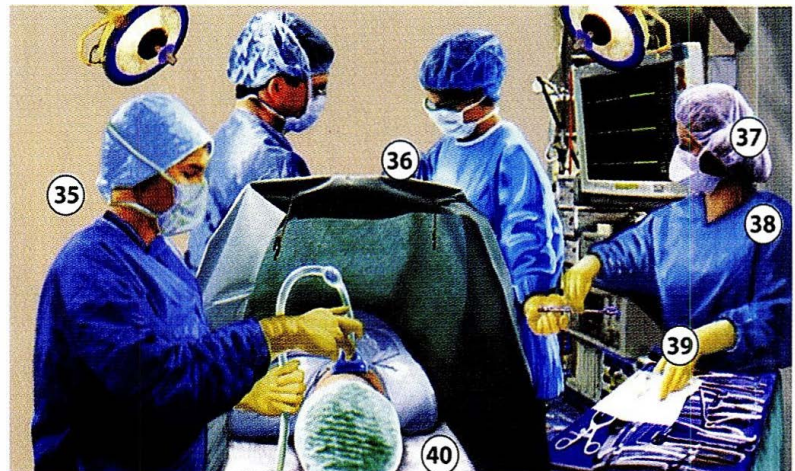
- 29. phlebotomist
- 30. blood work / blood test
- 31. medical waste disposal

Emergency Room Entrance



- 32. emergency medical technician (EMT)
- 33. stretcher / gurney
- 34. ambulance

Operating Room



- 35. anesthesiologist
- 36. surgeon
- 37. surgical cap
- 38. surgical gown
- 39. surgical gloves
- 40. operating table

Dictate to your partner. Take turns.

A: Write this sentence: She's a volunteer.

B: She's a what?

A: Volunteer. That's v-o-l-u-n-t-e-e-r.

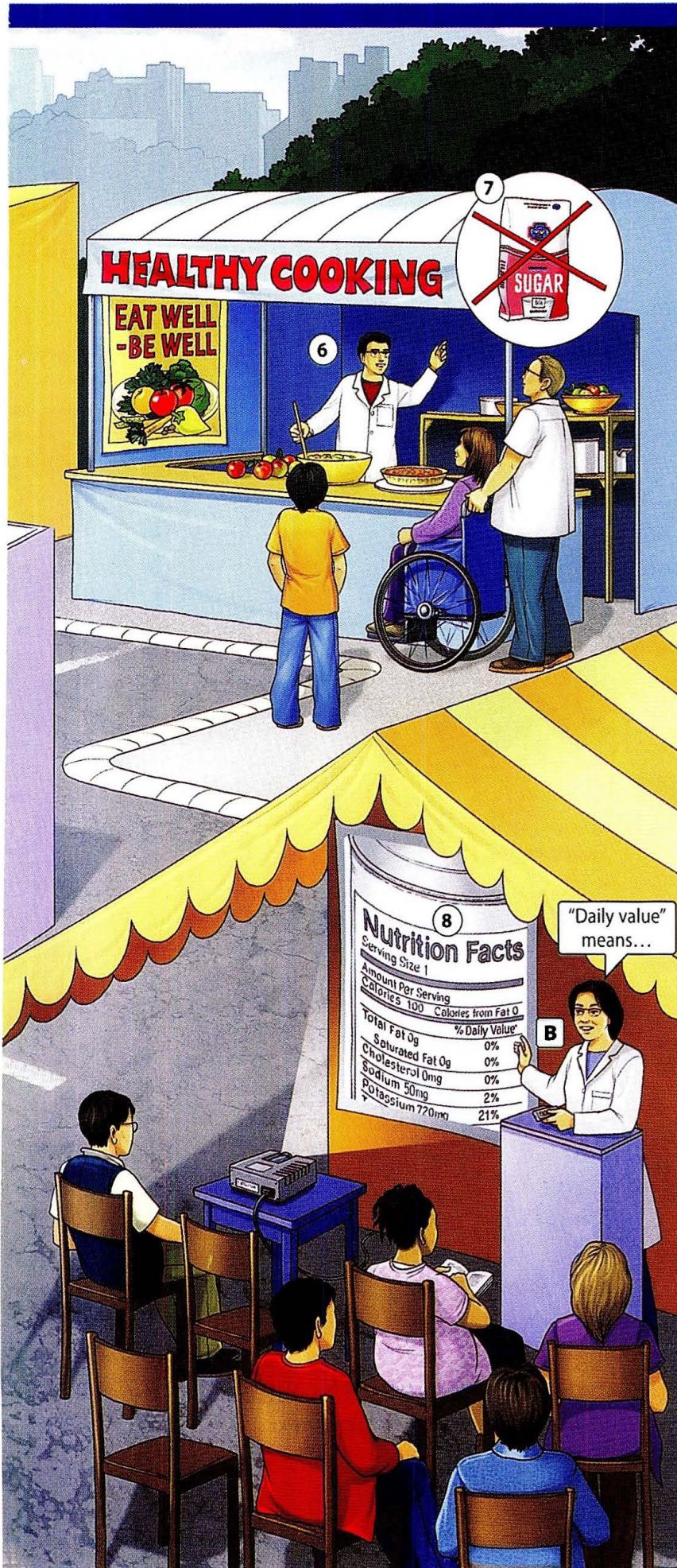
Role play. Ask about a doctor.

A: I need to find a good surgeon.

B: Dr. Jones is a great surgeon. You should call him.

A: I will! Please give me his number.





What do you see in the picture?

1. Where is this health fair?
2. What kinds of exams and treatments can you get at this fair?
3. What kinds of lectures and demonstrations can you attend here?
4. How much money should you bring? Why?



Read the article.

A Health Fair

Once a month the Fadool Health Clinic has a health fair. You can get a low-cost medical exam at one booth. The nurses check your blood pressure and check your pulse. At another booth, you can get a free eye exam. And an acupuncture treatment is only \$5.00.

You can learn a lot at the fair. This month a doctor is giving a lecture on nutrition labels. There is also a demonstration on sugar-free cooking. You can learn to do aerobic exercise and yoga, too.

Do you want to get healthy and stay healthy? Then come to the Fadool Health Clinic Fair! We want to see you there!

Reread the article.

1. Who wrote this article? How do you know?
2. What information in the picture is *not* in the article?

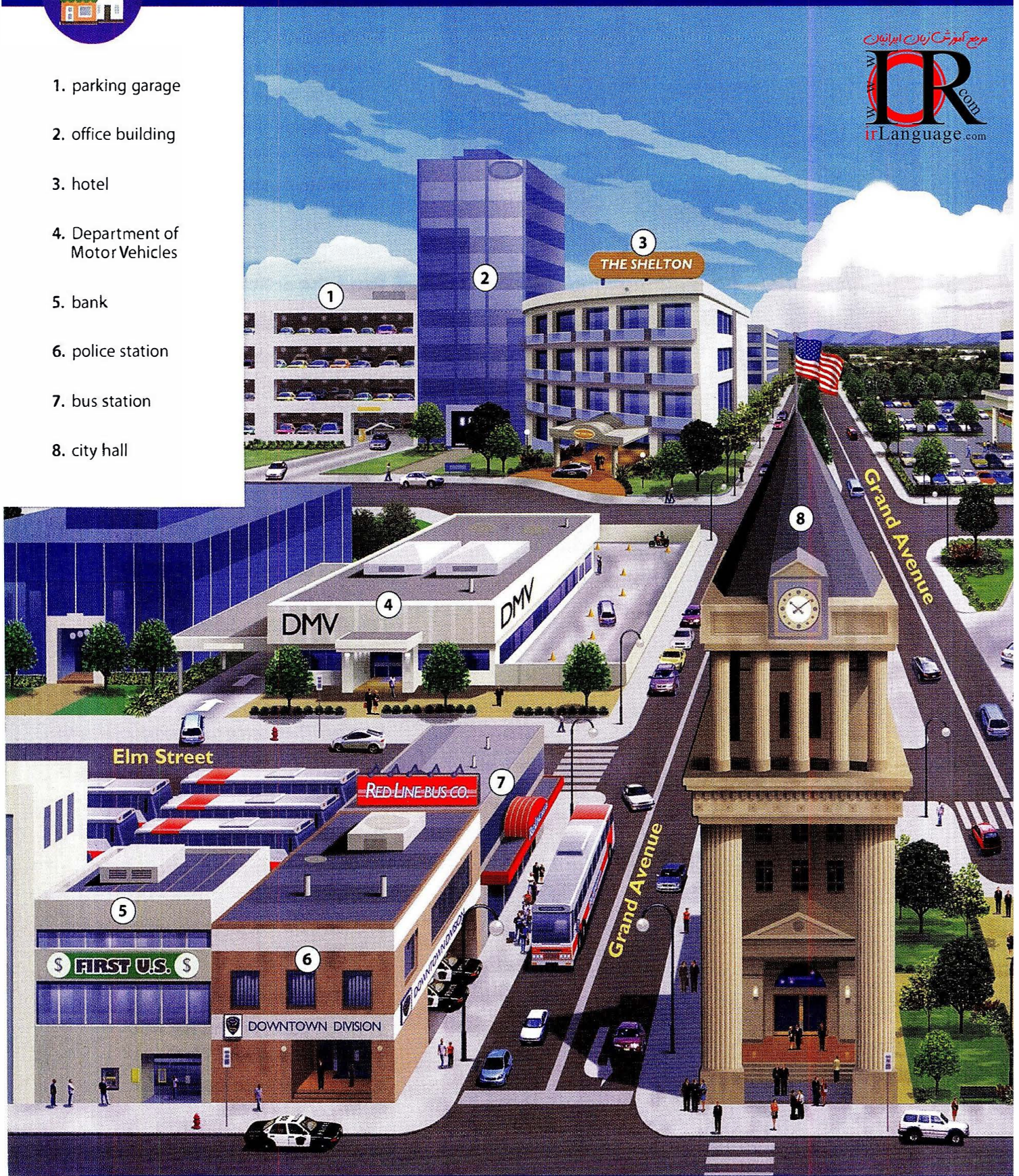
What do you think?

3. Which booths at this fair look interesting to you? Why?
4. Do you read nutrition labels? Why or why not?



Downtown

1. parking garage
2. office building
3. hotel
4. Department of Motor Vehicles
5. bank
6. police station
7. bus station
8. city hall



Listen and point. Take turns.

A: Point to the bank.

B: Point to the hotel.

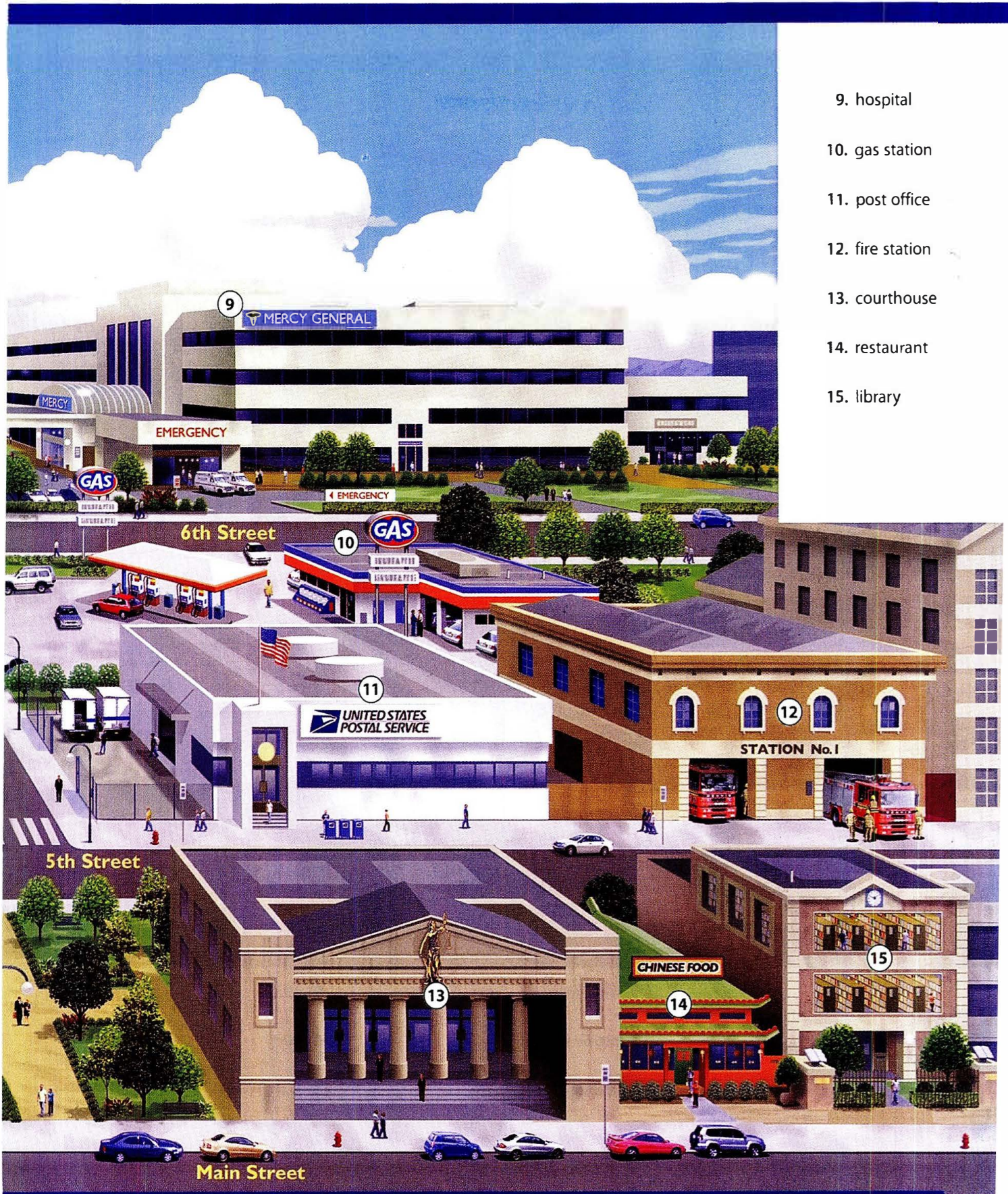
A: Point to the restaurant.

Dictate to your partner. Take turns.

A: Write bank.

B: Is that spelled b-a-n-k?

A: Yes, that's right.



- 9. hospital
- 10. gas station
- 11. post office
- 12. fire station
- 13. courthouse
- 14. restaurant
- 15. library

Grammar Point: *in* and *at* with locations

Use *in* when you are inside the building. *I am in (inside) the bank.* Use *at* to describe your general location. *I am at the bank.*

Pair practice. Make new conversations.

A: I'm *in the bank*. Where are you?

B: I'm *at the bank*, too, but I'm outside.

A: OK. I'll meet you there.



City Streets



1. stadium

5. mosque

9. school

2. construction site

6. movie theater

10. gym

3. factory

7. shopping mall

11. coffee shop

4. car dealership

8. furniture store

12. motel

Ways to state your destination using to and to the

Use **to** for schools, churches, and synagogues.

*I'm going **to** school.*

Use **to the** for all other locations. *I have to go **to the** bakery.*

Pair practice. Make new conversations.

A: Where are you going today?

B: I'm going **to** school. How about you?

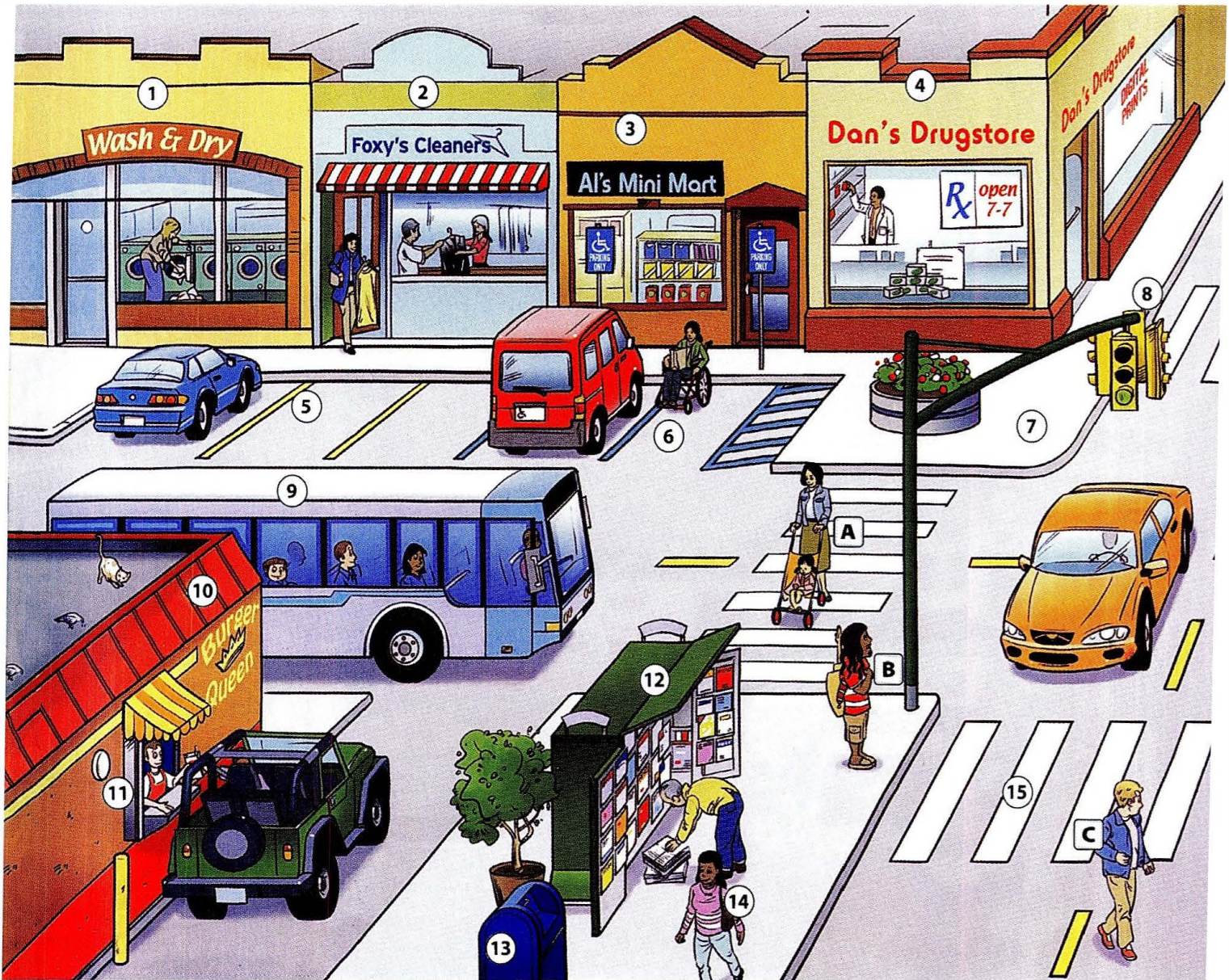
A: I have to go **to the** bakery.



- 129



An Intersection



1. laundromat

2. dry cleaners

3. convenience store

4. pharmacy

5. parking space

6. handicapped parking

7. corner

8. traffic light

9. bus

10. fast food restaurant

11. drive-thru window

12. newsstand

13. mailbox

14. pedestrian

15. crosswalk

A. cross the street

B. wait for the light

C. jaywalk

More vocabulary

do errands: to make a short trip from your home to buy or pick up things

neighborhood: the area close to your home

Pair practice. Make new conversations.

A: I have a lot of errands to do today.

B: Me too. First, I'm going to the laundromat.

A: I'll see you there after I stop at the copy center.



16. bus stop

22. bike

28. cart

17. donut shop

23. pay phone

29. street vendor

18. copy center

24. sidewalk

30. childcare center

19. barbershop

25. parking meter

D. ride a bike

20. used book store

26. street sign

E. park the car

21. curb

27. fire hydrant

F. walk a dog

Internet Research: finding business listings

Type "pharmacy" and your city in the search bar. Count the pharmacy listings you see.

Report: I found 25 pharmacies in Chicago.

Think about it. Discuss.

1. How many different jobs are there at this intersection?
2. Which of these businesses would you like to own? Why?



A Mall



1. music store

2. jewelry store

3. nail salon

4. bookstore

5. toy store

6. pet store

7. card store

8. florist

9. optician

10. shoe store

11. play area

12. guest services

More vocabulary

beauty shop: hair salon

gift shop: a store that sells T-shirts, mugs, and other small gifts

men's store: men's clothing store

Pair practice. Make new conversations.

A: Where is the florist?

B: It's on the first floor, next to the optician.



13. department store

17. candy store

21. elevator

14. travel agency

18. hair salon

22. kiosk

15. food court

19. maternity store

23. escalator

16. ice cream shop

20. electronics store

24. directory

Ways to talk about plans

Let's go to the card store.

I have to go to the card store.

I want to go to the card store.

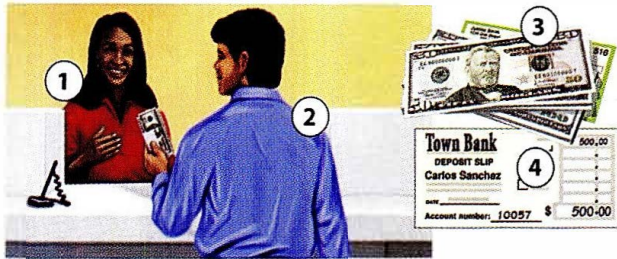
Role play. Talk to a friend at the mall.

A: Let's go to the card store. I need to buy a card for Maggie's birthday.

B: OK, but can we go to the shoe store next?



The Bank



1. teller
2. customer
3. deposit
4. deposit slip

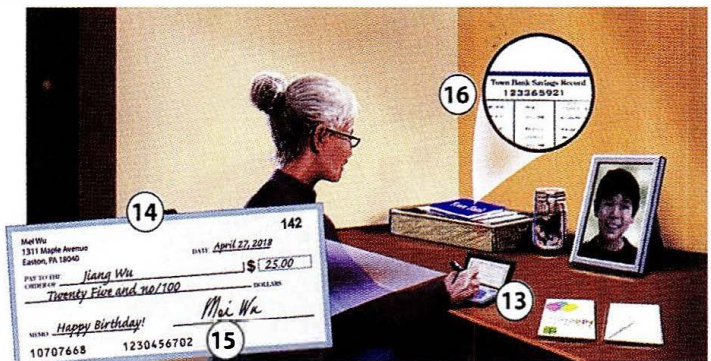


5. security guard
6. vault
7. safety deposit box
8. valuables

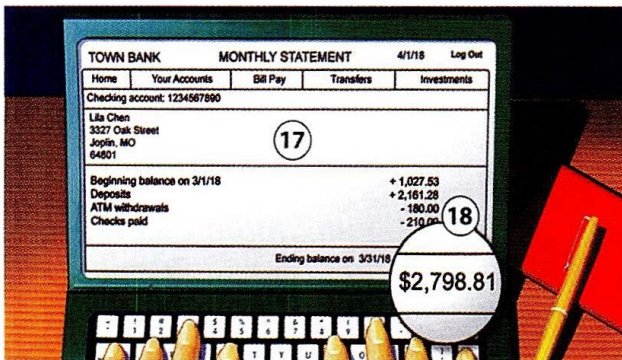
Bank Accounts



9. account manager
10. joint account
11. opening deposit
12. ATM card



13. checkbook
14. check
15. checking account number
16. savings account number



17. bank statement
18. balance

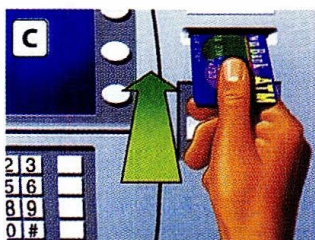


A. Cash a check.

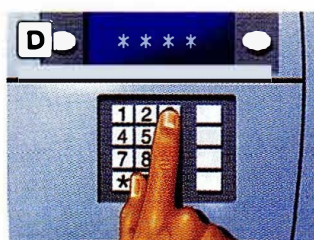


B. Make a deposit.

The ATM (Automated Teller Machine)



C. Insert your ATM card.



D. Enter your PIN.*

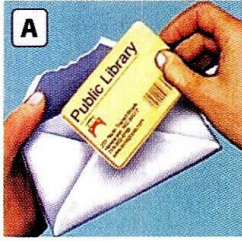


E. Withdraw cash.

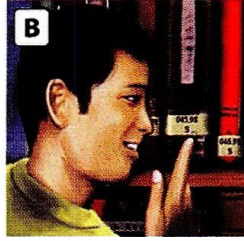


F. Remove your card.

*PIN = personal identification number



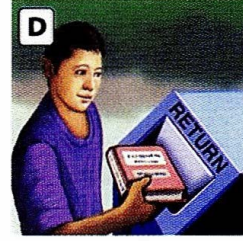
A. get a library card



B. look for a book



C. check out a book



D. return a book



E. pay a late fine



1. library clerk

4. periodicals

7. headline

10. self-checkout

2. circulation desk

5. magazine

8. atlas

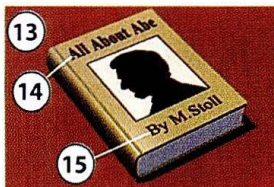
11. online catalog

3. library patron

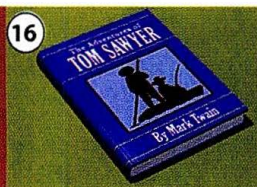
6. newspaper

9. reference librarian

12. picture book



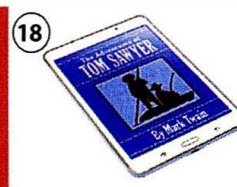
13. biography



15. author



17. audiobook



18. e-book



19. DVD

14. title

16. novel



The Post Office



1. Priority Mail®

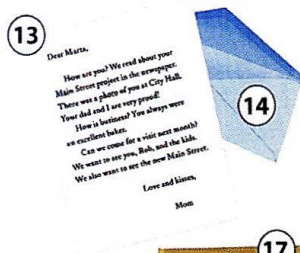
3. Media Mail®

5. airmail

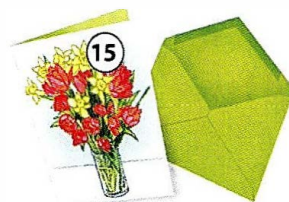
2. Express Mail®

4. Certified Mail™

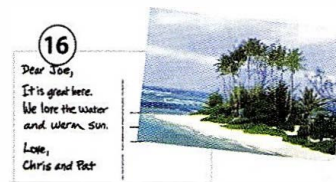
6. ground post / parcel post



13. letter



15. greeting card



17. package



19. postal forms



14. envelope



16. postcard

18. book of stamps

20. letter carrier

21. return address

22. mailing address



23. stamp

24. postmark

Ways to talk about sending mail

This letter has to get there tomorrow. (Express Mail®)

This letter has to arrive in two days. (Priority Mail®)

This letter can go in regular mail. (First Class)

Pair practice. Make new conversations.

A: Hi. This letter has to get there tomorrow.

B: You can send it by Express Mail®.

A: OK. I need a book of stamps, too.



7. postal clerk

9. post office box (PO box)

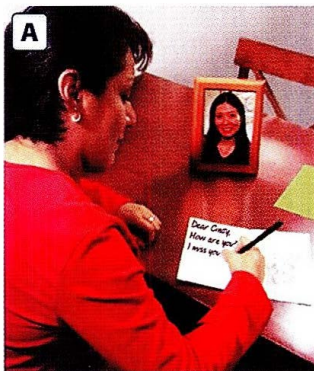
11. post office lobby drop

8. scale

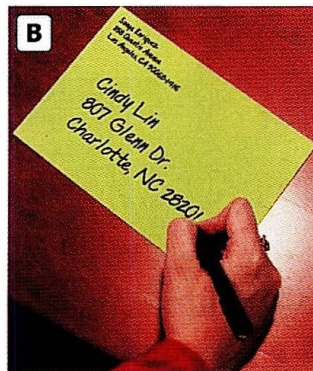
10. automated postal center (APC)

12. mailbox

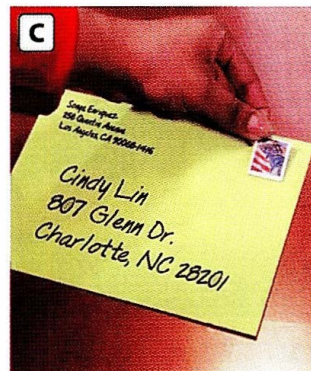
Sending a Card



A. Write a note in a card.



B. Address the envelope.



C. Put on a stamp.



D. Mail the card.



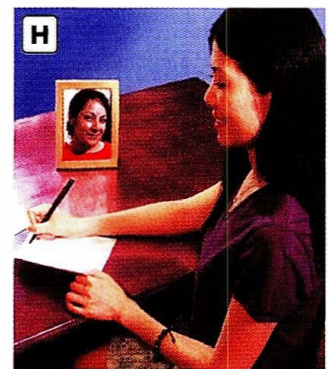
E. Deliver the card.



F. Receive the card.



G. Read the card.



H. Write back.

More vocabulary

junk mail: mail you don't want

overnight / next-day mail: Express Mail®

postage: the cost to send mail

Survey your class. Record the responses.

1. Do you send greeting cards by mail or online?

2. Do you pay bills by mail or online?

Report: 25% of us send cards by mail.



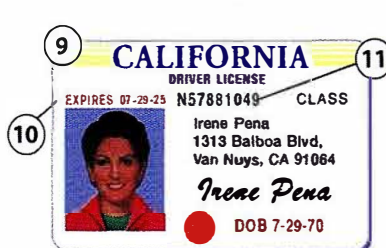
Department of Motor Vehicles (DMV)



1. DMV handbook
2. testing area
3. DMV clerk
4. photo
5. fingerprint
6. vision exam
7. window



8. proof of insurance



9. driver's license

10. expiration date

11. driver's license number



12. license plate

13. registration sticker / tag

More vocabulary

expire: A license is no good, or **expires**, after the expiration date.

renew a license: to apply to keep a license before it expires

vanity plate: a more expensive, personal license plate

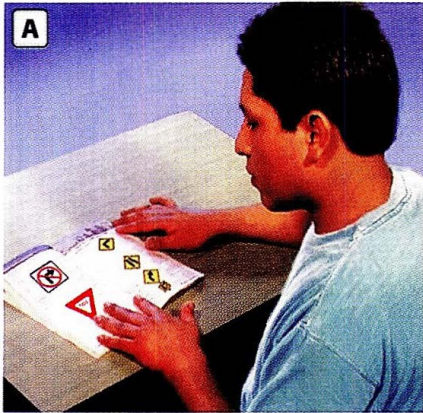
Internet Research: DMV locations

Type "DMV" and your ZIP code in the search bar. How many DMVs are there?

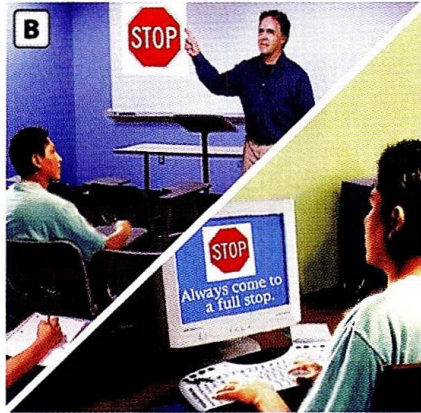
Report: I found ____ DMV office(s) near me.



Getting Your First License



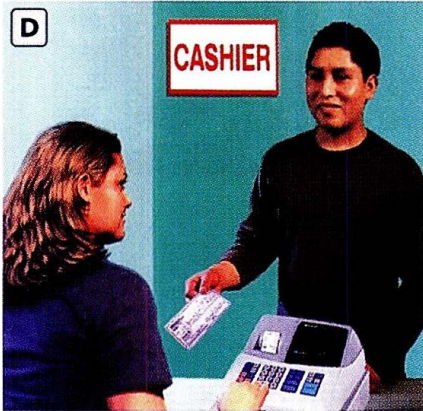
A. Study the handbook.



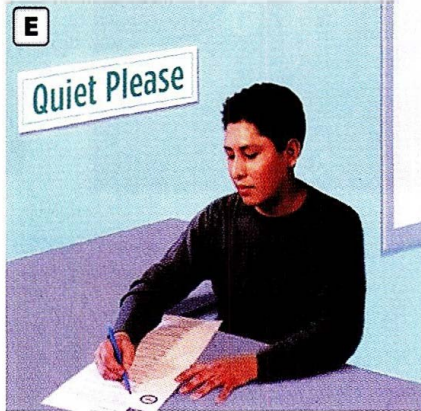
B. Take a driver education course.*



C. Show your identification.



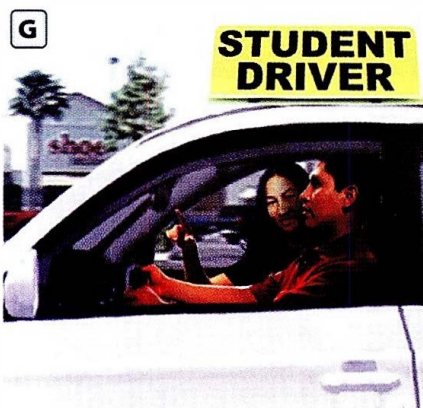
D. Pay the application fee.



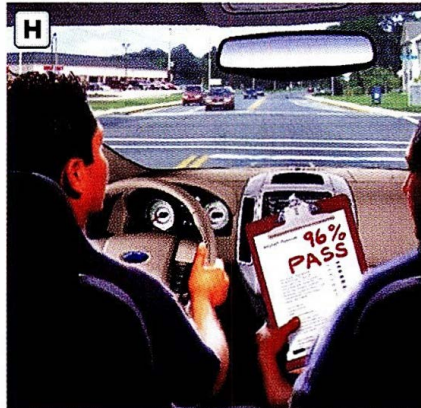
E. Take a written test.



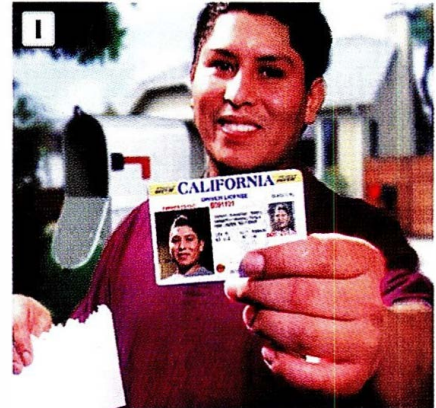
F. Get a learner's permit.



G. Take a driver's training course.*



H. Pass a driving test.



I. Get your license.

*Note: This is not required for drivers 18 and older.

Ways to request more information

What do I do next?
What's the next step?
Where do I go from here?

Role play. Talk to a DMV clerk.

A: I want to apply for a driver's license.
B: Did you study the handbook?
A: Yes, I did. What do I do next?

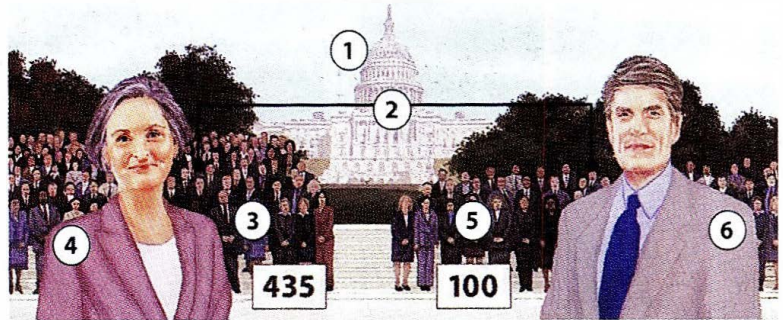


Government and Military Service

Federal Government

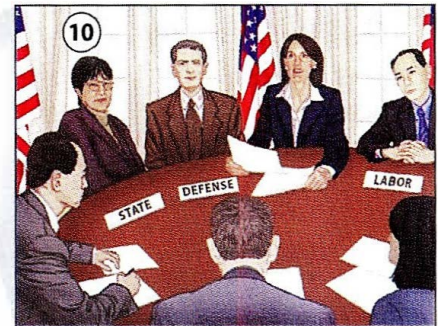
Legislative Branch

1. U.S. Capitol
2. Congress
3. House of Representatives
4. congressperson
5. Senate
6. senator



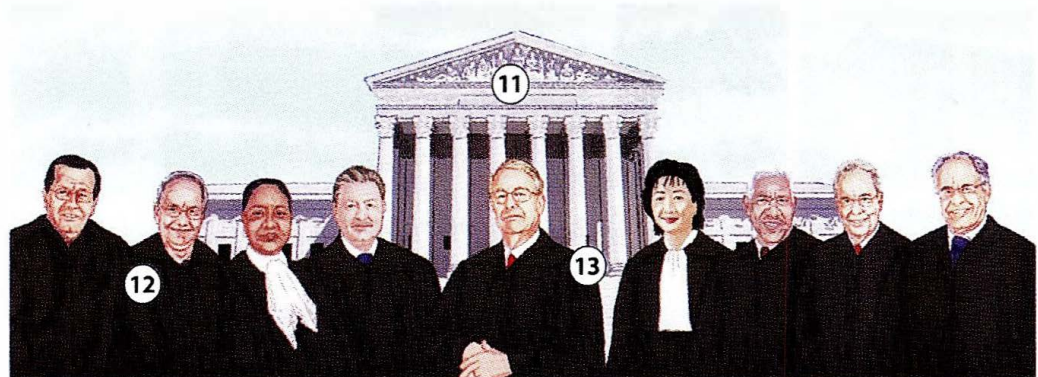
Executive Branch

7. White House
8. president
9. vice president
10. Cabinet



Judicial Branch

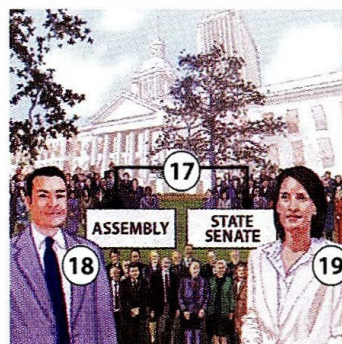
11. Supreme Court
12. justices
13. chief justice



State Government



14. governor
15. lieutenant governor
16. state capital



17. Legislature
18. assemblyperson
19. state senator

City Government



20. mayor
21. city council
22. councilperson



The U.S. Military



23. Pentagon

24. Secretary of Defense

25. general

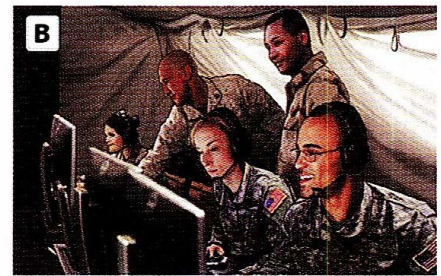
26. admiral

27. officer

Military Service



A. **be** a recruit



B. **be** on active duty



C. **be** on reserve



D. **be** a veteran

Branches of the Military



28. Army

29. soldier



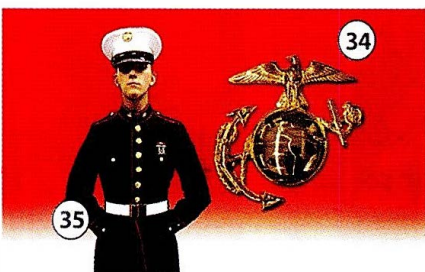
30. Navy

31. seaman / sailor



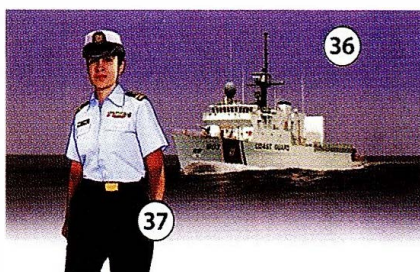
32. Air Force

33. airman



34. Marines

35. marine



36. Coast Guard

37. coast guardsman



38. National Guard*

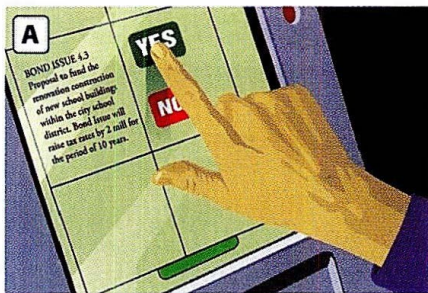
39. national guardsman

*Each state has an Army National Guard. The national guardsmen are reservists.

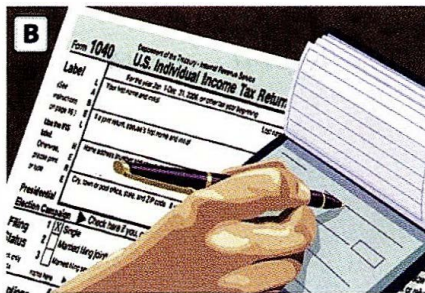


Civic Engagement

Responsibilities



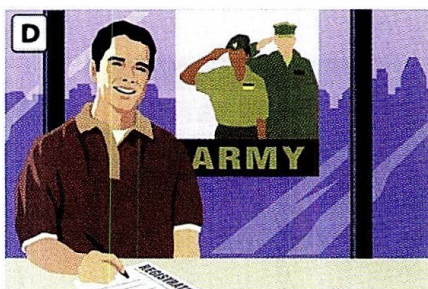
A. vote



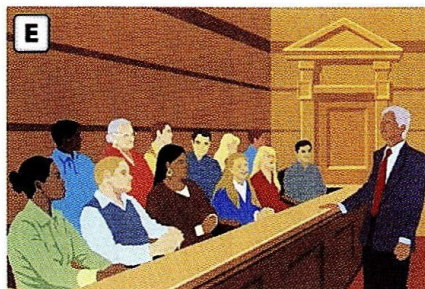
B. pay taxes



C. obey the law



D. register with Selective Service*



E. serve on a jury

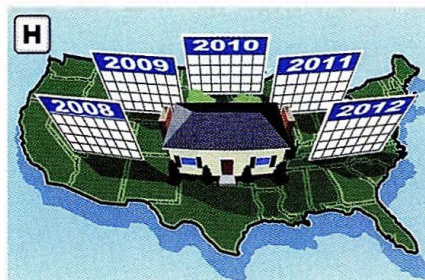


F. be informed

Citizenship Requirements



G. be 18 or older

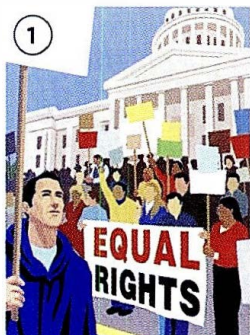


H. live in the U.S. for five years

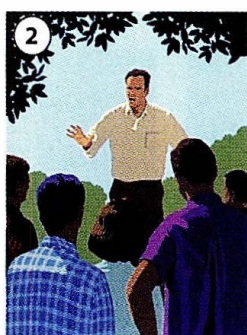


I. take a citizenship test

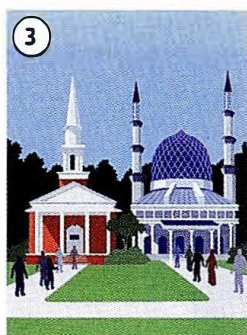
Rights



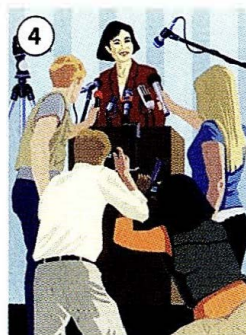
1. peaceful assembly



2. free speech



3. freedom of religion



4. freedom of the press

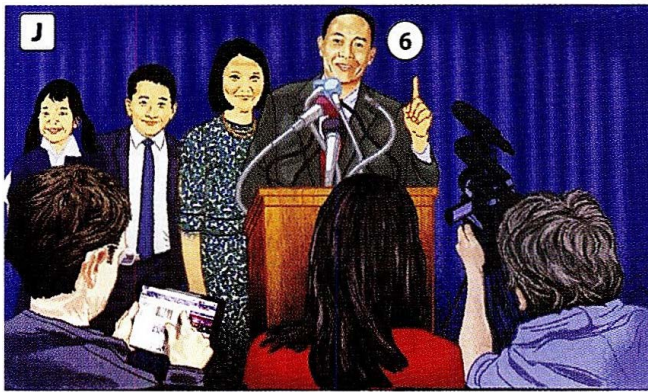


5. a fair trial

*Note: All males 18 to 26 who live in the U.S. are required to register with Selective Service.

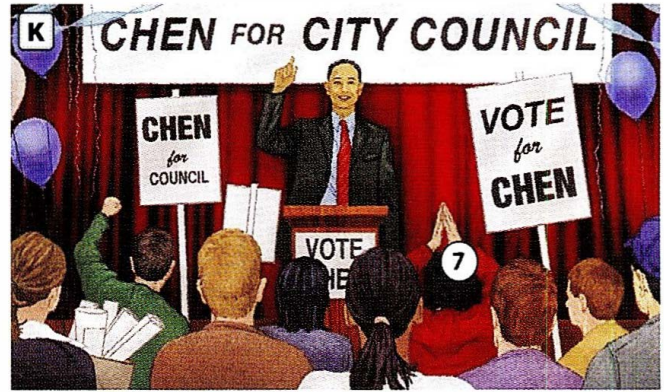


An Election



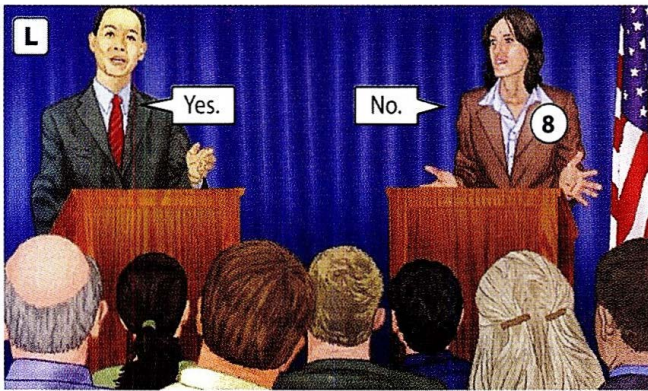
J. run for office

6. candidate



K. campaign

7. rally



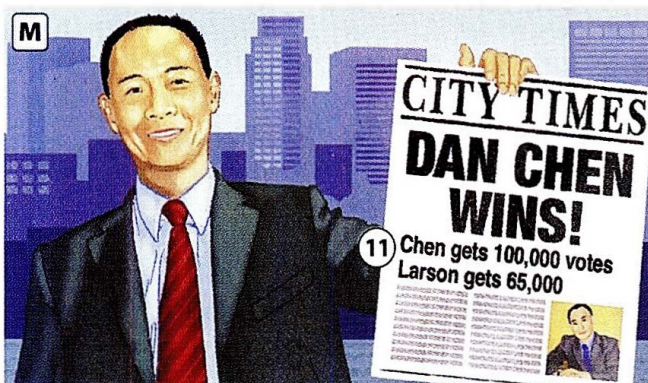
L. debate

8. opponent



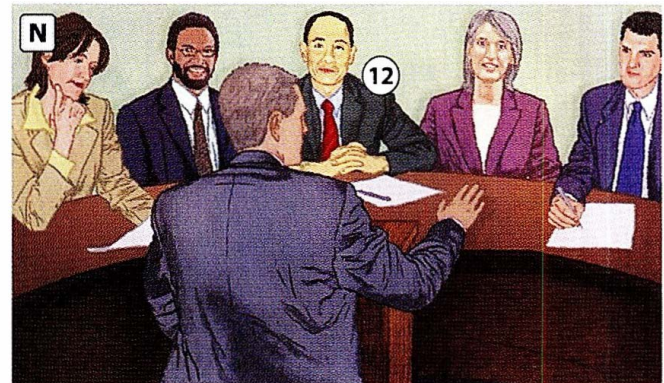
9. ballot

10. voting booth / polling booth



M. get elected

11. election results



N. serve

12. elected official

More vocabulary

political party: a group of people with the same political goals

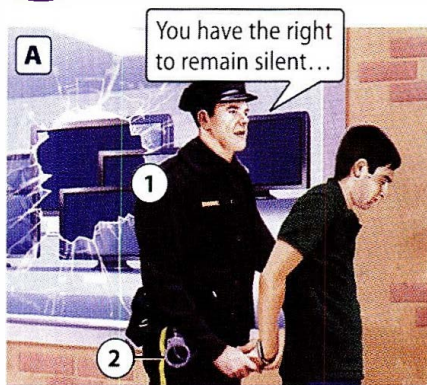
term: the period of time an elected official serves

Think about it. Discuss.

1. Should everyone have to vote? Why or why not?
2. Are candidate debates important? Why or why not?
3. Would you prefer to run for city council or mayor? Why?



The Legal System



A. **arrest** a suspect

1. police officer

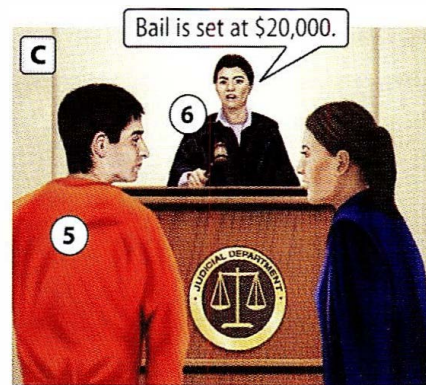
2. handcuffs



B. **hire** a lawyer / **hire** an attorney

3. guard

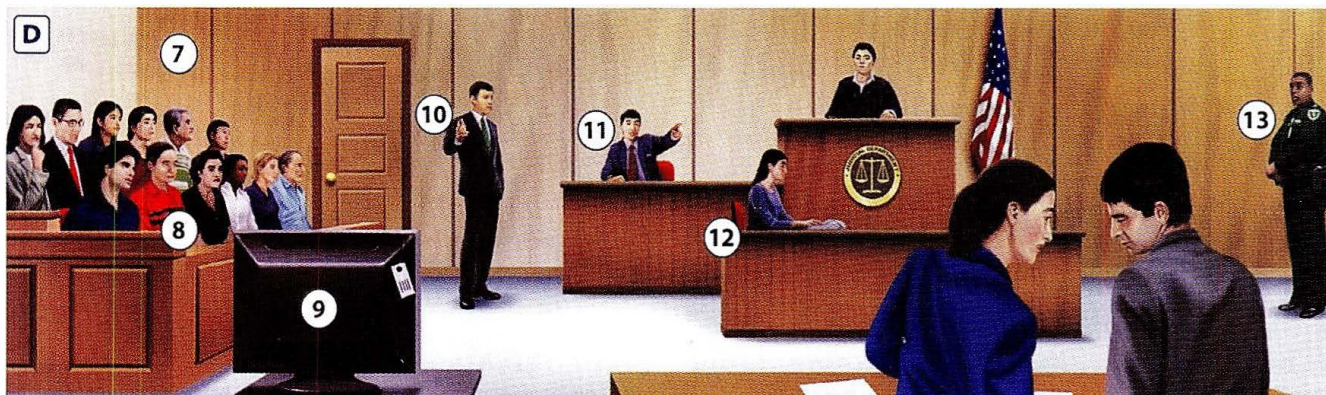
4. defense attorney



C. **appear** in court

5. defendant

6. judge



D. **stand** trial

8. jury

10. prosecuting attorney

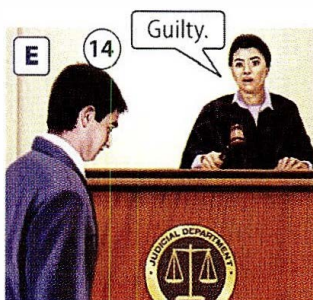
12. court reporter

7. courtroom

9. evidence

11. witness

13. bailiff



E. **convict** the defendant

14. verdict*

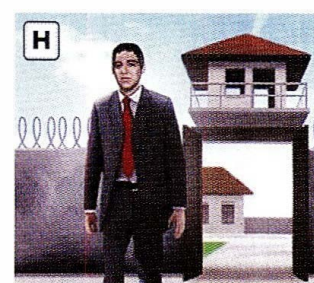


F. **sentence** the defendant



G. **go** to jail / **go** to prison

15. convict / prisoner



H. **be** released

*Note: There are two possible verdicts, "guilty" and "not guilty."

Look at the pictures.

Describe what happened.

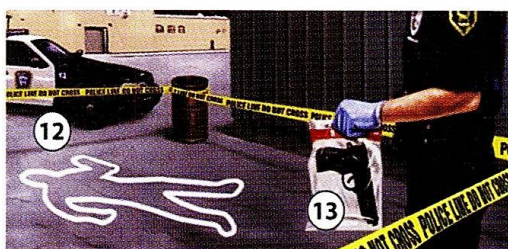
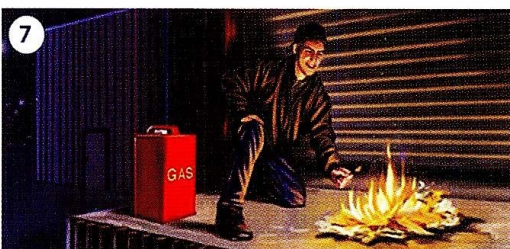
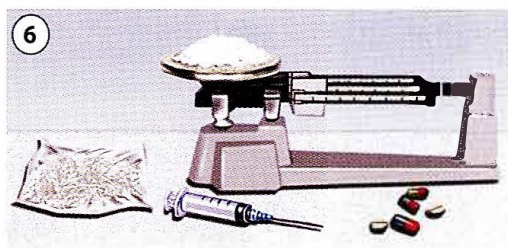
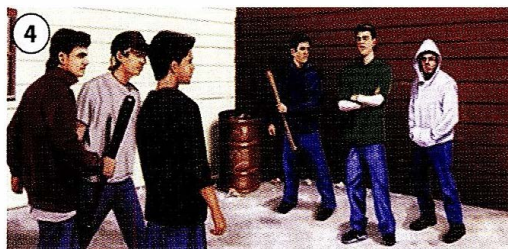
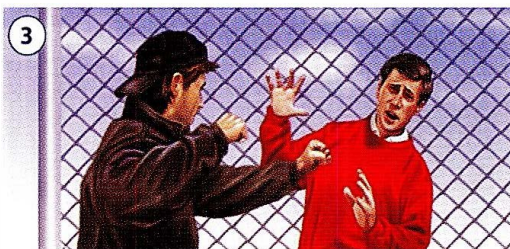
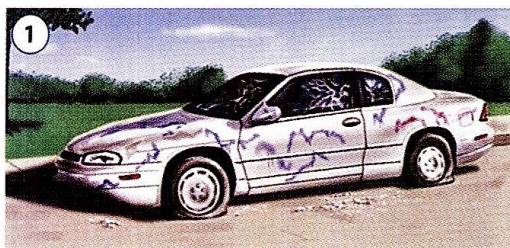
A: The police officer arrested a suspect.

B: He put handcuffs on him.

Think about it. Discuss.

1. Would you want to serve on a jury? Why or why not?

2. Look at the crimes on page 145. What sentence would you give for each crime? Why?



1. vandalism

2. burglary

3. assault

4. gang violence

5. drunk driving

6. illegal drugs

7. arson

8. shoplifting

9. identity theft

10. victim

11. mugging

12. murder

13. gun

More vocabulary

commit a crime: to do something illegal

criminal: someone who does something illegal

steal: to take money or things from someone illegally

Identify the tenants' problem. Brainstorm solutions.

The apartment tenants at 65 Elm Street are upset.

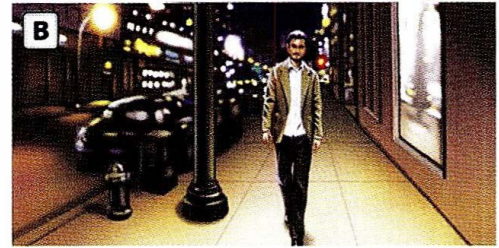
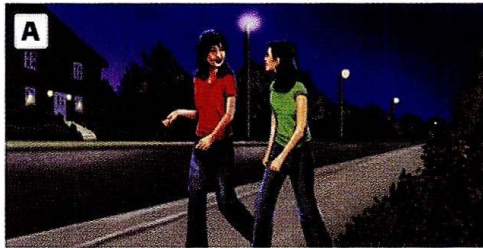
There were three burglaries on their block last month.

This month there were five burglaries and a mugging!



Public Safety

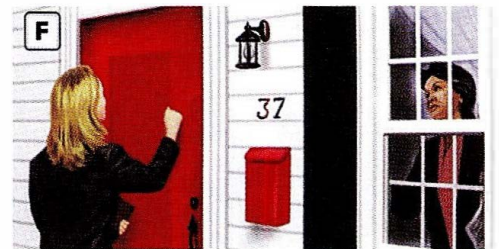
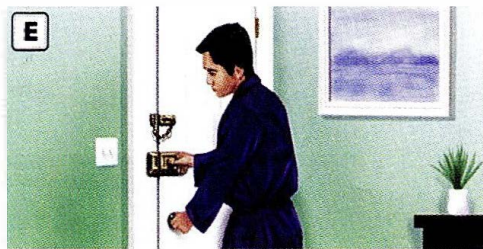
- A. **Walk** with a friend.
- B. **Stay** on well-lit streets.



- C. **Conceal** your PIN number.
- D. **Protect** your purse or wallet.



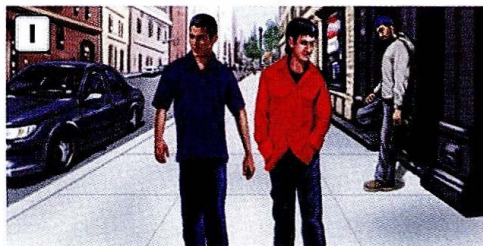
- E. **Lock** your doors.
- F. Don't **open** your door to strangers.



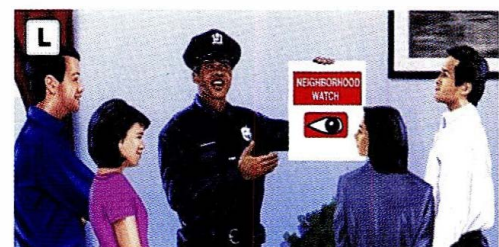
- G. Don't **drink** and **drive**.
- H. **Shop** on secure websites.



- I. **Be** aware of your surroundings.
- J. **Report** suspicious packages.



- K. **Report** crimes to the police.
- L. **Join** a Neighborhood Watch.



More vocabulary

sober: not drunk

designated drivers: sober drivers who drive drunk people home safely

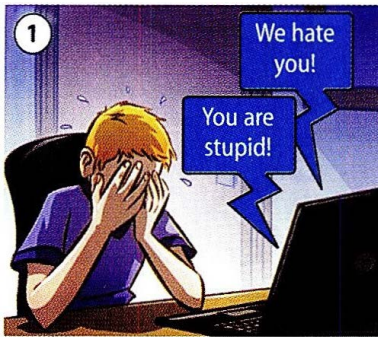
Survey your class. Record the responses.

1. Do you always lock your doors?
2. Do you belong to a Neighborhood Watch?

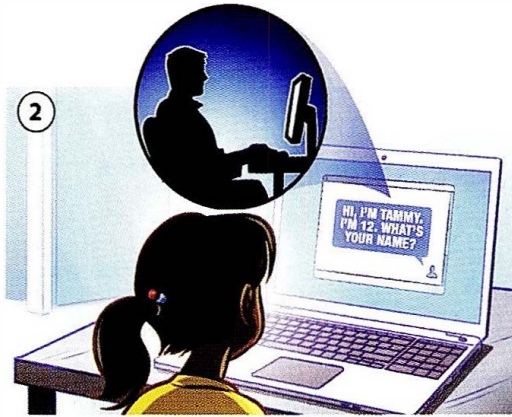
Report: 75% of us always lock our doors.



Online Dangers for Children



1. cyberbullying



2. online predators



3. inappropriate material

Ways to Protect Children



A. Turn on parental controls.

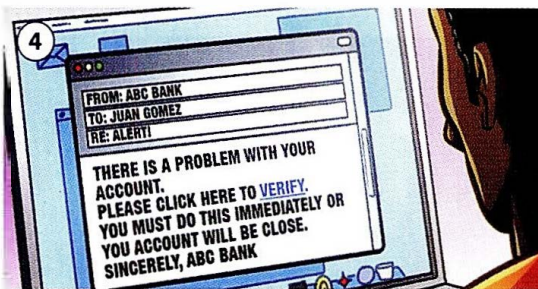


B. Monitor children's Internet use.



C. Block inappropriate sites.

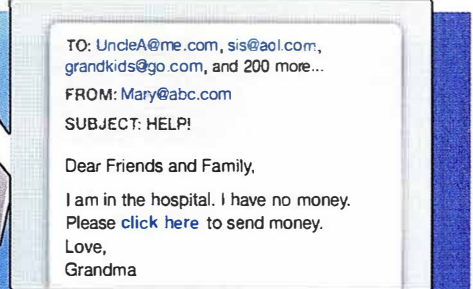
Internet Crime



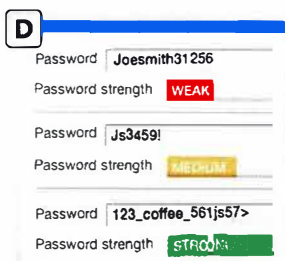
4. phishing



5. hacking



Safety Solutions



D. Create secure passwords.



E. Update security software.



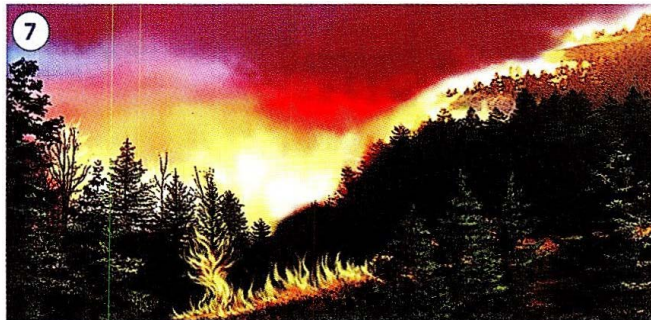
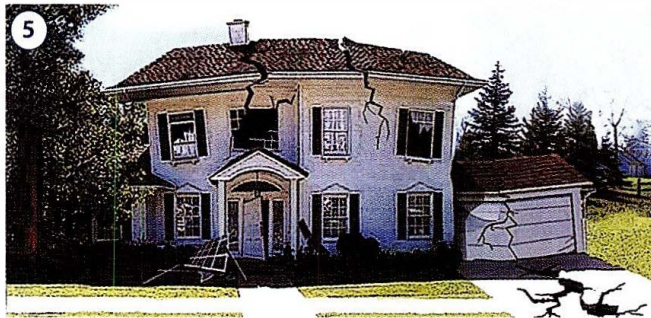
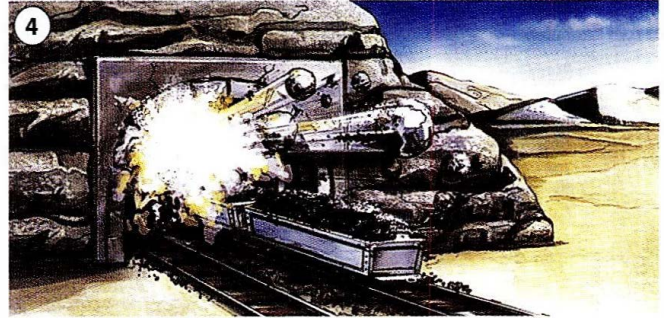
F. Use encrypted / secure sites.



G. Delete suspicious emails.



Emergencies and Natural Disasters



1. lost child

5. earthquake

9. firefighter

2. car accident

6. mudslide

10. fire truck

3. airplane crash

7. forest fire

4. explosion

8. fire

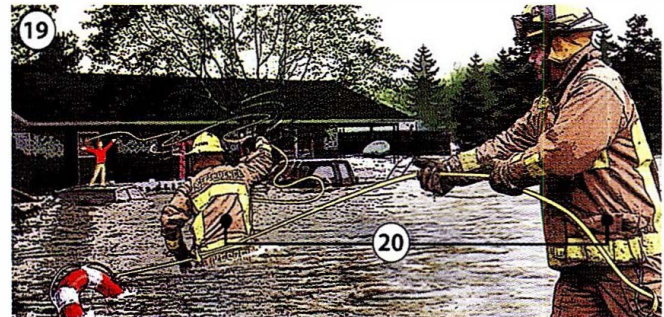
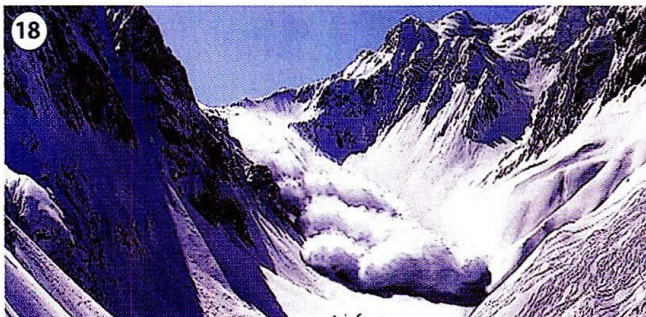
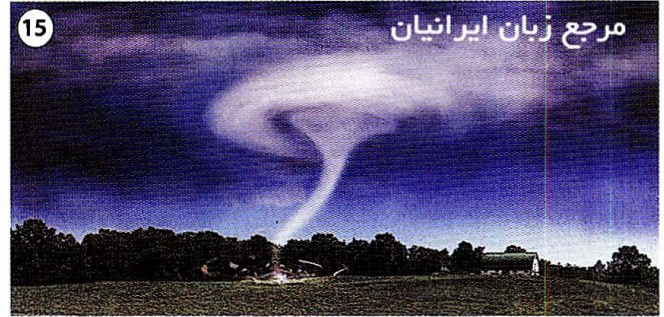
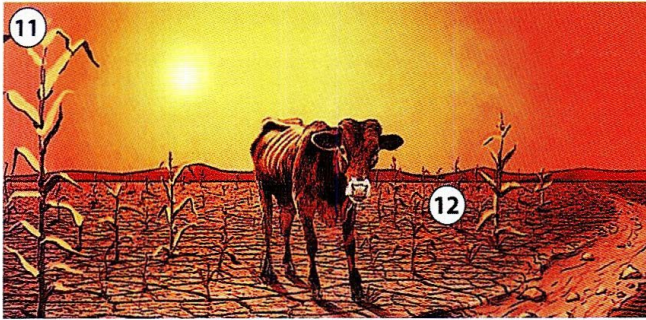
Ways to report an emergency

First, give your name. *My name is Tim Johnson.*
Then, state the emergency and give the address.
There was a car accident at 219 Elm Street.

Role play. Call 911.

A: 911 emergency operator.

B: *My name is Lisa Diaz. There is a fire at 323 Oak Street.
Please hurry!*



11. drought

15. tornado

19. flood

12. famine

16. volcanic eruption

20. search and rescue team

13. blizzard

17. tidal wave / tsunami

14. hurricane

18. avalanche

Survey your class. Record the responses.

1. Which natural disaster worries you the most?
2. Which natural disaster worries you the least?

Report: Five of us are most worried about earthquakes.

Think about it. Discuss.

1. What organizations can help you in an emergency?
2. What are some ways to prepare for natural disasters?
3. Where would you go in an emergency?

Emergency Procedures

Before an Emergency



A. **Plan** for an emergency.

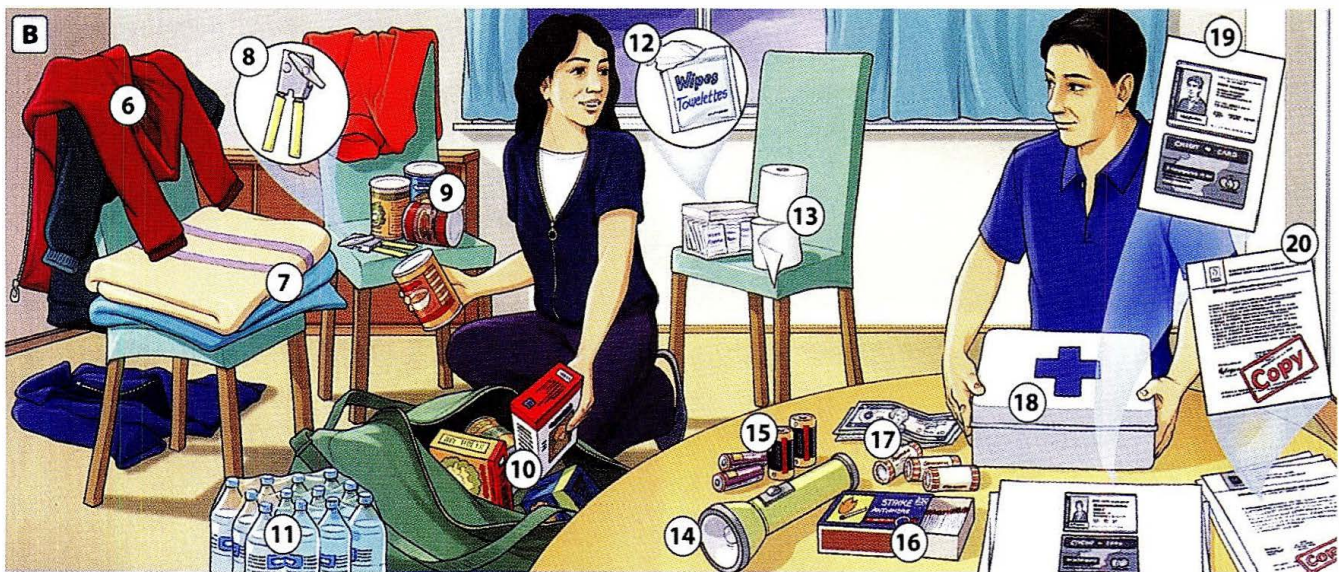
2. out-of-state contact

4. gas shut-off valve

1. meeting place

3. escape route

5. evacuation route



B. **Make** a disaster kit.

10. packaged food

15. batteries

19. copies of ID and credit cards

6. warm clothes

11. bottled water

16. matches

7. blankets

12. moist towelettes

17. cash and coins

20. copies of important papers

8. can opener

13. toilet paper

18. first aid kit

9. canned food

14. flashlight

Pair practice. Make new conversations.

A: What do we need for our disaster kit?

B: We need blankets and matches.

A: I think we also need batteries.

Survey your class. Record the responses.

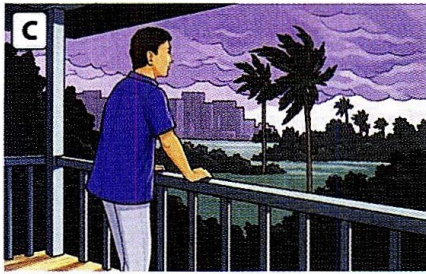
1. Do you have a disaster kit?

2. Do you have an out-of-state contact?

Report: Ten of us have a disaster kit.



During an Emergency



C. Watch the weather.



D. Pay attention to warnings.



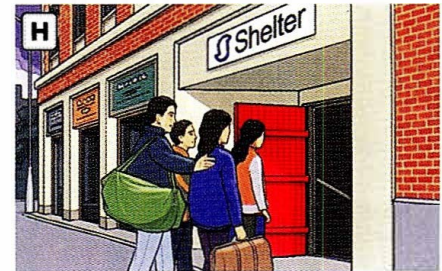
E. Remain calm.



F. Follow directions.



G. Help people with disabilities.



H. Seek shelter.



I. Stay away from windows.



J. Take cover.



K. Evacuate the area.

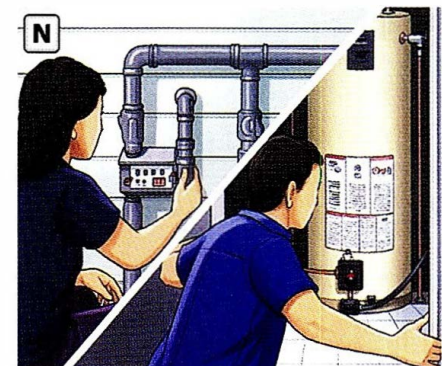
After an Emergency



L. Call out-of-state contacts.



M. Clean up debris.



N. Inspect utilities.

Ways to say you're OK

I'm fine.
We're OK here.
Everything's under control.

Ways to say you need help

We need help.
Someone is hurt.
I'm injured. Please get help.

Role play. Prepare for an emergency.

A: They just issued a hurricane warning.
B: OK. We need to stay calm and follow directions.
A: What do we need to do first?

Community Cleanup



1. graffiti

3. streetlight

5. petition

B. applaud

2. litter

4. hardware store

A. give a speech

C. change



What do you see in the pictures?

1. What were the problems on Main Street?
2. What was the petition for?
3. Why did the city council applaud?
4. How did the volunteers change the street?



Read the story.

Community Cleanup

Marta Lopez has a donut shop on Main Street. One day she looked at her street and was very upset. She saw graffiti on her donut shop and the other stores. Litter was everywhere. All the streetlights were broken. Marta wanted to fix the lights and clean up the street.

Marta started a petition about the streetlights. Five hundred people signed it. Then she gave a speech to the city council. The council members voted to repair the streetlights. Everyone applauded. Marta was happy, but her work wasn't finished.

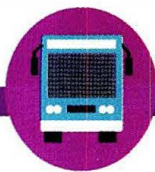
Next, Marta asked for volunteers to clean up Main Street. The hardware store manager gave the volunteers free paint. Marta gave them free donuts and coffee. The volunteers painted and cleaned. They changed Main Street. Now Main Street is beautiful and Marta is proud.

Reread the story.

1. Find "repair" in paragraph 2. Find another word for "repair" in the story.

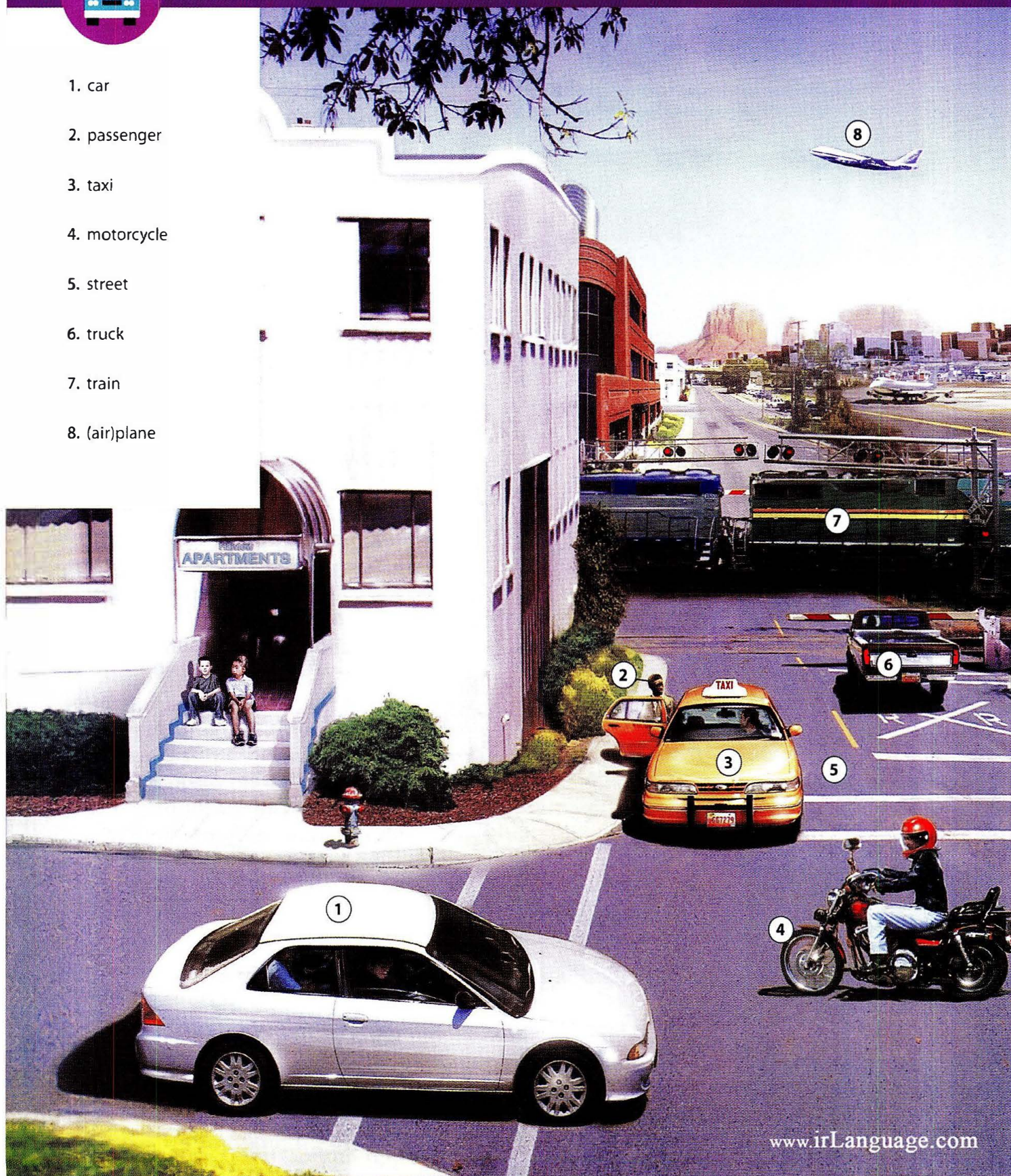
What do you think?

2. What are the benefits of being a volunteer?
3. What do you think Marta said in her speech? How do you know?



Basic Transportation

1. car
2. passenger
3. taxi
4. motorcycle
5. street
6. truck
7. train
8. (air)plane



www.irLanguage.com

Listen and point. Take turns.

A: Point to the motorcycle.

B: Point to the truck.

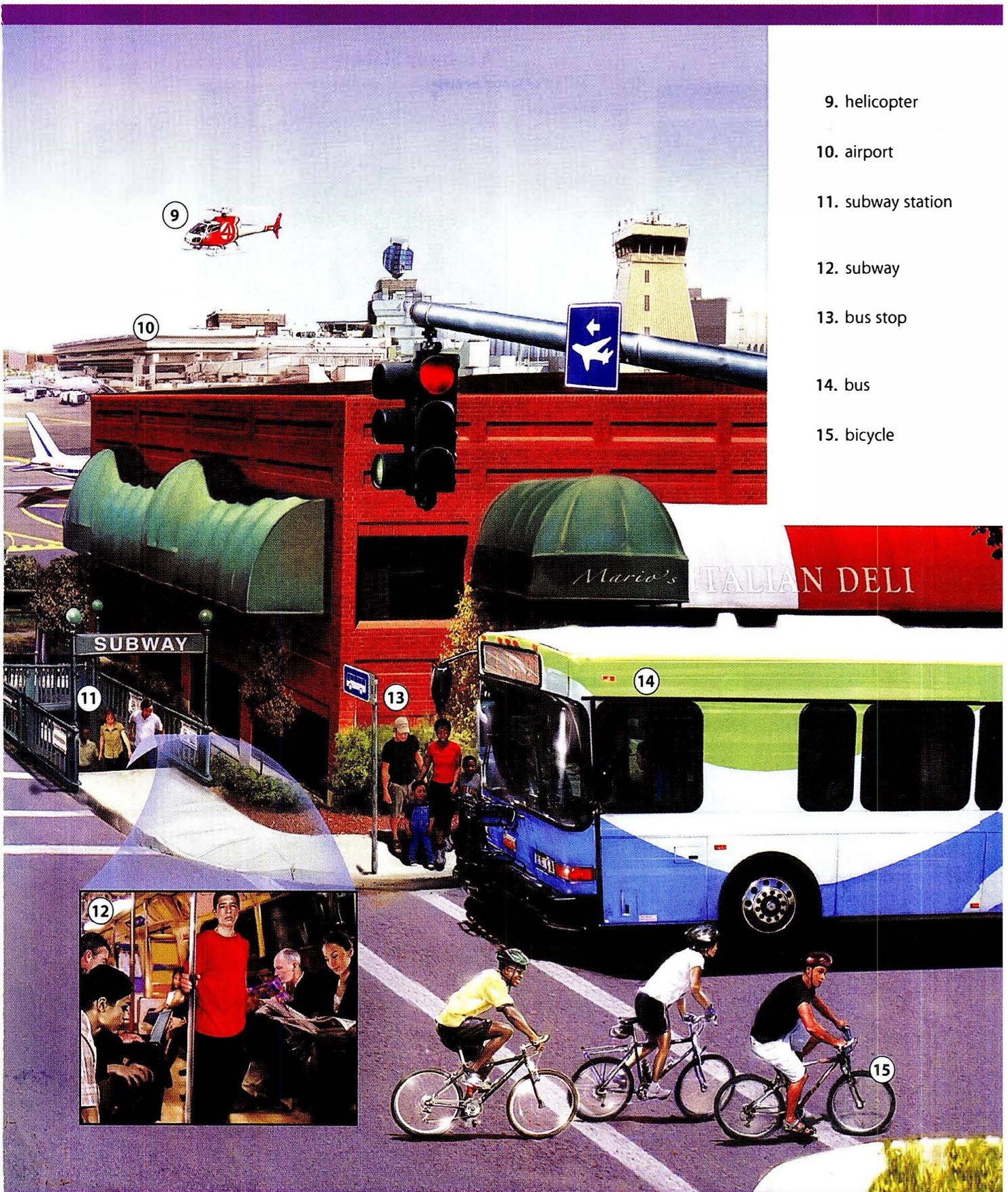
A: Point to the train.

Dictate to your partner. Take turns.

A: Write motorcycle.

B: Could you repeat that for me?

A: I said motorcycle.



9. helicopter

10. airport

11. subway station

12. subway

13. bus stop

14. bus

15. bicycle

Ways to talk about using transportation

Use **take** for buses, trains, subways, taxis, planes, and helicopters. Use **drive** for cars and trucks. Use **ride** for bicycles and motorcycles.

Pair practice. Make new conversations.

A: How do you get to school?

B: I take the bus. How about you?

A: I ride a bicycle to school.



Public Transportation

A Bus Stop



4

BUS 10 Northbound		
Main	Elm	Oak
6:00	6:10	6:13
6:30	6:40	6:43
7:00	7:10	7:13
7:30	7:40	7:43



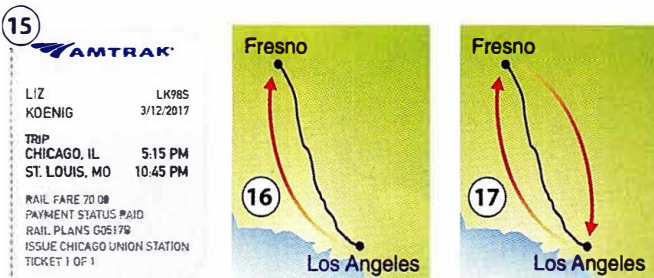
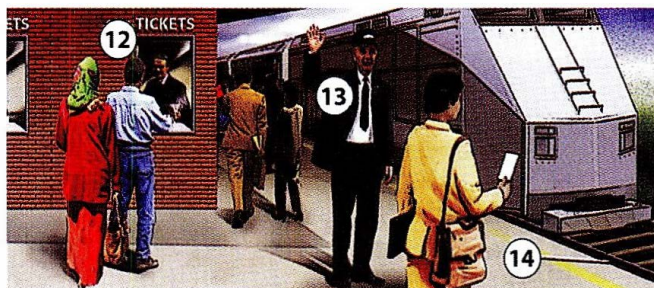
1. bus route 3. rider 5. transfer
2. fare 4. schedule

A Subway Station



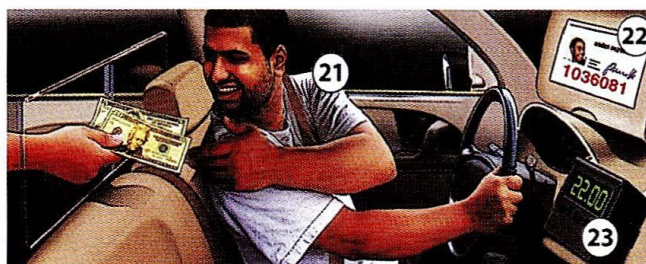
6. subway car 8. turnstile 10. token
7. platform 9. vending machine 11. fare card

A Train Station



12. ticket window 15. ticket
13. conductor 16. one-way trip
14. track 17. round trip

Airport Transportation



18. taxi stand 21. taxi driver
19. shuttle 22. taxi license
20. town car 23. meter

More vocabulary

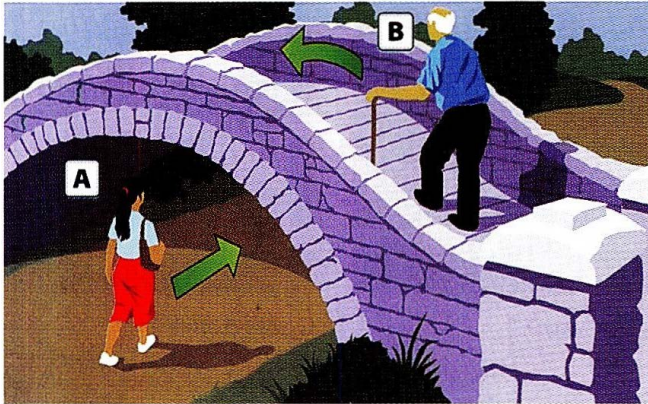
hail a taxi: to raise your hand to get a taxi

miss the bus: to get to the bus stop after the bus leaves

Internet Research: taxi fares

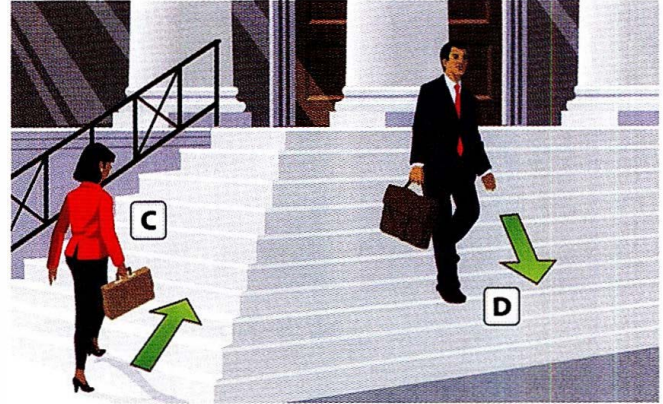
Type "taxi fare finder" and your city in the search bar. Enter a starting address and an ending address.

Report: The fare from my house to school is \$10.00.



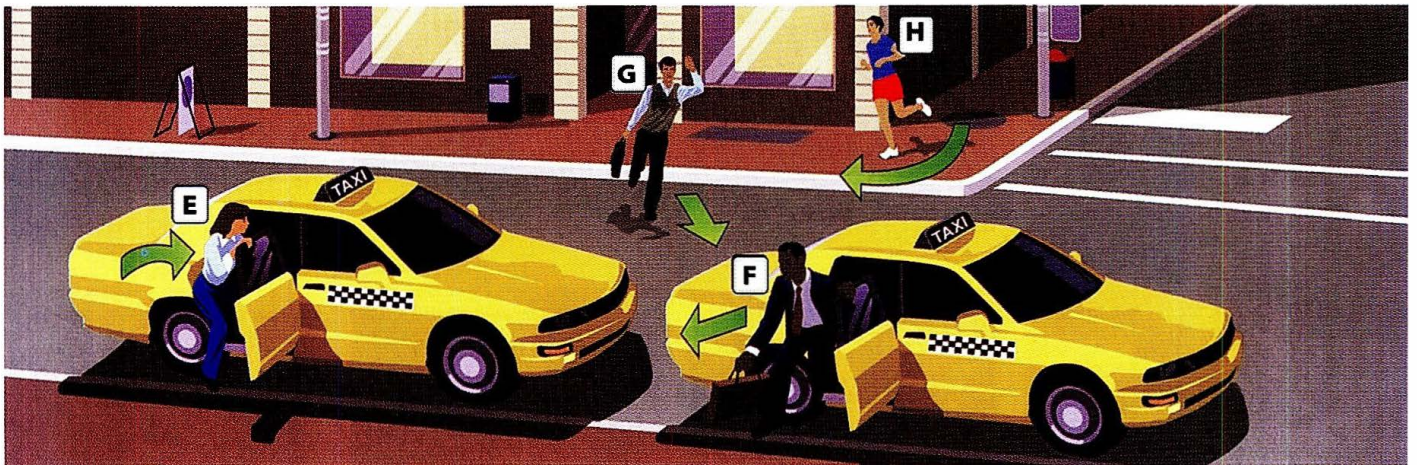
A. go under the bridge

B. go over the bridge



C. walk up the steps

D. walk down the steps

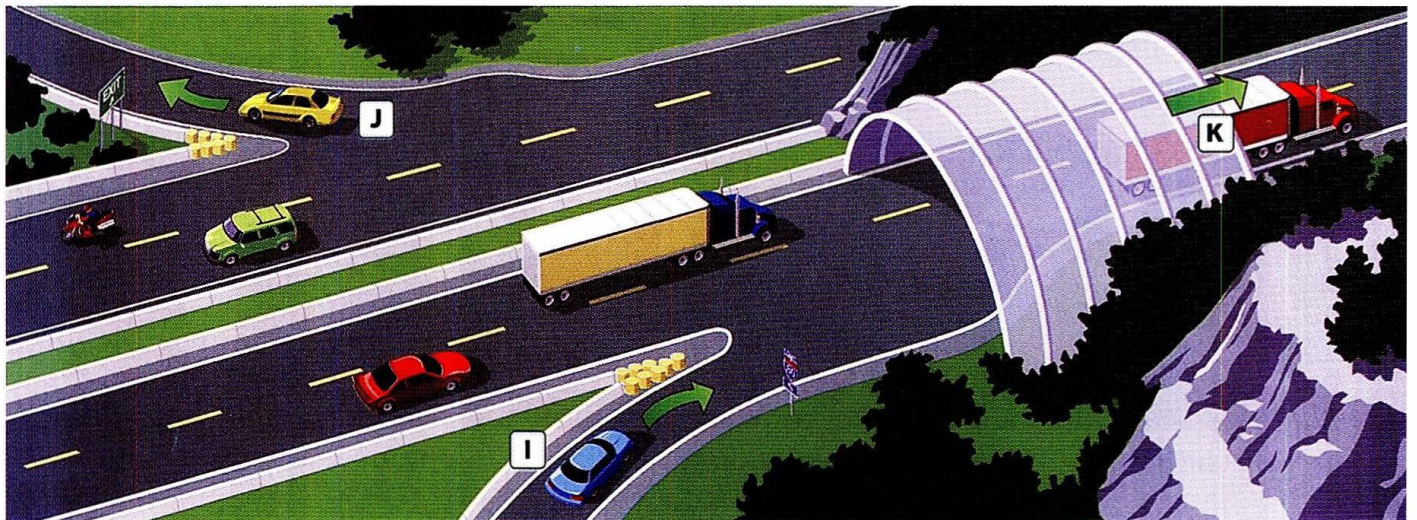


E. get into the taxi

F. get out of the taxi

G. run across the street

H. run around the corner



I. get on the highway

J. get off the highway

K. drive through the tunnel

Grammar Point: into, out of, on, off

Use **get into** for taxis and cars.

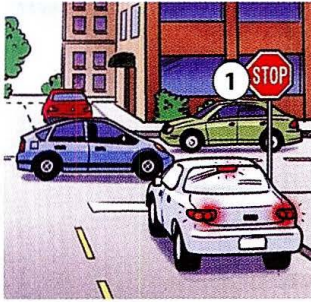
Use **get on** for buses, trains, planes, and highways.

Use **get out of** for taxis and cars.

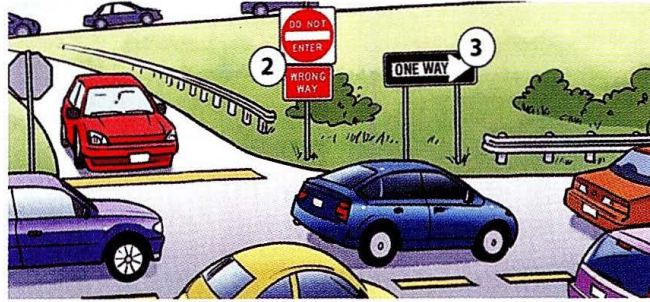
Use **get off** for buses, trains, planes, and highways.



Traffic Signs



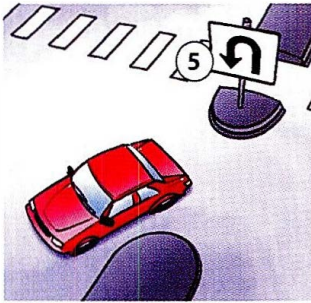
1. stop



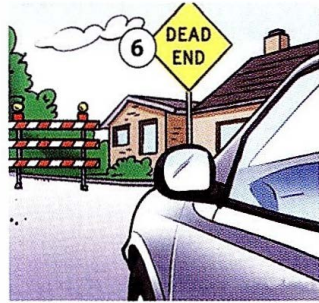
2. do not enter / wrong way 3. one way



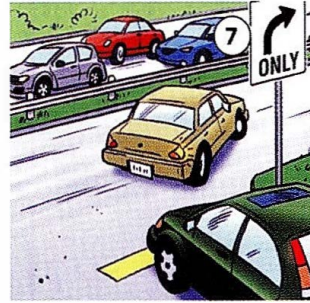
4. speed limit



5. U-turn OK



6. no outlet / dead end



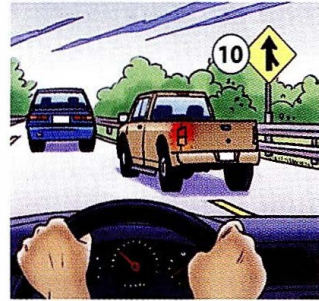
7. right turn only



8. no left turn



9. yield



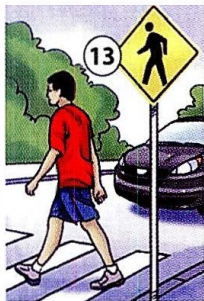
10. merge



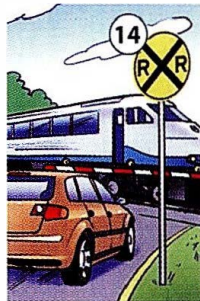
11. no parking



12. handicapped parking



13. pedestrian crossing



14. railroad crossing



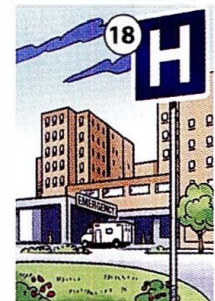
15. school crossing



16. roadwork



17. U.S. route / highway marker



18. hospital

Pair practice. Make new conversations.

A: Watch out! The sign says no left turn.

B: Sorry, I was looking at the stop sign.

A: That's OK. Just be careful!

Survey your class. Record the responses.

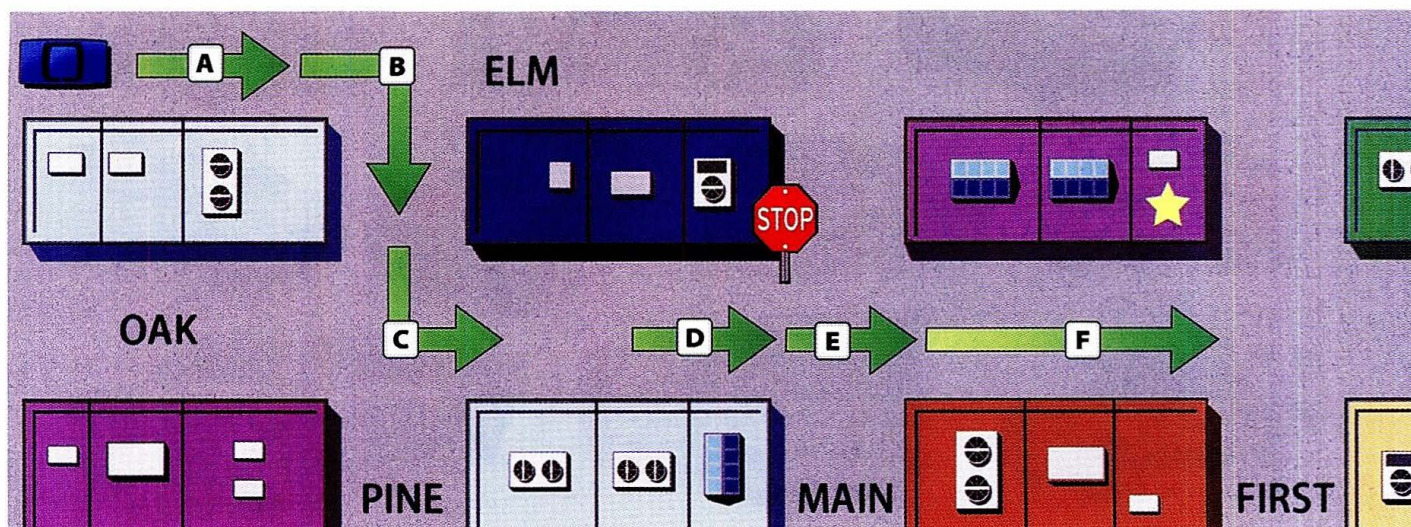
1. Which traffic signs are different in your native country?

2. Which traffic signs are similar in your native country?

Report: The U.S. and Mexico have similar stop signs.



Directions



A. Go straight on Elm Street.

C. Turn left on Oak Street.

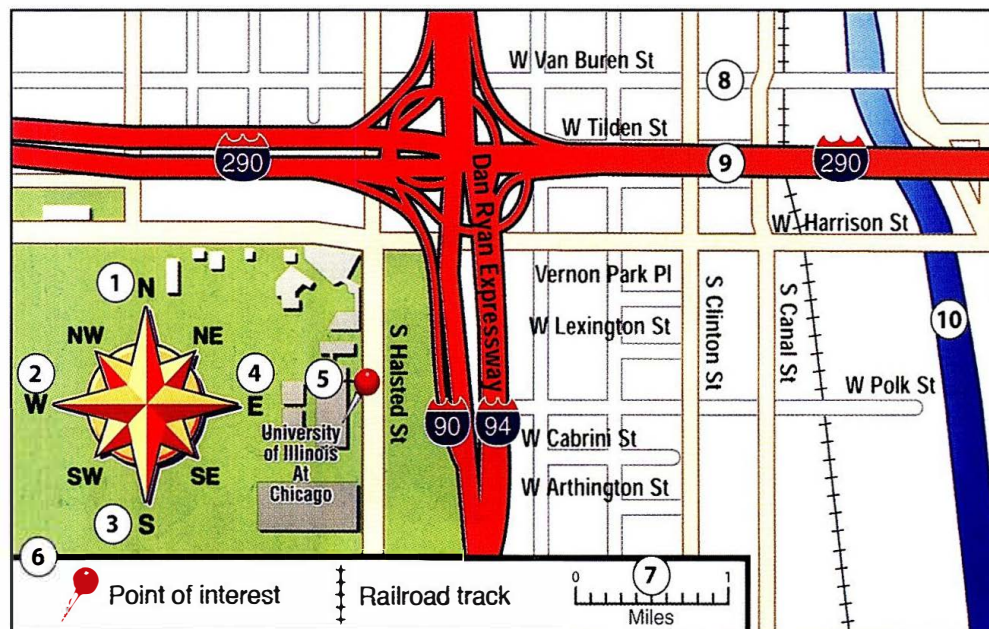
E. Go past Main Street.

B. Turn right on Pine Street.

D. Stop at the corner.

F. Go one block to First Street.

Maps



1. north

3. south

5. symbol

8. street

2. west

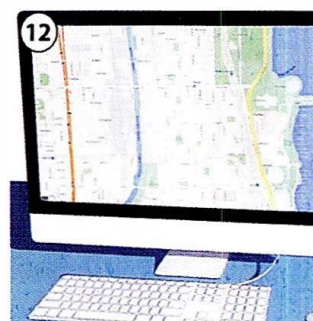
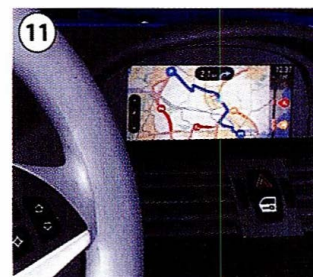
4. east

6. key

9. highway

7. scale

10. river



11. GPS (global positioning system)

12. Internet map

Role play. Ask for directions.

A: I'm lost. I need to get to Elm and Pine.

B: Go straight on Oak and make a right on Pine.

A: Thanks so much.

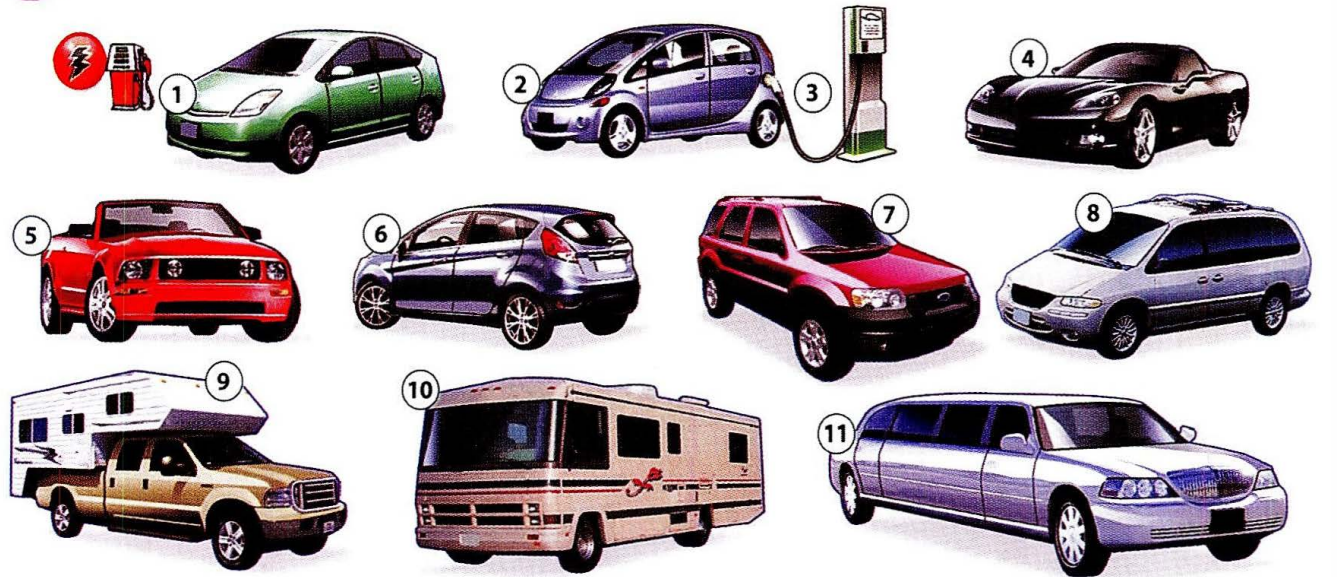
Think about it. Discuss.

1. What are the pros and cons of using a GPS?

2. Which types of jobs require map-reading skills?



Cars and Trucks



1. hybrid

2. electric vehicle / EV

3. EV charging station

4. sports car

5. convertible

6. hatchback

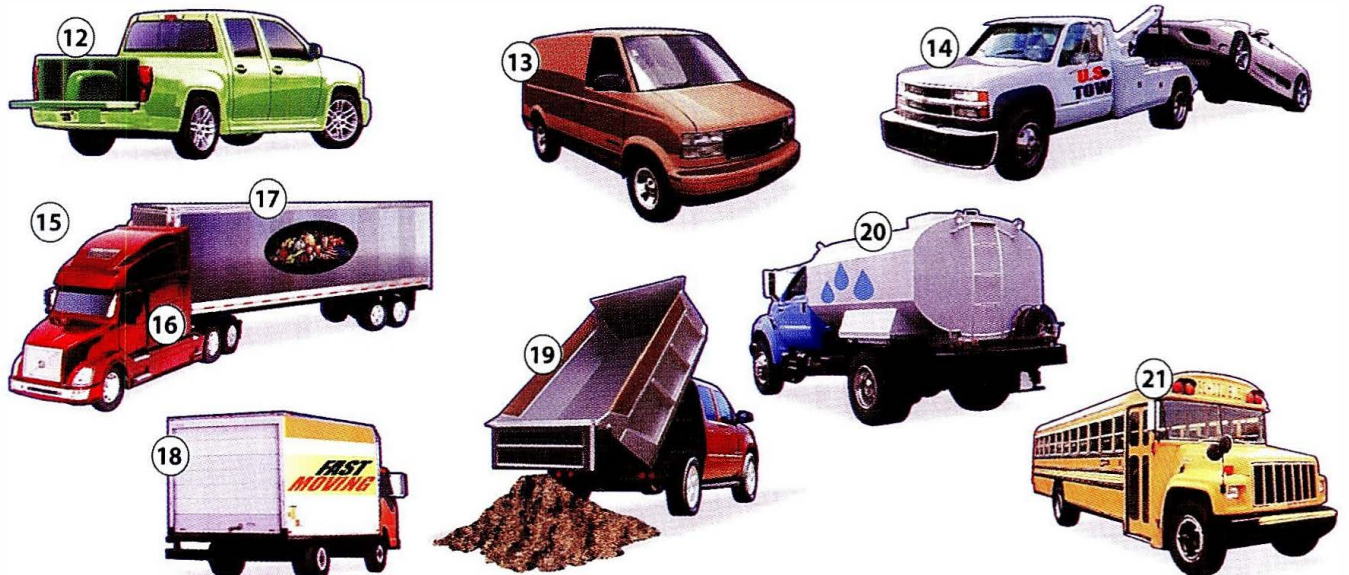
7. SUV (sport utility vehicle)

8. minivan

9. camper

10. RV (recreational vehicle)

11. limousine / limo



12. pickup truck

14. tow truck

16. cab

18. moving van

20. tank truck

13. cargo van

15. tractor-trailer /
semi

17. trailer

19. dump truck

21. school bus

More vocabulary

sedan: a 4-door car

coupe: a 2-door car

make and model: the car manufacturer and style: Ford Fiesta

Pair practice. Make new conversations.

A: I have a new car!

B: Did you get a hybrid?

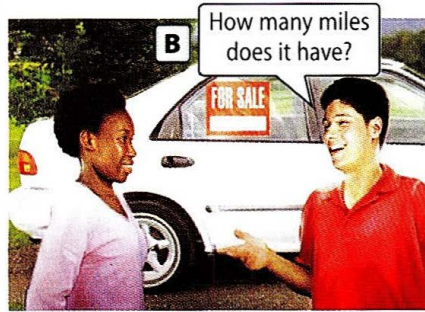
A: Yes, but I really wanted a sports car.



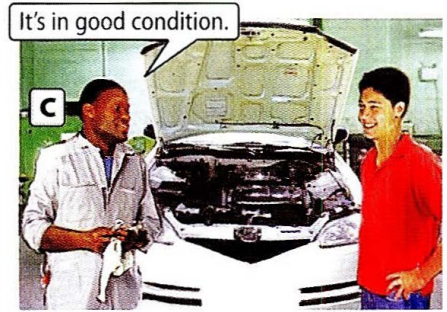
Buying a Used Car



A. Look at car ads.



B. Ask the seller about the car.



C. Take the car to a mechanic.



D. Negotiate a price.

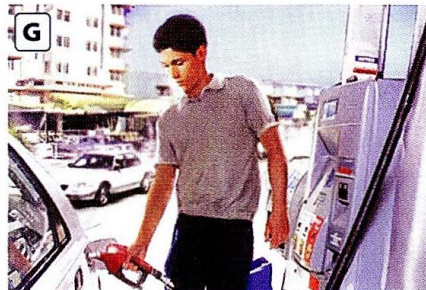


E. Get the title from the seller.



F. Register the car.

Taking Care of Your Car



G. Fill the tank with gas.



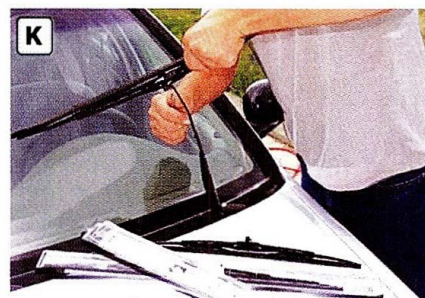
H. Check the oil.



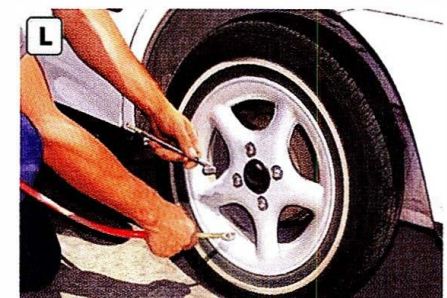
I. Put in coolant.



J. Go for a smog and safety check.*



K. Replace the windshield wipers.



L. Fill the tires with air.

*smog check = emissions test

Ways to request service

Please check the oil.

Could you fill the tank?

Put in coolant, please.

Think about it. Discuss.

1. What's good and bad about a used car?
2. Do you like to negotiate car prices? Why or why not?
3. Do you know any good mechanics? Why are they good?



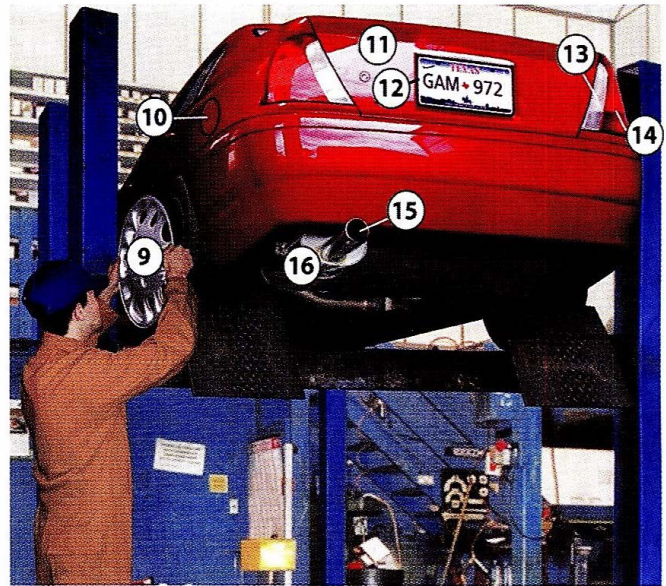
Parts of a Car

At the Dealer



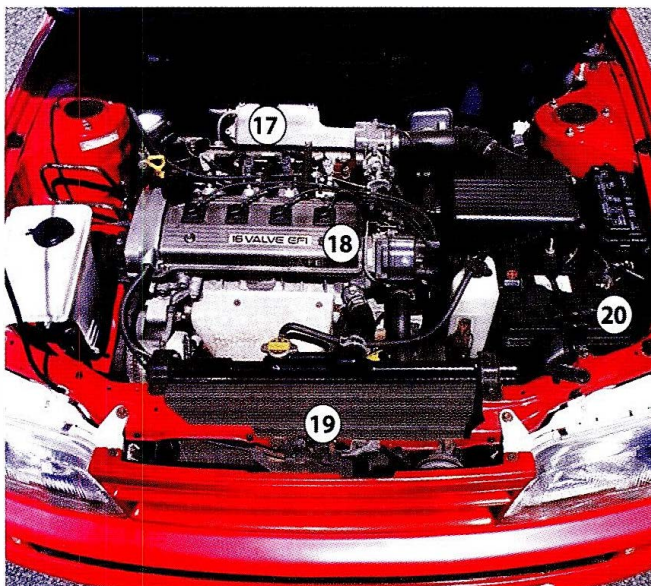
- | | |
|----------------------|----------------|
| 1. windshield | 5. tire |
| 2. windshield wipers | 6. turn signal |
| 3. side-view mirror | 7. headlight |
| 4. hood | 8. bumper |

At the Mechanic



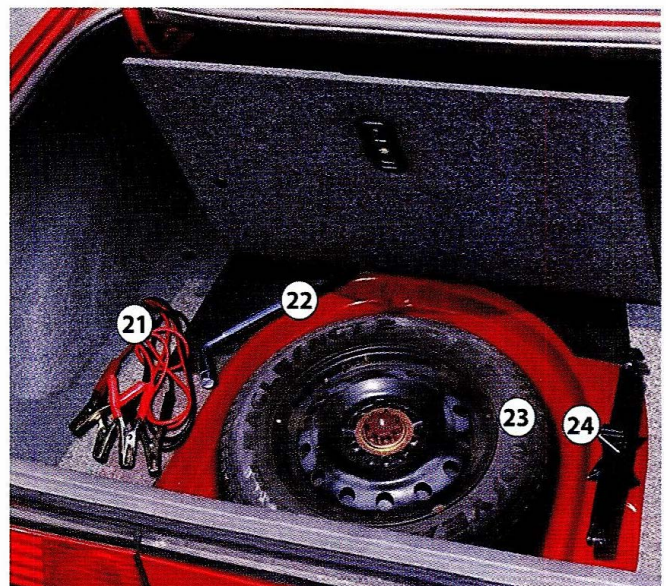
- | | |
|-------------------------|-----------------|
| 9. hubcap / wheel cover | 13. taillight |
| 10. gas tank | 14. brake light |
| 11. trunk | 15. tailpipe |
| 12. license plate | 16. muffler |

Under the Hood



- | | |
|---------------------------|--------------|
| 17. fuel injection system | 19. radiator |
| 18. engine | 20. battery |

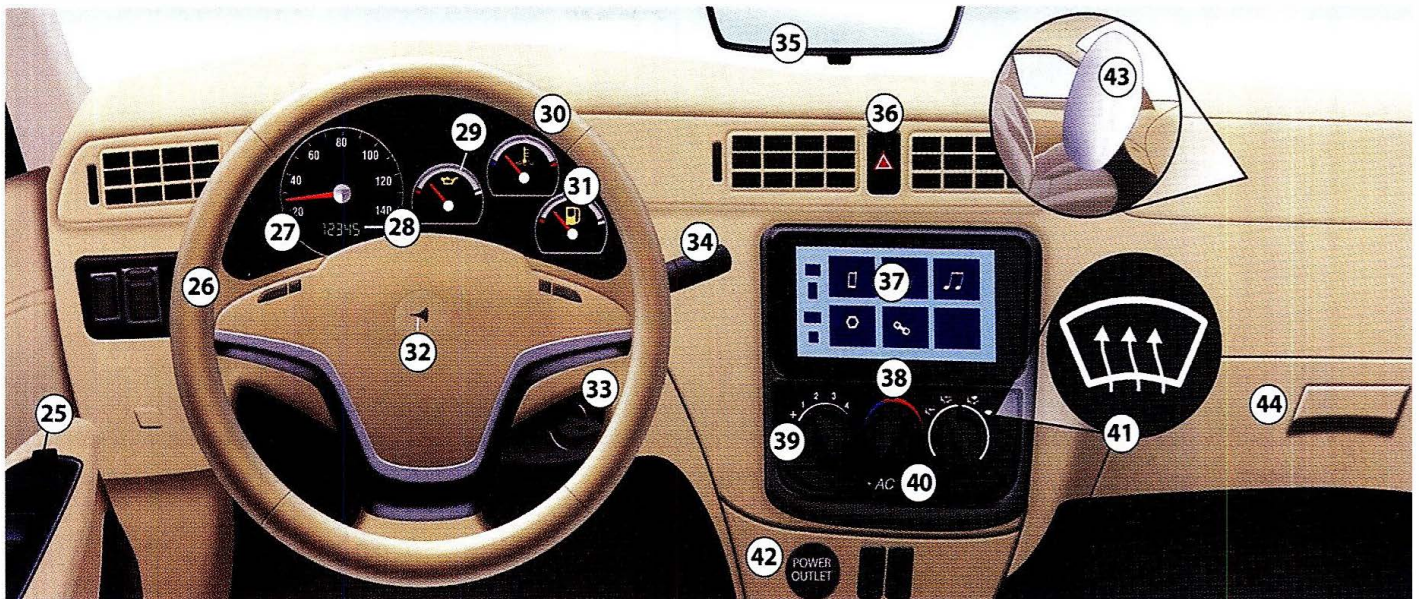
Inside the Trunk



- | | |
|-------------------|----------------|
| 21. jumper cables | 23. spare tire |
| 22. lug wrench | 24. jack |



The Dashboard and Instrument Panel

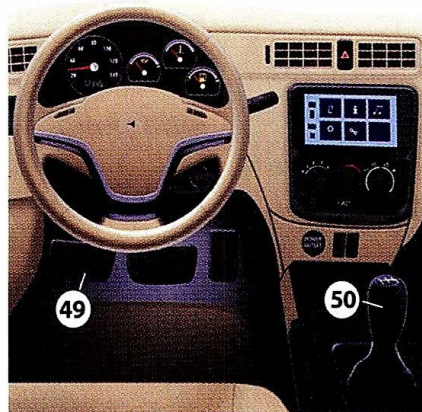
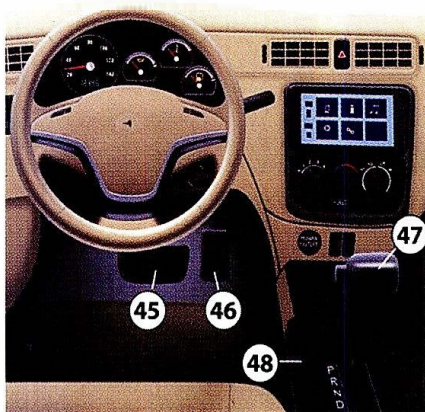


- | | | | |
|--------------------|-----------------------|----------------------------------|----------------------------------|
| 25. door lock | 30. temperature gauge | 35. rearview mirror | 40. air conditioning / AC button |
| 26. steering wheel | 31. gas gauge | 36. hazard lights | 41. defroster |
| 27. speedometer | 32. horn | 37. touch screen / audio display | 42. power outlet |
| 28. odometer | 33. ignition | 38. temperature control dial | 43. airbag |
| 29. oil gauge | 34. turn signal | 39. fan speed | 44. glove compartment |

An Automatic Transmission

A Manual Transmission

Inside the Car



- | | | | | |
|-----------------------------|---------------|-----------------|----------------|-----------------------|
| 45. brake pedal | 47. gearshift | 49. clutch | 51. front seat | 53. child safety seat |
| 46. gas pedal / accelerator | 48. handbrake | 50. stick shift | 52. seat belt | 54. back seat |



An Airport

In the Airline Terminal



1. skycap

2. check-in kiosk

3. ticket agent

4. screening area

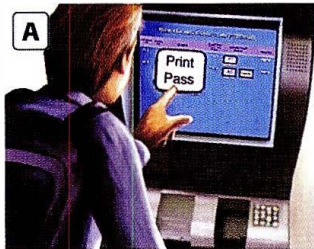
At the Security Checkpoint



5. TSA* agent / security screener

6. bin

Taking a Flight



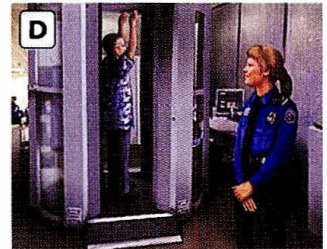
A. Check in electronically.



B. Check your bags.



C. Show your boarding pass and ID.



D. Go through security.



E. Board the plane.



F. Find your seat.



G. Stow your carry-on bag.



H. Fasten your seat belt.



I. Put your cell phone in airplane mode.



J. Take off. / Leave.



K. Land. / Arrive.



L. Claim your baggage.

* Transportation Security Administration



At the Gate

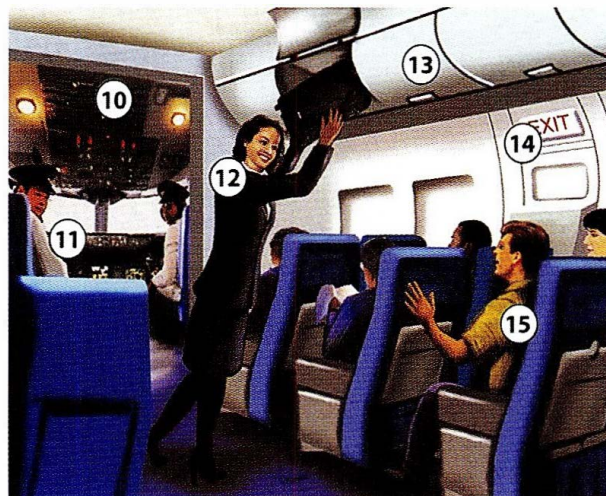


7. arrival and departure monitors

8. gate

9. boarding area

On the Airplane



10. cockpit

11. pilot

12. flight attendant

13. overhead compartment

14. emergency exit

15. passenger

At Customs



16. declaration form

17. customs officer

18. luggage / bag



19. e-ticket



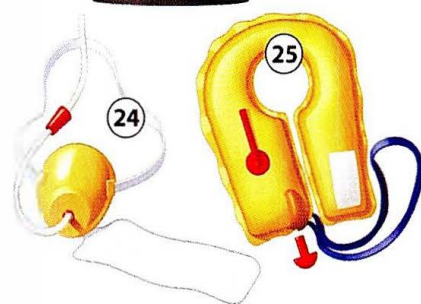
20. mobile boarding pass



23. baggage carousel



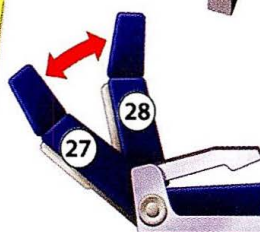
22. turbulence



24. oxygen mask



25. life vest



26. emergency card

27. reclined seat

FLIGHT	SCHEDULED	ARRIVAL
128	1:00 PM	29 1:00 PM
156	2:12 PM	30 2:30 PM
207	4:45 PM	4:45 PM

28. upright seat

29. on time

30. delayed

More vocabulary

departure time: the time the plane takes off

arrival time: the time the plane lands

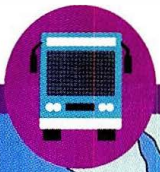
nonstop flight: a trip with no stops

Pair practice. Make new conversations.

A: Excuse me. Where do I check in?

B: At the check-in kiosk.

A: Thanks.



A Road Trip



1. ranger

4. scenery

A. pack

D. get a ticket

2. wildlife

5. automobile club card

B. be lost

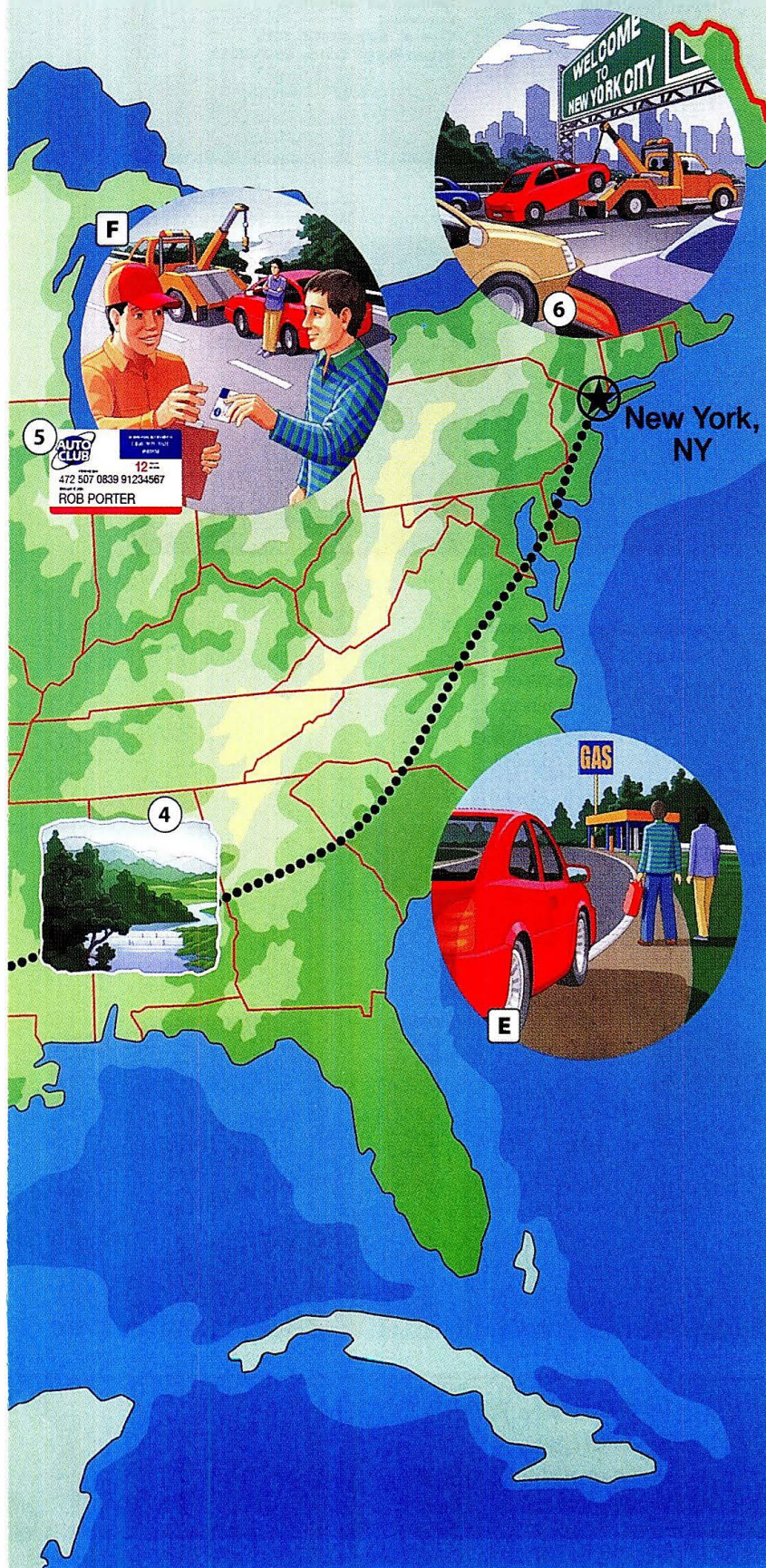
E. run out of gas

3. stars

6. destination

C. have a flat tire

F. break down



What do you see in the pictures?

1. Where are the young men from?
What's their destination?
2. Do they have a good trip? How do you know?



Read the story.

A Road Trip

On July 7, Joe and Rob pack their bags and start their road trip to New York City.

Their first stop is Yellowstone National Park. They listen to a ranger talk about the wildlife in the park. That night they go to bed under a sky full of stars, but Rob can't sleep. He's nervous about the wildlife.

The next day, their GPS breaks. "We're not going in the right direction!" Rob says. "We're lost!"

"No problem," says Joe. "We can take the southern route. We'll see some beautiful scenery."

But there are *a lot of* problems. They have a flat tire in west Texas and get a speeding ticket in east Texas. In South Carolina, they run out of gas. Then, five miles from New York City, their car breaks down. "Now, *this* is a problem," Joe says.

"No, it isn't," says Rob. He calls the number on his automobile club card. Help arrives in 20 minutes.

After 5,000 miles of problems, Joe and Rob finally reach their destination—by tow truck!

Reread the story.

1. Find the phrase "Help arrives."
What does that phrase mean?

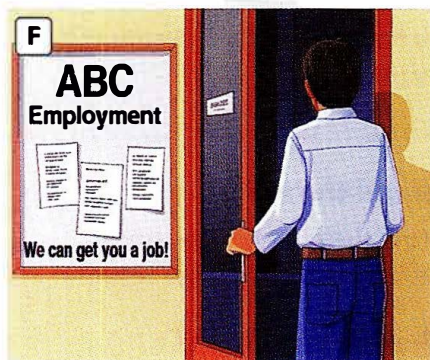
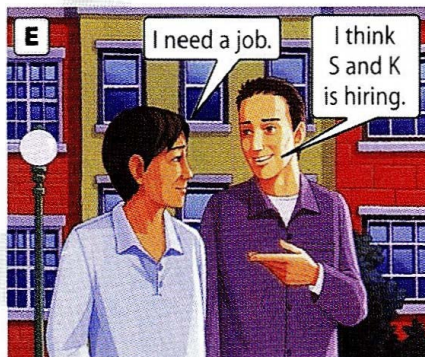
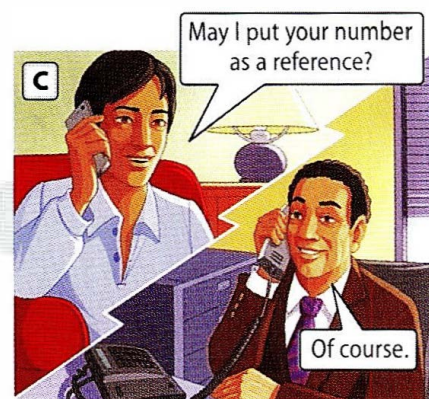
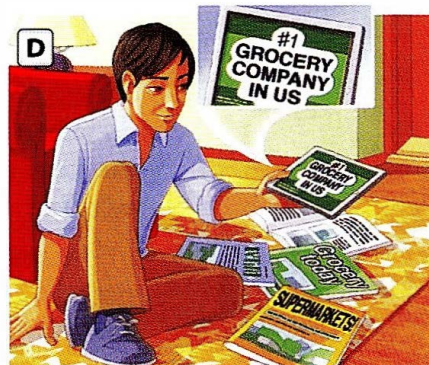
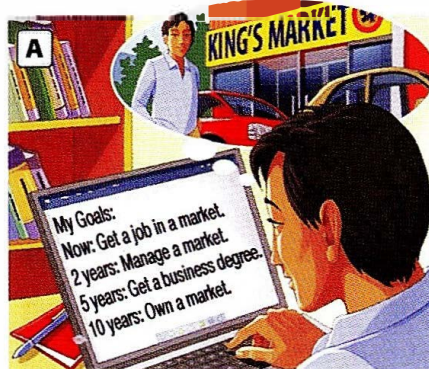
What do you think?

2. What is good, bad, or interesting about taking a road trip?
3. Imagine you are planning a road trip.
Where will you go?



Job Search

- A. set a goal
- B. write a resume
- C. contact references
- D. research local companies
- E. talk to friends / network
- F. go to an employment agency
- G. look for help wanted signs
- H. check employment websites



Listen and point. Take turns.

A: Point to a resume.

B: Point to a help wanted sign.

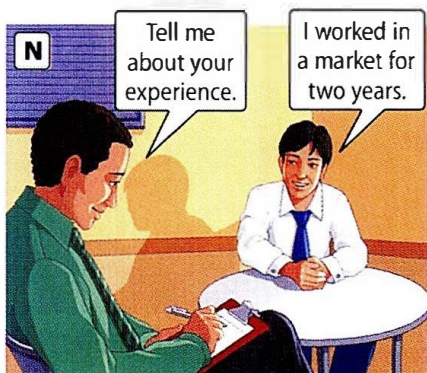
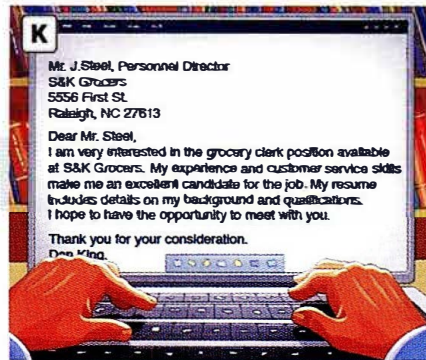
A: Point to an application.

Dictate to your partner. Take turns.

A: Write contact.

B: Is it spelled c-o-n-t-a-c-t?

A: Yes, that's right, contact.



- I. apply for a job
- J. complete an application
- K. write a cover letter
- L. submit an application
- M. set up an interview
- N. go on an interview
- O. get a job / be hired
- P. start a new job

Ways to talk about the job search

It's important to set a goal.
 You have to write a resume.
 It's a good idea to network.

Role play. Talk about a job search.

A: I'm looking for a job. What should I do?
 B: Well, it's important to set a goal.
 A: Yes, and I have to write a resume.



Jobs and Occupations A-C



1. accountant



2. actor



3. administrative assistant



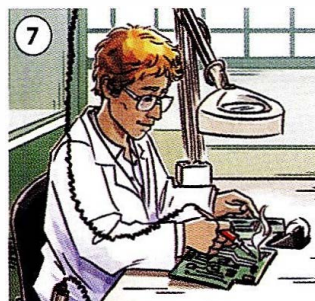
4. appliance repairperson



5. architect



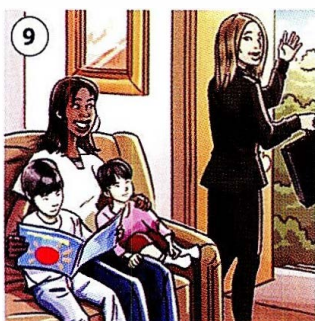
6. artist



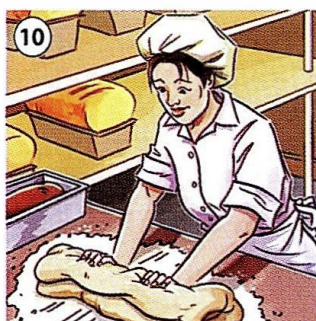
7. assembler



8. auto mechanic



9. babysitter



10. baker



11. business owner



12. businessperson



13. butcher



14. carpenter



15. cashier



16. childcare worker

Ways to ask about someone's job

What's her job?

What does he do?

What does he do for a living?

Pair practice. Make new conversations.

A: What does she do for a living?

B: She's an accountant. What do they do?

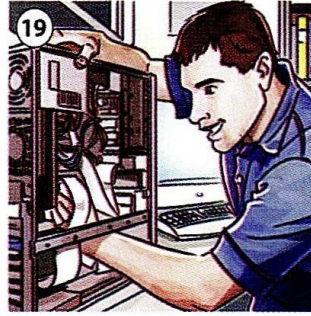
A: They're actors.



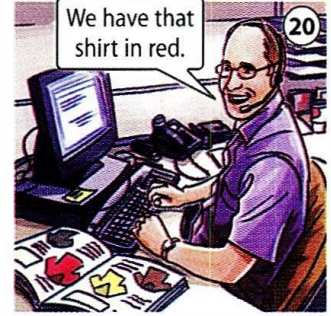
17. commercial fisher



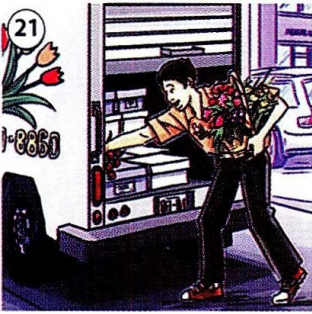
18. computer software engineer



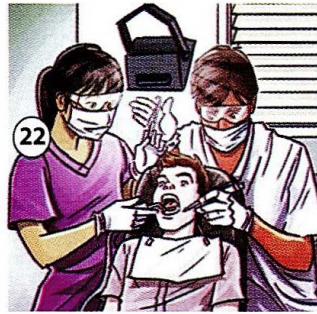
19. computer technician



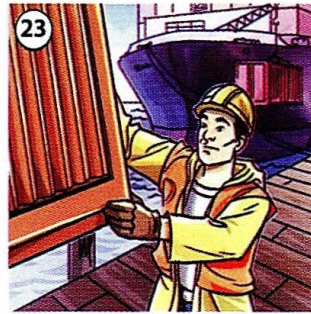
20. customer service representative



21. delivery person



22. dental assistant



23. dock worker



24. electronics repairperson



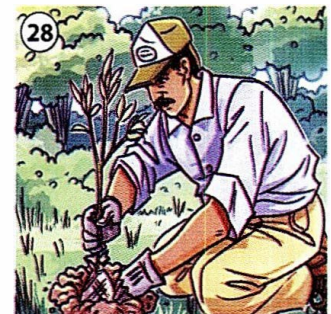
25. engineer



26. firefighter



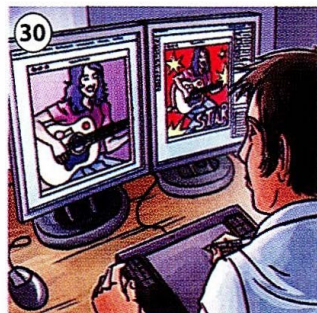
27. florist



28. gardener



29. garment worker



30. graphic designer



31. hairdresser / hairstylist



32. home healthcare aide

Ways to talk about jobs and occupations

Sue's a garment worker. She works in a factory.
Tom's an engineer. He works for a large company.
Luis is a gardener. He's self-employed.

Role play. Talk about a friend's new job.

A: Does your friend like his new job?
B: Yes, he does. He's a graphic designer.
A: Who does he work for?



Jobs and Occupations H-P



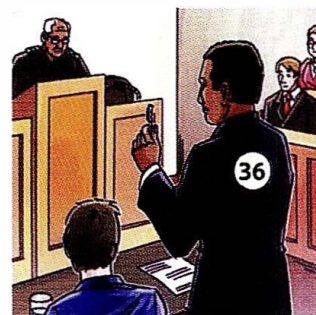
33. homemaker



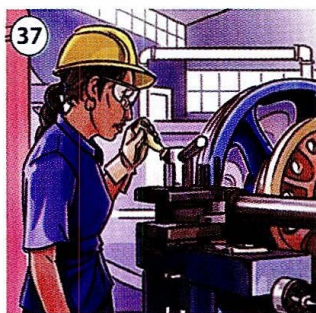
34. housekeeper



35. interpreter / translator



36. lawyer



37. machine operator



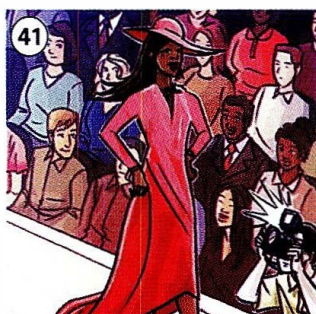
38. manicurist



39. medical records technician



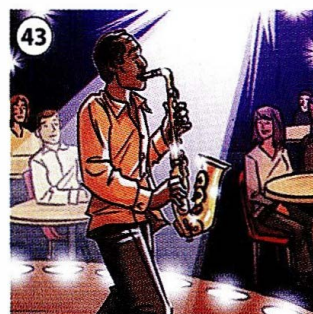
40. messenger / courier



41. model



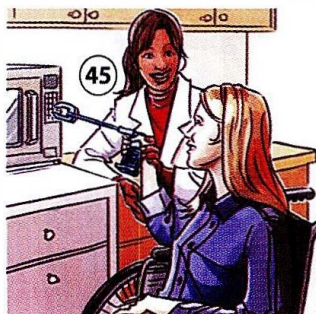
42. mover



43. musician



44. nurse



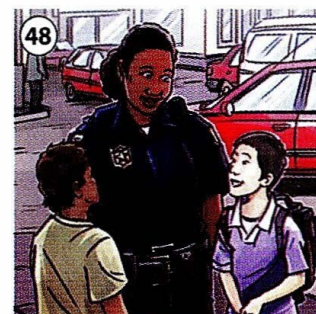
45. occupational therapist



46. (house) painter



47. physician assistant



48. police officer

Grammar Point: past tense of be

I was a machine operator for five years.

She was a model from 2010 to 2012.

Before they were movers, they were painters.

Pair practice. Make new conversations.

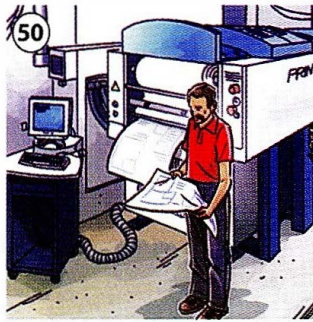
A: What was your first job?

B: I was a musician. How about you?

A: I was a messenger for a small company.



49. postal worker



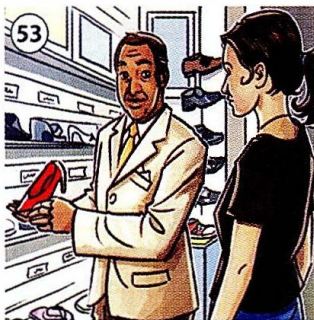
50. printer



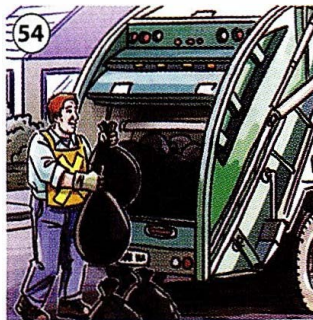
51. receptionist



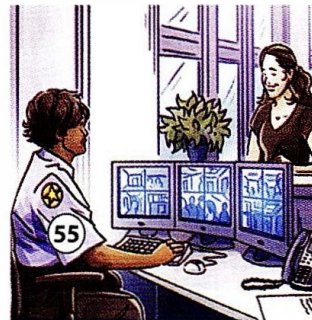
52. reporter



53. retail clerk



54. sanitation worker



55. security guard



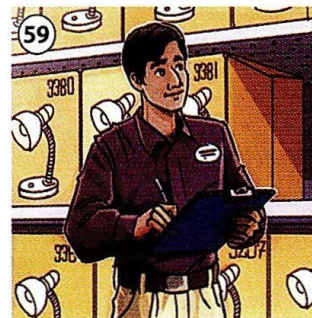
56. server



57. social worker



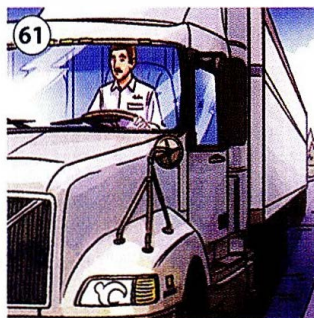
58. soldier



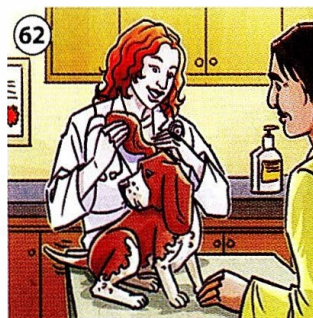
59. stock clerk



60. telemarketer



61. truck driver



62. veterinarian



63. welder



64. writer / author

Survey your class. Record the responses.

1. What is one job you don't want to have?
2. Which jobs do you want to have?

Report: Tom wants to be a(n) _____, but not a(n) _____.

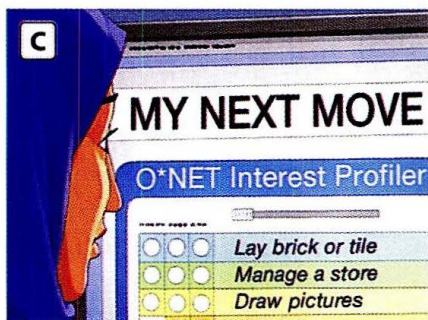
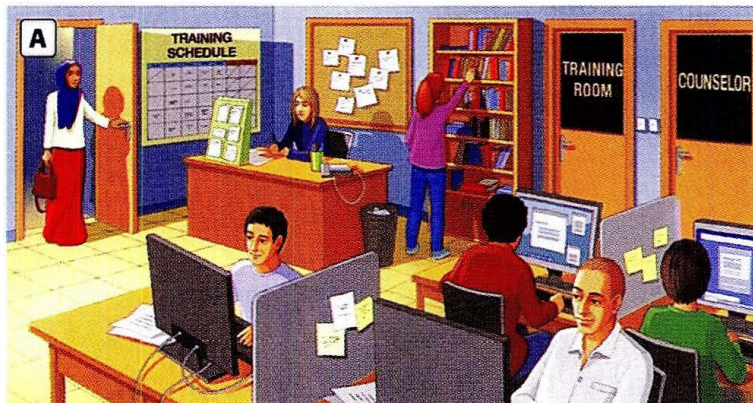
Think about it. Discuss.

Q: What kind of person makes a good interpreter? Why?

A: To be a(n) _____, you need to be able to _____ and have _____, because...



Planning and Goal Setting



A. **visit** a career planning center

E. **list** your soft skills

H. **set** a short-term goal

B. **explore** career options

F. **consult** with a career counselor

I. **attend** a job fair

C. **take** an interest inventory

G. **set** a long-term goal

J. **speak** with a recruiter

D. **identify** your technical skills



Career Path

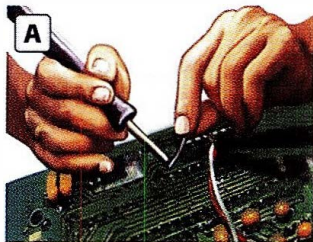


Types of Training أنواع التدريب





Job Skills



A. **assemble** components



B. **assist** medical patients



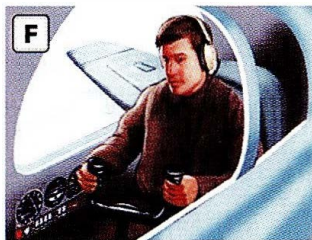
C. **cook**



D. **do** manual labor



E. **drive** a truck



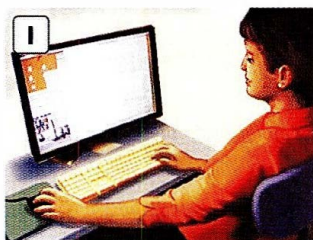
F. **fly** a plane



G. **make** furniture



H. **operate** heavy machinery



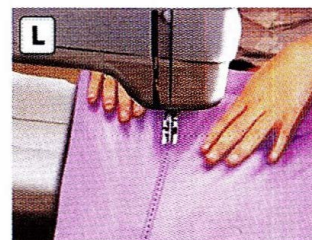
I. **program** computers



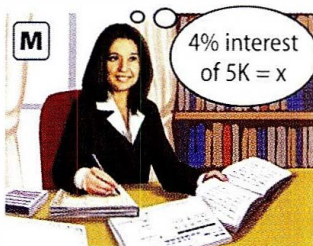
J. **repair** appliances



K. **sell** cars



L. **sew** clothes



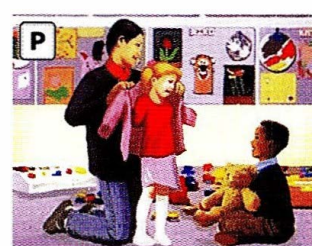
M. **solve** math problems



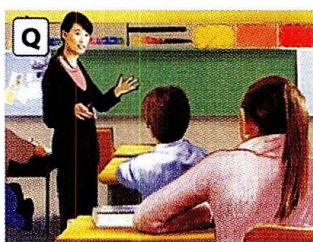
N. **speak** another language



O. **supervise** people



P. **take care of** children



Q. **teach**



R. **type**



S. **use** a cash register



T. **wait on** customers

Grammar Point: *can, can't*

*I am a chef. I **can** cook.*

*I'm not a pilot. I **can't** fly a plane.*

*I **can't** speak French, but I **can** speak Spanish.*

Role play. Talk to a job counselor.

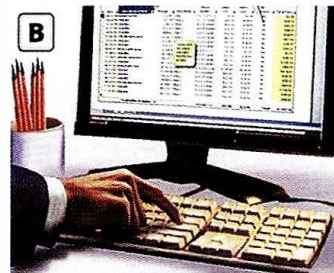
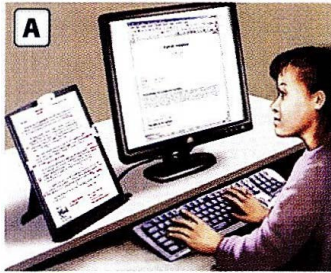
A: Let's talk about your skills. Can you type?

B: No, I can't, but I can use a cash register.

A: That's good. What else can you do?



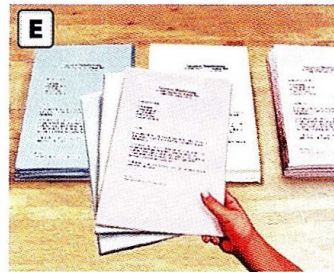
Office Skills



A. type a letter

B. enter data

C. transcribe notes



D. make copies

E. collate papers

F. staple



G. fax a document

H. scan a document

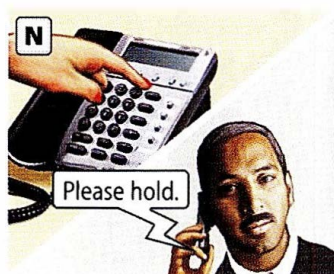
I. print a document



J. schedule a meeting

K. take notes

L. organize materials



Telephone Skills

M. greet the caller

N. put the caller on hold

O. transfer the call



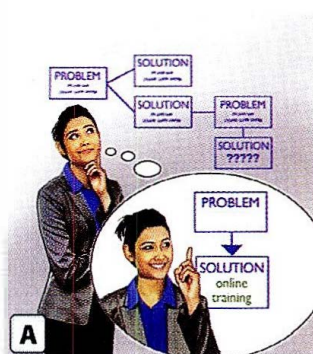
P. leave a message

Q. take a message

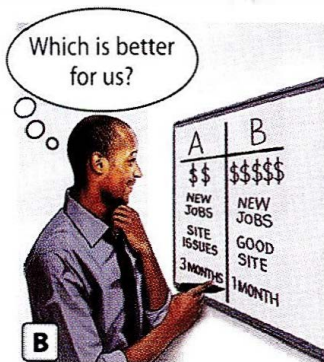
R. check messages



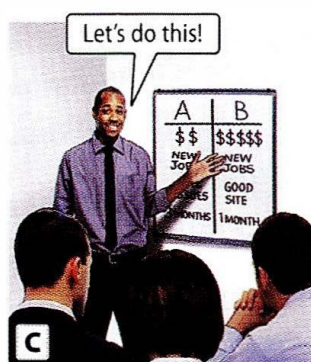
Leadership Skills



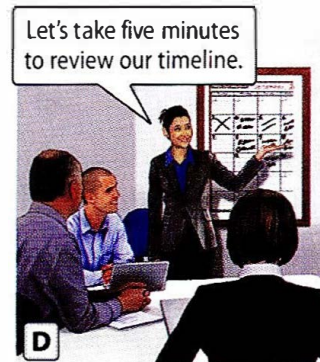
A. solve problems



B. think critically



C. make decisions

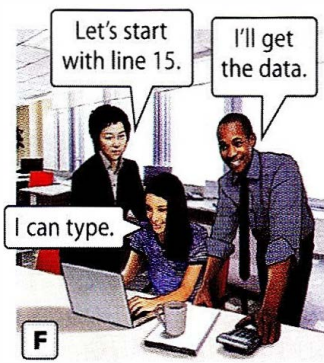


D. manage time

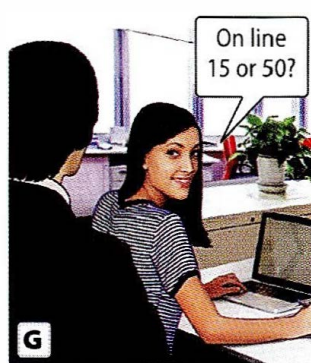
Interpersonal Skills



E. communicate clearly



F. cooperate with teammates

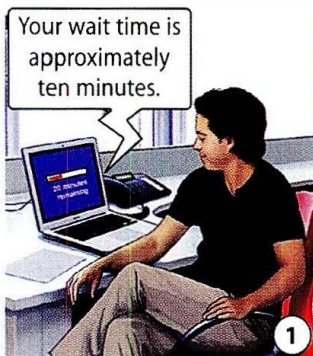


G. clarify instructions



H. respond well to feedback

Personal Qualities



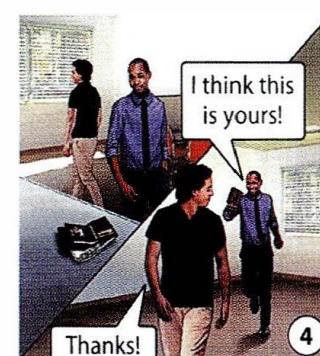
1. patient



2. positive



3. willing to learn



4. honest

Ways to talk about your skills

I can solve problems. I communicate clearly.

Ways to talk about your qualities

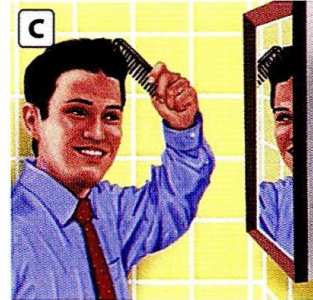
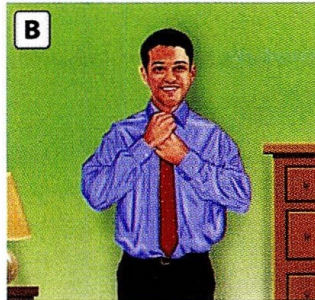
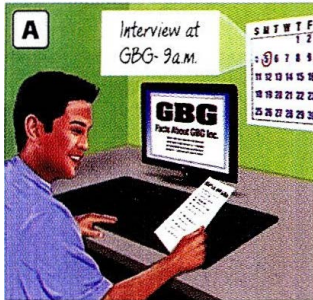
I am patient and honest.

Talk about your skills and abilities.

A: Tell me about your leadership skills.

B: I can solve problems. How about you?

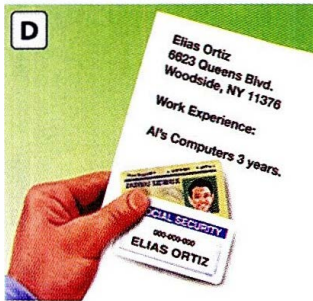
A: I can think critically.



A. Prepare for the interview.

B. Dress appropriately.

C. Be neat.



D. Bring your resume and ID.

E. Don't be late.

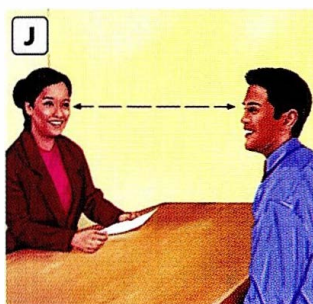
F. Be on time.



G. Turn off your cell phone.

H. Greet the interviewer.

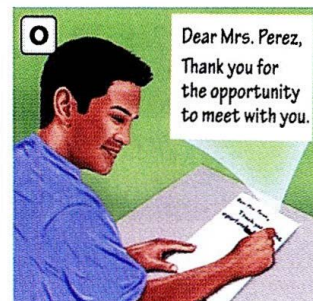
I. Shake hands.



J. Make eye contact.

K. Listen carefully.

L. Talk about your experience.



M. Ask questions.

N. Thank the interviewer.

O. Write a thank-you note.

More vocabulary

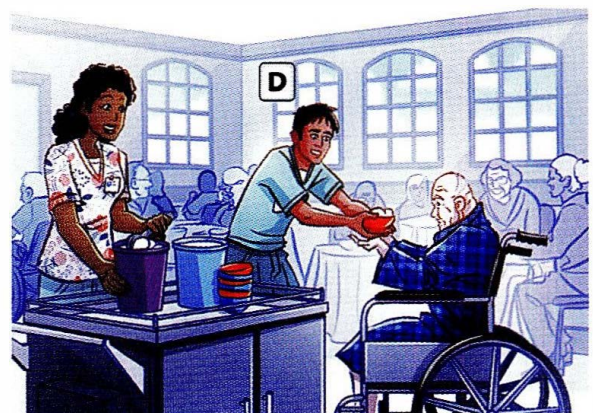
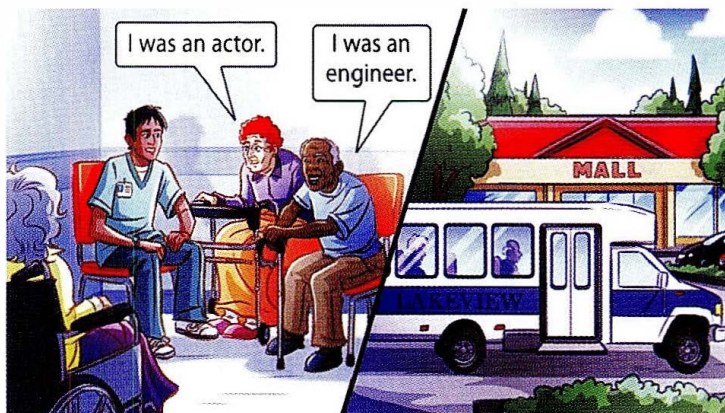
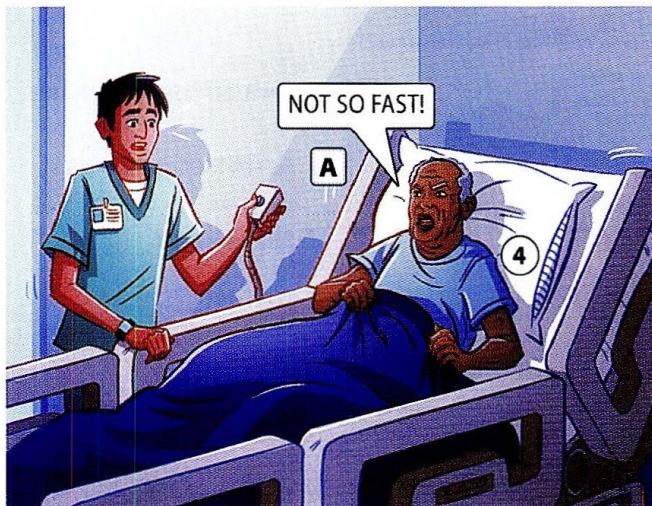
benefits: health insurance, vacation pay, or other things the employer can offer an employee
inquire about benefits: to ask about benefits

Identify Dan's problem. Brainstorm solutions.

Dan has an interview tomorrow. Making eye contact with strangers is hard for him. He doesn't like to ask questions. What can he do?



First Day on the Job



1. facility

3. team player

5. co-worker

A. yell

C. direct

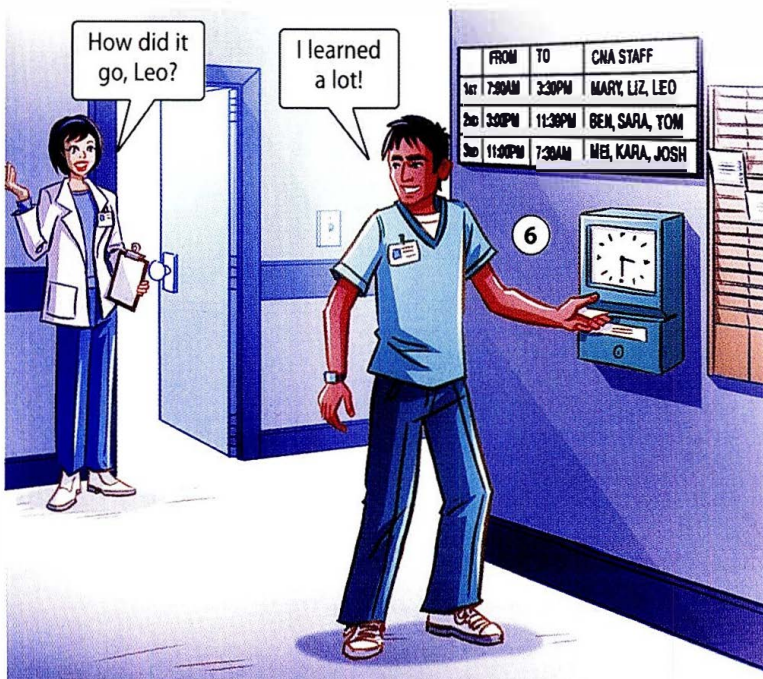
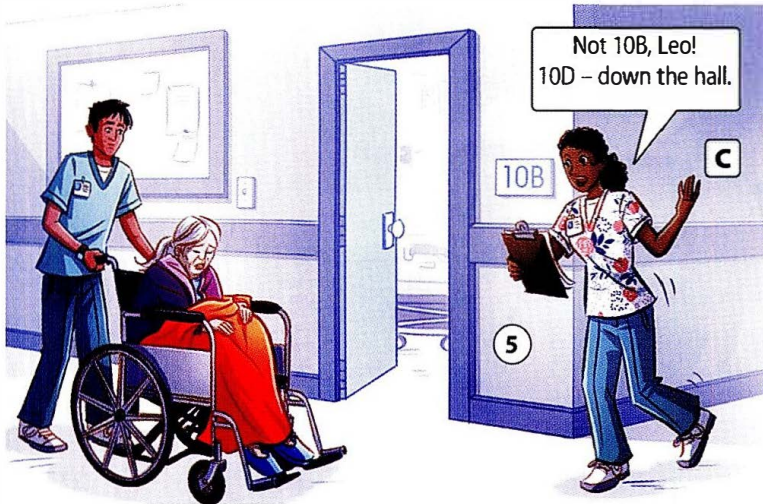
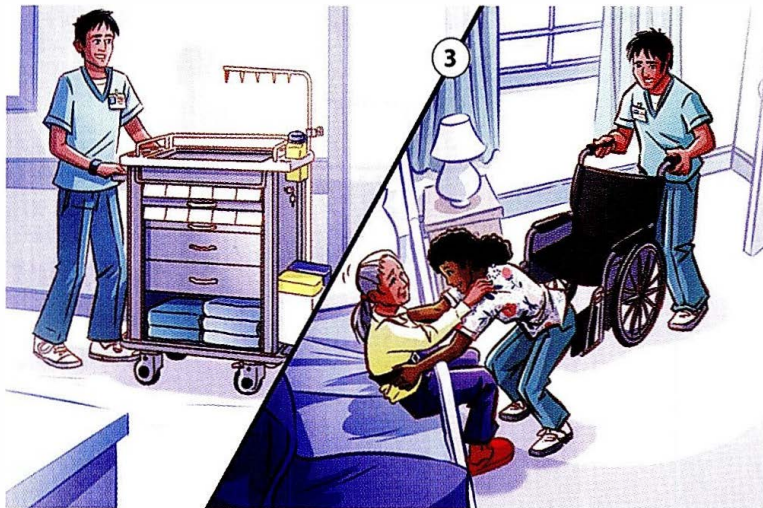
2. staff

4. resident

6. shift

B. complain

D. distribute



What do you see in the pictures?

1. What time does Leo arrive at the nursing home?
2. What other types of workers are on the staff?
3. Is Leo a team player? How do you know?
4. How long was Leo's shift on his first day?



Read the story.

First Day on the Job

Leo Reyes arrives at the Lakeview nursing home facility at 7 a.m. It's his first day as a CNA. The nurse, Ms. Castro, introduces him to the staff. He meets Lakeview's receptionist, cook, social worker, physical therapists, and the other CNAs. Then it's time for work.

Leo has a positive attitude. He is a team player. He also makes mistakes.

One elderly resident yells at Leo. Another complains about him. Leo goes to the wrong room, but a co-worker directs him to the right one.

The afternoon is better. Leo listens to the residents talk about their careers. He drives the van to the mall. He helps another CNA distribute the afternoon snacks.

At the end of his shift, Ms. Castro asks Leo about his day. He tells her, "I worked hard, made mistakes, and learned a lot!" Ms. Castro smiles and says, "Sounds like a good first day!"

Reread the story.

1. Highlight the word "distribute" in paragraph 4. What other words can you use here?
2. Underline two examples of negative feedback in the story.

What do you think?

3. Should Leo respond to the residents' feedback? Why or why not?



The Workplace

1. entrance
2. customer
3. office
4. employer / boss
5. receptionist
6. safety regulations



Listen and point. Take turns.

A: Point to the front entrance.

B: Point to the receptionist.

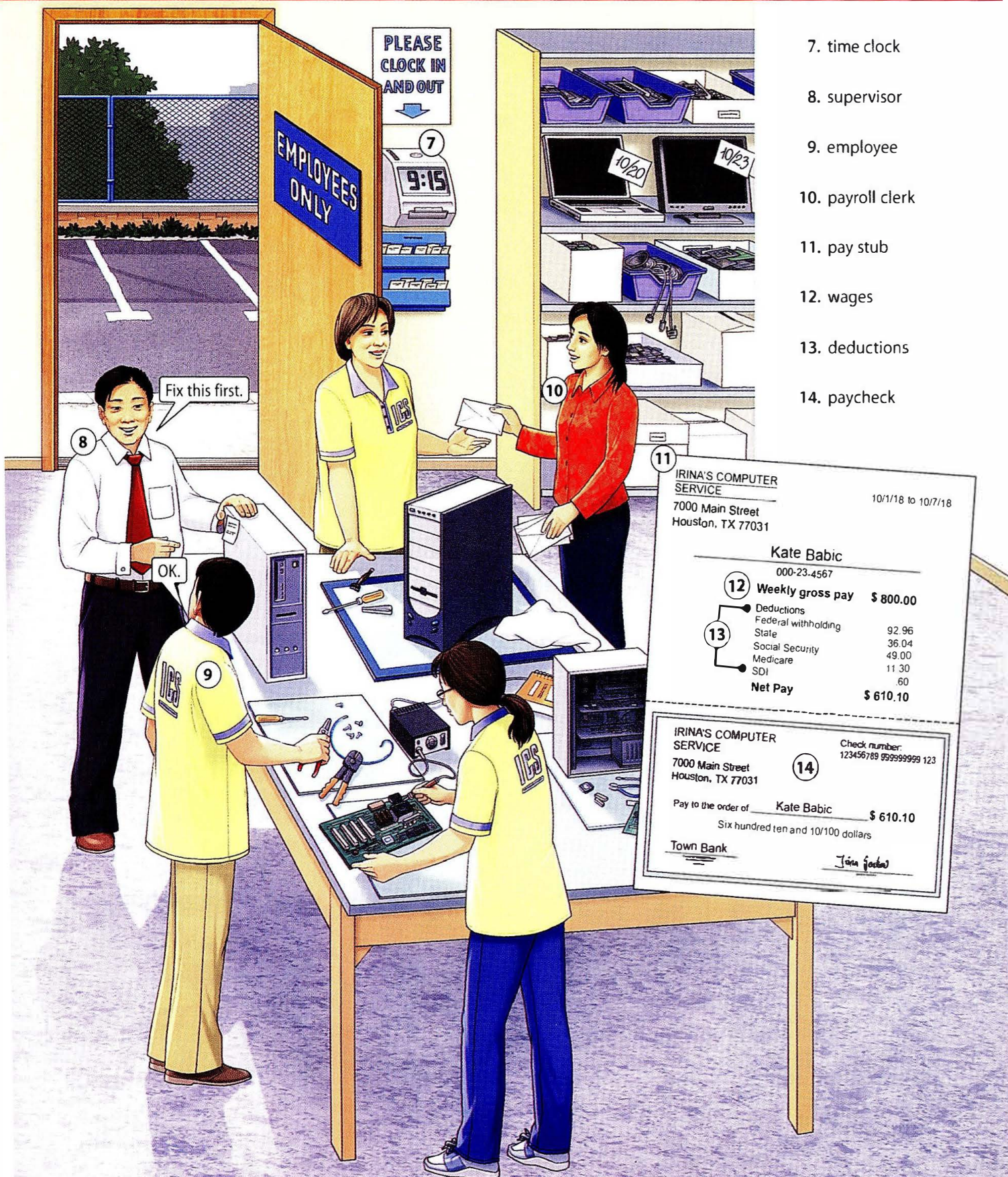
A: Point to the time clock.

Dictate to your partner. Take turns.

A: Can you spell employer?

B: I'm not sure. Is it e-m-p-l-o-y-e-r?

A: Yes, that's right.



7. time clock
8. supervisor
9. employee
10. payroll clerk
11. pay stub
12. wages
13. deductions
14. paycheck

IRINA'S COMPUTER
SERVICE
7000 Main Street
Houston, TX 77031

10/1/18 to 10/7/18

Kate Babic

000-23-4567

12 Weekly gross pay \$ 800.00

13 Deductions
Federal withholding 92.96
State 36.04
Social Security 49.00
Medicare 11.30
SDI 60
Net Pay \$ 610.10

IRINA'S COMPUTER
SERVICE
7000 Main Street
Houston, TX 77031

Check number:
123456789 99999999 123

14 Pay to the order of Kate Babic \$ 610.10

Six hundred ten and 10/100 dollars

Town Bank

Irina Garcia

Ways to talk about wages

I earn \$800 a week.

He makes \$10 an hour.

I'm paid \$2,000 a month.

Role play. Talk to an employer.

A: Is everything correct on your paycheck?

B: No, it isn't. I make \$619 a week, not \$519.

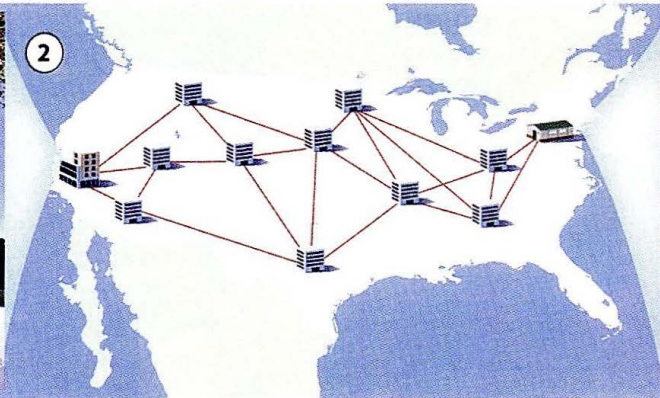
A: Let's talk to the payroll clerk. Where is she?



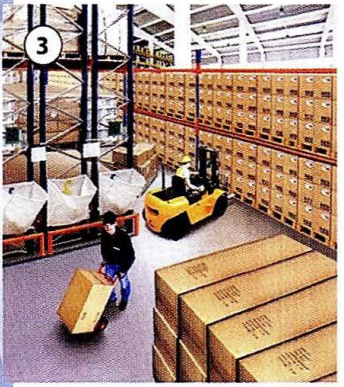
Inside a Company



1. corporate offices / headquarters



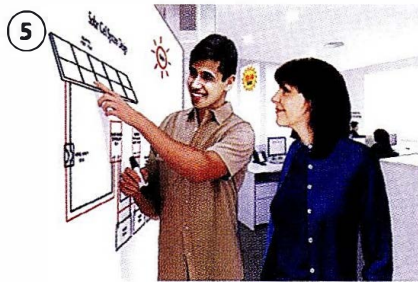
2. branch locations



3. warehouse



4. human resources



5. research and development



6. marketing



7. sales



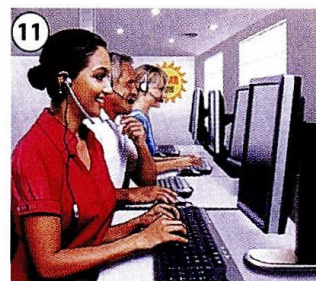
8. logistics



9. accounting



10. IT / information technology



11. customer service



12. building maintenance



13. security

Use the new words.

Look at pages 170–173. Find jobs for each department.

A: Accountants work in accounting.

B: Security guards work in security.

Survey your class. Record the responses.

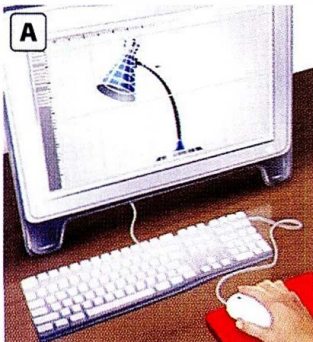
Which department(s) would you like to work in?

Report: Ten of us would like to work in logistics.

Nobody wants to work in security.



- | | | | |
|--------------------|------------------|------------------|--------------------|
| 1. factory owner | 5. parts | 9. conveyer belt | 13. pallet |
| 2. designer | 6. assembly line | 10. order puller | 14. shipping clerk |
| 3. factory worker | 7. warehouse | 11. hand truck | 15. loading dock |
| 4. line supervisor | 8. packer | 12. forklift | |



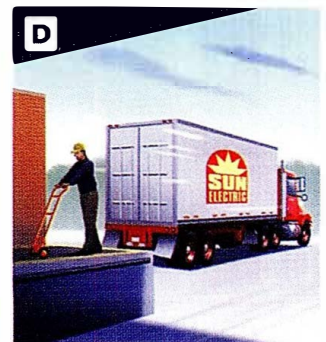
A. design



B. manufacture



C. assemble



D. ship



Landscaping and Gardening



1. gardening crew

5. landscape designer

9. pruning shears

2. leaf blower

6. lawn mower

10. trowel

3. wheelbarrow

7. shovel

11. hedge clippers

4. gardening crew leader

8. rake

12. weed whacker / weed eater



A. **mow** the lawn

C. **rake** the leaves

E. **plant** a tree

G. **weed** the flower beds

B. **trim** the hedges

D. **fertilize / feed** the plants

F. **water** the plants

H. **install** a sprinkler system

Use the new words.

Look at page 53. Name what you can do in the yard.

A: I can mow the lawn.

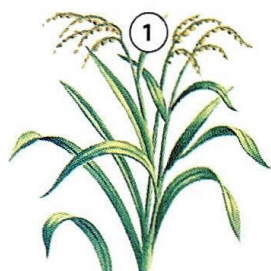
B: I can weed the flower bed.

Identify Inez's problem. Brainstorm solutions.

Inez works on a gardening crew. She wants to learn to install sprinklers. The crew leader has no time to teach her. What can she do?



Crops



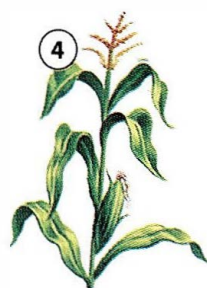
1. rice



2. wheat



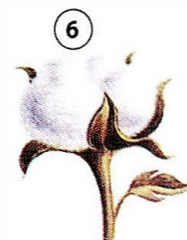
3. soybeans



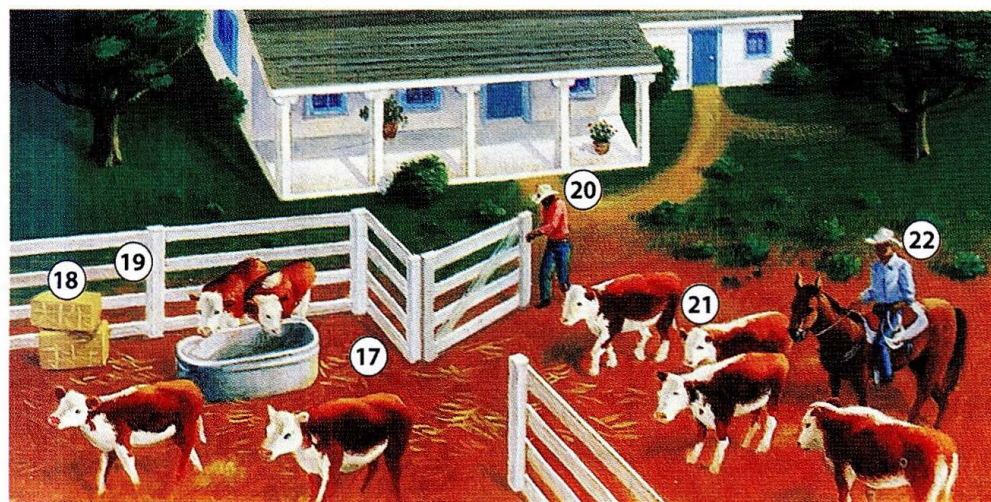
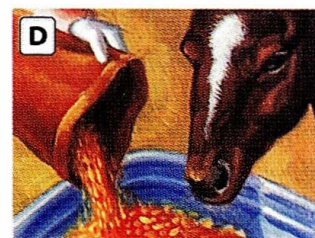
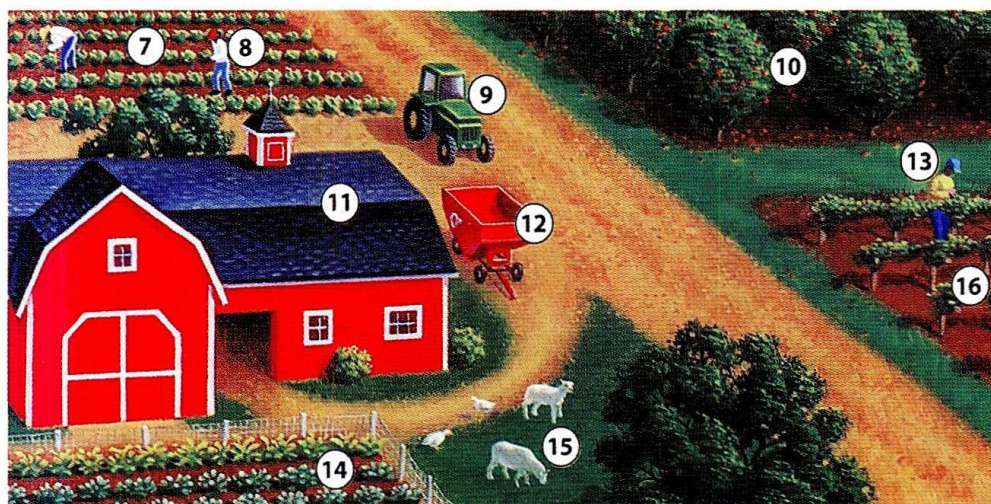
4. corn



5. alfalfa



6. cotton



7. field

12. farm equipment

17. corral

22. rancher

8. farmworker

13. farmer / grower

18. hay

A. plant

9. tractor

14. vegetable garden

19. fence

B. harvest

10. orchard

15. livestock

20. hired hand

C. milk

11. barn

16. vineyard

21. cattle

D. feed



Office Work



1. supply cabinet

5. executive

9. desk

13. PBX

2. clerk

6. presentation

10. file clerk

14. receptionist

3. janitor

7. cubicle

11. file cabinet

15. reception area

4. conference room

8. office manager

12. computer technician

16. waiting area

Ways to greet a receptionist

Good morning. I'm here for a job interview.

Hello. I have a 9 a.m. appointment with Mr. Lee.

Hi. I'm here to see Mr. Lee. He's expecting me.

Role play. Talk to a receptionist.

A: Hello. How can I help you?

B: I'm here for a job interview with Mr. Lee.

A: OK. What is your name?



Office Equipment



- | | | | |
|--------------------|------------------|--------------------|-------------------------------|
| 17. computer | 20. scanner | 23. photocopier | 26. electric pencil sharpener |
| 18. inkjet printer | 21. fax machine | 24. paper shredder | 27. postal scale |
| 19. laser printer | 22. paper cutter | 25. calculator | |

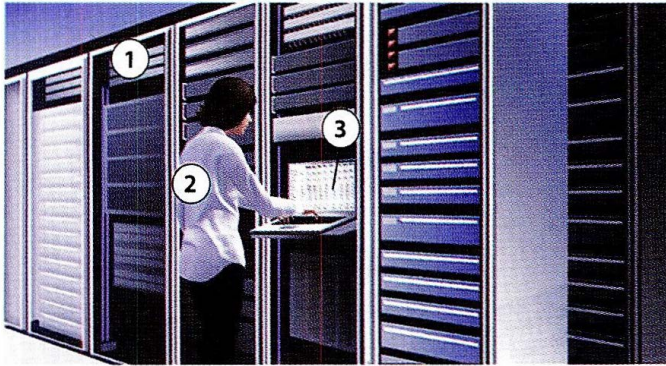
Office Supplies



- | | | | |
|------------------|----------------------|-----------------------------|----------------------|
| 28. stapler | 34. rubber band | 40. mailer | 46. ink pad |
| 29. staples | 35. pushpin | 41. mailing label | 47. stamp |
| 30. clear tape | 36. correction fluid | 42. letterhead / stationery | 48. appointment book |
| 31. paper clip | 37. correction tape | 43. envelope | 49. organizer |
| 32. packing tape | 38. legal pad | 44. rotary card file | 50. file folder |
| 33. glue | 39. sticky notes | 45. ink cartridge | |



Information Technology (IT)



1. mainframe computer

2. computer operations specialist

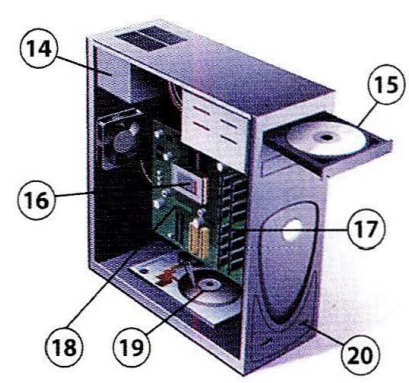
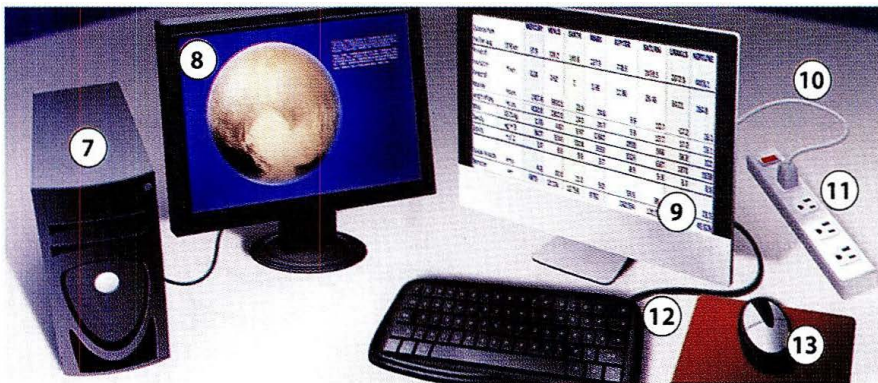
3. data



4. cybersecurity

5. virus alert

6. tablet



7. tower

8. monitor

9. desktop computer

10. power cord

11. surge protector

12. cable

13. mouse

14. power supply unit

15. DVD and CD-ROM drive

16. microprocessor / CPU

17. RAM (random access memory)

18. motherboard

19. hard drive

20. USB port

21. printer

22. laptop computer

23. keyboard

24. track pad

25. flash drive / thumb drive

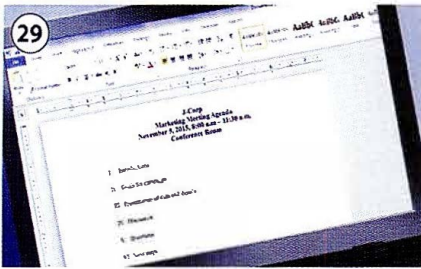
26. hub

27. external hard drive

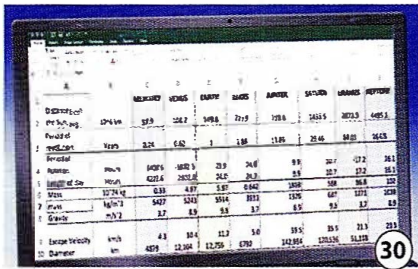
28. speaker



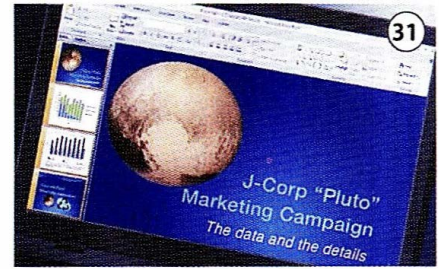
Software / Applications



29. word processing program

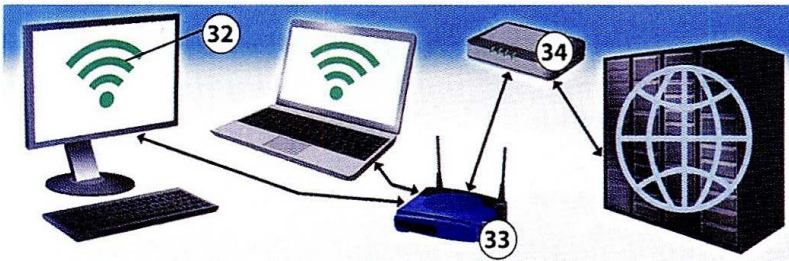


30. spreadsheet program



31. presentation program

Internet Connectivity

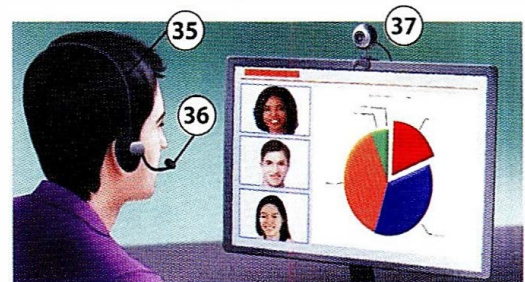


32. Wi-Fi connection

34. modem

33. router

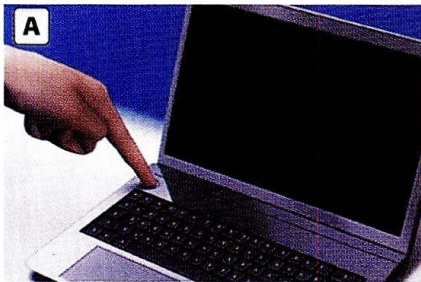
Web Conferencing



35. headset

37. webcam

36. mic / microphone



A. The computer **won't** start.



B. The screen **froze**.



C. I **can't** install the update.



D. I **can't** log on.



E. It **won't** print.



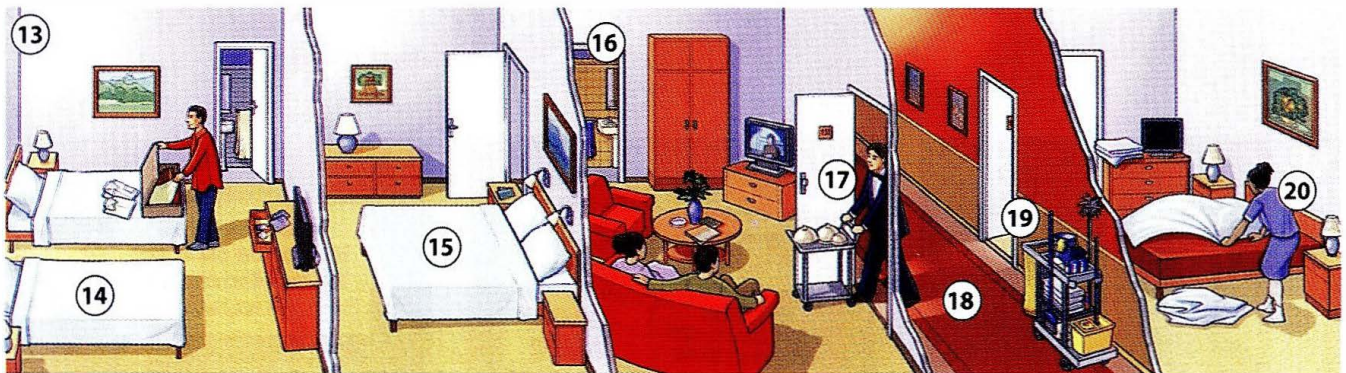
F. I **can't** stream video.



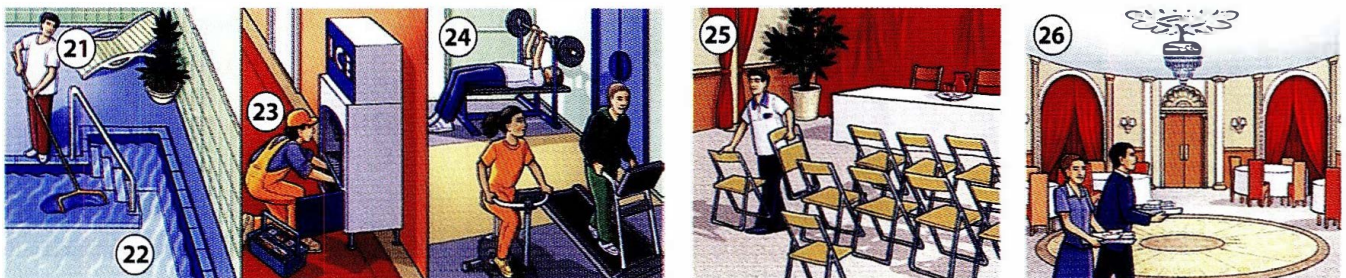
A Hotel



- | | | | |
|----------------------|-----------------|-----------------|----------------|
| 1. doorman | 4. concierge | 7. bellhop | 10. guest |
| 2. revolving door | 5. gift shop | 8. luggage cart | 11. desk clerk |
| 3. parking attendant | 6. bell captain | 9. elevator | 12. front desk |



- | | | | |
|----------------|-------------------|------------------|-----------------------|
| 13. guest room | 15. king-size bed | 17. room service | 19. housekeeping cart |
| 14. double bed | 16. suite | 18. hallway | 20. housekeeper |



- | | | |
|------------------|-----------------|------------------|
| 21. pool service | 23. maintenance | 25. meeting room |
| 22. pool | 24. gym | 26. ballroom |



A Restaurant Kitchen



1. short-order cook

3. walk-in freezer

5. storeroom

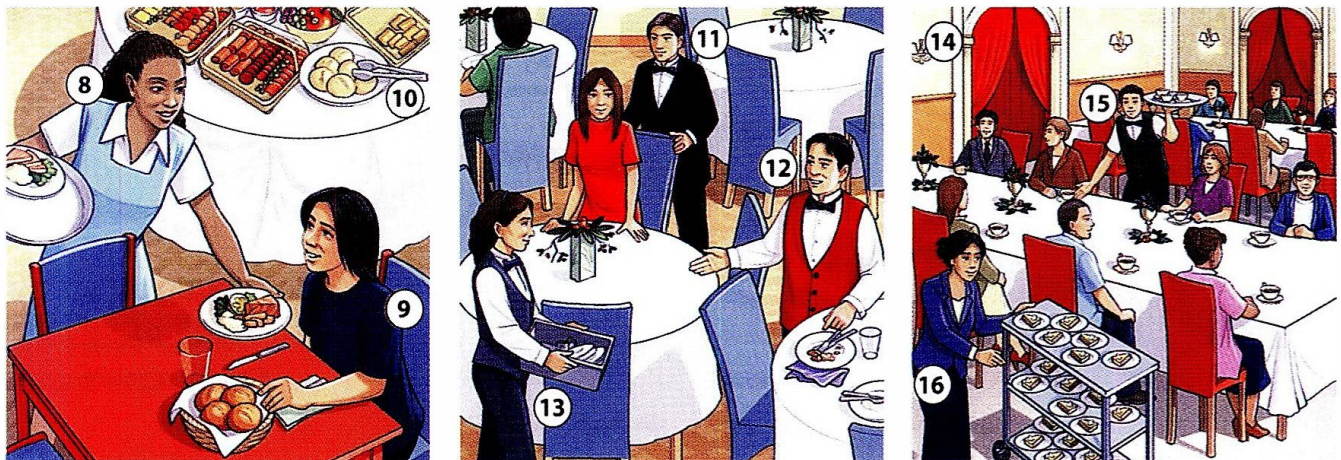
7. head chef / executive chef

2. dishwasher

4. food preparation worker

6. sous-chef

Restaurant Dining



8. server

11. maitre d'

14. banquet room

9. diner

12. headwaiter

15. runner

10. buffet

13. bus person

16. caterer

More vocabulary

line cook: short-order cook

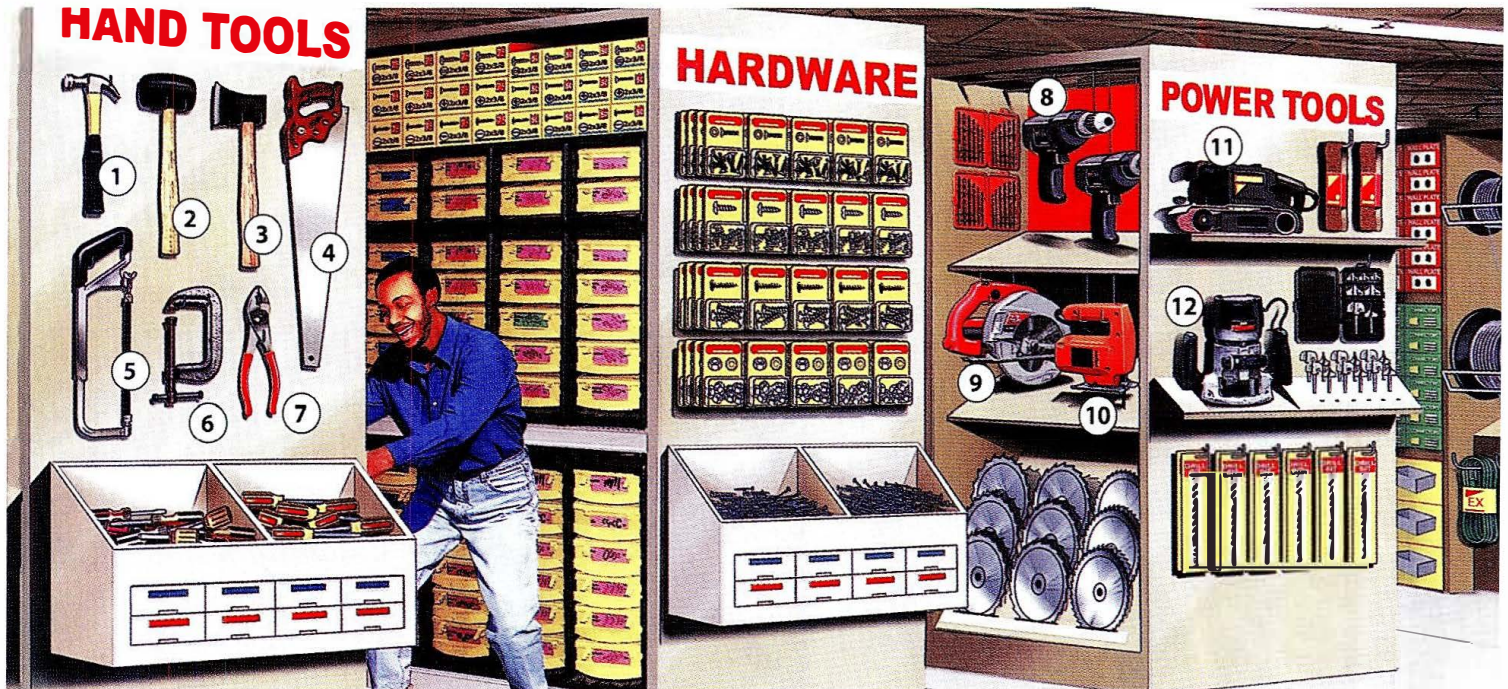
wait staff: servers, headwaiters, and runners

Think about it. Discuss.

1. What is the hardest job in a hotel or restaurant? Explain.
(Being a ____ is hard because these workers have to ____.)
2. Pick two jobs on these pages. Compare them.



Tools and Building Supplies



1. hammer

4. handsaw

7. pliers

10. jigsaw

2. mallet

5. hacksaw

8. electric drill

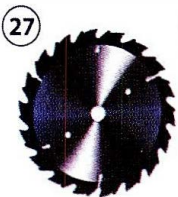
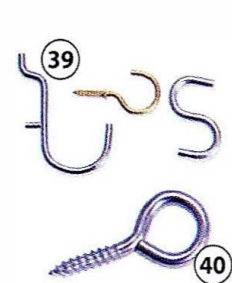
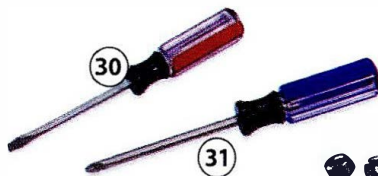
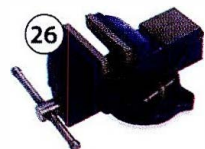
11. power sander

3. ax

6. C-clamp

9. circular saw

12. router



26. vise

30. screwdriver

34. nail

38. toggle bolt

27. blade

31. Phillips screwdriver

35. bolt

39. hook

28. drill bit

32. machine screw

36. nut

40. eye hook

29. level

33. wood screw

37. washer

41. chain

Use the new words.

Look at pages 62–63. Name the tools you see.

A: There's a hammer.

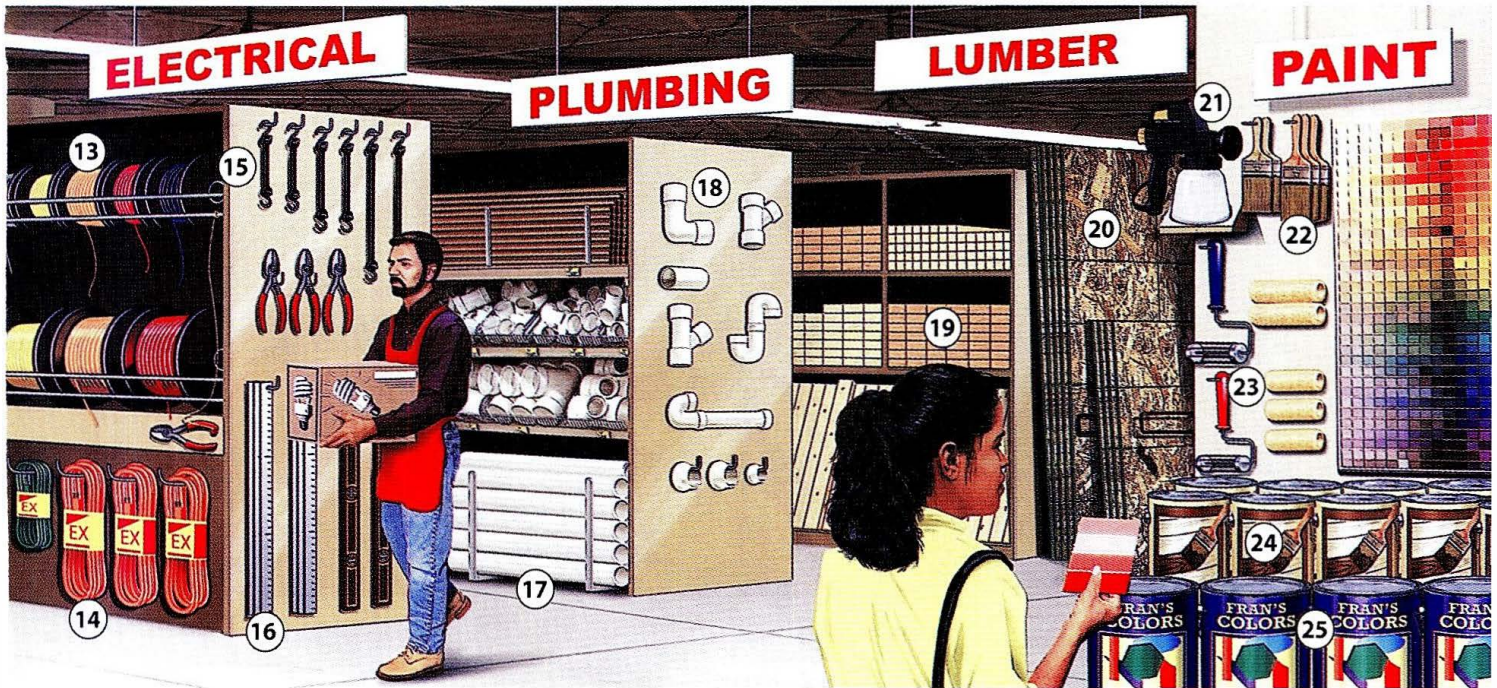
B: There's a pipe wrench.

Survey your class. Record the responses.

1. Are you good with tools?

2. Which tools do you have at home?

Report: 75% of us are... Most of us have...



- | | | | | |
|--------------------|---------------|-------------------------|------------------|-----------|
| 13. wire | 16. yardstick | 19. 2 x 4 (two by four) | 22. paintbrush | 25. paint |
| 14. extension cord | 17. pipe | 20. particle board | 23. paint roller | |
| 15. bungee cord | 18. fittings | 21. spray gun | 24. wood stain | |



- | | | | |
|---------------------|-----------------------|------------------|----------------|
| 42. wire stripper | 46. outlet cover | 50. plunger | 54. drop cloth |
| 43. electrical tape | 47. pipe wrench | 51. paint pan | 55. chisel |
| 44. work light | 48. adjustable wrench | 52. scraper | 56. sandpaper |
| 45. tape measure | 49. duct tape | 53. masking tape | 57. plane |

Role play. Find an item in a building supply store.

A: Where can I find particle board?

B: It's on the back wall, in the lumber section.

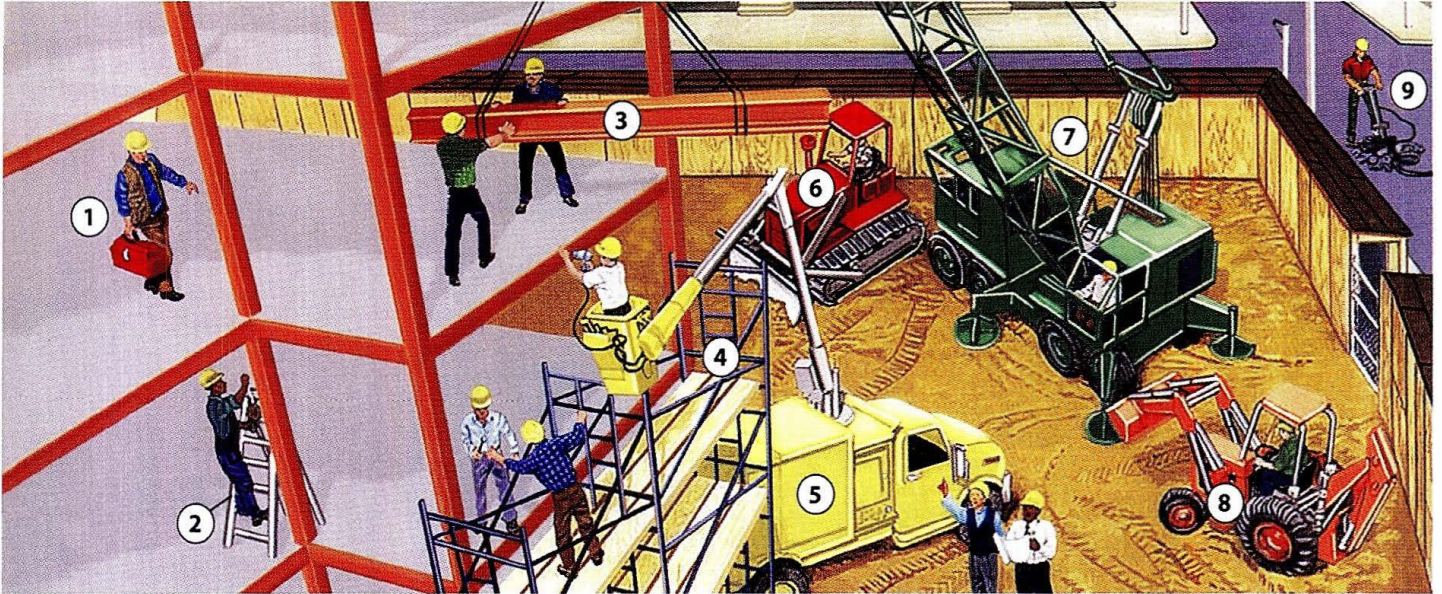
A: Great. And where are the nails?

Identify Jean's problem. Brainstorm solutions.

Jean borrowed Jody's drill last month. Now she can't find it. She doesn't know what to do!



Construction



1. construction worker

4. scaffolding

7. crane

2. ladder

5. cherry picker

8. backhoe

3. I beam / girder

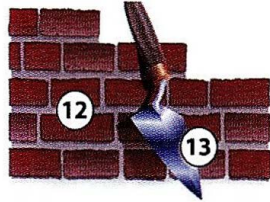
6. bulldozer

9. jackhammer / pneumatic drill



10

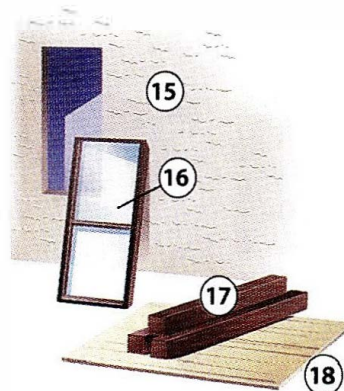
10. concrete



12

13

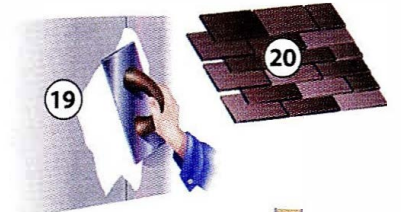
13. trowel



15

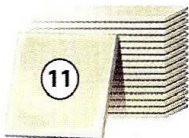
16

16. windowpane



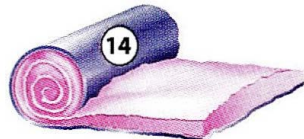
19

19. drywall



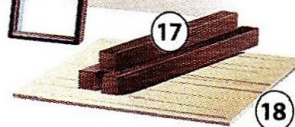
11

11. tile



14

14. insulation



17

17. wood / lumber

18

18. plywood



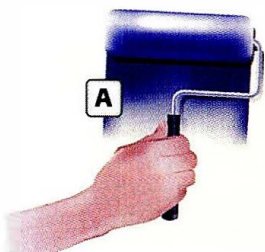
21

22

23

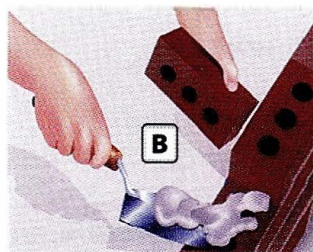
22. shovel

23. sledgehammer



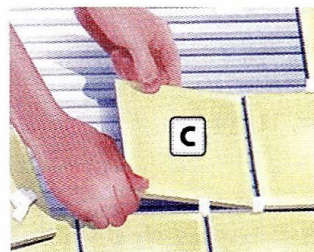
A

A. paint



B

B. lay bricks



C

C. install tile

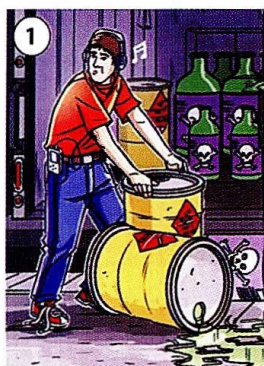


D

D. hammer



Safety Hazards and Hazardous Materials



1. careless worker

3. poisonous fumes

5. frayed cord

7. radioactive materials

2. careful worker

4. broken equipment

6. slippery floor

8. flammable liquids

Safety Equipment



9. hard hat

13. respirator

17. work gloves

21. fire extinguisher

10. safety glasses

14. particle mask

18. back support belt

22. two-way radio

11. safety goggles

15. earplugs

19. knee pads

12. safety visor

16. earmuffs

20. safety boots



A Bad Day at Work



1. dangerous

3. budget

5. contractor

7. wiring

A. call in sick

2. clinic

4. floor plan

6. electrical hazard

8. bricklayer



What do you see in the pictures?

1. How many workers are there?
How many are working?
2. Why did two workers call in sick?
3. What is dangerous at the construction site?



Read the story.

A Bad Day at Work

Sam Lopez is the contractor for a new building. He makes the schedule and supervises the budget. He also solves problems. Today there are a lot of problems.

Two bricklayers called in sick this morning. So Sam has only one bricklayer at work. One hour later, a construction worker fell. He had to go to the clinic.

Construction work is dangerous. Sam always tells his workers to be careful. Yesterday he told them about the new wiring on the site. It's an electrical hazard.

Right now, the building owner is in Sam's office. Her new floor plan has 25 more offices. Sam has a headache. Maybe he needs to call in sick tomorrow.

Reread the story.

1. Make a timeline of the events in this story. What happened first? next? last?
2. Find the sentence "He had to go to the clinic" in paragraph 2. Is "he" the worker or Sam? How do you know?

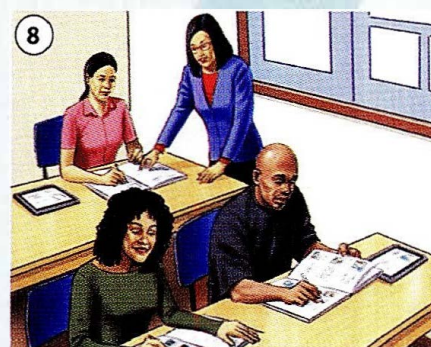
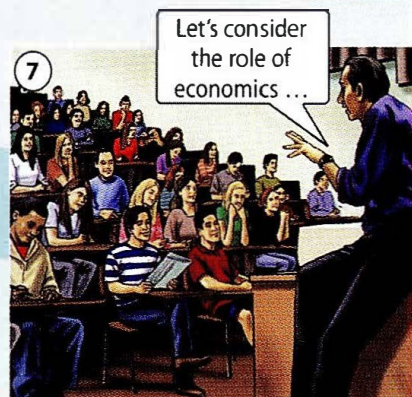
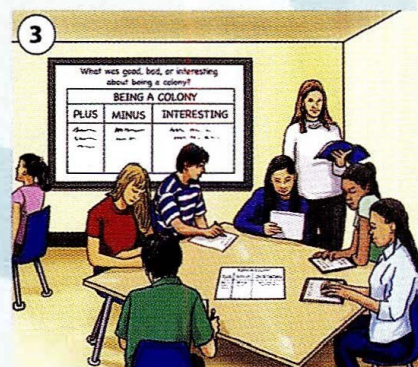
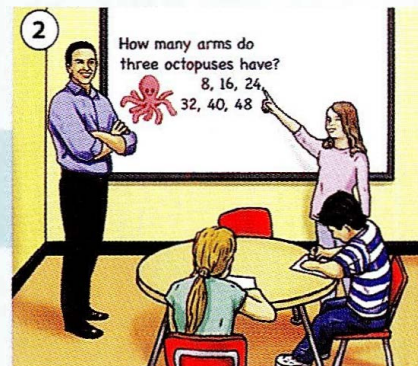
What do you think?

3. Give examples of good reasons (or excuses) to give when you can't come in to work. Give an example of a bad excuse. Why is it bad?
4. Imagine you are Sam. What do you tell the building owner? Why?



Schools and Subjects

1. preschool / nursery school
2. elementary school
3. middle school / junior high school
4. high school
5. career and technical school / vocational school
6. community college
7. college / university
8. adult school



Listen and point. Take turns.

A: Point to the preschool.

B: Point to the high school.

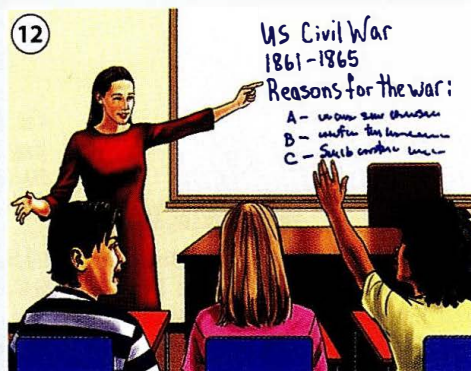
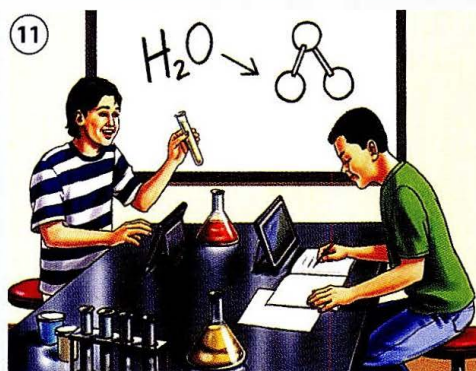
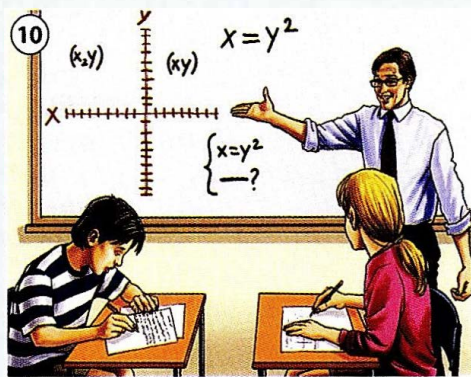
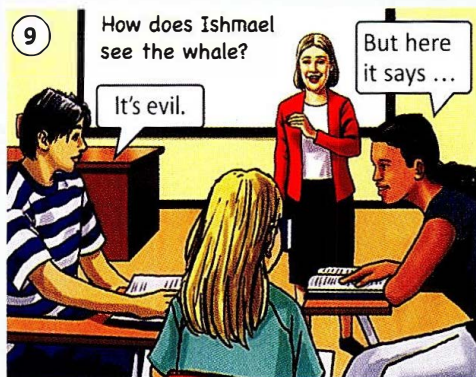
A: Point to the adult school.

Dictate to your partner. Take turns.

A: Write preschool.

B: Is that p-r-e-s-c-h-o-o-l?

A: Yes, that's right.



9. language arts

10. math

11. science

12. history

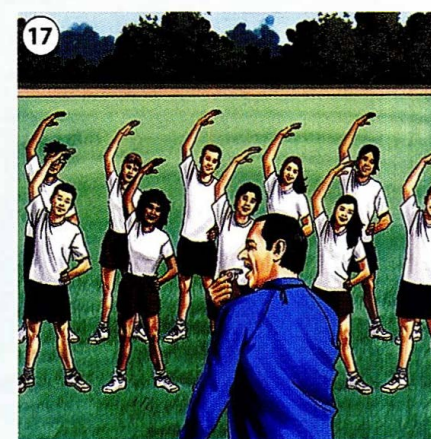
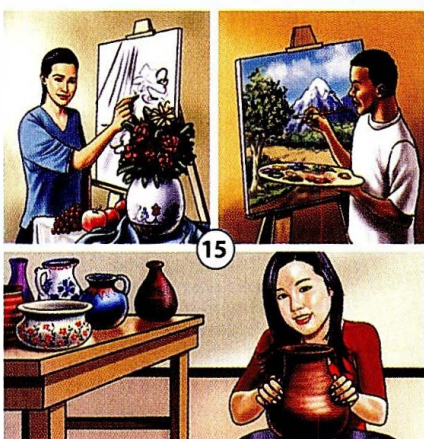
13. world languages

14. English language instruction

15. arts

16. music

17. physical education



More vocabulary

core course: a subject students have to take.

Math is a core course.

elective: a subject students choose to take. Art is an elective.

Pair practice. Make new conversations.

A: I go to a community college.

B: What subjects are you taking?

A: I'm taking history and science.



English Composition

1

factory

1. word

2

I worked in a factory.

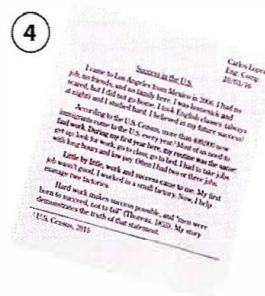
2. sentence

3

Little by little, work and success came to me. My first job wasn't good. I worked in a small factory. Now, I help manage two factories.

3. paragraph

4



4. essay

Parts of an Essay

5. title

6. introduction

7. evidence

8. body

9. conclusion

10. quotation

11. citation

12. footnote

13. source

Carlos Lopez
Eng. Comp.
10/03/16

Success in the U.S.

I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!

According to the U.S. Census, more than 400,000 new immigrants come to the U.S. every year.¹ Most of us need to find work. During my first year here, my routine was the same: get up; look for work; go to class; go to bed. I had to take jobs with long hours and low pay. Often I had two or three jobs.

Little by little, work and success came to me. My first job wasn't good. I worked in a small factory. Now, I help manage two factories.

Hard work makes success possible, and "men were born to succeed, not to fail" (Thoreau, 1853). My story demonstrates the truth of that statement.

¹ U.S. Census, 2015

Punctuation

- 14. period
- 15. question mark
- 16. exclamation mark / exclamation point
- 17. comma
- 18. quotation marks
- 19. apostrophe
- 20. colon
- 21. semicolon
- 22. parentheses
- 23. hyphen

Writing Rules

A

Carlos
Mexico
Los Angeles

A. Capitalize names.

B

Hard work makes success possible.

B. Capitalize the first letter in a sentence.

C

I was homesick and scared, but I did not go home.

C. Use punctuation.

D

I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!

D. Indent the first sentence in a paragraph.

Ways to ask for suggestions on your compositions

What do you think of this title?

Is this paragraph OK? Is the punctuation correct?

Do you have any suggestions for the conclusion?

Pair practice. Make new conversations.

A: What do you think of this title?

B: I think you need to revise it.

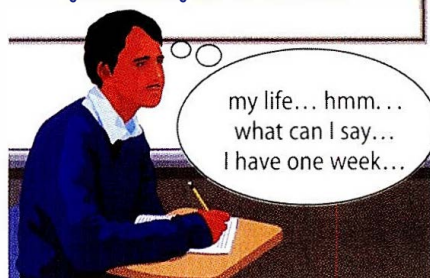
A: Thanks. How would you revise it?



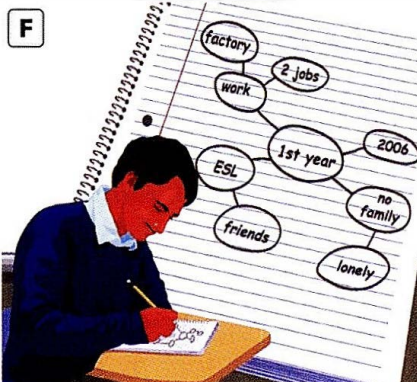
The Writing Process

PREWRITING

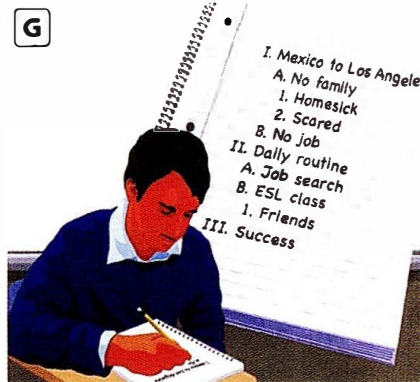
E Writing assignment - Due 10/3
Write an essay about
your first year in the U.S.



E. Think about the assignment.



F. Brainstorm ideas.

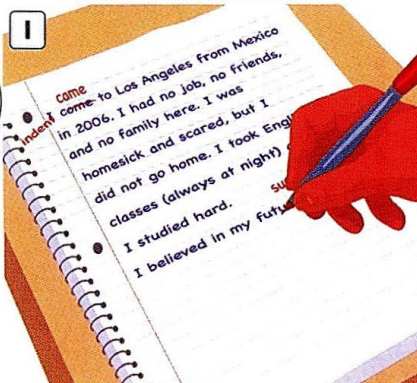


G. Organize your ideas.

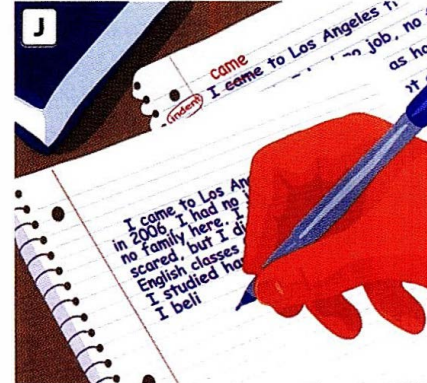
WRITING AND REVISING



H. Write a first draft.



I. Edit. / Proofread.

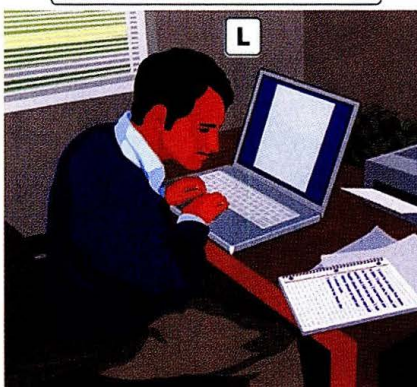


J. Revise. / Rewrite.

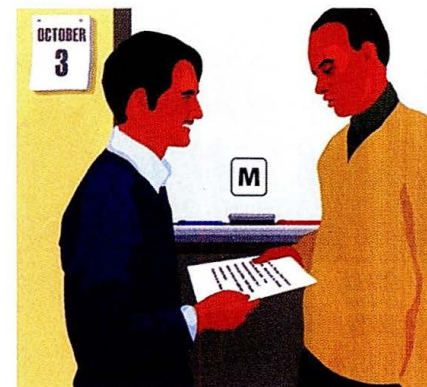
SHARING AND RESPONDING



K. Get feedback.



L. Write a final draft.



M. Turn in / Hand in your paper.

Survey your class. Record the responses.

1. Do you prefer to write essays or read them?
2. Which is more difficult: writing a first draft or revising?

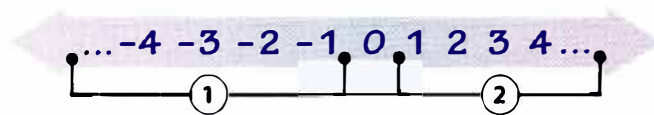
Report: *Five people I surveyed said* ____.

Think about it. Discuss.

1. What are interesting topics for essays?
2. Do you like to read quotations? Why or why not?
3. In which jobs are writing skills important?



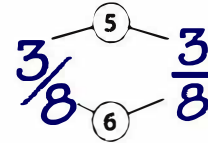
Integers



1. negative integers
2. positive integers

Fractions

3. 1, 3, 5, 7, 9, 11...
4. 2, 4, 6, 8, 10...



3. odd numbers
4. even numbers
5. numerator
6. denominator

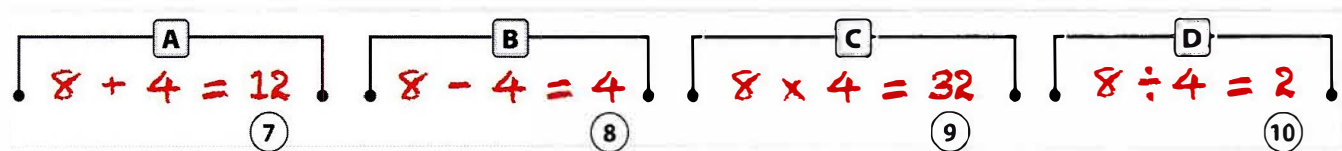
Math Operations

A. add

B. subtract

C. multiply

D. divide

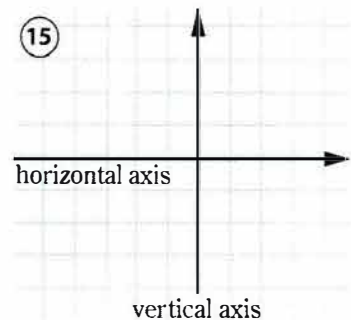


7. sum
8. difference
9. product
10. quotient

A Math Problem

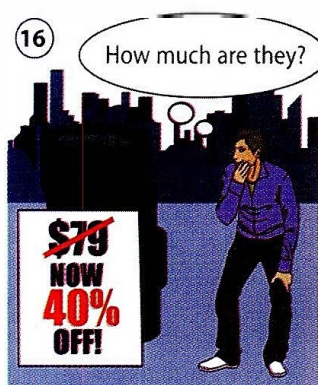
11. Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

12. x = Kim's age now
 $x + 10$ = Tom's age now
 $x + 1$ = Kim's age next year
 $2(x + 1)$ = Tom's age next year
 $x + 10 + 1 = 2(x + 1)$
 $x + 11 = 2x + 2$
 $11 - 2 = 2x - x$
 $x = 9$, Kim is 9, Tom is 19



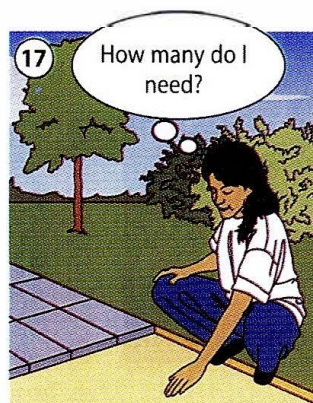
11. word problem
12. variable
13. equation
14. solution
15. graph

Types of Math



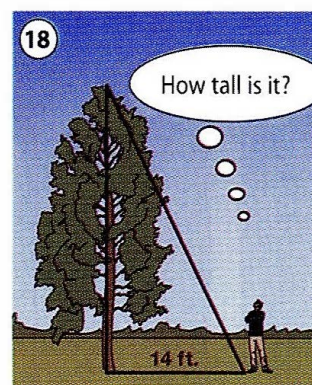
x = the sale price
 $x = 79.00 - .40 (79.00)$
 $x = \$47.40$

16. algebra



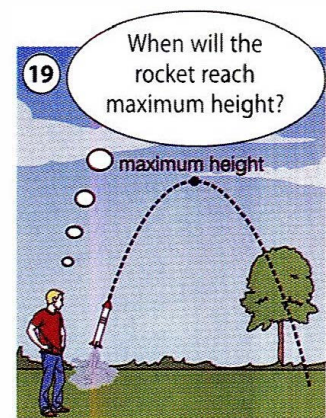
area of path = 24 square ft.
 area of brick = 2 square ft.
 $24 / 2 = 12$ bricks

17. geometry



$\tan 63^\circ = \text{height} / 14 \text{ feet}$
 height = 14 feet ($\tan 63^\circ$)
 height ≈ 27.48 feet

18. trigonometry

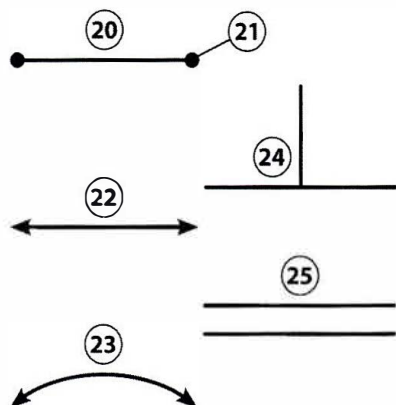


$s(t) = -\frac{1}{2}gt^2 + V_0 t + h$
 $s'(t) = -gt + V_0 = 0$
 $t = V_0 / g$

19. calculus

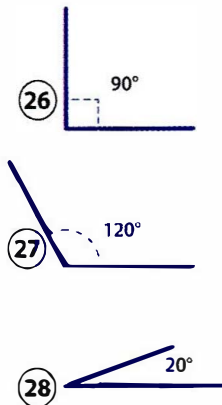


Lines



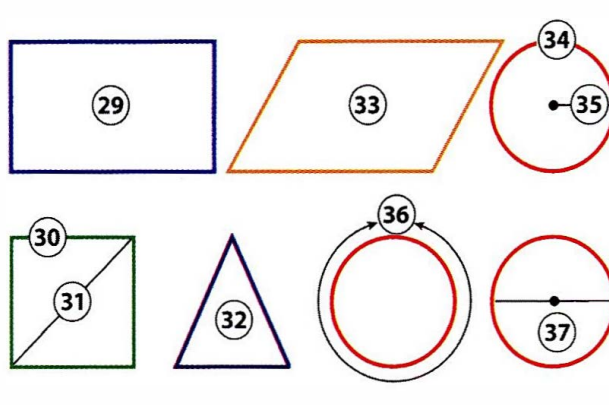
20. line segment
21. endpoint
22. straight line
23. curved line
24. perpendicular lines

Angles



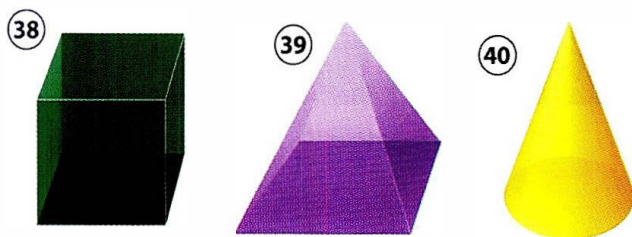
25. parallel lines
26. right angle / 90° angle
27. obtuse angle
28. acute angle

Shapes



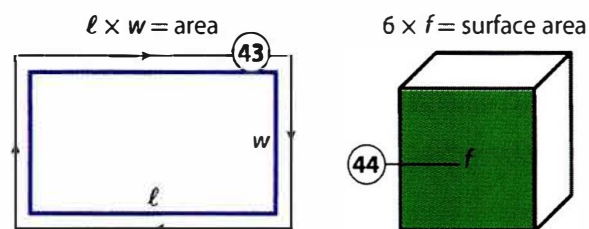
29. rectangle
30. square
31. diagonal
32. triangle
33. parallelogram
34. circle
35. radius
36. circumference
37. diameter

Geometric Solids

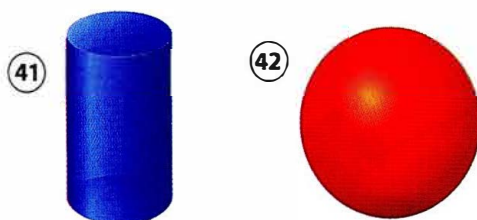


38. cube
39. pyramid
40. cone

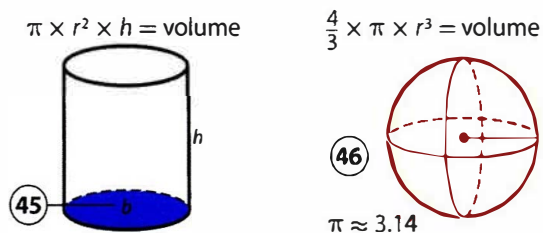
Measuring Area and Volume



43. perimeter
44. face



41. cylinder
42. sphere



45. base
46. pi

Survey your class. Record the responses.

1. Is division easy or difficult?
2. Is algebra easy or difficult?

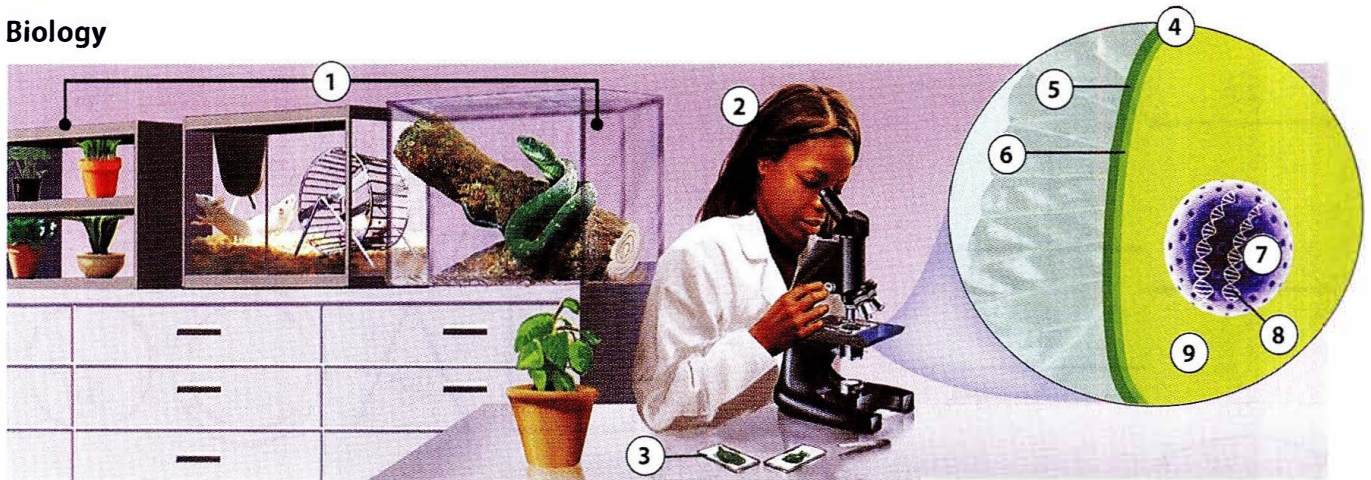
Report: 50% of the class thinks ____ is difficult.

Think about it. Discuss.

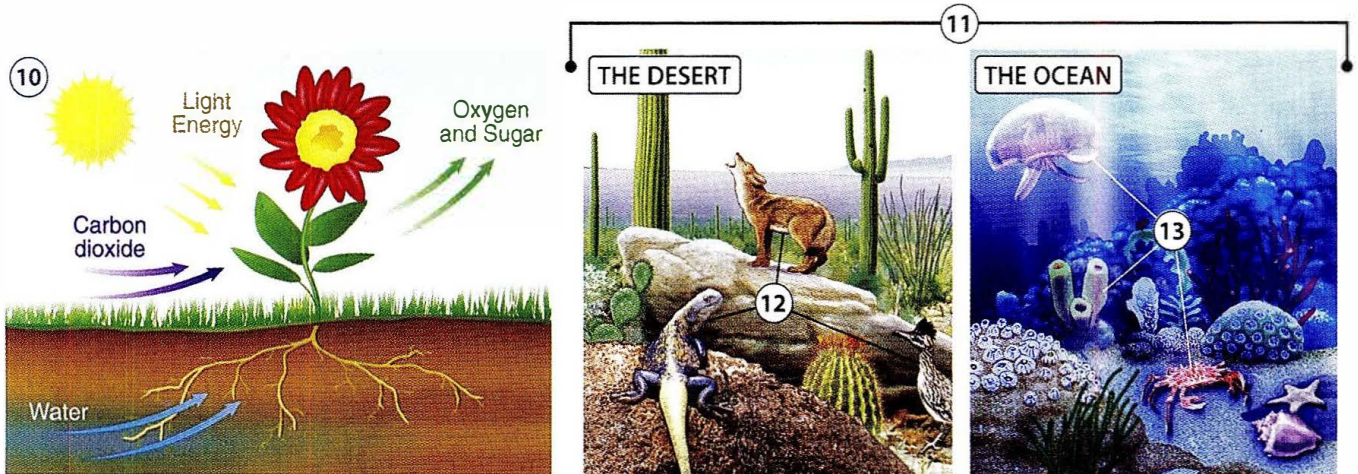
1. What's the best way to learn mathematics?
2. How can you find the area of your classroom?
3. Which jobs use math? Which don't?



Biology



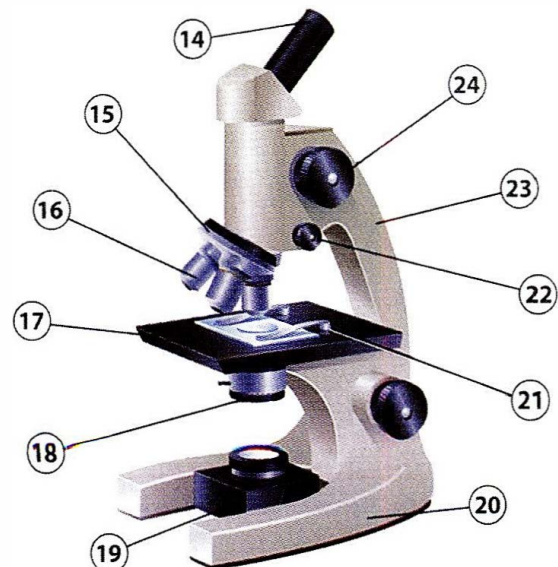
- | | | | | |
|--------------|----------|------------------|---------------|--------------|
| 1. organisms | 3. slide | 5. cell wall | 7. nucleus | 9. cytoplasm |
| 2. biologist | 4. cell | 6. cell membrane | 8. chromosome | |



- | | | | |
|--------------------|-------------|-----------------|-------------------|
| 10. photosynthesis | 11. habitat | 12. vertebrates | 13. invertebrates |
|--------------------|-------------|-----------------|-------------------|

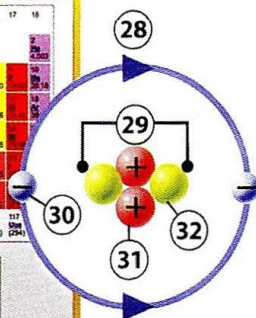
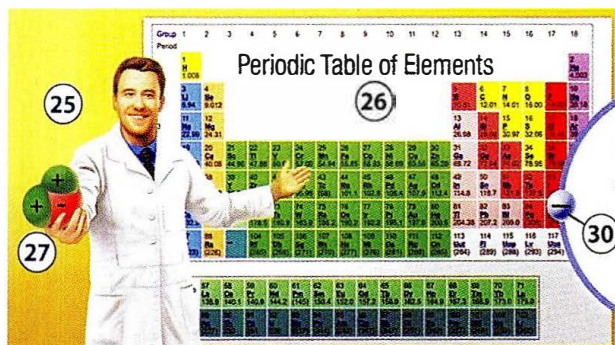
A Microscope

- | | |
|-------------------------|----------------------------|
| 14. eyepiece | 20. base |
| 15. revolving nosepiece | 21. stage clips |
| 16. objective | 22. fine adjustment knob |
| 17. stage | 23. arm |
| 18. diaphragm | 24. coarse adjustment knob |
| 19. light source | |





Chemistry



25. chemist

28. atom

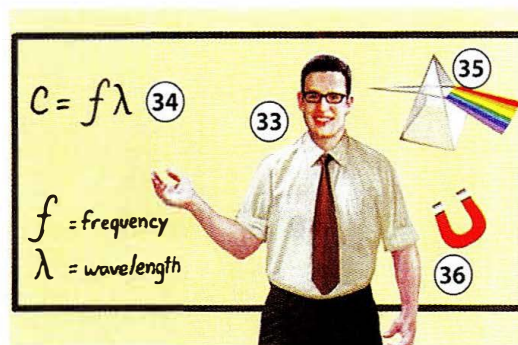
26. periodic table

29. nucleus

27. molecule

30. electron

Physics



31. proton

34. formula

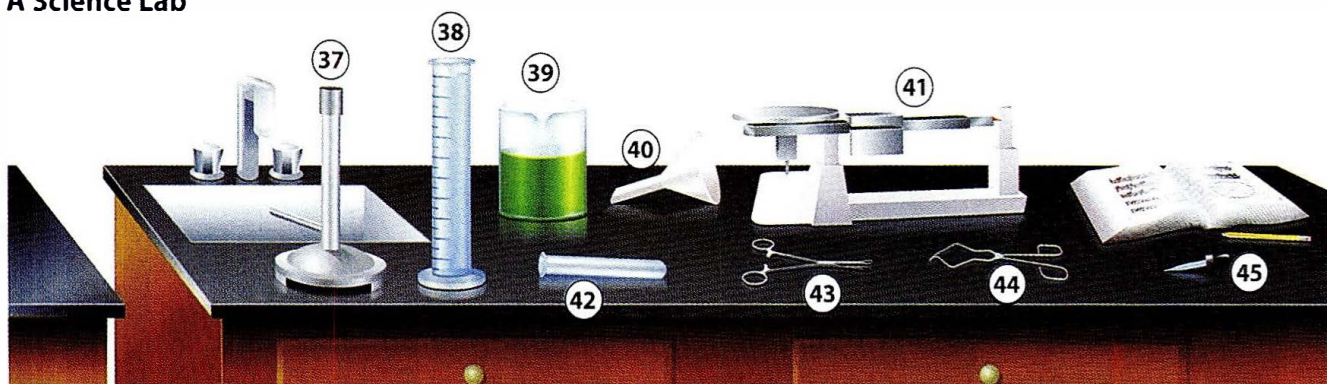
32. neutron

35. prism

33. physicist

36. magnet

A Science Lab



37. Bunsen burner

40. funnel

43. forceps

38. graduated cylinder

41. balance / scale

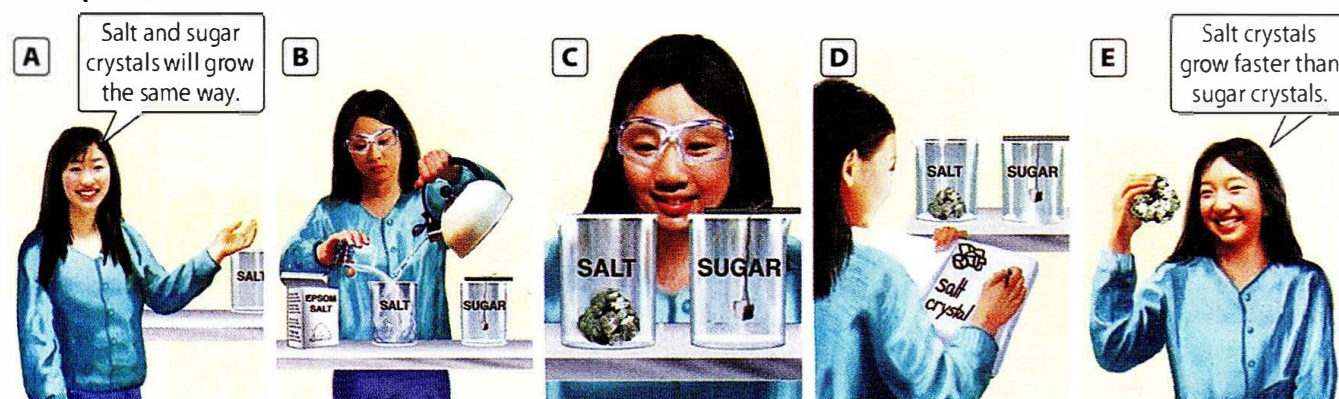
44. crucible tongs

39. beaker

42. test tube

45. dropper

An Experiment



A. State a hypothesis.

B. Do an experiment.

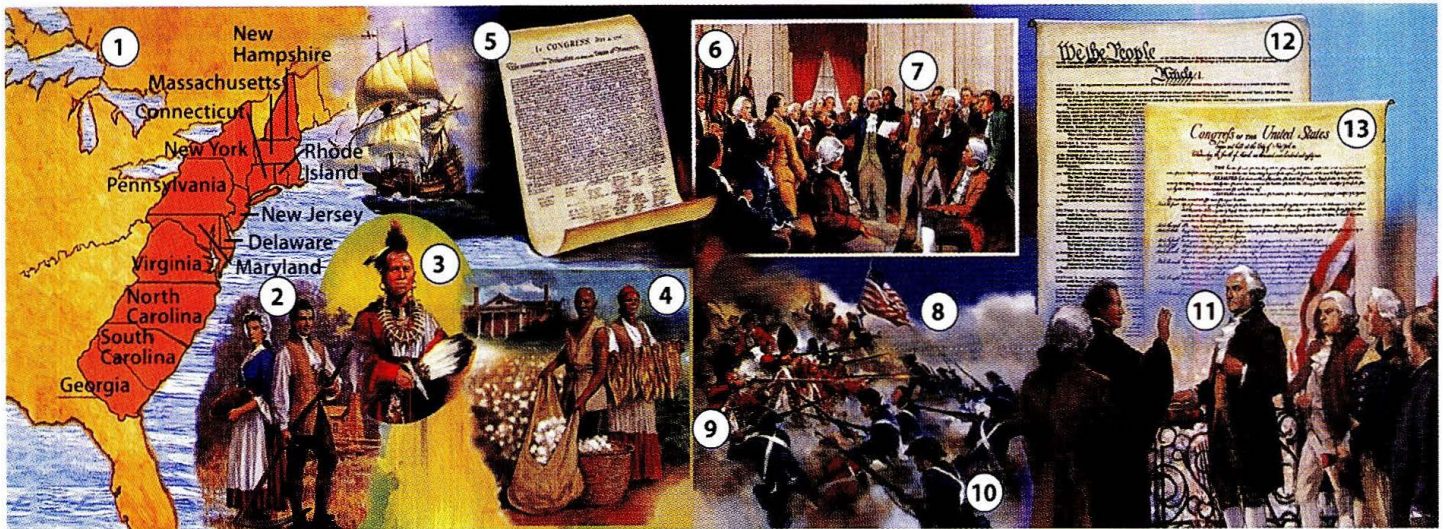
C. Observe.

D. Record the results.

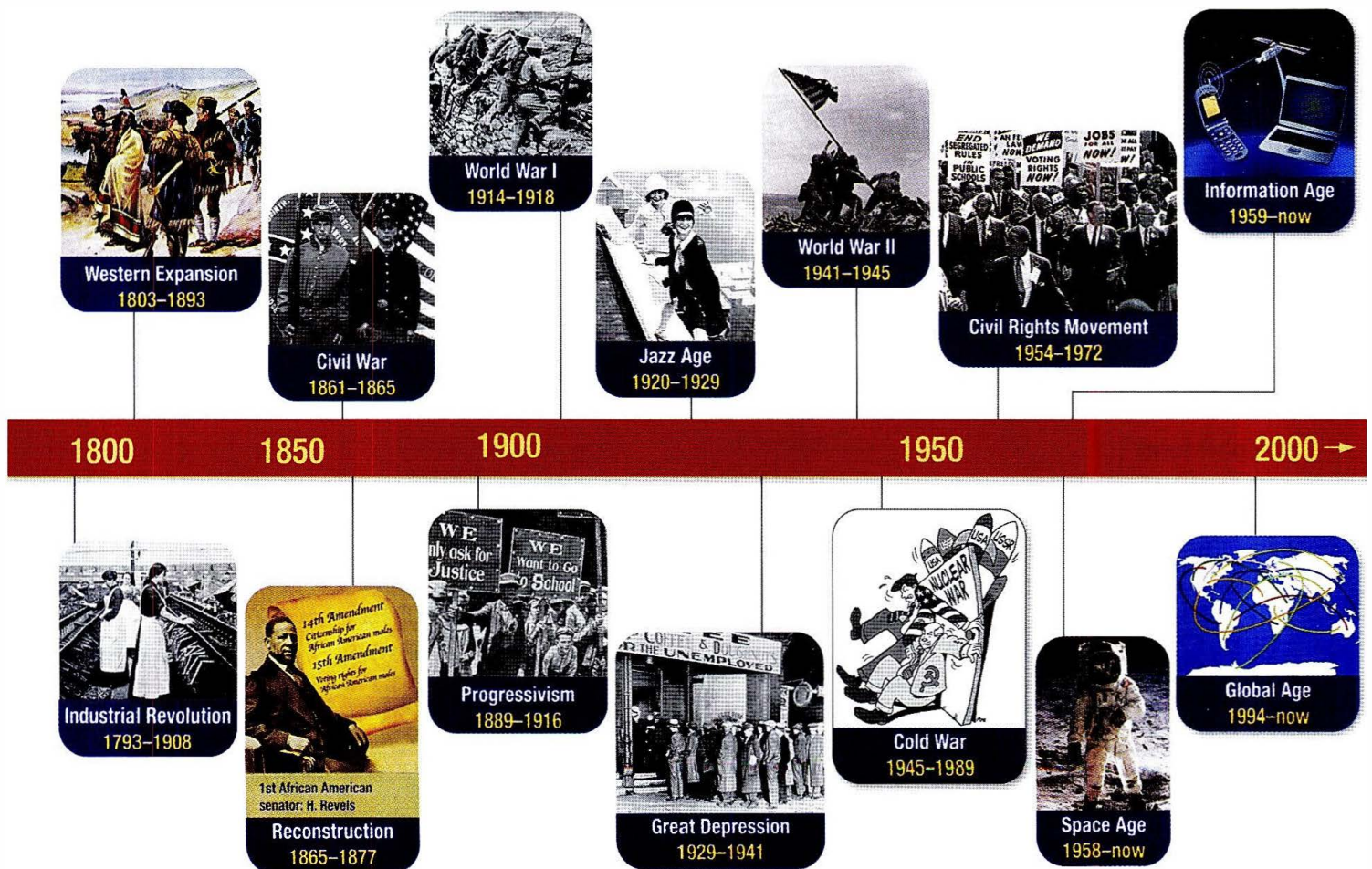
E. Draw a conclusion.



Colonial Period

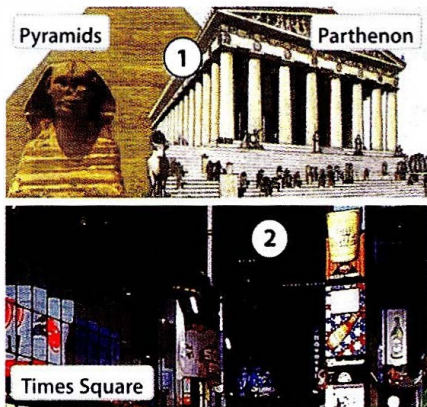


- | | | | | |
|----------------------|--------------------------------|----------------------|---------------------|--------------------|
| 1. thirteen colonies | 4. slaves | 7. founders | 10. minuteman | 12. Constitution |
| 2. colonists | 5. Declaration of Independence | 8. Revolutionary War | | 13. Bill of Rights |
| 3. Native American | 6. First Continental Congress | 9. redcoat | 11. first president | |



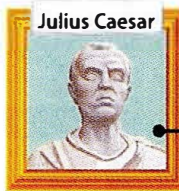


Civilizations



1. ancient

2. modern



3. emperor

4. monarch



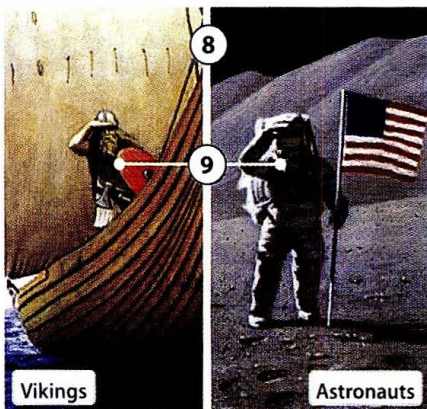
5. president

6. dictator



7. prime minister

Historical Terms



8. exploration

9. explorer



10. war

11. army



12. immigration

13. immigrant



14. composer

15. composition



16. political movement

17. activist



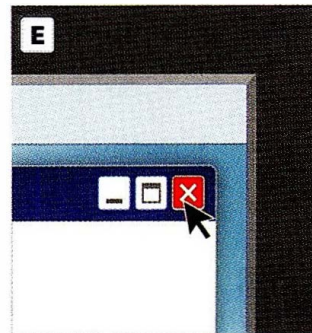
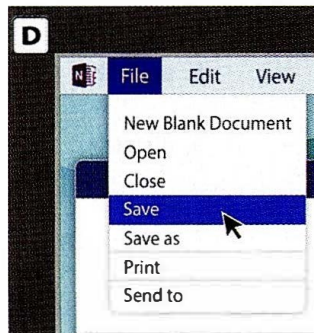
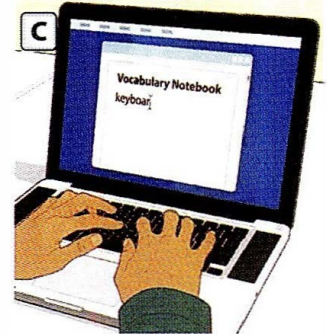
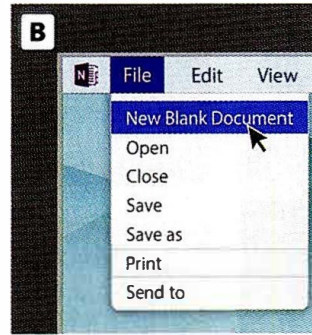
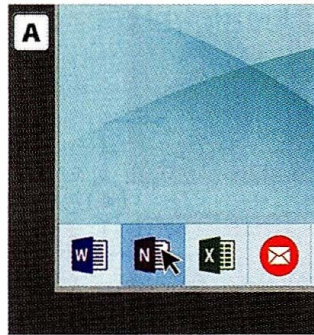
18. inventor

19. invention



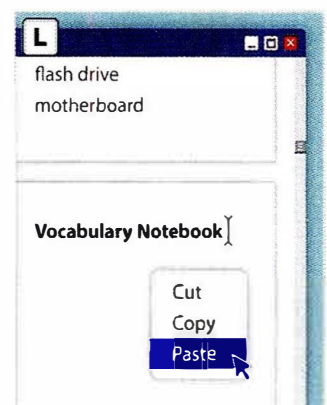
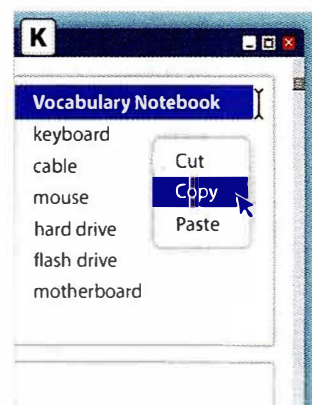
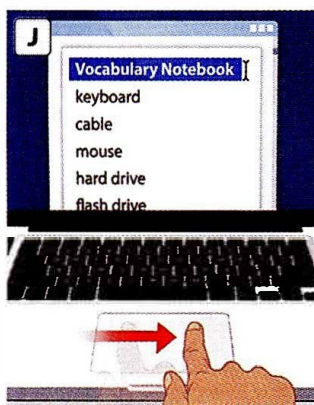
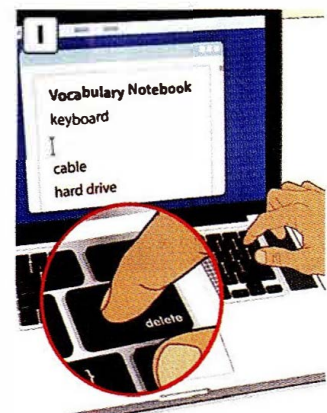
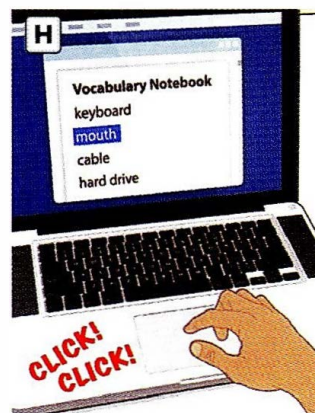
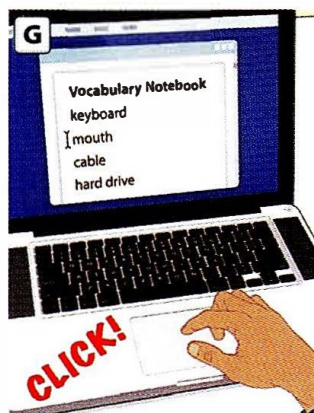
Creating a Document

- A. open the program
- B. create a new document
- C. type
- D. save the document
- E. close the document
- F. quit the program



Selecting and Changing Text

- G. click on the screen
- H. double-click to select a word
- I. delete a word
- J. drag to select text
- K. copy text
- L. paste text



More vocabulary

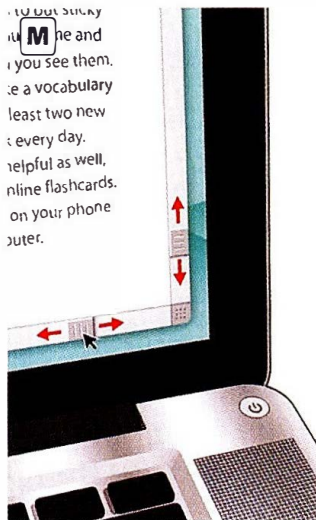
keyboard shortcut: use of the keys on the keyboard to cut, copy, paste, etc. For example, press "control" on a PC ("command" on a Mac) and "C" to copy text.

Identify Diego's problem. Brainstorm solutions.

Diego is nervous around computers. He needs to complete an online job application. His brother, Luis, offers to apply for him. What could Diego do?



Moving around the Screen



M. scroll



N. use the arrow keys

O. create a username

Registering an Account

P. create a password

R. type the verification code

Q. reenter the password /
type the password again

S. click submit

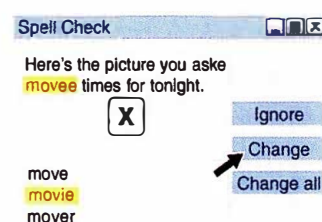
Sending Email

T. log in to your account

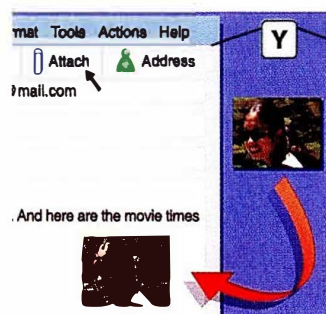
U. address the email

V. type the subject

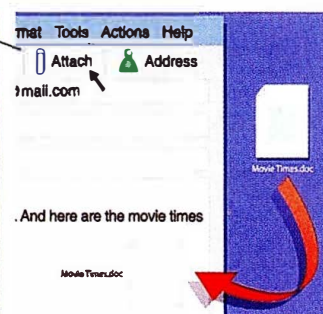
W. compose / write the message



X. check your spelling



Y. attach a file



Z. send the email



Internet Research

1. research question
2. search engine
3. search box
4. keywords
5. search results
6. links

What are the top jobs in the U.S. right now?

Search! top jobs U.S.

5 **6**

The 25 Best Jobs for the Year|WorldWide News
www.money.wwnews.org /.../jobs/25-jobs-for- Money
The **top jobs** for the year were announced on O*Net and DOL Occupational Outlook Handbook websites. The list ...

The Top 10 Jobs You Need to Explore|10 Jobs
career.daily.com /.../jobs/10-you-ne... Career Daily
January 10, 2018 – First of all, the **job** you want may not be the job you need. Consider your short-term and long ...

100 Best Paying Jobs for Job Seekers| 100 Best
blog.thepaycheck.com / The Paycheck

Conducting Research

- A. **select** a search engine
- B. **type** in a phrase
- C. **type** in a question
- D. **click** the search icon / **search**
- E. **look** at the results
- F. **click** on a link
- G. **bookmark** a site
- H. **keep** a record of sources
- I. **cite** sources

A Search About Co

Ask.com
Google
Info.com

B "top jobs in the U.S." **Search**

C What are the top jobs in the U.S.? **Q**

Search! "top jobs in the U.S." **Q**

E **The 25 Best Jobs for the Year**|WorldWide News
www.money.wwnews.org /.../jobs/25-jobs-for- Money
The **top jobs** for the year were announced on O*Net and DOL Occupational Outlook Handbook websites. The list ...

F **The Top 10 Jobs You Need to Explore**|10 Jobs
career.daily.com /.../jobs/10-you-ne... Career Daily
January 10, 2018 – First of all, the **job** you want may not be the job you need. Consider your short-term and long-term goals. Do your ...

G w.money.wwnews.org

H

BOOKS
Jobs for the Future – Brown
Classic Careers – Vega
Careers to Count On – Kim

SITES
blog.thepaycheck.com
www.money.wwnews.org
career.daily.com

I **WORKS CITED**

Brown, L. (2015) *Jobs for the Future*.
New York, NY: Oxford University Press.
Retrieved from <http://jobsfutureBrown/sitebasedbooks>

Kim, M. (2012) *Careers to Count On*.
New York, NY: Oxford University Press.
Retrieved from <http://careerstocounton.com>

Vega, A. (2017) *Classic Careers*.

More vocabulary

research: to search for and record information that answers a question

investigate: to research a problem or situation

Ways to talk about your research

My research shows ____.

According to my research, ____.

These are the results of my research: ____.



7. menu bar

8. browser window

9. back button

10. URL / website address

11. refresh button

12. web page

13. source

14. tab

15. drop-down menu

16. content

17. pop-up ad

18. video player

19. social media links

20. date

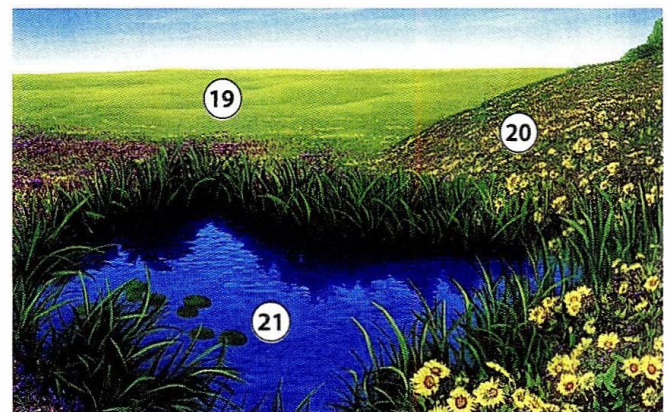
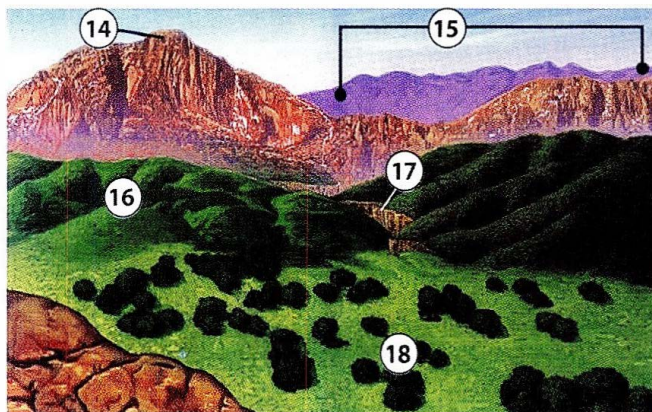
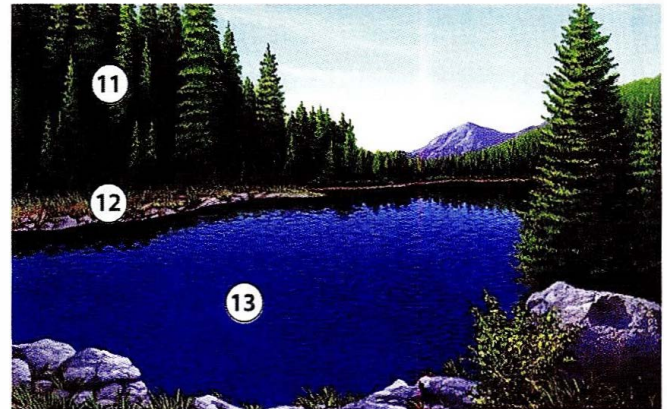
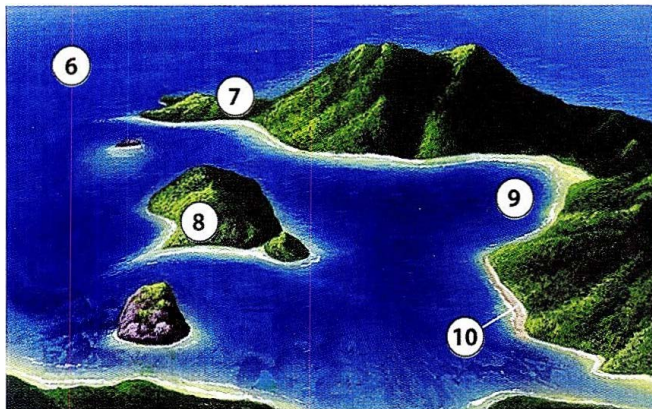
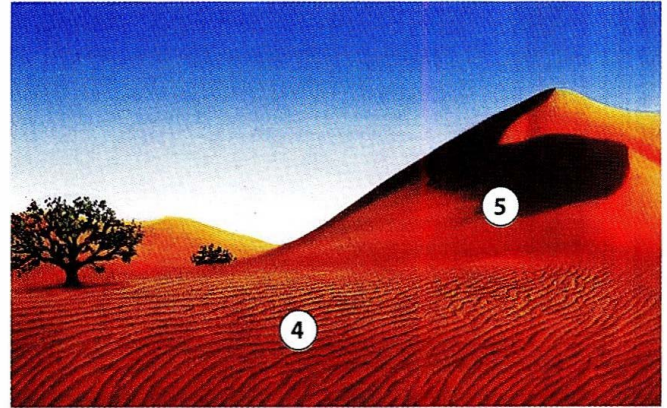
Internet Research: online practice

Type "practice" in the search bar. Add more keywords. ("ESL vocabulary," etc.)

Report: I found vocabulary practice on a site called ____.

Think about it. Discuss.

1. Which is better for Internet research: searching with a question, a phrase, or keywords? Explain.
2. Do you enjoy research? Why or why not?



- | | | |
|----------------|--------------|------------|
| 1. rain forest | 6. ocean | 10. beach |
| 2. waterfall | 7. peninsula | 11. forest |
| 3. river | 8. island | 12. shore |
| 4. desert | 9. bay | 13. lake |
| 5. sand dune | | |

- | | |
|--------------------|------------|
| 14. mountain peak | 18. valley |
| 15. mountain range | 19. plains |
| 16. hills | 20. meadow |
| 17. canyon | 21. pond |

More vocabulary

body of water: a river, a lake, or an ocean

stream / creek: a very small river

inhabitants: the people and animals living in a habitat

Survey your class. Record the responses.

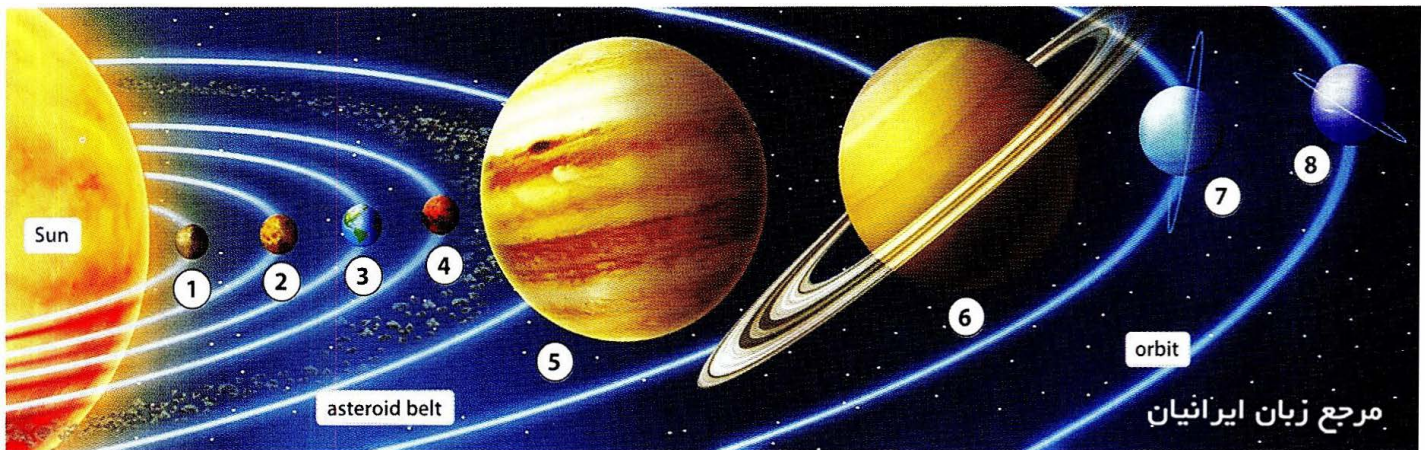
1. Would you rather live by the ocean or a lake?

2. Would you rather live in a desert or a rainforest?

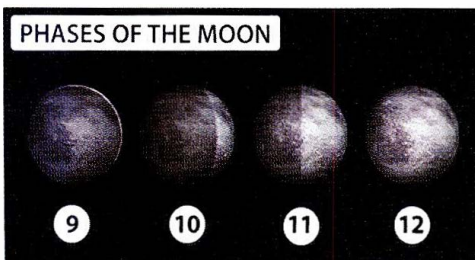
Report: Fifteen of us would rather ____ than ____.



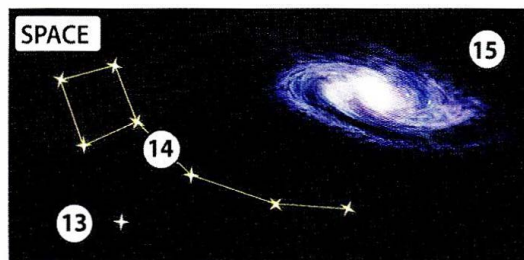
The Solar System and the Planets



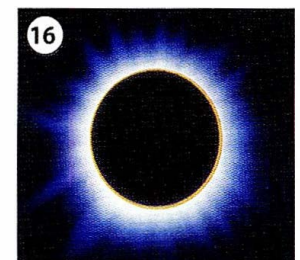
- | | | | |
|------------|----------|------------|------------|
| 1. Mercury | 3. Earth | 5. Jupiter | 7. Uranus |
| 2. Venus | 4. Mars | 6. Saturn | 8. Neptune |



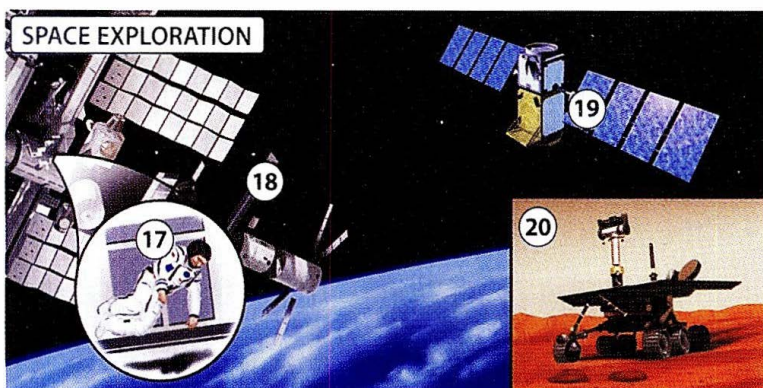
- | | |
|-------------------|------------------|
| 9. new moon | 11. quarter moon |
| 10. crescent moon | 12. full moon |



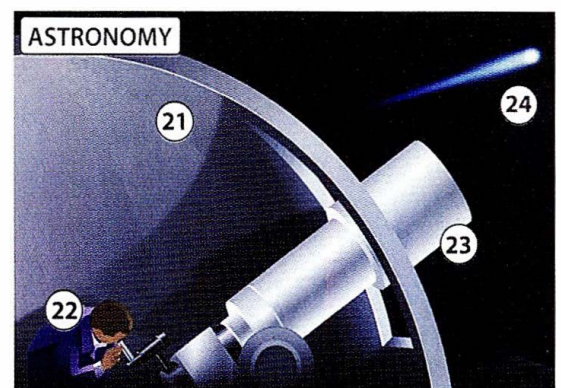
- | | |
|----------|-------------------|
| 13. star | 14. constellation |
|----------|-------------------|



- | | |
|------------|-------------------|
| 15. galaxy | 16. solar eclipse |
|------------|-------------------|



- | | |
|-------------------|-------------------|
| 17. astronaut | 19. satellite |
| 18. space station | 20. probe / rover |



- | | |
|-----------------|---------------|
| 21. observatory | 23. telescope |
| 22. astronomer | 24. comet |

More vocabulary

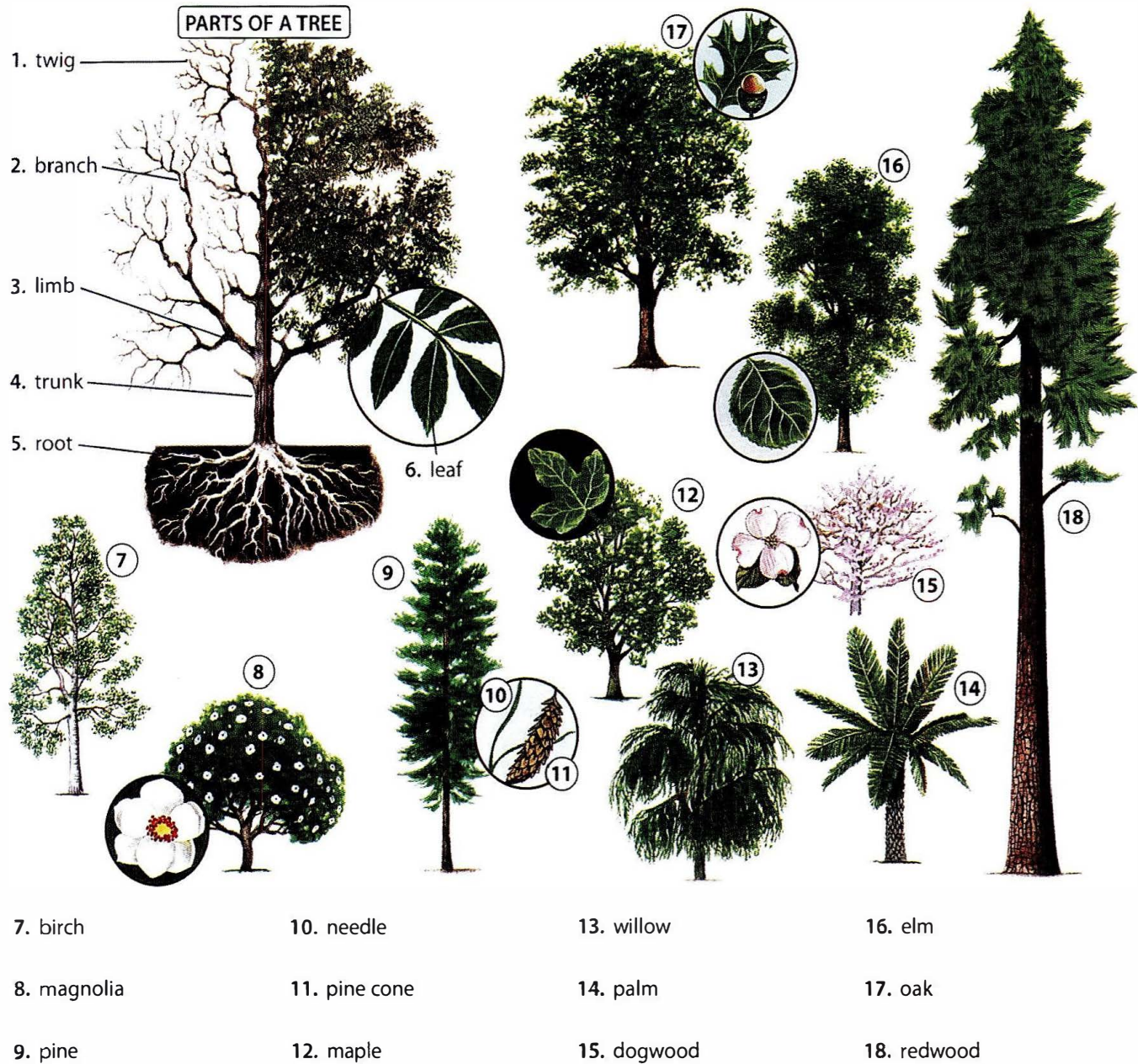
lunar eclipse: when the moon is in the earth's shadow
 Big Dipper: a famous part of the constellation Ursa Major
 Sirius: the brightest star in the night sky

Think about it. Discuss.

1. Do you want to travel in space? Why or why not?
2. Who should pay for space exploration? Why?
3. What do you like best about the night sky?



Trees and Plants

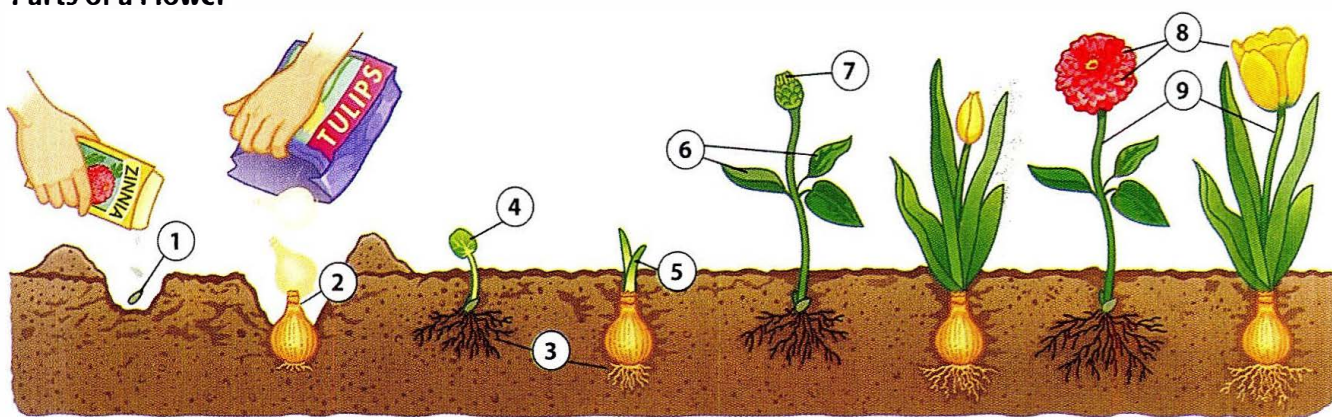


Plants





Parts of a Flower



1. seed

4. seedling

7. bud

2. bulb

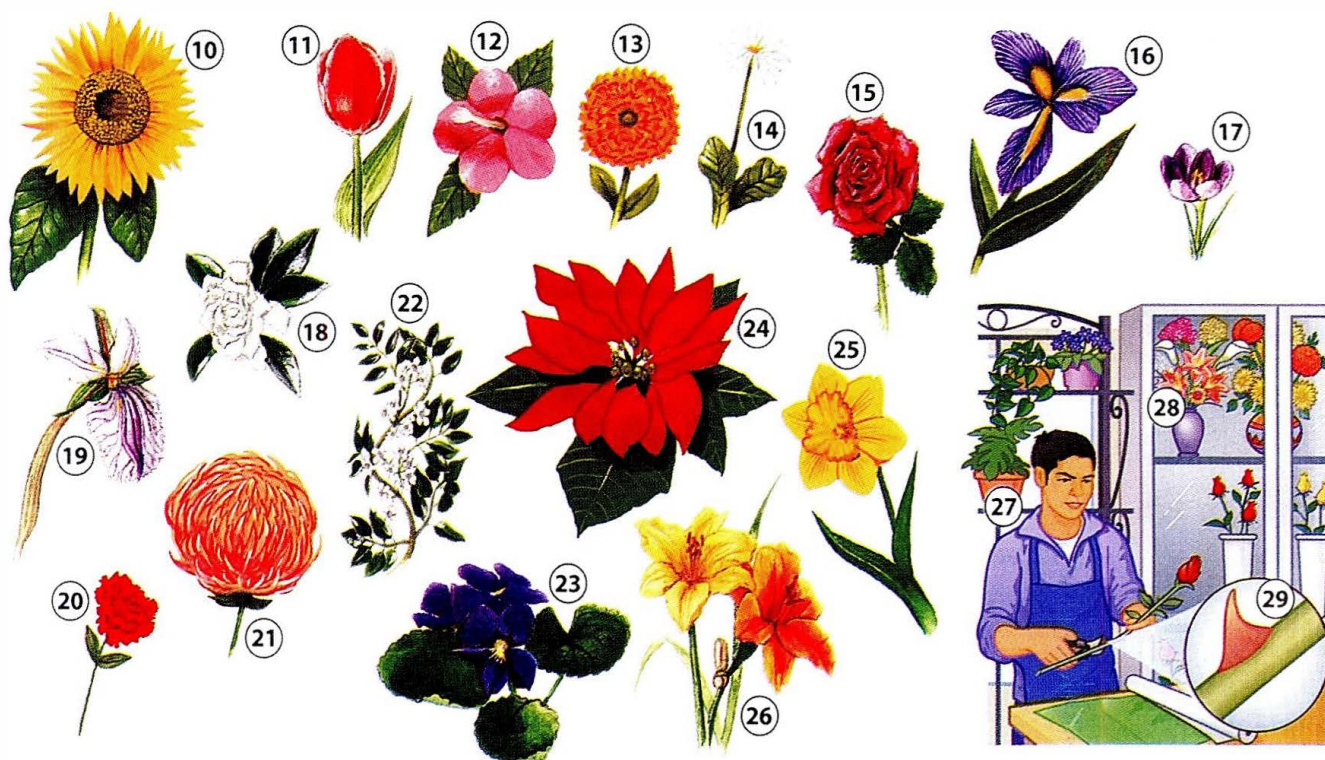
5. shoot

8. petals

3. roots

6. leaves

9. stems



10. sunflower

15. rose

20. carnation

25. daffodil

11. tulip

16. iris

21. chrysanthemum

26. lily

12. hibiscus

17. crocus

22. jasmine

27. houseplant

13. marigold

18. gardenia

23. violet

28. bouquet

14. daisy

19. orchid

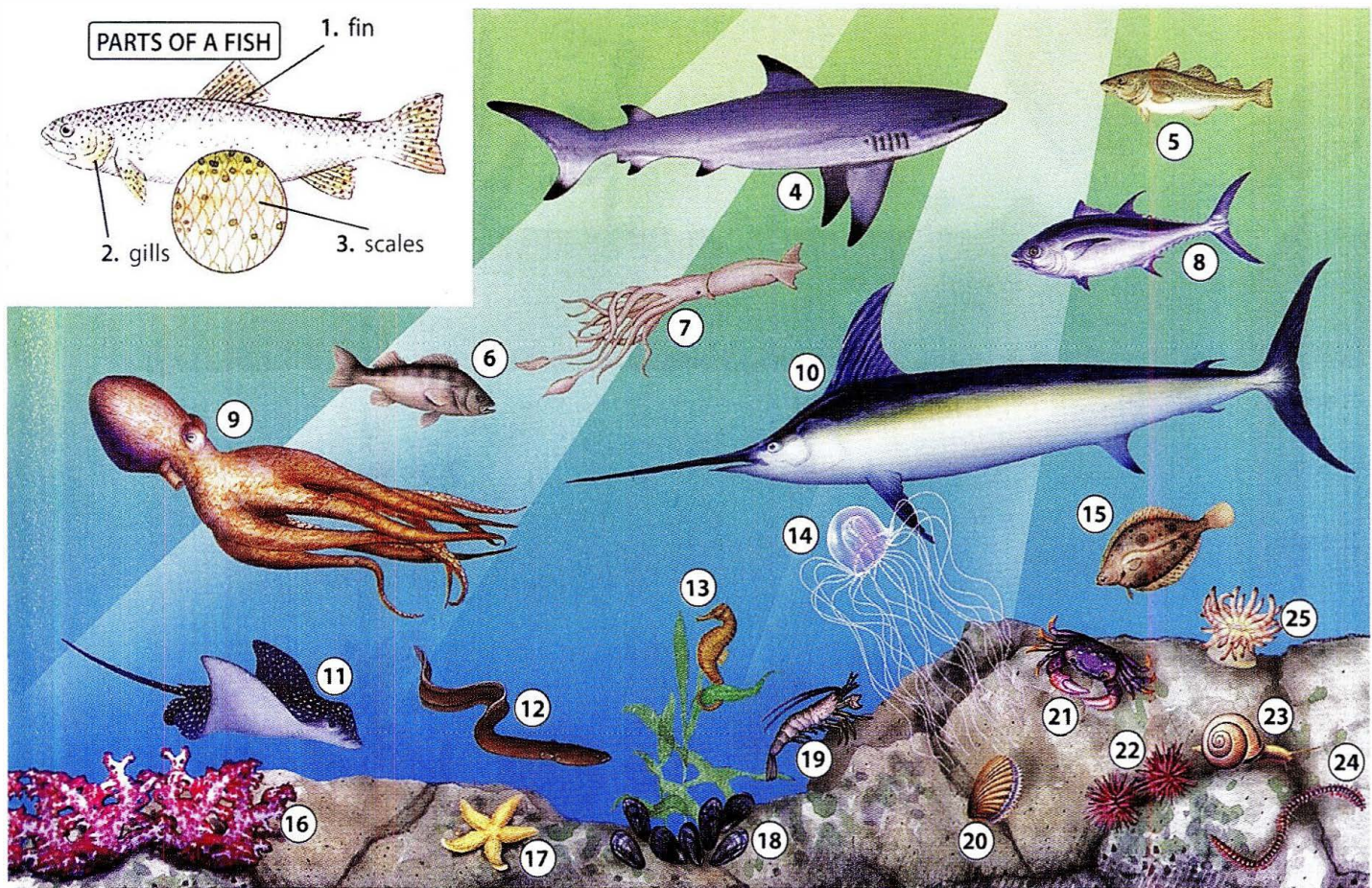
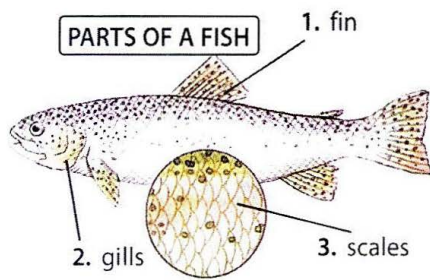
24. poinsettia

29. thorn



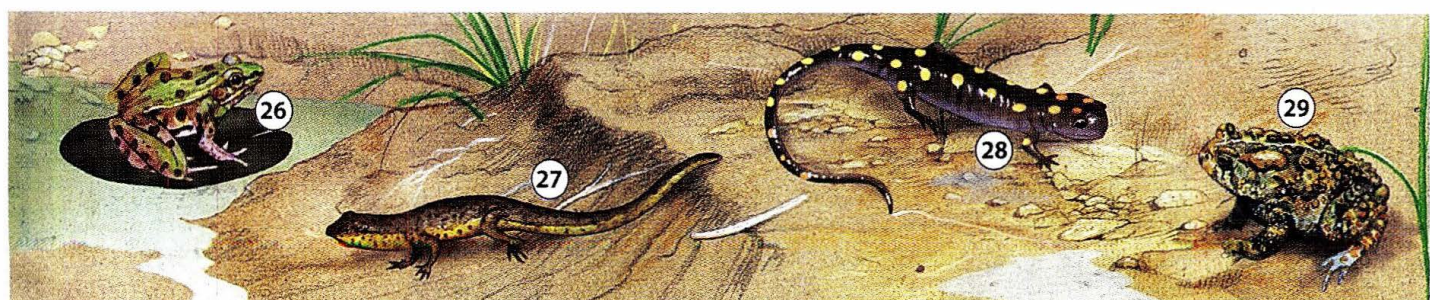
Sea Animals

PARTS OF A FISH



- | | | | | |
|----------|---------------|---------------|----------------|-----------------|
| 4. shark | 9. octopus | 14. jellyfish | 19. shrimp | 24. worm |
| 5. cod | 10. swordfish | 15. flounder | 20. scallop | 25. sea anemone |
| 6. bass | 11. ray | 16. coral | 21. crab | |
| 7. squid | 12. eel | 17. starfish | 22. sea urchin | |
| 8. tuna | 13. seahorse | 18. mussel | 23. snail | |

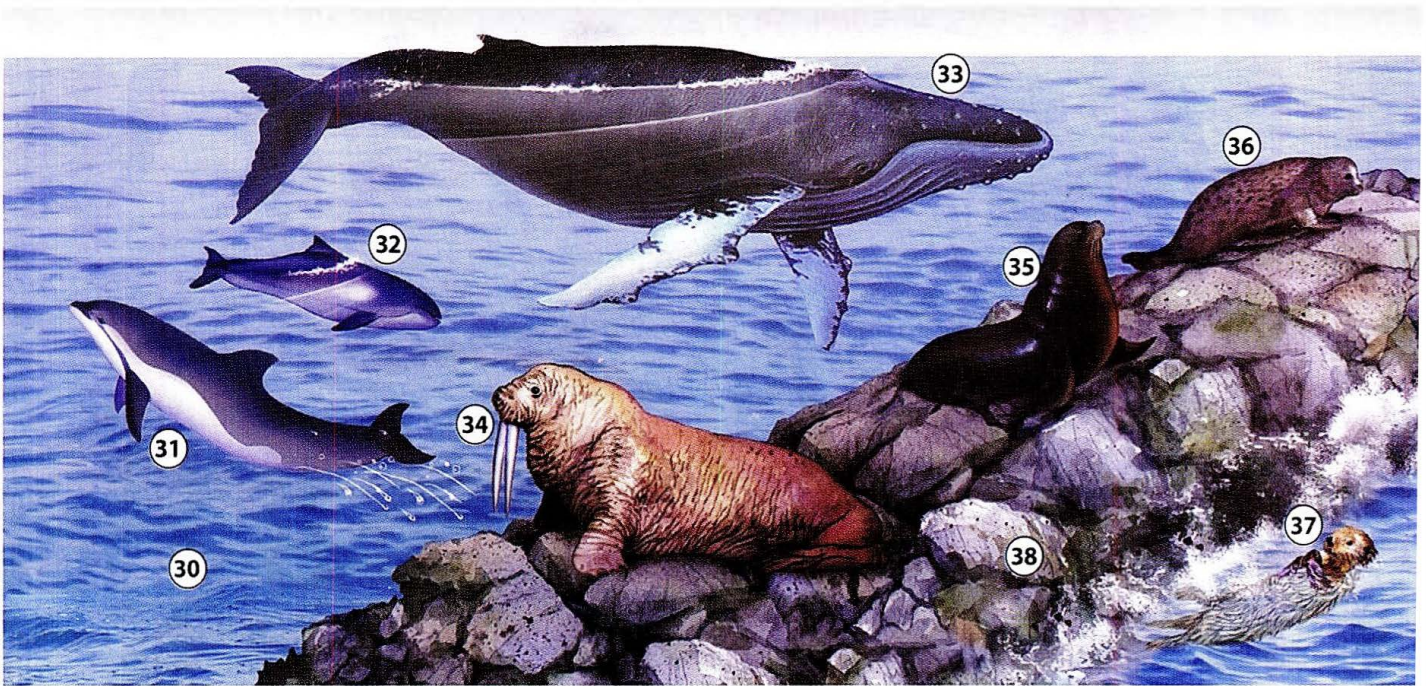
Amphibians



- | | | | |
|----------|----------|----------------|----------|
| 26. frog | 27. newt | 28. salamander | 29. toad |
|----------|----------|----------------|----------|

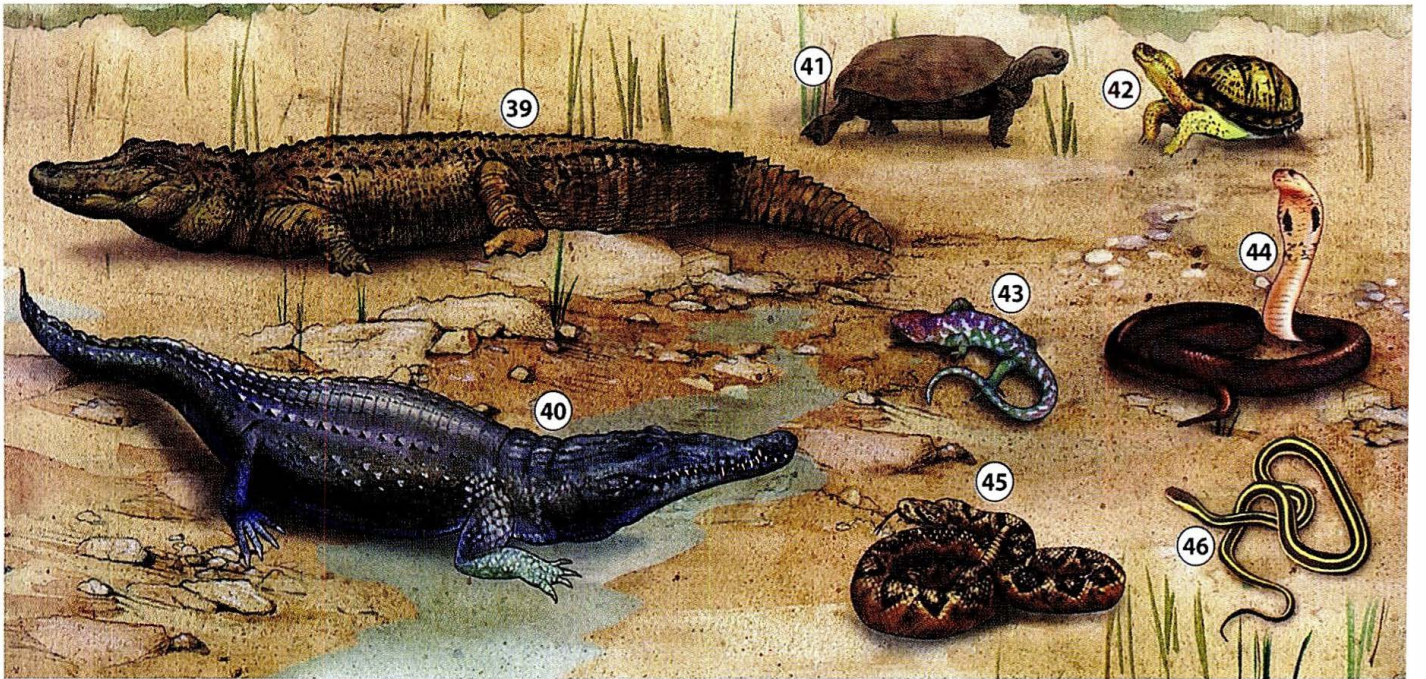


Sea Mammals



- | | | | | |
|-------------|--------------|--------------|---------------|----------|
| 30. water | 32. porpoise | 34. walrus | 36. seal | 38. rock |
| 31. dolphin | 33. whale | 35. sea lion | 37. sea otter | |

Reptiles

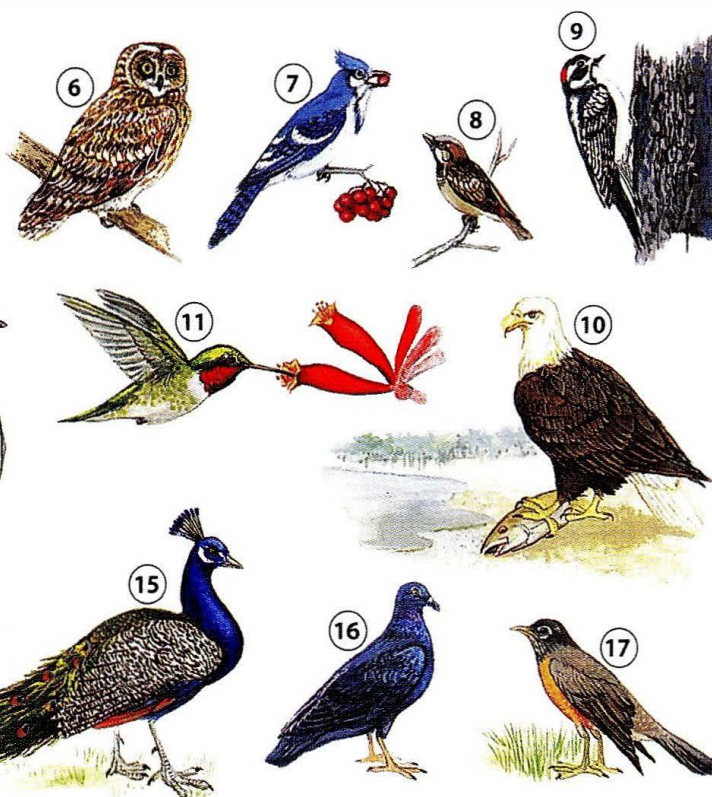
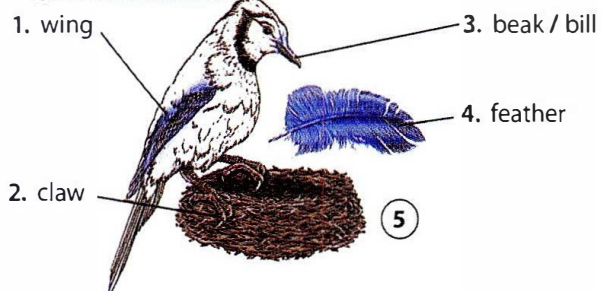


- | | | | |
|---------------|--------------|------------|------------------|
| 39. alligator | 41. tortoise | 43. lizard | 45. rattlesnake |
| 40. crocodile | 42. turtle | 44. cobra | 46. garter snake |



Birds, Insects, and Arachnids

PARTS OF A BIRD



5. nest

8. sparrow

11. hummingbird

14. goose

17. robin

6. owl

9. woodpecker

12. penguin

15. peacock

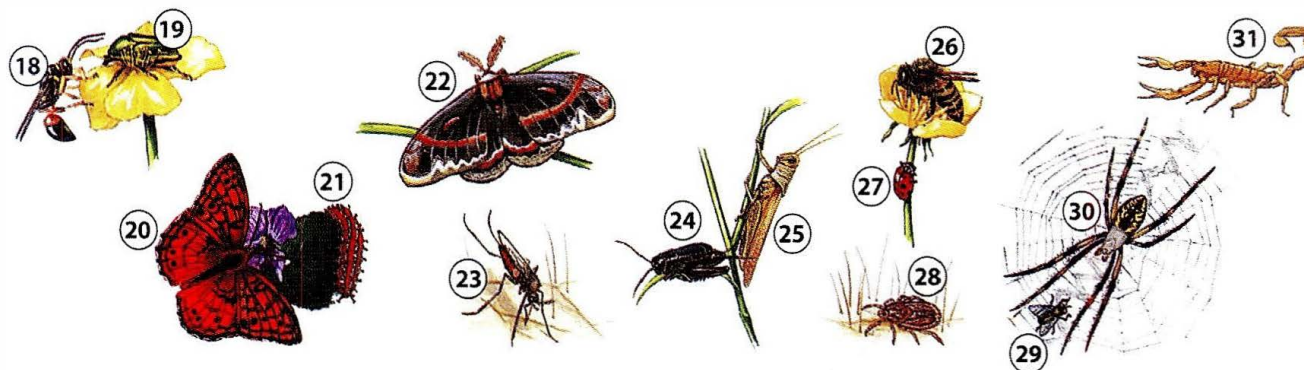
7. blue jay

10. eagle

13. duck

16. pigeon

Insects and Arachnids



18. wasp

22. moth

26. honeybee

30. spider

19. beetle

23. mosquito

27. ladybug

31. scorpion

20. butterfly

24. cricket

28. tick

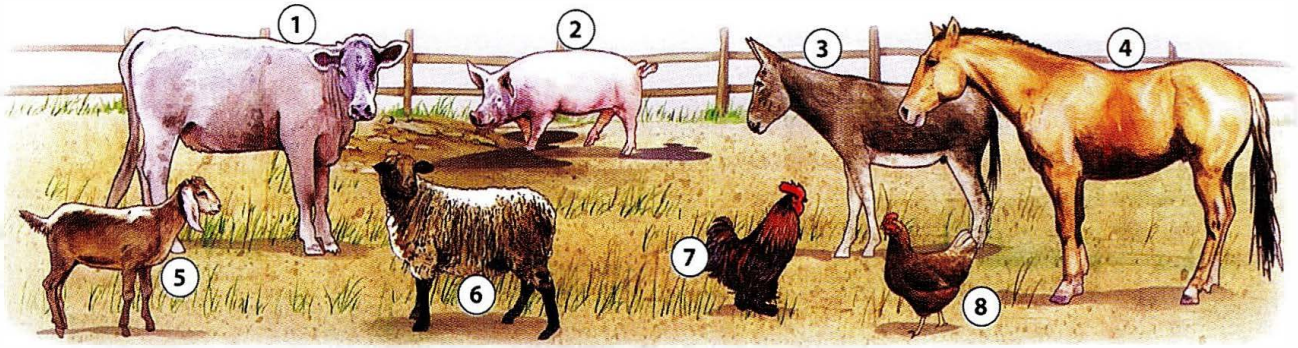
21. caterpillar

25. grasshopper

29. fly



Farm Animals / Livestock



1. cow

3. donkey

5. goat

7. rooster

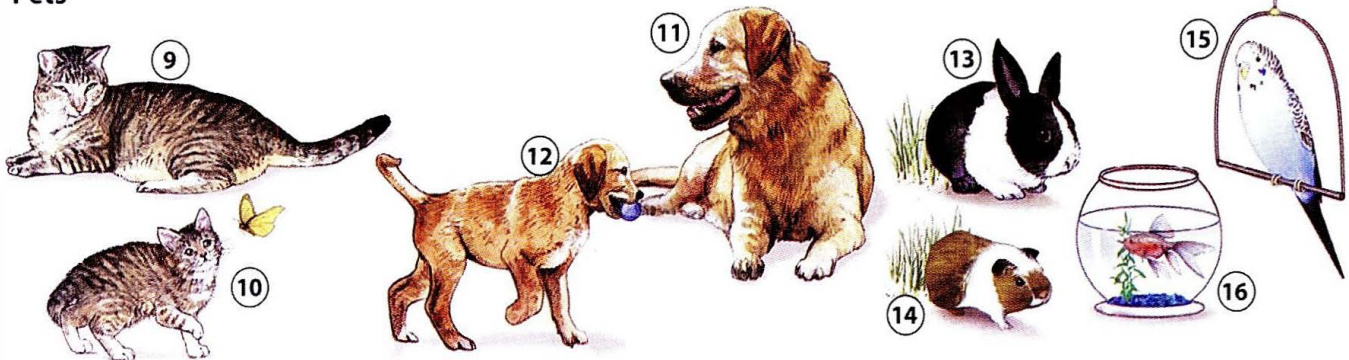
2. pig

4. horse

6. sheep

8. hen

Pets



9. cat

11. dog

13. rabbit

15. parakeet

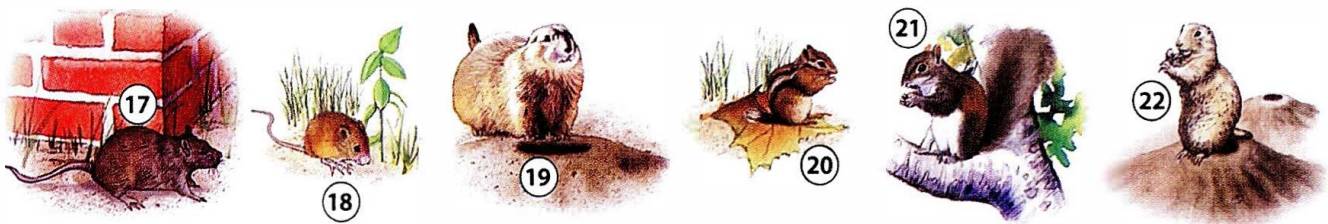
10. kitten

12. puppy

14. guinea pig

16. goldfish

Rodents



17. rat

19. gopher

21. squirrel

18. mouse

20. chipmunk

22. prairie dog

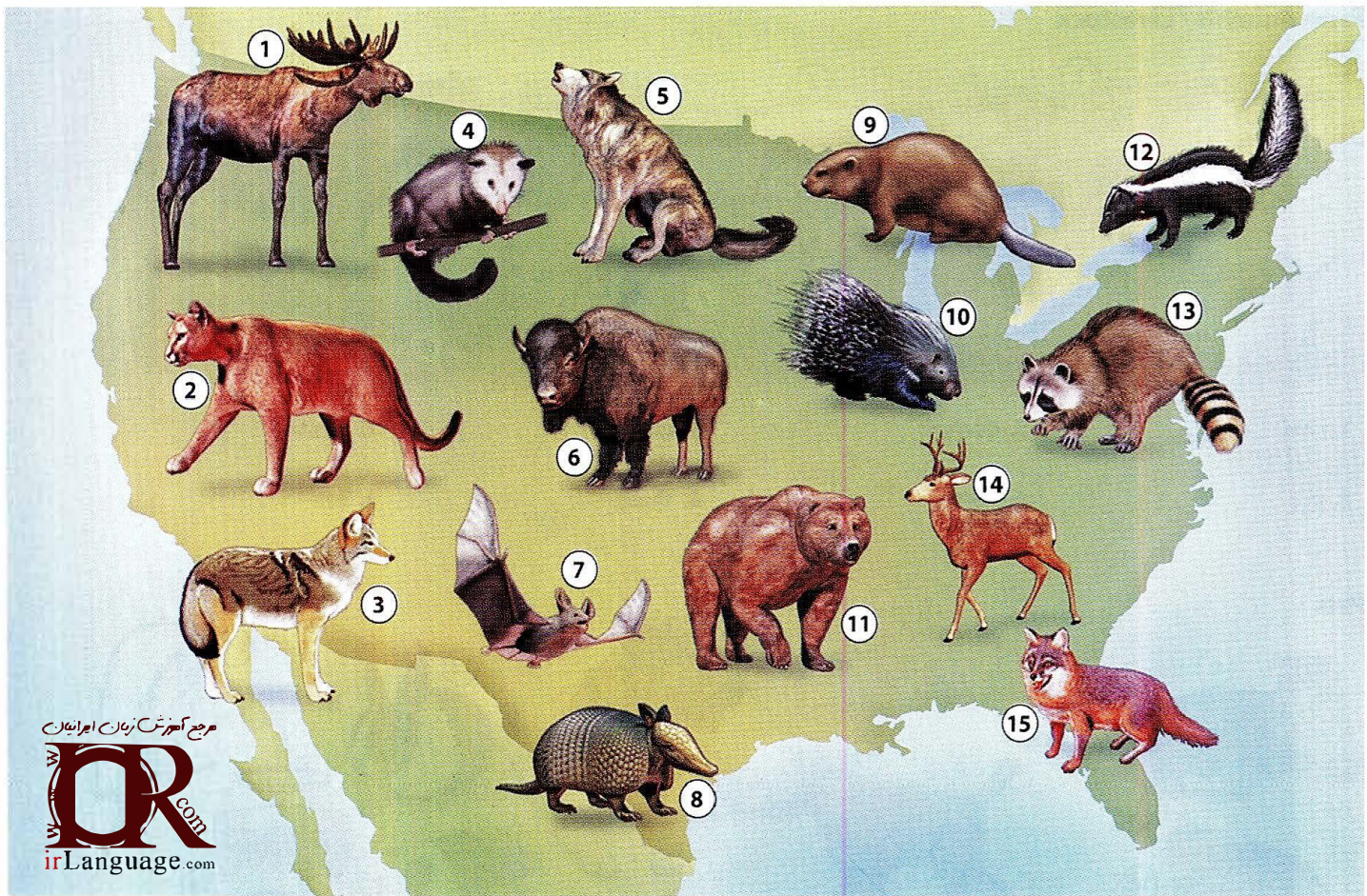
More vocabulary

Farm animals and pets are **domesticated**. They work for and/or live with people. Animals that are not domesticated are **wild**. Most rodents are wild.

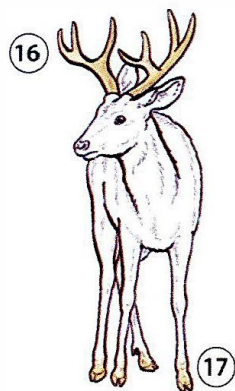
Survey your class. Record the responses.

1. Have you worked with farm animals? Which ones?
2. Are you afraid of rodents? Which ones?

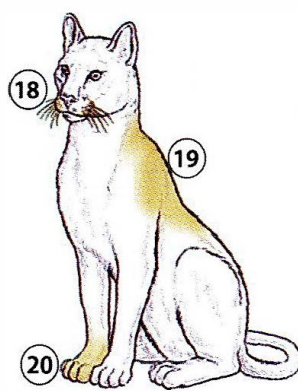
Report: Lee has worked with cows. He's afraid of rats.



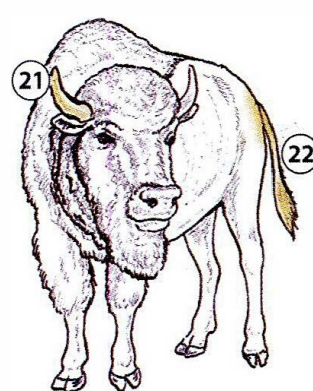
- | | | | |
|------------------|--------------------|---------------|-------------|
| 1. moose | 5. wolf | 9. beaver | 13. raccoon |
| 2. mountain lion | 6. buffalo / bison | 10. porcupine | 14. deer |
| 3. coyote | 7. bat | 11. bear | 15. fox |
| 4. opossum | 8. armadillo | 12. skunk | |



16. antlers
17. hooves



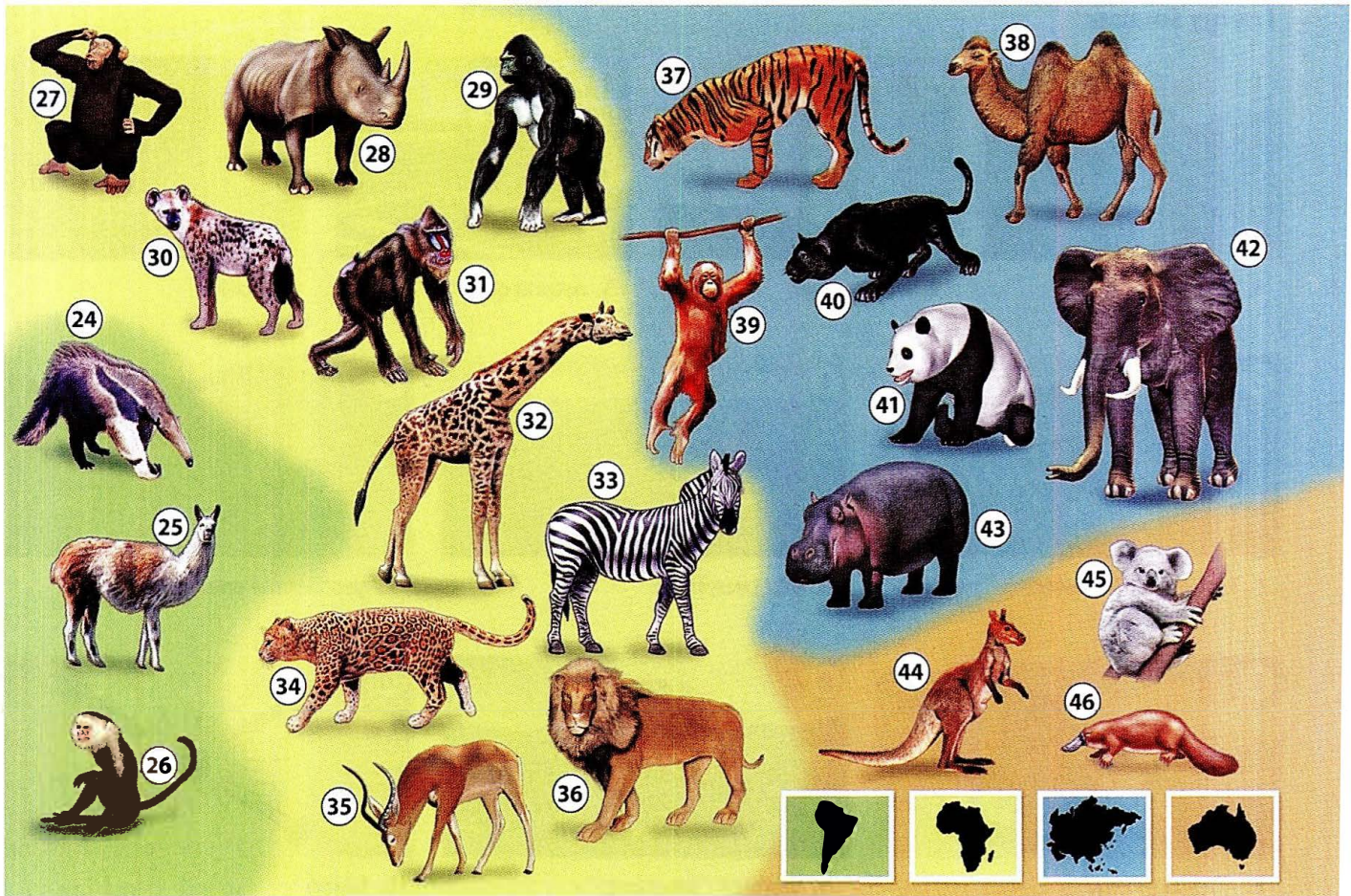
18. whiskers
19. coat / fur
20. paw



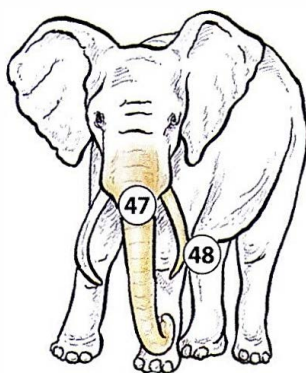
21. horn
22. tail



23. quill

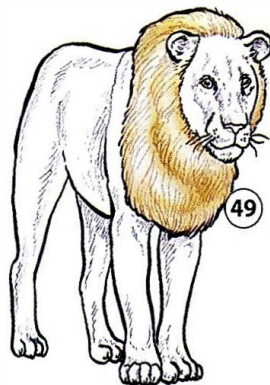


- | | | | | |
|----------------|-------------|--------------|------------------|--------------|
| 24. anteater | 29. gorilla | 34. leopard | 39. orangutan | 44. kangaroo |
| 25. llama | 30. hyena | 35. antelope | 40. panther | 45. koala |
| 26. monkey | 31. baboon | 36. lion | 41. panda | 46. platypus |
| 27. chimpanzee | 32. giraffe | 37. tiger | 42. elephant | |
| 28. rhinoceros | 33. zebra | 38. camel | 43. hippopotamus | |



47. trunk

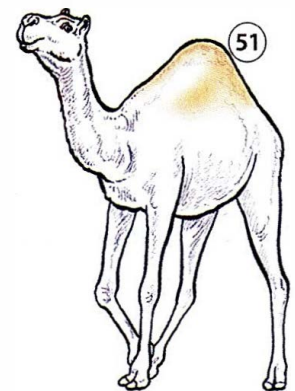
48. tusk



49. mane



50. pouch



51. hump

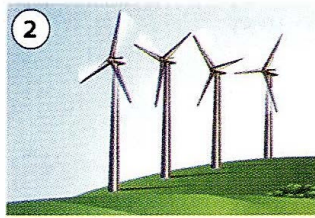


Energy and the Environment

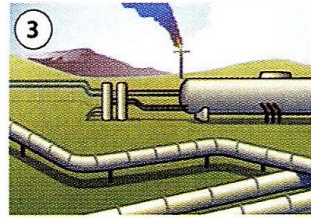
Energy Sources



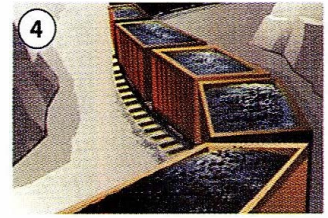
1. solar energy



2. wind power



3. natural gas



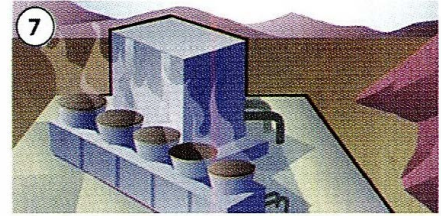
4. coal



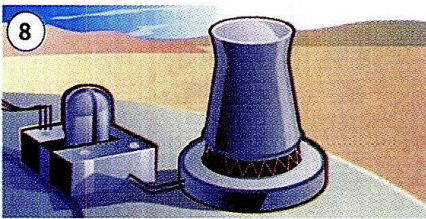
5. hydroelectric power



6. oil / petroleum



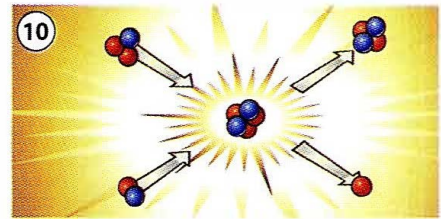
7. geothermal energy



8. nuclear energy



9. biomass / bioenergy



10. fusion

Pollution



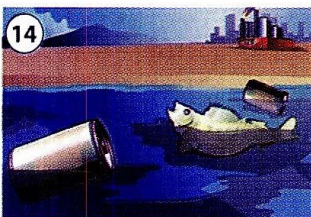
11. air pollution / smog



12. hazardous waste



13. acid rain



14. water pollution



15. radiation



16. pesticide poisoning



17. oil spill

More vocabulary

Environmental Protection Agency (EPA): the federal group that responds to pollution and environmental disasters

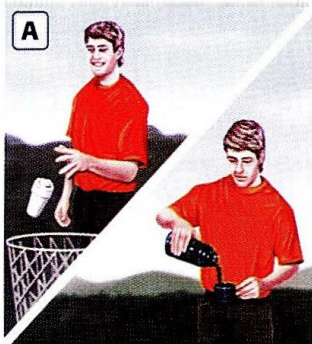
Internet Research: recycling

Type "recycle" and your city in the search bar. Look for information on local recycling centers.

Report: You can recycle cans at ____.



Ways to Conserve Energy and Resources



A. reduce trash



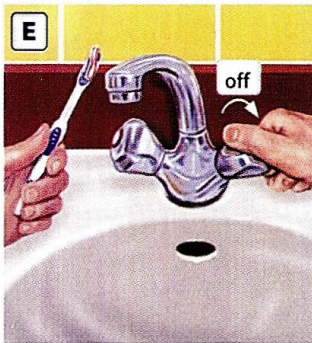
B. reuse shopping bags



C. recycle



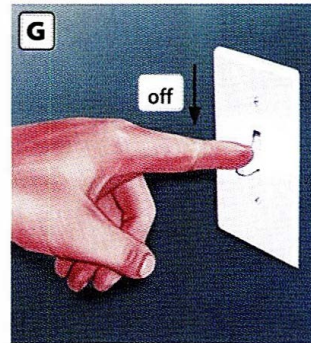
D. buy recycled products



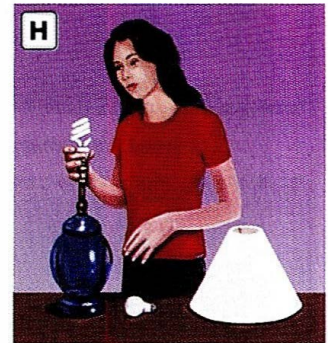
E. save water



F. fix leaky faucets



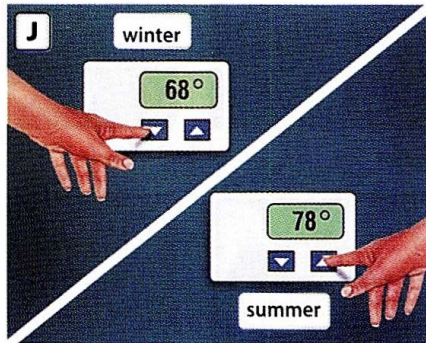
G. turn off lights



H. use energy-efficient bulbs



I. carpool



J. adjust the thermostat



K. wash clothes in cold water



L. don't litter



M. compost food scraps



N. plant a tree



A Graduation

MySpot.Edu | Help | SignOut

Home | Search | Invite | Mail |

All Adella's photos



I loved Art History.



My last economics lesson



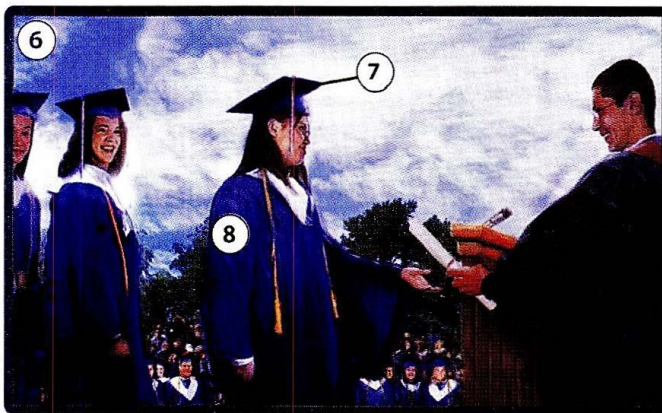
Marching Band is great!



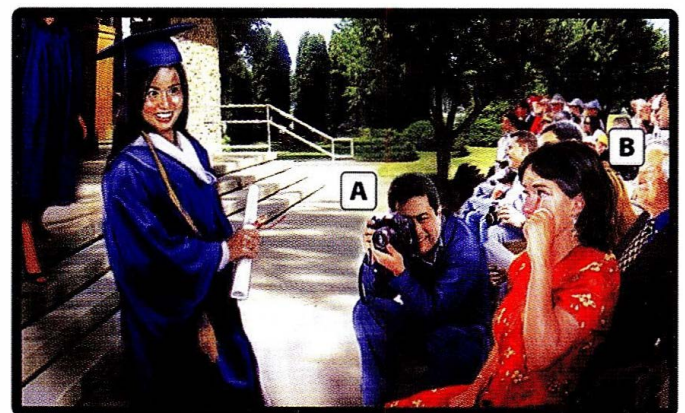
The photographer was upset.



We look good!



I get my diploma.



Dad and his digital camera

1. photographer

3. serious photo

5. podium

7. cap

A. take a picture

C. celebrate

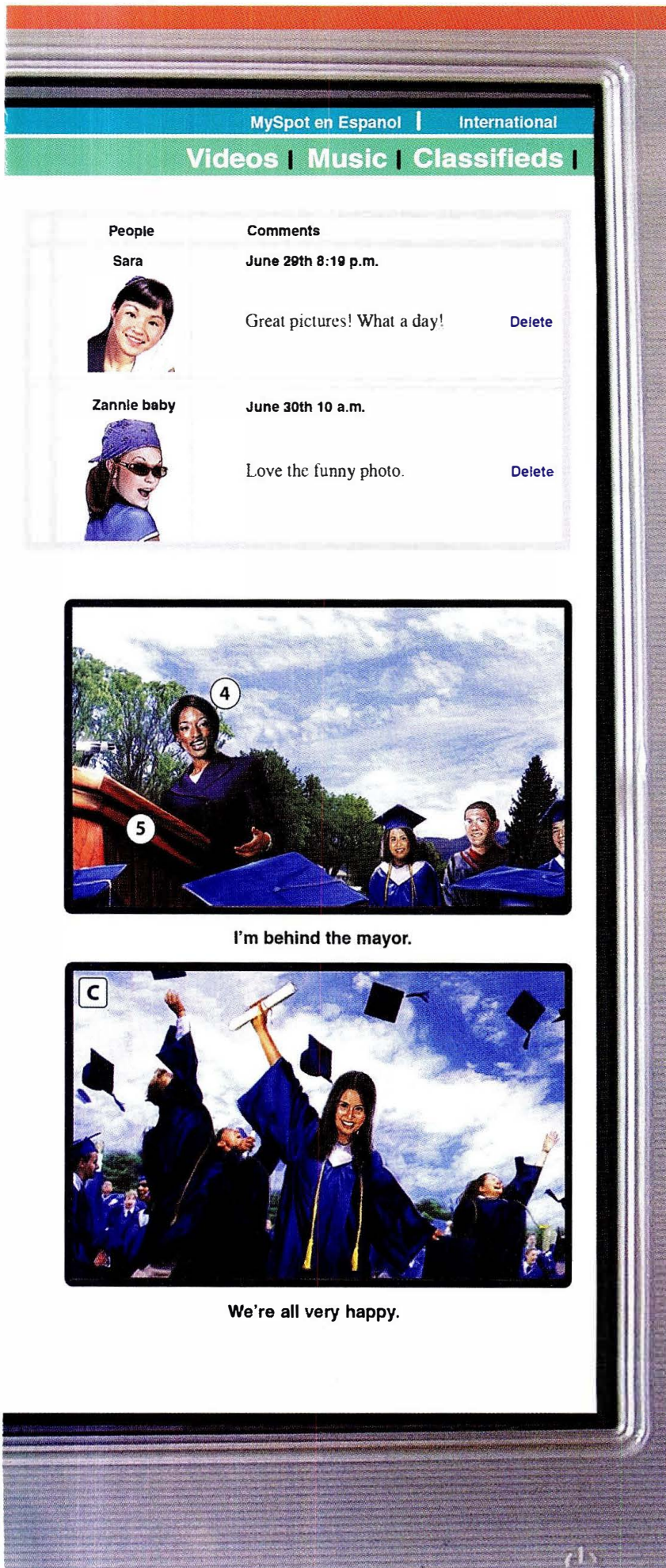
2. funny photo

4. guest speaker

6. ceremony

8. gown

B. cry



What do you see in the pictures?

1. Which classes are Adelia's favorites?
2. Do you prefer the funny or the serious graduation photo? Why?
3. Who is standing at the podium?
4. What are the graduates throwing in the air? Why?



Read the story.

A Graduation

Look at these great photos on my web page! The first three are from my favorite classes, but the other pictures are from graduation day.

There are two pictures of my classmates in caps and gowns. In the first picture, we're laughing and the photographer is upset. In the second photo, we're serious. I like the serious photo, but I love the funny photo!

There's also a picture of our guest speaker, the mayor. She is standing at the podium. Next, you can see me at the graduation ceremony. My dad wanted to take a picture of me with my diploma. That's my mom next to him. She cries when she's happy.

After the ceremony, everyone was happy, but no one cried. We wanted to celebrate and we did!

Reread the story.

1. Which events happened before the graduation? After?
2. Why does the author say, "but no one cried" in paragraph 4?

What do you think?

3. What kinds of ceremonies are important for children? for teens? for adults?



Places to Go

1. zoo

2. movies

3. botanical garden

4. bowling alley

5. rock concert

6. swap meet /
flea market

7. aquarium

File

Edit

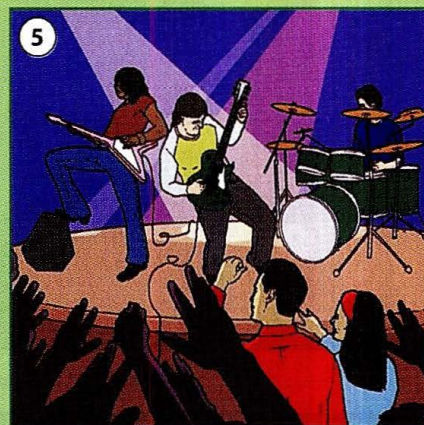
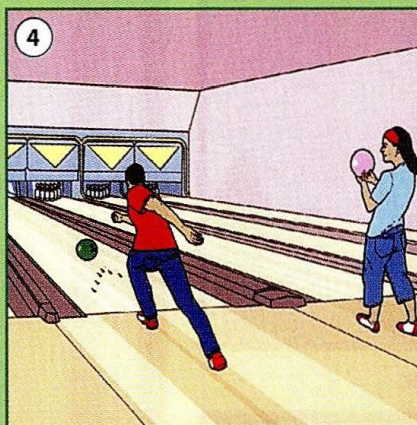
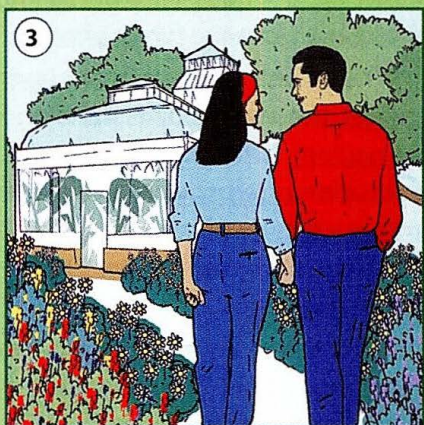
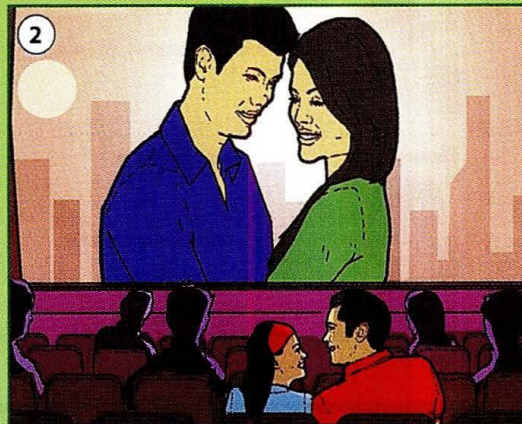
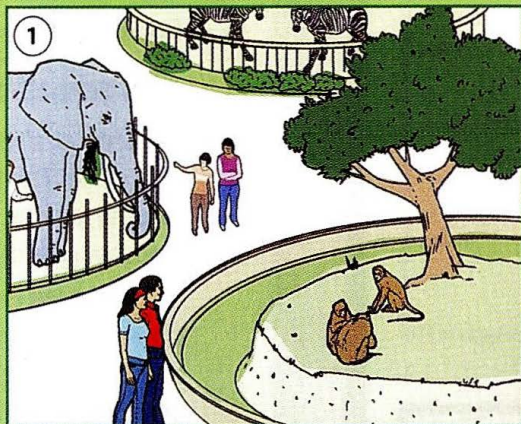
View

History

Bookmarks

Tools

Places to Go in Our City



Listen and point. Take turns.

A: Point to the zoo.

B: Point to the flea market.

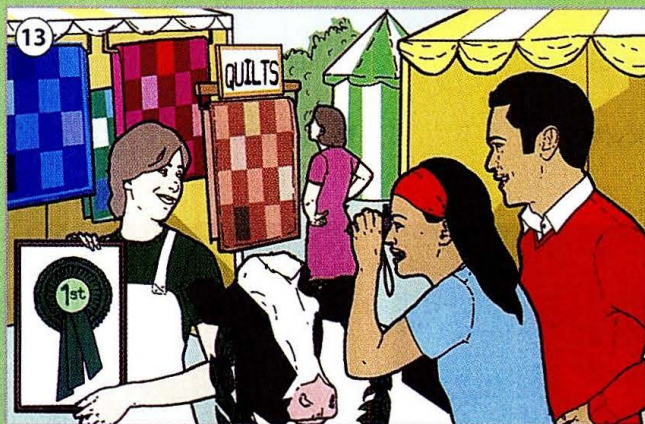
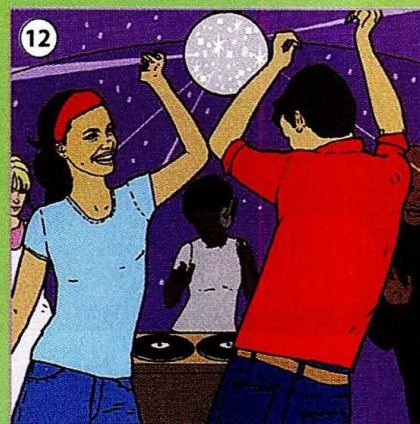
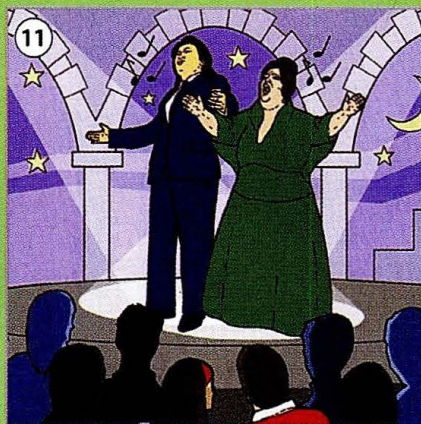
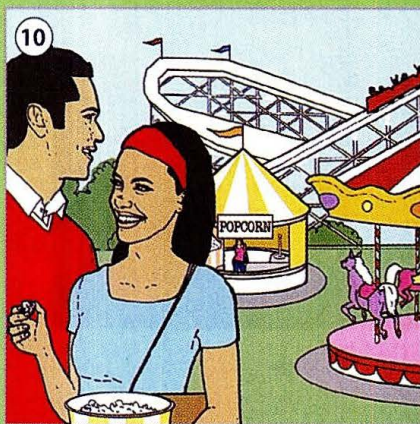
A: Point to the rock concert.

Dictate to your partner. Take turns.

A: Write these words: zoo, movies, aquarium.

B: Zoo, movies, and what?

A: And aquarium.



8. play

9. art museum

10. amusement park

11. opera

12. nightclub

13. county fair

14. classical concert

Ways to make plans using *Let's go*

Let's go to the amusement park tomorrow.

Let's go to the opera on Saturday.

Let's go to the movies tonight.

Pair practice. Make new conversations.

A: *Let's go to the zoo this afternoon.*

B: OK. And let's go to the movies tonight.

A: That sounds like a good plan.



The Park and Playground



1. ball field

5. fountain

9. water fountain

13. slide

2. cyclist

6. tennis court

10. bench

14. climbing apparatus

3. bike path

7. skateboard

11. swings

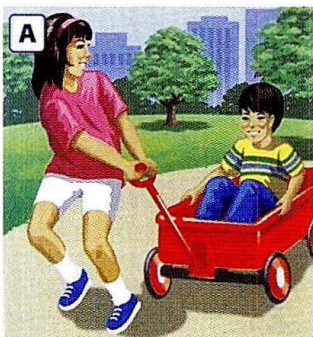
15. sandbox

4. jump rope

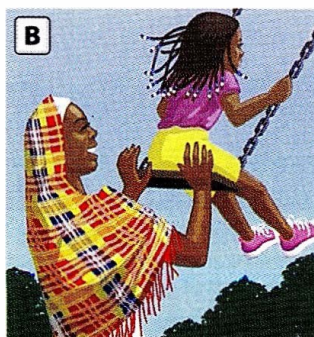
8. picnic table

12. tricycle

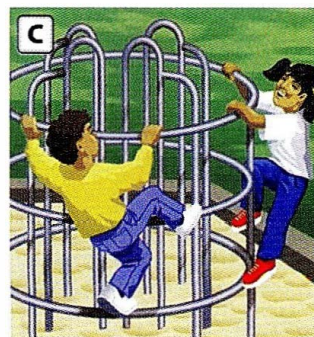
16. outdoor grill



A. pull the wagon



B. push the swing



C. climb the bars



D. picnic / have a picnic



- | | | | |
|------------------|--------------------------|--------------------|-----------------------|
| 1. ocean / water | 7. diving mask | 13. shade | 19. lifeguard |
| 2. sailboat | 8. fins | 14. beach umbrella | 20. lifesaving device |
| 3. kite | 9. cooler | 15. surfer | 21. lifeguard station |
| 4. sky | 10. sunscreen / sunblock | 16. surfboard | 22. beach chair |
| 5. wetsuit | 11. blanket | 17. wave | 23. sand |
| 6. scuba tank | 12. sandcastle | 18. pier | 24. seashell |

More vocabulary

seaweed: a plant that grows in the ocean

tide: the level of the ocean. The tide goes in and out every 12 hours.

Grammar Point: prepositions *in*, *on*, *under*

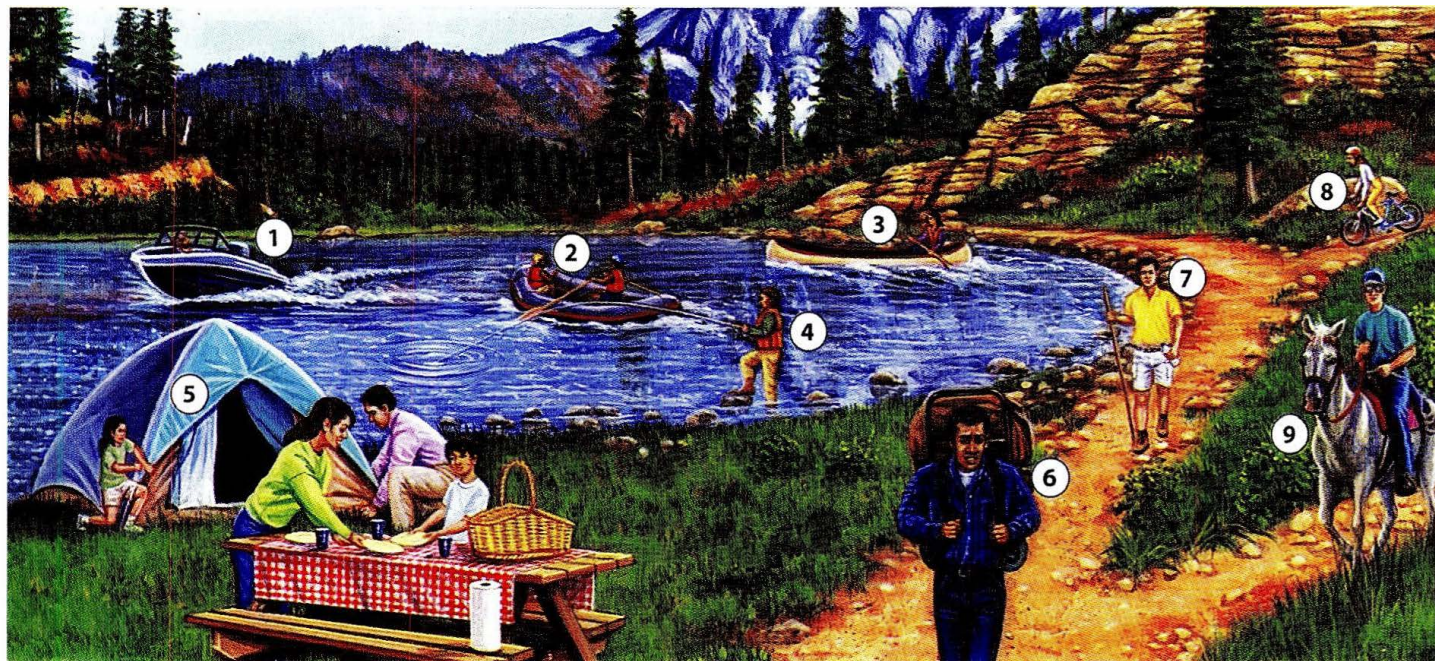
*Where are the little kids? They're **under** the umbrella.*

*Where's the cooler? It's **on** the blanket.*

*Where's the kite? It's **in** the sky.*



Outdoor Recreation



1. boating

4. fishing

7. hiking

2. rafting

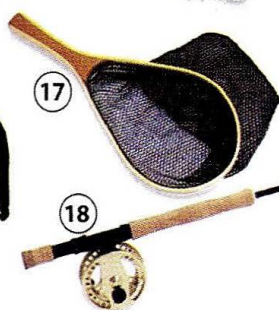
5. camping

8. mountain biking

3. canoeing

6. backpacking

9. horseback riding



10. tent

15. backpack

20. multi-use knife

11. campfire

16. camping stove

21. matches

12. sleeping bag

17. fishing net

22. lantern

13. foam pad

18. fishing pole

23. insect repellent

14. life vest

19. rope

24. canteen



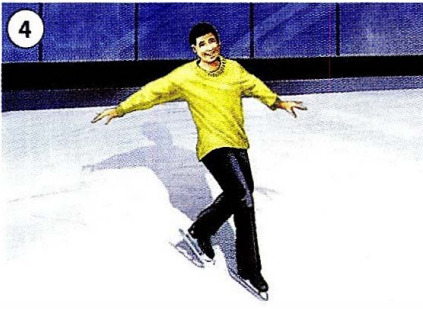
1. downhill skiing



2. snowboarding



3. cross-country skiing



4. ice skating



5. figure skating



6. sledding



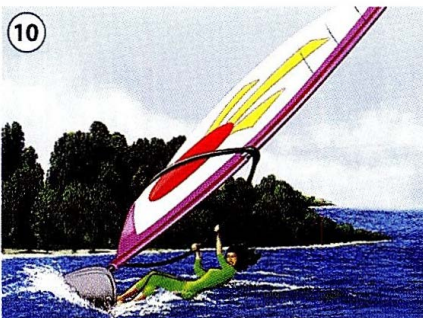
7. waterskiing



8. sailing



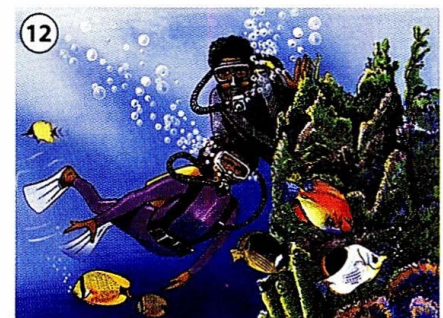
9. surfing



10. windsurfing



11. snorkeling



12. scuba diving

More vocabulary

speed skating: racing while ice skating

kitesurfing: surfing with a small surfboard and a kite

Internet Research: popular winter sports

Type "popular winter sports" in the search bar.
Compare the information on two sites.

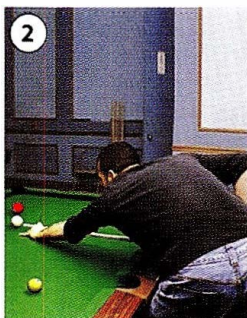
Report: Two sites said ____ is a popular winter sport.



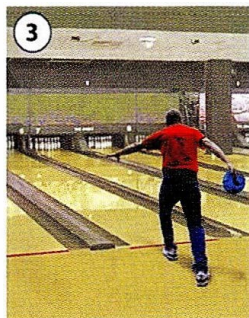
Individual Sports



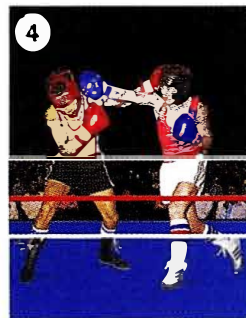
1. archery



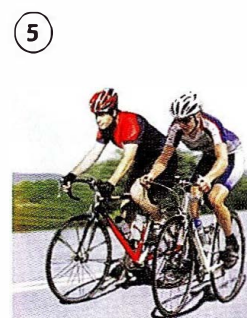
2. billiards / pool



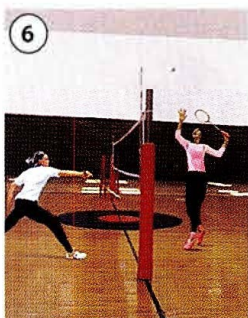
3. bowling



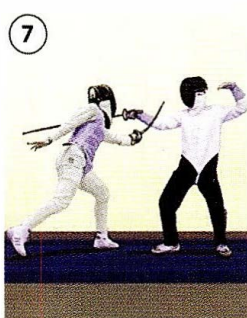
4. boxing



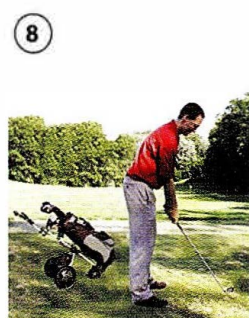
5. cycling / biking



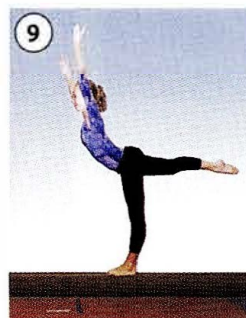
6. badminton



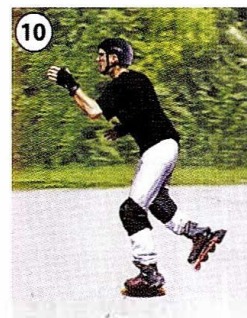
7. fencing



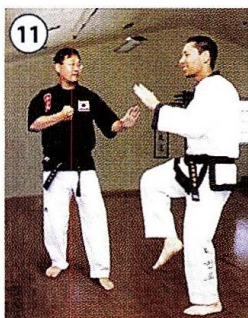
8. golf



9. gymnastics



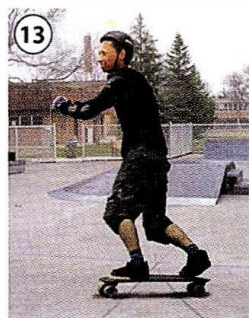
10. inline skating



11. martial arts



12. racquetball



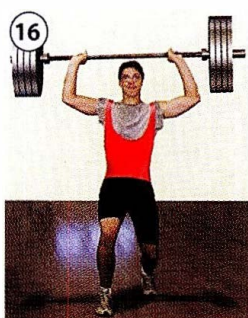
13. skateboarding



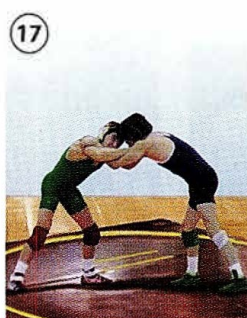
14. table tennis



15. tennis



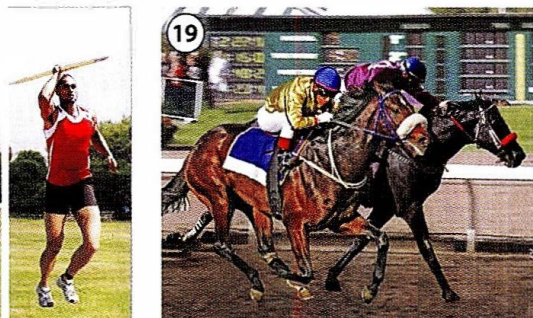
16. weightlifting



17. wrestling



18. track and field



19. horse racing

Pair practice. Make new conversations.

A: What sports do you like?

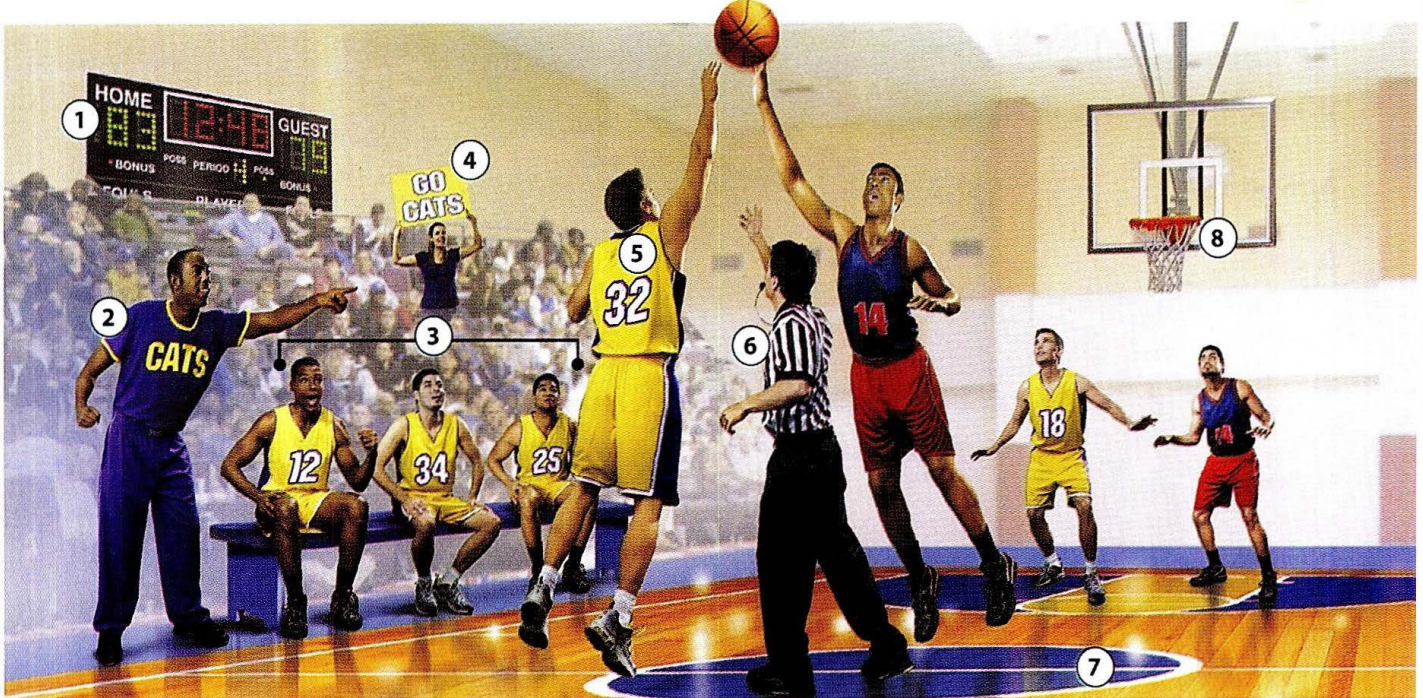
B: I like bowling. What do you like?

A: I like gymnastics.

Internet Research: dangerous sports

Type "most dangerous sports" in the search bar.
Look for information on two or more sites.

Report: According to my research, ____ is dangerous.



1. score

3. team

5. player

7. basketball court

2. coach

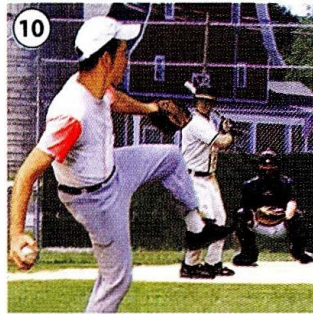
4. fan

6. official / referee

8. basketball hoop



9. basketball



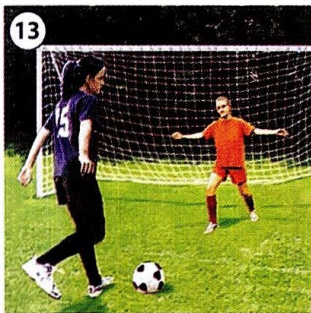
10. baseball



11. softball



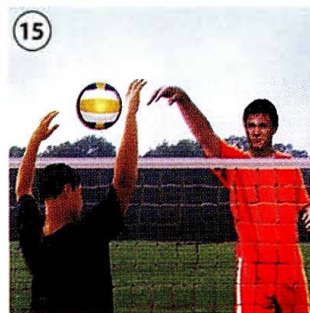
12. football



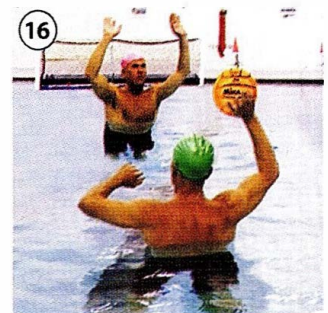
13. soccer



14. ice hockey



15. volleyball



16. water polo

More vocabulary

win: to have the best score

lose: the opposite of win

tie: to have the same score

captain: the team leader

goalie: the team member who protects the goal in soccer, ice hockey, and water polo

umpire: the referee in baseball

Little League: a baseball and softball program for children



Sports Verbs

A. pitch

B. hit

C. throw

D. catch

E. kick

F. tackle

G. pass

H. shoot

I. jump

J. dribble

K. dive

L. swim

M. stretch

N. exercise / work out

O. bend

P. serve

Q. swing

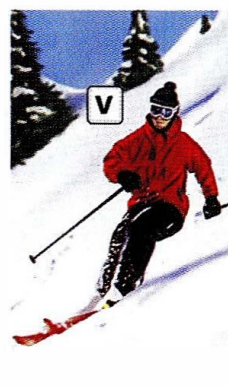
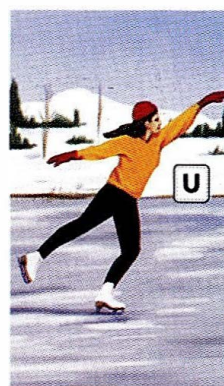
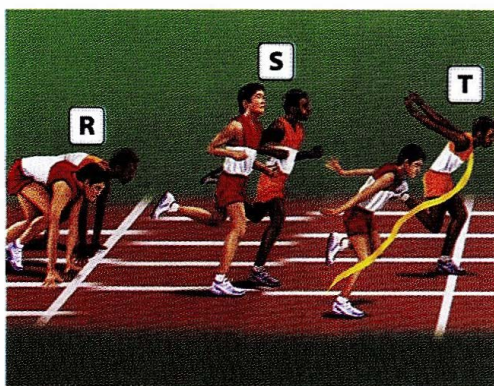
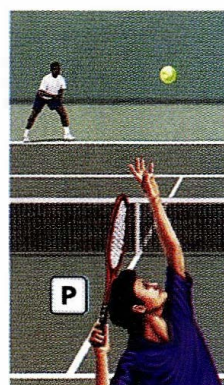
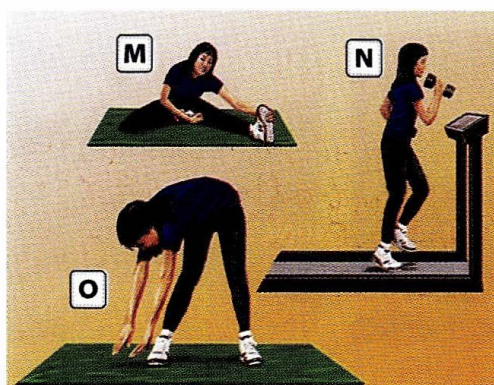
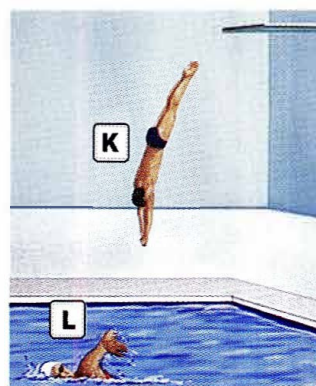
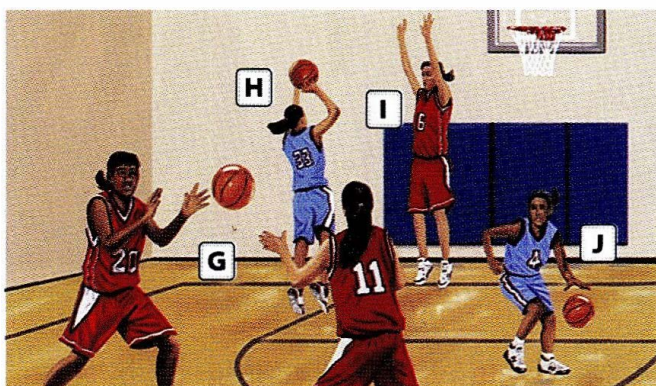
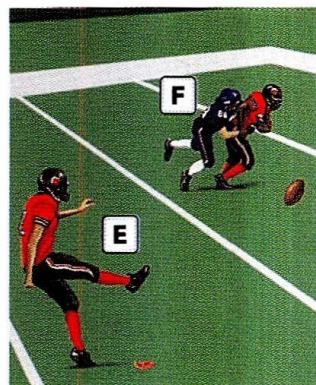
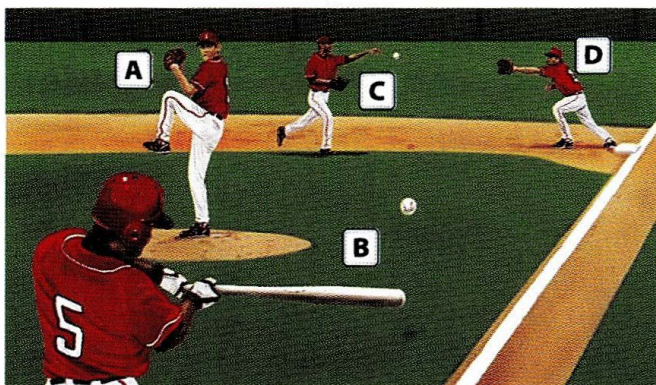
R. start

S. race

T. finish

U. skate

V. ski



Use the new words.

Look at page 235. Name the actions you see.

A: He's throwing.

B: She's jumping.

Ways to talk about your sports skills

I can throw, but I can't catch.

I swim well, but I don't dive well.

I'm good at skating, but I'm terrible at skiing.



- | | | | |
|------------------|-------------------|---------------------|------------------|
| 1. golf club | 8. arrows | 15. catcher's mask | 22. weights |
| 2. tennis racket | 9. ice skates | 16. uniform | 23. snowboard |
| 3. volleyball | 10. inline skates | 17. glove | 24. skis |
| 4. basketball | 11. hockey stick | 18. baseball | 25. ski poles |
| 5. bowling ball | 12. soccer ball | 19. football helmet | 26. ski boots |
| 6. bow | 13. shin guards | 20. shoulder pads | 27. flying disc* |
| 7. target | 14. baseball bat | 21. football | |

* Note: one brand is Frisbee®, of Wham-O, Inc.

Use the new words.

Look at pages 234–235. Name the sports equipment you see.

A: Those are ice skates.

B: That's a football.

Survey your class. Record the responses.

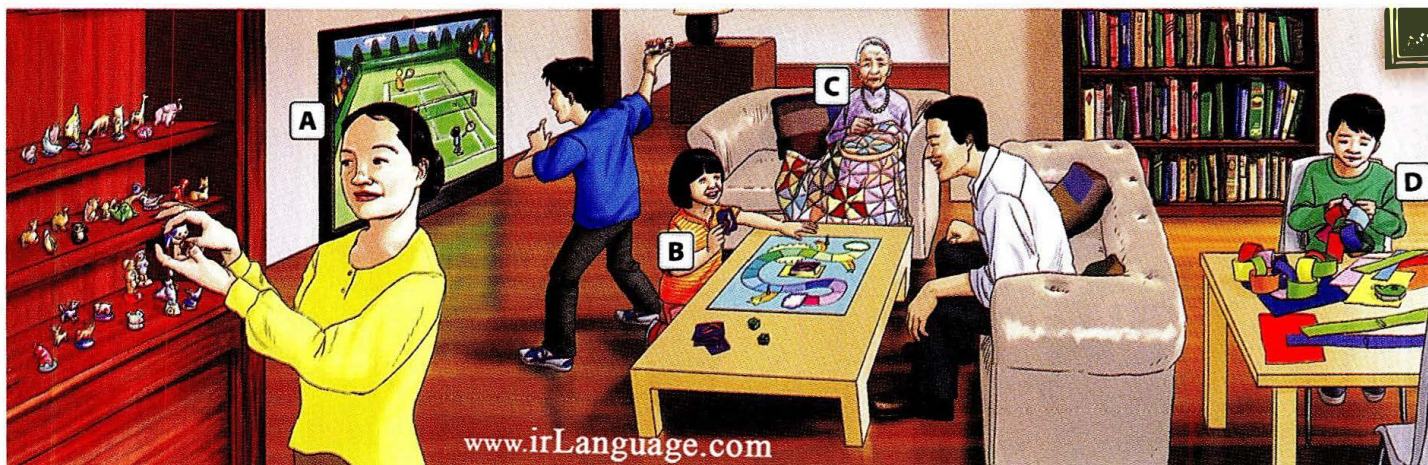
1. What sports equipment do you own?

2. What sports stores do you recommend?

Report: Sam owns a _____. He recommends _____.



Hobbies and Games



A. collect things

B. play games

C. quilt

D. do crafts



1. figurine

5. board game

9. model kit

13. construction paper

2. baseball cards

6. dice

10. acrylic paint

14. woodworking kit

3. video game console

7. checkers

11. glue stick

15. quilt block

4. video game controller

8. chess

12. glue gun

16. rotary cutter

Grammar Point: used to

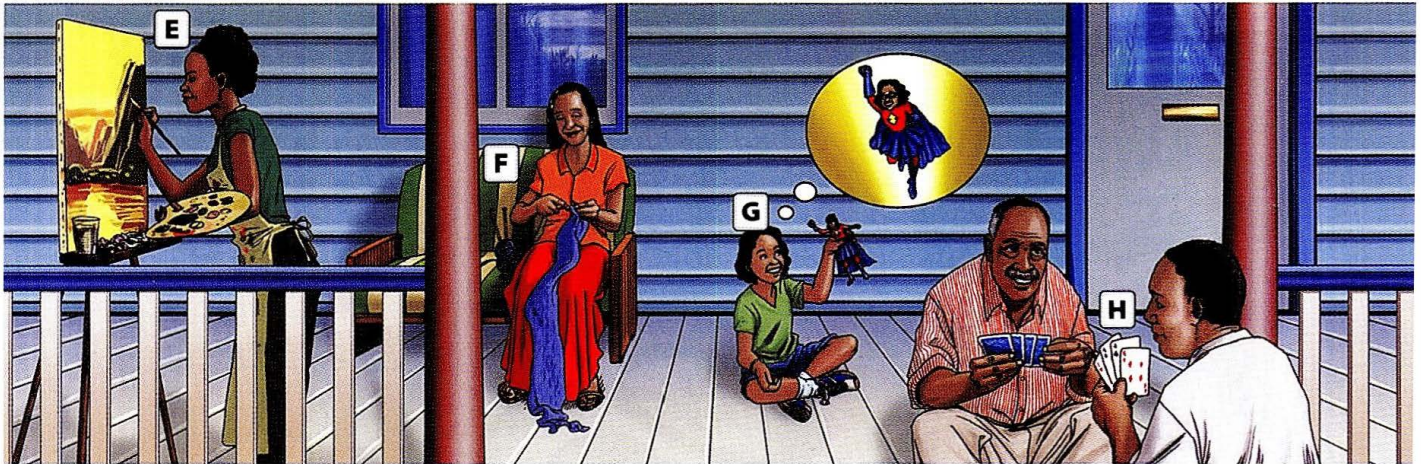
When I was a kid, I **used to** play cards every day.
Now, I don't play very often.

Pair practice. Make new conversations.

A: What were your hobbies when you were a kid?

B: I used to collect baseball cards. And you?

A: I used to play video games.



E. paint

F. knit

G. pretend

H. play cards



17. canvas

21. watercolors

25. crochet

29. diamonds

18. easel

22. yarn

26. action figure

30. spades

19. oil paint

23. knitting needles

27. model train

31. hearts

20. paintbrush

24. embroidery

28. dolls

32. clubs

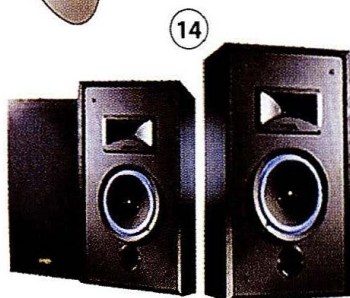
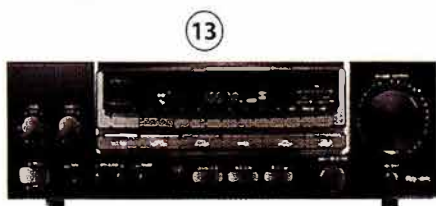
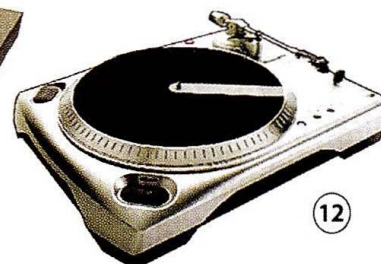
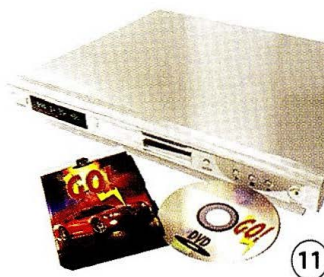
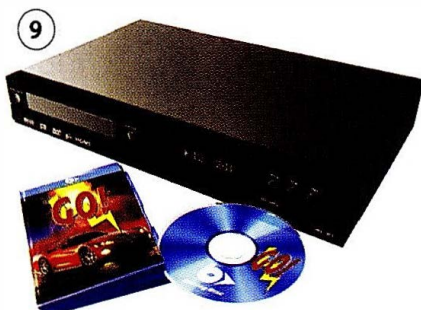
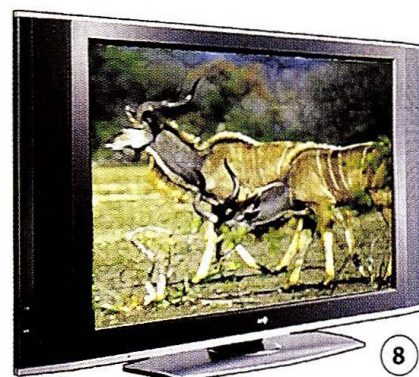
Ways to talk about hobbies and games

This board game is interesting. It makes me think.
That video game is boring. Nothing happens.
I love to play cards. It's fun to play with my friends.

Internet Research: popular hobbies

Type "most popular hobbies" in the search bar.
Look for information on one or more sites.

Report: I read that ____ is a popular hobby.



1. boom box

2. video MP3 player

3. dock / charging station

4. lightweight headphones

5. earbuds / in-ear headphones

6. noise-canceling headphones

7. personal CD player

8. flat-screen TV / flat-panel TV

9. Blu-ray player

10. universal remote

11. DVD player

12. turntable

13. tuner

14. speakers

15. portable charger

16. microphone



17. digital camera

18. memory card

19. zoom lens

20. tripod

21. camcorder

22. camera case / bag

23. battery pack

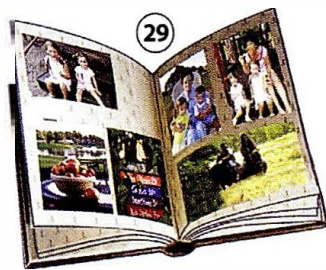
24. battery charger

25. plug

26. international power adapter

27. LCD projector

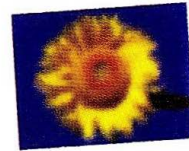
28. screen



29. photo album



30. digital photo album



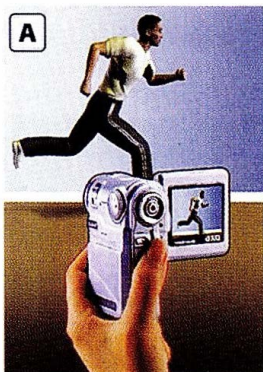
31. out of focus



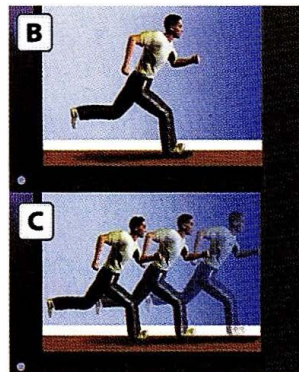
32. overexposed



33. underexposed



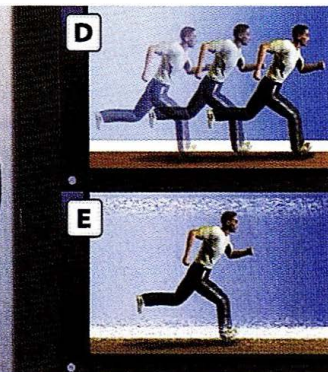
A. record



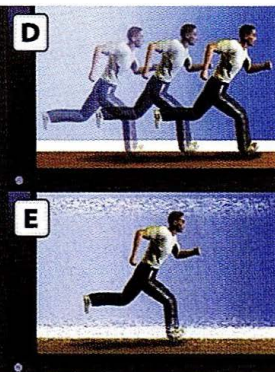
B. play



C. rewind



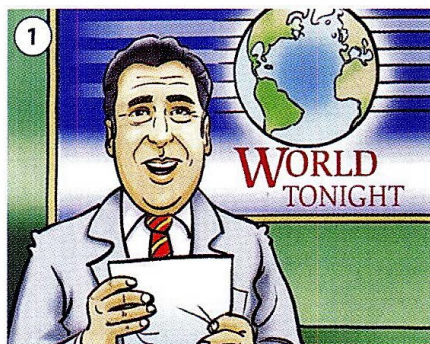
D. fast forward



E. pause



Types of TV Programs



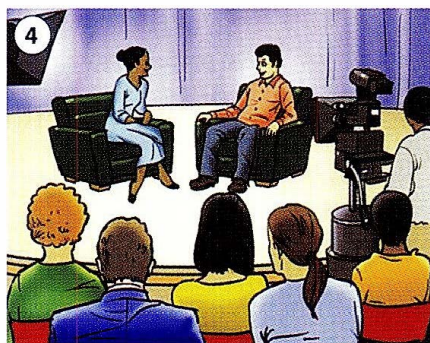
1. news program



2. sitcom (situation comedy)



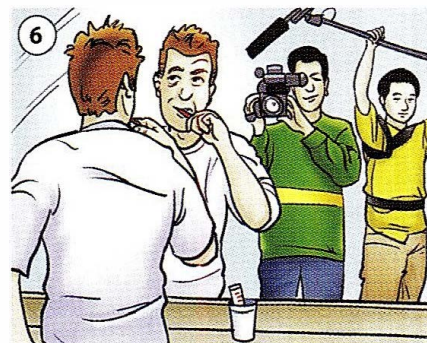
3. cartoon



4. talk show



5. soap opera



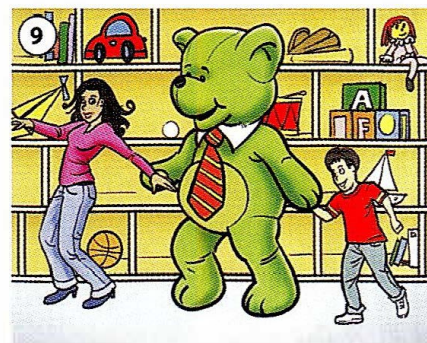
6. reality show



7. nature program



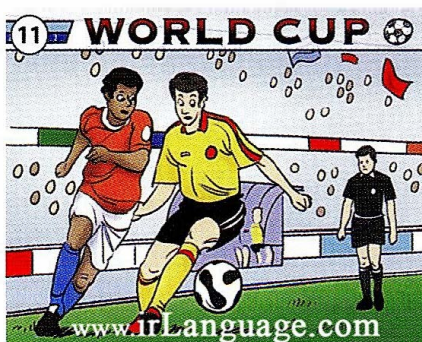
8. game show



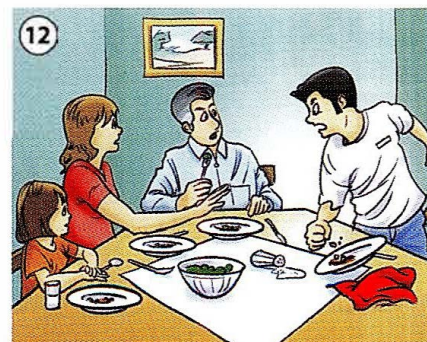
9. children's program



10. shopping program



11. sports program



12. drama



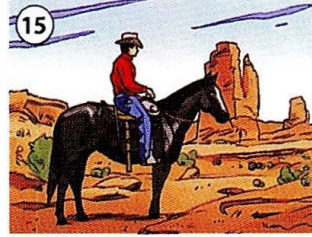
Types of Movies



13. comedy



14. tragedy



15. western



16. romance



17. horror story



18. science fiction story



19. action story / adventure story

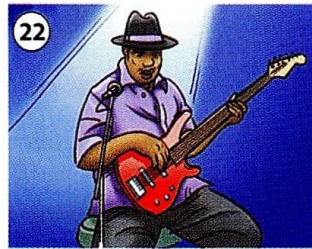


20. mystery / suspense

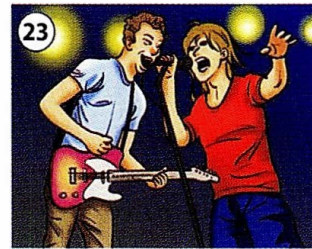
Types of Music



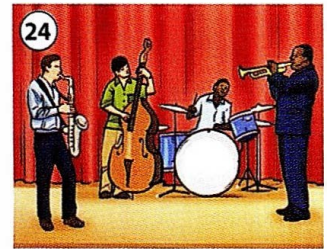
21. classical



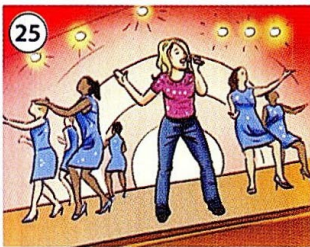
22. blues



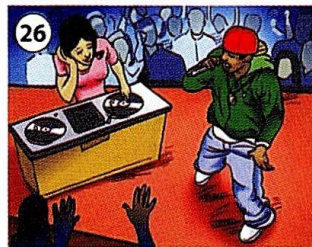
23. rock



24. jazz



25. pop



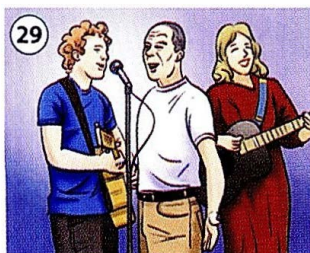
26. hip-hop



27. country



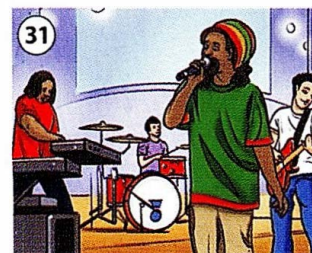
28. R&B / soul



29. folk



30. gospel



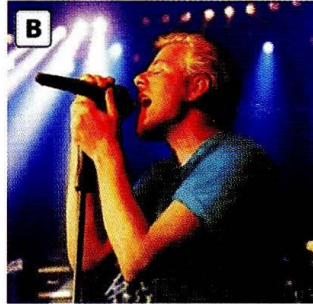
31. reggae



32. world music



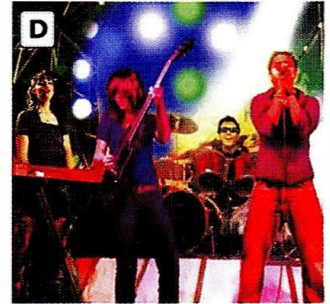
A. play an instrument



B. sing a song



C. conduct an orchestra



D. be in a rock band



Woodwinds

1. flute

2. clarinet

3. oboe

4. bassoon

5. saxophone

Strings

6. violin

7. cello

8. bass

9. guitar

Brass

10. trombone

12. tuba

11. trumpet / horn

13. French horn



Percussion

14. piano

15. xylophone

16. drums

17. tambourine

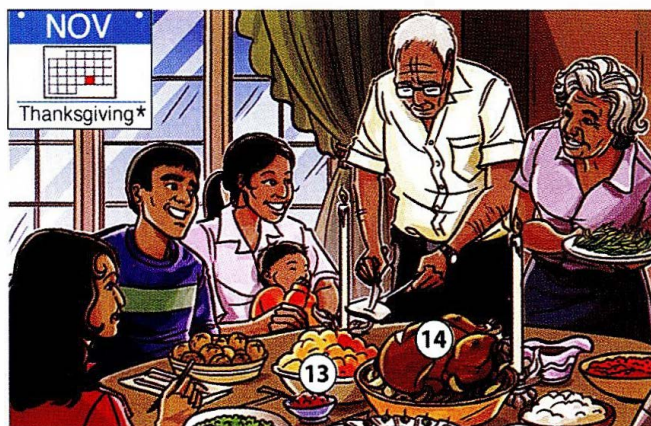
Other Instruments

18. electric keyboard

19. accordion

20. organ

21. harmonica



1. parade

6. heart

11. costume

16. Christmas tree

2. float

7. fireworks

12. candy

17. candy cane

3. confetti

8. flag

13. feast

18. string lights

4. couple

9. mask

14. turkey

5. card

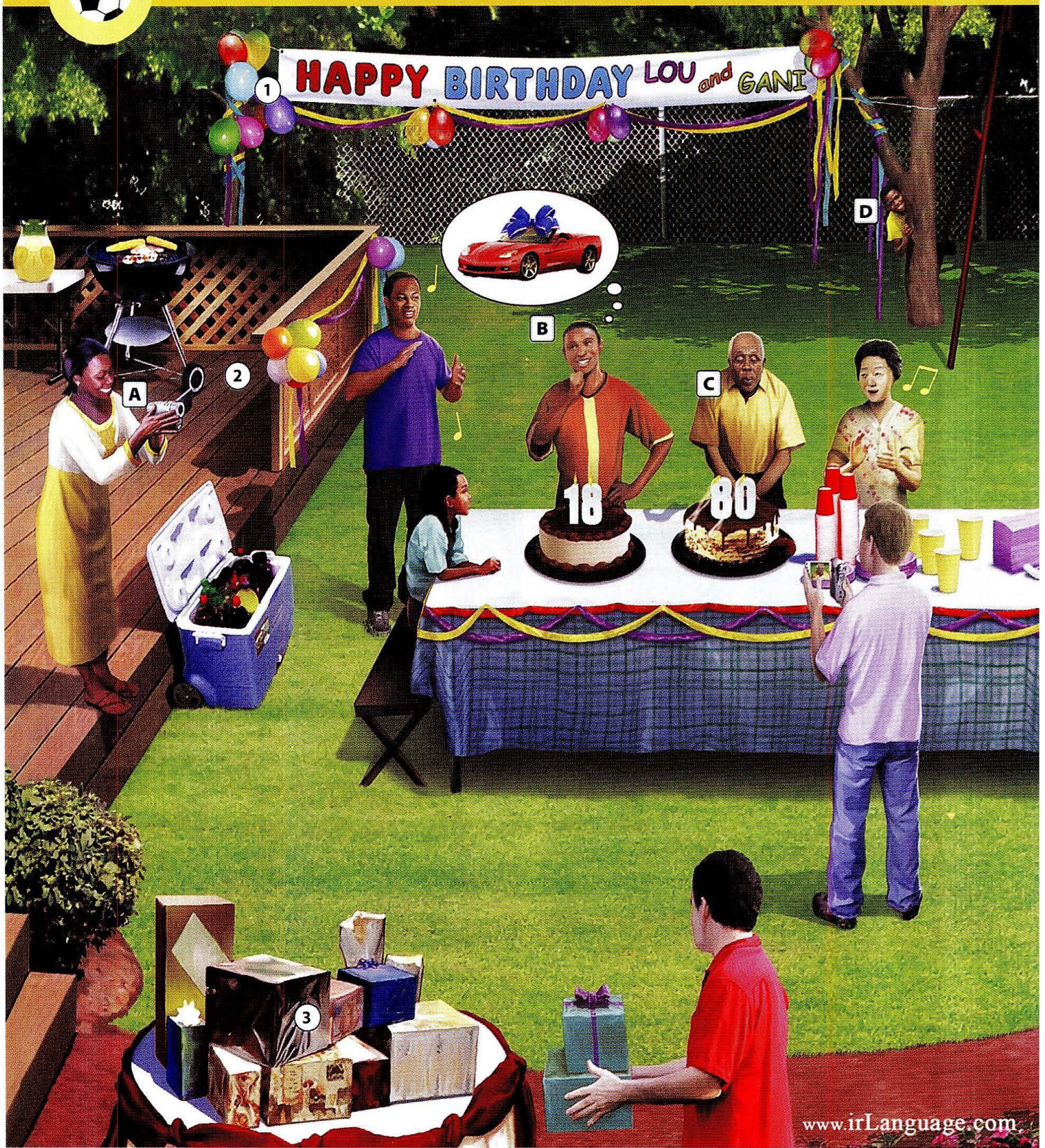
10. jack-o'-lantern

15. ornament

*Thanksgiving is on the fourth Thursday in November.



A Birthday Party



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1. decorations

3. present / gift

B. make a wish

D. hide

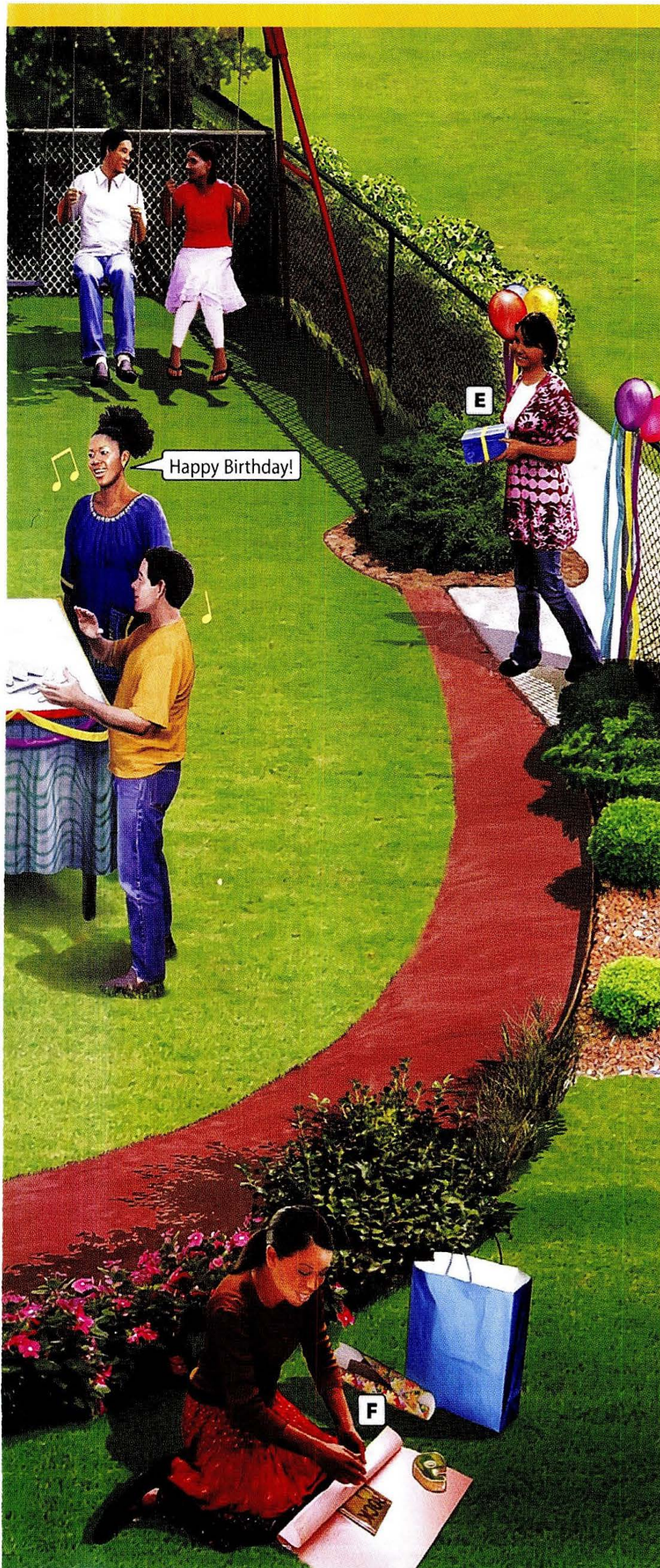
F. wrap

2. deck

A. videotape

C. blow out

E. bring



What do you see in the picture?

1. What kinds of decorations do you see?
2. What are people doing at this birthday party?
3. What wish did the teenager make?
4. How many presents did people bring?



Read the story.

A Birthday Party

Today is Lou and Gani Bombata's birthday barbecue. There are decorations around the backyard, and food and drinks on the deck. There are also presents. Everyone in the Bombata family likes to bring presents.

Right now, it's time for cake. Gani is blowing out the candles, and Lou is making a wish. Lou's mom wants to videotape everyone, but she can't find Lou's brother, Todd. Todd hates to sing, so he always hides for the birthday song.

Lou's sister, Amaka, has to wrap some gifts. She doesn't want Lou to see. Amaka isn't worried. She knows her family loves to sing. She can put her gifts on the present table before they finish the first song.

Reread the story.

1. Which paragraph gives you the most information about the Bombata family? Explain why.
2. Tell the story in your own words.

What do you think?

3. What wish do you think Gani made? Give your reasons.
4. Imagine you are invited to this party. You want to get one special gift for Gani *and* Lou to share. What's one gift they could both enjoy?

Verb Guide

Verbs in English are either regular or irregular in the past tense and past participle forms.

Regular Verbs

The regular verbs below are marked 1, 2, 3, or 4 according to four different spelling patterns. (See page 250 for the irregular verbs, which do not follow any of these patterns.)

Spelling Patterns for the Past and the Past Participle	Example	
1. Add -ed to the end of the verb.	ASK	ASKED
2. Add -d to the end of the verb.	LIVE	LIVED
3. Double the final consonant and add -ed to the end of the verb.	DROP	DROPPED
4. Drop the final y and add -ied to the end of the verb.	CRY	CRIED

The Oxford Picture Dictionary List of Regular Verbs

accept (1)	capitalize (2)	cook (1)	earn (1)
add (1)	carpool (1)	cooperate (2)	edit (1)
address (1)	carry (4)	copy (4)	empty (4)
adjust (1)	cash (1)	correct (1)	end (1)
agree (2)	celebrate (2)	cough (1)	enter (1)
answer (1)	change (2)	count (1)	erase (2)
apologize (2)	check (1)	create (2)	evacuate (2)
appear (1)	chill (1)	cross (1)	examine (2)
applaud (1)	choke (2)	cry (4)	exchange (2)
apply (4)	chop (3)	dance (2)	exercise (2)
arrange (2)	circle (2)	debate (2)	expire (2)
arrest (1)	cite (2)	decline (2)	explain (1)
arrive (2)	claim (1)	delete (2)	explore (2)
ask (1)	clarify (4)	deliver (1)	exterminate (2)
assemble (2)	clean (1)	design (1)	fast forward (1)
assist (1)	clear (1)	dial (1)	fasten (1)
attach (1)	click (1)	dice (2)	fax (1)
attend (1)	climb (1)	dictate (2)	fertilize (2)
bake (2)	close (2)	die (2)	fill (1)
bargain (1)	collate (2)	direct (1)	finish (1)
bathe (2)	collect (1)	disagree (2)	fix (1)
block (1)	color (1)	discipline (2)	floss (1)
board (1)	comb (1)	discuss (1)	fold (1)
boil (1)	comfort (1)	disinfect (1)	follow (1)
bookmark (1)	commit (3)	distribute (2)	garden (1)
borrow (1)	compare (2)	dive (2)	gargle (2)
bow (1)	complain (1)	divide (2)	graduate (2)
brainstorm (1)	complete (2)	double-click (1)	grate (2)
breathe (2)	compliment (1)	drag (3)	grease (2)
browse (2)	compose (2)	dress (1)	greet (1)
brush (1)	compost (1)	dribble (2)	hail (1)
bubble (2)	conceal (1)	drill (1)	hammer (1)
buckle (2)	conduct (1)	drop (3)	hand (1)
burn (1)	consult (1)	drown (1)	harvest (1)
bus (1)	contact (1)	dry (4)	help (1)
calculate (2)	convert (1)	dust (1)	hire (2)
call (1)	convict (1)	dye (2)	hug (3)

identify (4)	obey (1)	remain (1)	steam (1)
immigrate (2)	observe (2)	remove (2)	stir (3)
indent (1)	offer (1)	renew (1)	stop (3)
inquire (2)	open (1)	repair (1)	stow (1)
insert (1)	operate (2)	replace (2)	stretch (1)
inspect (1)	order (1)	report (1)	study (4)
install (1)	organize (2)	request (1)	submit (3)
introduce (2)	overdose (2)	research (1)	subtract (1)
investigate (2)	pack (1)	respond (1)	supervise (2)
invite (2)	paint (1)	retire (2)	swallow (1)
iron (1)	park (1)	return (1)	tackle (2)
jaywalk (1)	participate (2)	reuse (2)	talk (1)
join (1)	pass (1)	revise (2)	taste (2)
jump (1)	paste (2)	rinse (2)	thank (1)
kick (1)	pause (2)	rock (1)	tie (2)
kiss (1)	peel (1)	sauté (1)	touch (1)
knit (3)	perm (1)	save (2)	transcribe (2)
label (1)	pick (1)	scan (3)	transfer (3)
land (1)	pitch (1)	schedule (2)	translate (2)
laugh (1)	plan (3)	scroll (1)	travel (1)
learn (1)	plant (1)	scrub (3)	trim (3)
lengthen (1)	play (1)	search (1)	try (4)
lift (1)	polish (1)	seat (1)	turn (1)
list (1)	pour (1)	select (1)	type (2)
listen (1)	praise (2)	sentence (2)	underline (2)
litter (1)	preheat (1)	separate (2)	undress (1)
live (2)	prepare (2)	serve (2)	unload (1)
load (1)	prescribe (2)	share (2)	unpack (1)
lock (1)	press (1)	shave (2)	unscramble (2)
log (3)	pretend (1)	ship (3)	update (2)
look (1)	print (1)	shop (3)	use (2)
mail (1)	program (3)	shorten (1)	vacuum (1)
manufacture (2)	protect (1)	shower (1)	videotape (2)
match (1)	pull (1)	sign (1)	visit (1)
measure (2)	purchase (2)	simmer (1)	volunteer (1)
microwave (2)	push (1)	skate (2)	vomit (1)
milk (1)	quilt (1)	ski (1)	vote (2)
misbehave (2)	race (2)	slice (2)	wait (1)
miss (1)	raise (2)	smell (1)	walk (1)
mix (1)	rake (2)	smile (2)	wash (1)
monitor (1)	receive (2)	smoke (2)	watch (1)
mop (3)	record (1)	solve (2)	water (1)
move (2)	recycle (2)	sort (1)	wave (2)
mow (1)	redecorate (2)	spell (1)	weed (1)
multiply (4)	reduce (2)	spoon (1)	weigh (1)
negotiate (2)	reenter (1)	staple (2)	wipe (2)
network (1)	refuse (2)	start (1)	work (1)
numb (1)	register (1)	state (2)	wrap (3)
nurse (2)	relax (1)	stay (1)	yell (1)

Verb Guide

Irregular Verbs

These verbs have irregular endings in the past and/or the past participle.

The Oxford Picture Dictionary List of Irregular Verbs

simple	past	past participle	simple	past	past participle
be	was	been	make	made	made
beat	beat	beaten	meet	met	met
become	became	become	pay	paid	paid
bend	bent	bent	picnic	picnicked	picnicked
bleed	bled	bled	proofread	proofread	proofread
blow	blew	blown	put	put	put
break	broke	broken	quit	quit	quit
bring	brought	brought	read	read	read
buy	bought	bought	rewind	rewound	rewound
catch	caught	caught	rewrite	rewrote	rewritten
choose	chose	chosen	ride	rode	ridden
come	came	come	run	ran	run
cut	cut	cut	say	said	said
do	did	done	see	saw	seen
draw	drew	drawn	seek	sought	sought
drink	drank	drunk	sell	sold	sold
drive	drove	driven	send	sent	sent
eat	ate	eaten	set	set	set
fall	fell	fallen	sew	sewed	sewn
feed	fed	fed	shake	shook	shaken
feel	felt	felt	shoot	shot	shot
find	found	found	show	showed	shown
fly	flew	flown	sing	sang	sung
freeze	froze	frozen	sit	sat	sat
get	got	gotten	speak	spoke	spoken
give	gave	given	stand	stood	stood
go	went	gone	steal	stole	stolen
hang	hung	hung	sweep	swept	swept
have	had	had	swim	swam	swum
hear	heard	heard	swing	swung	swung
hide	hid	hidden	take	took	taken
hit	hit	hit	teach	taught	taught
hold	held	held	think	thought	thought
keep	kept	kept	throw	threw	thrown
lay	laid	laid	wake	woke	woken
leave	left	left	win	won	won
lend	lent	lent	withdraw	withdrew	withdrawn
let	let	let	write	wrote	written
lose	lost	lost			

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Index

Index Key

Font

bold type = verbs or verb phrases (example: **catch**)
ordinary type = all other parts of speech (example: baseball)
ALL CAPS = unit titles (example: MATHEMATICS)
Initial caps = subunit titles (example: Equivalencies)

Numbers/Letters

first number in **bold** type = page on which word appears
second number, or letter, following number in **bold** type = item number on page
(examples: cool **13**-5 means that the word *cool* is item number 5 on page 13; across **157**-G means that the word *across* is item G on page 157).

Symbols

♦ = word found in exercise band at bottom of page

🔑 = The keywords of the **Oxford 3000™** have been carefully selected by a group of language experts and experienced teachers as the words which should receive priority in vocabulary study because of their importance and usefulness.

AWL = **The Academic Word List** is the most principled and widely accepted list of academic words. Averil Coxhead gathered information from academic materials across the academic disciplines to create this word list.

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




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










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



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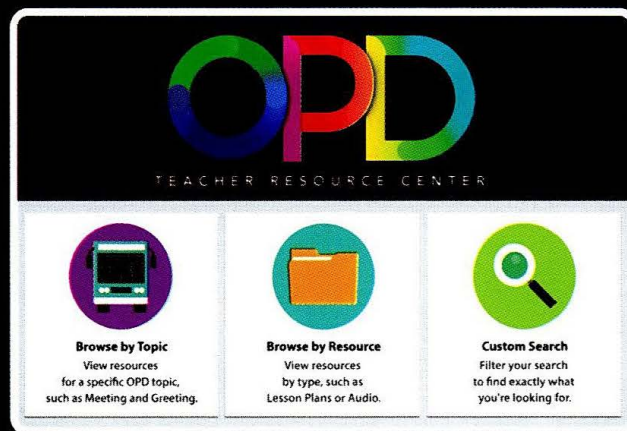
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